

Student Learning Outcomes
Ed. D. in Curriculum and Instruction
Kansas State University

1. KNOWLEDGE (*PERSPECTIVES AND PREPARATION*)

a. Identified Content Area(s) (*Content and Pedagogy – Standards 1 and 2*)

Demonstrate knowledge of curriculum and instruction as related to the student's professional goals.

b. Educational Foundations (*Foundations of Education -- Standard 1*)

Demonstrate knowledge of the historical, philosophical, sociological, and psychological bases of professional education practice.

c. Research and Scholarship

Demonstrate knowledge of research methodology and successfully conduct a research project in their field of study.

2. SKILLS (*PERSPECTIVES AND PREPARATION; INSTRUCTION*)

a. Clinical Experience (*INSTRUCTION – Standard 1*)

Demonstrate the ability to successfully make complex decisions, solve problems, and evaluate actions concerning curriculum and instruction in a professional education setting.

b. Critical Thinking (*INSTRUCTION – Standard 1*)

Demonstrate the ability to interpret information, think critically, analyze and solve problems, make complex decisions, and evaluate actions.

c. Communication (*INSTRUCTION – Standard 2*)

Demonstrate effective use of a variety of communication skills and modalities.

d. Diversity(*PERSPECTIVES AND PREPARATION – Students and Learning – Standard 2*)

Demonstrate awareness, understanding, and skills necessary to live and work in a diverse world.

f. Technology (*PERSPECTIVES AND PREPARATION -- Foundations of Education – Standard 2*)

Demonstrate the ability to use technology appropriate to their field of study.

3. ATTITUDES AND PROFESSIONAL CONDUCT (*PROFESSIONALISM*)

a. Personal and Professional Development (*Standard 1*)

Demonstrate a commitment to continued learning, growth, and scholarly activity.

b. Collaboration, Leadership, and Service (*Standard 2*)

Demonstrate commitment to work collaboratively with others in their professional roles, provide leadership in interactions with peers, and contribute service to the profession.

c. Ethical and Caring Behavior (*Standards 1 and 2*)

Recognize and address moral and ethical responsibilities within their profession and practice professional ethics.