

DEPARTMENT OF EDUCATIONAL LEADERSHIP

CONDITIONAL BUILDING LEADERSHIP LICENSE*

EDADL 786 Orientation to Leadership	1	F,S
EDADL 886 Ethical Dimensions of Leadership	2	S
EDADL 886 Historical/Philosophical Analysis	3	FU
EDADL 836 School-Community Relations	3	U (odd) F (even)
EDSP 710 Education of Exceptional Individuals	3	
or		
EDSP 886 Seminar in Special Education	3	
and		
EDCEP 715 Principles of Measurement	3	
or		
EDCEP 816 Research Methods	3	
EDADL 855 Administrative Leadership in Curriculum	3	F (even)
EDADL 885 Technology Leadership for Administrators	3	S (odd) F (even)
EDADL 819 Introduction to Education Finance	3	U
EDADL 865 Administrative Leadership in Staff Development	3	F (odd)
EDADL 831 Educational Law	3	F
EDADL 835 Principalship	2	F
EDADL 889 Practicum in Educational Administration	1**	F,S,U
EDADL 910 Educational Personnel Administration	<u>3</u>	S
	36	

PROFESSIONAL BUILDING LEADERSHIP LICENSE***

EDADL 886 Conditional Building License Practicum	4	F,S
--	---	-----

* All conditional building license candidates must complete the School Leaders Licensure Assessment through ETS (www.ets.org) and meet a minimum score of 165.

** Students are required to document a minimum 150 clock hours guided field experience through the formal practicum and other coursework (i.e., additional practicum requirements are imbedded in many courses in the licensure sequence to assist in reaching the 150 clock hour requirement). A written log of practicum activities must be included with the student's final portfolio assessment. Further, see policy on acceptable internship settings.

*** After receiving a conditional license, students must complete a one-year supervised internship in an administrative position to earn the professional license and successfully complete EDADL 886 Post-practicum (4 semester hours).

Building license requirements will be reviewed every two years...next scheduled review 2007.