ACADEMIC AFFAIRS COMMITTEE  
College of Education  
May 6, 2010  
Meeting Minutes

Attendance:  Burenheide (Acting Chair), White, Murphy, Goodson, Larson, Shroyer, Wissman, Perl

Agenda

1. Meeting called to order at 8:30 am

2. Minutes of meeting were approved (White moved, Murphy seconded)

3. A summary of the electronic vote via the collaboration agreement between Ed Leadership and Washburn was reviewed.

4. Course proposals for EDEL 620 and EDEL 621 were accepted (White moved, Murphy seconded). The following recommendations were made for acceptance.
   * delete the prepositional phrase “in the” in the course titles  
     (rationale: will sound better, keep the parallel titles)  
   * limit class sizes to 10-15 (may keep courses from being cancelled)  
   * some confusion as to making sure co-requisites are correct

5. Sub-committee reports

   TEAC
   Dr. White gave an overview of this year’s TEAC activities
   Points of discussion focused on:
   Attendance of outside Deans--Do we need additional or different representation? 
   Community College representation—It may be in our best interest to select educational contacts from select entities (JCCC?)
   Do we have too great of a KSU COE presence? 
   Can we acquire local PDS representation for all three levels of schools?

   It is requested for time in our first meeting during the next academic year to review those invited to TEAC meetings (Warren)

   PCC
   Reviewed NCATE & KSDE accreditation
   Advance team activities 
   PCC meetings
   Thanks to Laurie Curtis for her efforts in being PCC scribe
   Brief overview of PCC History (found in notes disseminated)
   Brief overview of Jan Wissman’s recommendations
   Further discussion was prompted by Gail Shroyer regarding the membership of NCATE Committees and it will be appropriate with new department alignment to maximize
committee efficiency and ability. Especially for standards 1, 2, and 3. This will be taken up in the upcoming year both in Academic Affairs and in the UAC. Recommended to combine EDEL and EDSEC into a C&I UG column, but still allow both programs to submit representation.

6. Thanks to both Jan Wissman and Gail Shroyer for their service on the committee.

7. Meeting adjourned at 9:57 am
To: Academic Affairs Committee

From: Be Stoney

Concerning: Report of the Academic Reinstatement Committee

Date: May 6, 2010

The Academic Reinstatement Committee met three times since December of 2008. The total numbers of students appearing before the committee as well as the numbers reinstated, denied and Second oPportunity for Academic Refocus at K-State (SPARKS*) reinstatement are listed below. SPARKS is designed for students who have completed their first semester and to offer students a second chance to prove they are capable of succeeding academically.

<table>
<thead>
<tr>
<th>Date</th>
<th>Number of Students</th>
<th>Reinstated</th>
<th>Denied</th>
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<tbody>
<tr>
<td>April 30, 2009</td>
<td>11</td>
<td>8</td>
<td>3</td>
</tr>
<tr>
<td>August 14, 2009</td>
<td>7</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>December 8, 2009</td>
<td>4</td>
<td>4</td>
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There was no meeting scheduled in December 2008. We did not have any students apply for academic reinstatement for Spring 2009. Please note, the meeting scheduled on April 30th and August 14th is included because actions taken for both meetings were for the Fall 2009 semester. It should also be noted that actions taken at the December 8th meeting were for the Spring 2010 semester.

Generally speaking, students attribute their previous failures to a lack of effort on their part, extenuating circumstances (e.g., family matters), and/or substance abuse (e.g., alcohol). The committee notes that students generally fall into two categories – those with very low ACT scores and those with very high ACT scores. Those students who acknowledge substance abuse as a factor in their dismissal tend to have a high ACT scores. Those with low ACT scores typically say they need to work harder.

Typically, those denied readmission have not sat out the required amount of time or did not meet the College of Education GPA requirements and transferred to another College on campus.
Since the SPARKS inception in Spring 2009, there was one student who applied for reinstatement under the SPARKS program. The student was reinstated and was not retained at the end of the Spring 2009 semester.

The meeting of January 9th is included as separate documentations because these students are first time freshmen at Kansas State University and are not included in the regular semester reinstatement count for the College of Education.

SPARK, Second oPportunity for Academic Refocus at K-State, is a program that presents first semester freshmen at Kansas State University with the opportunity to be reinstated for the semester following their academic dismissal. Normally students may not be reinstated for one full year after their dismissal. The COE Academic Reinstatement Committee has established additional guidelines for reinstating SPARKS students. We believe, with the additional guidelines, we offer students a better opportunity

These guidelines are:

When the director of the Center for Student and Professional Services reviews the list of dismissed, first semester freshmen, a SPARK application will be given to those students who meet the following criteria:

1. have a composite ACT score of 21 or above or a total SAT score (math and reading) of 980 or above, or

2. have a composite ACT score from 18 to 20 or, a total SAT score (math and reading) from 860 to 980, and have high school records that indicate they completed a college preparatory curriculum, as defined by the Kansas Board of Regents, with a high school cumulative grade point average above 3.0.

Students who have a composite ACT score below 18 or a total SAT score (math and reading) below 860 and request a SPARK application, will be told that they did not meet the screening criteria for reinstatement; however, they will be allowed to submit an application with the understanding that their chance of reinstatement is unlikely.

The advisor for each person who returns a SPARK application will submit a statement to the ARC expressing her/his beliefs as to the student’s likelihood of success if reinstated.

Prior to the ARC meeting with those who submitted SPARK applications, one committee member will meet with each applicant to gather information for the committee to consider when deciding the applicant’s request for reinstatement.

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<th>Date</th>
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<th>Reinstated (SPARKS*)</th>
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<td>January 11, 2009</td>
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<tr>
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<td>12</td>
<td>1</td>
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Each January the Academic Review Committee will meet with SPARK applicants on the second day the dormitories open for returning students. Spring meetings will be scheduled for late May.