

Alignment Matrix for the Student Learning Outcomes (SLOs) in the B.S. in Elementary Education

This chart displays where students have the opportunity to learn the outcome and where student achievement of the outcome is assessed.

SLO's and Required Courses	Pre-Professional FSHS 110, ART 425, MUSIC 425, DED 318, EDEL 200, EDEL 230, EDEL 310, EDEL 350	Block A EDEL 420, EDEL 470, EDEL 473	Block B EDEL 430, EDEL 471, EDEL 472, EDEL 474	Block C EDEL 585 (Student Teaching)
Elementary Education Student Learning Outcomes				
<i>Instruction: Critical Thinking.</i> The educator understands and uses a variety of appropriate instructional strategies to encourage and develop various kinds of students' learning including critical thinking, problem solving, and reading.	X	X + A	X + A	A
<i>Students and Learning: Diversity.</i> The educator demonstrates the ability to provide different approaches to learning and creates instructional opportunities that are equitable, based on developmental levels, and adapted to diverse learners, including those with exceptionalities.	X	X + A	X + A	A
<i>Professionalism: Reflection and Professional Integrity.</i> The educator is a reflective practitioner who, continually evaluates the effects of his or her choices and actions on others (students, parents, and other professionals in the learning community), actively seeks opportunities to grow professionally, and participates in the school improvement process (Kansas Quality Performance Accreditation [OPA]).	X	X + A	X + A	A
University Student Learning Outcomes				
Knowledge	X	X + A	X + A	A
Critical thinking	X	X + A	X + A	A
Communication	A	A	A	A
Diversity	X	A	A	A
Academic and professional integrity	A	A	A	A

“X” indicates courses or experiences in which students have the opportunity to learn the outcome.

“A” indicates courses or experiences in which student performance is used for program-level assessment of the outcome.