
Curriculum Vita

Timothy J. Frey

Kansas State University
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Education

Ph.D., Indiana University, Bloomington, Indiana, 2005

Department: Curriculum and Instruction

Major: Special Education Minor: Instructional Systems Technology

Concentrations: Mild/Moderate Disabilities, Teacher Education, Distance Education

Advisor: Dr. Dennis Knapczyk

Dissertation: Investigating the Impact of an On-line Practicum Experience for In-Service
Special Education Teachers

M.Ed., Doane College, Crete, Nebraska, 2000

Concentration: Curriculum and Instruction

Culminating Project: Learning from Logical Consequences

Advisor: Dr. Kay Hegler

B.A. in Special Education, Doane College, Crete, Nebraska, 1997

Additional Training

Accepted for the National Center for Special Education Research Training Institute: Single Case-Design (April 15-16, 2008). This two-day training in Washington D.C. is sponsored by Institute of Education Sciences, U.S. Department of Education. The training includes use of quantitative analysis techniques in the use of single-case methodologies, including hierarchical linear modeling, and similar techniques that can be used to conduct meta-analysis of single case design research.

Honors and Awards

Mortar Board Outstanding Faculty in the KSU College of Education 2009

Chancellor's Fellow, Indiana University 2002-2005

Professional Appointments

Assistant Professor of Special Education, Kansas State University 2006-present
Member of the Graduate Faculty, Kansas State University 2006-present
Certified to Direct Dissertations, Kansas State University 2008-present

Courses Taught:

EDSP 323 ~ Exceptional Students in the Secondary School
EDSP 324 ~ Exceptional Children
EDSP 710 ~ Education of Exceptional Individuals
EDSP 778 ~ Technology in Special Education
EDSP 785 ~ Practicum in Adaptive Special Education*
EDSP 844 ~ Special Education in Secondary Schools
EDSP 886 ~ Seminar in Special Education: Research in Special Education
* Course facilitated primarily on-line

Associate Instructor, Indiana University 2003-2005

Courses Taught and Developed:

K205/505 ~ Introduction to Special Education
K344 ~ Management of Socially and Emotionally Disturbed
K520 ~ Survey of Behavior Disorders*
K522 ~ Teaching Social Competence*
K525 ~ Survey of Mild Disabilities*
K545 ~ Management of Severe Behavior Disorders*
K553 ~ Classroom Management*
K595 ~ Graduate Practicum in Behavior Disorders*
K595 ~ Graduate Practicum in Social Skills Instruction*
*Web-based on-line course

Supervision of Undergraduate Field Experience 2004

Special Education Teacher, Papillion Junior High, Papillion, Nebraska 1997-2002

Current Teaching Credentials:

Kansas Professional Teaching License - PK-12 Adaptive Disabilities
Nebraska Professional Teaching Certificate - K-12 Mild/Moderate Disabilities
Indiana Professional Teaching License - K-12 Mild/Moderate/Severe Disabilities

Publications (peer-reviewed)

Frey, T.J. (2009) An Analysis of Online Professional Development and Outcomes for Students with Disabilities. *Teacher Education and Special Education*, 32(1), 83-96.

Frey, T.J. (2008). Determining the Impact of On-line Practicum Facilitation for In-service Teachers. *Journal of Technology and Teacher Education*, 16(2), 181-210.

Cullen, T., Brush, T.A., Frey, T.J., Hinshaw, R., & Warren, S.J. (2006). NCLB Technology and a Rural School: A Case Study. *The Rural Educator*, 28(1), 9-16.

Knapczyk, D.R., Hew, K., Frey, T. J., & Wall-Marencik, W. (2005). Evaluation of Online Mentoring of Practicum Experiences for Limited Licensed Teachers. *Teacher Education and Special Education* 28(4), 207-220.

Knapczyk, D.R., Frey, T.J., & Wall-Marencik, W. (2005). An Evaluation of web conferencing in online teacher preparation. *Teacher Education and Special Education*, 28(2), 144-124.

Odom, S.L, Brown, W.H., Frey, T., Karasu, N., Smith-Canter, L.L., & Strain, P.S. (2003). Evidence-based practices for young children with autism: Contributions of single-subject design research. *Focus on Autism and Other Developmental Disorders*, 18, 166-175.

Other Publications

Frey, T.J., Houlton, A., & Gruis, E. D. (in press). I Can see me: Webcams in the classroom. Accepted 9/28/09 to *Learning and Leading with Technology*.

Manuscripts Submitted for Publication:

Frey, T.J. & Andres, D. (under review) Collaboration by Design: Integrating Special Education and General Education Methods Courses in a Pre-service Secondary Education Program. Revisions Submitted to the *Teacher Education Quarterly* October 2009.

