

Alignment Matrix – For each stated student learning outcome, where does the student have the opportunity to learn the outcome and where is student achievement of the outcome is assessed?

SLO Most Emphasized in /Required Courses/Experiences	MS Exam Portfolio (Artifacts)	MS Exam Portfolio (Narrative)	Candidate Self-Assessment of Content	Opportunities to Learn Courses Listed by Number (See index below)
Degree Program SLO's				
Vision for Learning- facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.	A	A	A	786, 886 (Ethical), 886 (HPA), 855, 885, 819, 865, 835, 889
Culture for Learning- advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.	A	A	A	855, 885, 865, 835, 889, 710, 886 (Spec. Ed.), 715, 816
Management for Learning- ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment.	A	A	A	885, 819, 831, 835, 889, 910
Community for Learning- collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.	A	A	A	836, 835, 889, 710, 715, 886 (Spec. Ed.)
Ethics for Learning- acting with integrity, fairness, and in an ethical manner.	A	A	A	886, 831
Context for Learning- understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.	A	A	A	886 (HPA), 819, 831, 835, 889,
University SLO's*				
Knowledge	A	A	A	All courses
Critical thinking	A	A	A	All courses
Communication	A	A	A	All courses
Diversity	A	A	A	All courses
Academic and professional integrity	A	A	A	All courses

Place an “X” for courses or experiences in which students have the opportunity to learn the outcome.

Note: All formal coursework integrates the knowledge, skills/performances, and dispositions/beliefs/attitudes of all six program SLOs to some degree. Courses/experiences where the focus on a particular standard(s) is emphasized have been listed in the last column. The University SLOs are primarily assessed at the undergraduate level and for this MS program they are infused throughout the curriculum.

Course Number/Title List (All courses are required for an MS earned concurrently with a building level license; those seeking only a degree with 30 S. H. select from this list)

EDADL 786 Orientation to Leadership

EDADL 886 Ethical Dimensions of Leadership

EDADL 886 Historical/Philosophical Analysis

EDADL 836 School-Community Relations

EDSP 710 Education of Exceptional Individuals OR EDSP 886 Seminar in Special Education

EDCEP 715 Principles of Measurement OR EDCEP 816 Research Methods

EDADL 855 Administrative Leadership in Curriculum

EDADL 885 Technology Leadership for Administrators

EDADL 819 Introduction to Education Finance

EDADL 865 Administrative Leadership in Staff Development

EDADL 831 Educational Law

EDADL 835 Principalship

EDADL 889 Practicum in Educational Administration

EDADL 910 Educational Personnel Administration

Place an “A” for courses or experiences in which student performance is used for program level assessment of the outcome.

Note: We have 9 assessments required by the Kansas State Department of Education (used in conjunction with the National Council for the Accreditation of Teacher Education). Additional assessments are used more formatively within courses and at transition points throughout the completion of the degree. Assessments specifically listed to meet the requirements for assessing the SLOs for the Higher Learning Commission are the only ones listed on this matrix.