Grants Funded

Frey, T.J., Crowe, L., Travis, J., Combs, L. (2008). *Technology Enhanced Collaboration: Schools and Teachers Engaged in Professional Development*. Engagement Incentive Grant from the Center for Engagement and Community Development, Kansas State University (\$15,045).

Frey, T.J. (Spring 2008). *Design and Evaluation of an On-line Model of Professional Development for K-12 In-service Teachers in Rural Schools*. University Small Research Grants, Kansas State University (\$750).

Frey, T.J. (Spring 2007). *Enhancing Project-Based On-line Practicum Experiences Through Use of a Digital Video*. University Small Research Grants, Kansas State University (\$2,500).

Frey, T.J. (Fall 2006). *Developing an Observation System for Teachers Engaged in Professional Development*. University Small Research Grants, Kansas State University (\$1,500).

Kaff, M. & Frey, T.J. (2006) ~ *Continuous Improvement Grant for Special Education*. Kansas State Department of Education, State Improvement Grants for Institutions of Higher Education (\$22, 500).

Frey, T.J. (Spring 2006) ~ *Pilot Study of On-line Practicum Delivery and Facilitation for Special Education Teacher Education Program*. University Small Research Grants, Kansas State University (\$1,500).

Grant Proposals Submitted – (Pending)

Zacharakis, J., Frey, T.J., Glass, D. & Thurston, L. (resubmitted June 2009). Institute for Educational Sciences CFDA 84.305A – Topic 13: Interventions for Struggling Adolescent and Adult Readers and Writers. Goal One: Secondary Data Analysis. *Kansas Assessment of Adult Learning Project (KAALP): Utilizing State-wide Adult Education Data to Determine Successful Reading and Writing Programs for Struggling Adults*. (2 years – \$444, 000)

Grant Proposals Submitted – (Not Funded)

Frey, T.J., Kaff, M. (submitted Nov. 2006) Institute of Educational Sciences CFDA 84.324B – Quality of Teachers and Other Service Providers (Goal 2 Type A). Technology Enhanced Collaboration – Students and Teachers Engaged in Professional Development (TEC-STEP). (4 years ~ \$1,270,000)

Presentations

National/International:

*indicates peer reviewed

**indicates peer reviewed and published proceedings

Frey, T.J. (April 4, 2009). *Look at Me Now: Learning With Webcams and Students With Exceptionalities*. Council for Exceptional Children National Convention, Seattle, Washington. *

Frey, T.J. & Andres, D. (February 7, 2009). *Collaboration by Example: Integrating Special Education and General Education Courses in a Pre-service Secondary Education Program*. American Association of Colleges for Teacher Education Annual Meeting. Chicago, Illinois. *

Frey, T.J. (October 15, 2008). *I Can See Me: Digital Video and Students with Exceptionalities*. Innovative Learning Conference, San Jose, CA. *

Frey, T.J. (March 5, 2008). *The Impact of Project-based Online Professional Development on the Performance of K-12 Students with Disabilities*. Presented at the Society for Instructional Technology and Teacher Education International Conference in Las Vegas, NV. **

Frey, T.J. (October 26, 2007). *Enhancing Project-Based On-line Practicum Experiences Through Use of a Digital Video Journal*. Presented at the Association of Educational Communications and Technology 2007 International Convention, Anaheim, CA. *

Frey, T.J. (November 11, 2006). *Using Project-Based On-line Practicum Experiences to Promote Implementation of Evidence-Based Practices*. Presented at the 2006 Council for Exceptional Children Teacher Education/Technology and Media Divisions Conference, San Diego, CA. *

Frey, T. J. (March 22, 2006) *Facilitating Practicum Experiences from a Distance: Determining the Effectiveness of a Structured On-line Practicum Experience for In-service Special Education Teachers*. Presented at the Society for Instructional Technology and Teacher Education International Conference in Orlando, FL. *

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- Frey, T. J. & Knapczyk, D.R. (March 23, 2006). *Challenges and Strategies for Facilitating On-line Practicum Experience for In-service Teachers*. Presented at the Society for Instructional Technology and Teacher Education International Conference in Orlando, FL.**
- Knapczyk, D.R. & Frey, T.J. (November 11, 2005). *On-line Mentoring of Field Experiences for In-service Teachers with Limited Licenses*. Presented at the 2005 Council for Exceptional Children Teacher Education/Technology and Media Divisions Conference, Portland, ME.*
- Frey, T. J. & Knapczyk, D.R. (November 10, 2005). *The Challenge of Facilitating an On-line Practicum Experience for In-service Teachers*. Presented at the 2005 Council for Exceptional Children Teacher Education/Technology and Media Divisions Conference, Portland, ME.*
- Frey, T. J., Smiley, A. D., & Howland, A. (April 9, 2005). *Web-Based Professional Development for Special Educators: On-line Activities that Work*. Presented at the Council for Exceptional Children National Convention in Baltimore, MD.*
- Knapczyk, D., Frey, T., Hew, T. & Wall-Marencik, W. (2005). *Online mentoring of field experiences for in-service teachers and mid-career changers*. Presented at the Society for Information Technology and Teacher Education International Conference, Phoenix, AZ.*
- Hew, K., Knapczyk, D. & Frey, T. (2005). *Electronically Training Teachers at a Distance: What We've Learned From an Analysis of Six Different Online Pedagogical Activities*. Presented at the Society for Information Technology and Teacher Education International Conference, Phoenix, AZ.**
- Cullen, T., Frey, T., Warren S., & Hinshaw, R. (October 21, 2004). *Technology Grants and Rural Schools: the Power to Transform*. Presented at the 2004 Convention of the Association for Educational Communications and Technology, Chicago, Illinois.*
- Del Valle, R., Pereira, M., Cullen, T., Frey, T. and Twal, R. (April 15, 2004). *Electronic Document Analysis of Technology Integration Requirements in Curricula of NCATE Accredited Preservice Teacher Programs*. Presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.*

Frey, T. J. (October 4, 2003). *Potential and Pitfalls of Using Logical Consequences*. Presented at the International Council for Children with Behavior Disorders Conference, St. Louis, Missouri.*

Regional/State Presentations:

Frey, T.J. & Toben, L. (October 9, 2004). *On-line learning for teachers, how to be a successful on-line learner*. Presented at the Indiana Council for Exceptional Children State Conference, Bloomington, Indiana.

Other Presentations:

Frey, T.J. (November 2007). Professional Development Session, *Building a professional website using NVU*, presented for the Faculty Mentoring Program College of Education at Kansas State University.

Frey, T.J. (Spring 2007). Professional Development, *Keys to Successful and Meaningful Instructional Design of Asynchronous On-line Discussion Activities*, presented as part of KSDE grant plan to the faculty in the Special Education Program and Kansas State University.

Service

In the Community

USD 383 Technology Advisory Committee – Community Representative 2007-present

Professional Service

Editorial Review Board – *Journal of Interactive Learning Research* 2009 - present

Reviewer – *The Teacher Educator* 2009 - present

Reviewer – *Preventing School Failure – Special Issue* 2008

Reviewer – *Journal of Educational Computing Research* 2007 - present

At Kansas State University

University Committees

KSU Faculty Senate Committee – University Library Advisory 2007-present

College of Education Committees

KSU COE Standing Committee – Faculty Affairs 2008-present

Chair (September 2009 – present)

Interim Chair (Jan. – April 2009)

KSU COE Dean's Technology Advisory Committee	2006-present
KSU COE Honors Advisory Committee	2008-present
KSU Block 1 Secondary Teaching Collaborative	2006-present
KSU Teacher Education Advisory Committee	2006-2009

Department Committees

KSU Special Education Masters Portfolio Committee (Coordinator)	2006- present
KSU Special Education Faculty Committee	2006-present
KSU StepAhead PDS Collaborative Planning Team	2006-2007
KSU Educational Psychology Instructor Search Committee	2009
KSU COE Technology integration Coordinator Search Committee	2008
KSU Special Education Instructor Search Committee	2008

At Indiana University

Student Council for Exceptional Children Southern Indiana advisor	2003-2005
IUB Special Education Faculty committee – student representative	2003-2004
Indiana Council for Exceptional Children conference coordinator	2004
IUB Special Education Masters committee	2003-2005

Other Professional Experience:

TEC-STEP Professional Development Project	2008-2010
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This project involved the collaborative development and implementation of an instructional technology professional development program for USD 239 and USD 272. The program was facilitated on-line and utilized a project-based format.

Consultation with Spencer-Owen Community Schools, Indiana	2004
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Consultation with Indiana Institute on Disability and Community	2004
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– Center For Education and Lifelong Learning: worked with team to audit, assist in the development of a school action plan, and deliver training/in-service.

Curriculum Development and testing, Papillion/LaVista Schools	1998-2000
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Collaboratively developed and implemented the E.P.I.C.S. curriculum (Effective Personal and Interpersonal Communications Skills), a comprehensive 7-12 grade social skills curriculum.

Professional Memberships:

Council for Exceptional Children

Technology and Media Division

Teacher Education Division

Division for Research

Association for the Advancement of Computing in Education

Society for Information Technology & Teacher Education

Association for Education Communication and Technology

American Educational Research Association (2005-2008)

Current Research Interests:

On-line learning in teacher education and professional development, the impact of teacher education and professional development on K-12 students with special needs, meta-analysis of single subject design research including use of HLM, and utilizing educational technology in special education for students with mild/moderate disabilities.