# Content Test Mean Scores by Year for Advanced Program Practicum Completers

Disaggregated by Test Name & Licensure Area for the Period 2015 - 2017

<table>
<thead>
<tr>
<th>Content Test Name</th>
<th>Licensure Area</th>
<th>Fall 2015 – Summer 2016</th>
<th>Fall 2016 – Summer 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Passing</td>
<td>Non-Passing</td>
</tr>
<tr>
<td></td>
<td>Number</td>
<td>Mean</td>
<td>(pct)</td>
</tr>
<tr>
<td>All Tests</td>
<td>--</td>
<td>63</td>
<td>--</td>
</tr>
<tr>
<td></td>
<td>100%</td>
<td>0%</td>
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</tr>
<tr>
<td><strong>Total</strong></td>
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</tbody>
</table>

- **Ed Leadership: Admin and Supervision (computer)-For program leadership-Wrong Test**
  - Building Leadership
    - Number: 145
    - Passing: 0
    - Non-Passing: 1
    - Mean: 163.0
    - Mean (pct): 100%
    - Mean: 163.0
    - Mean (pct): 0%

- **English to Speakers of Other Languages (ESL) (Computer) [5361]**
  - ESL
    - Number: 138
    - Passing: 22
    - Non-Passing: 0
    - Mean: 155.6
    - Mean (pct): 100%
    - Mean: 0
    - Mean (pct): 0%

- **English to Speakers of Other Languages (ESL) (Computer) [5361]**
  - Reading Specialist
    - Number: 138
    - Passing: 1
    - Non-Passing: 0
    - Mean: 150.0
    - Mean (pct): 100%
    - Mean: 0
    - Mean (pct): 0%

- **English to Speakers of Other Languages (ESL) (Computer) [5361]**
  - Total:
    - Number: 138
    - Passing: 23
    - Non-Passing: 0
    - Mean: 155.4
    - Mean (pct): 100%
    - Mean: 0
    - Mean (pct): 0%

- **English to Speakers of Other Languages (ESL) (Computer)-NEW [5362]**
  - ESL
    - Number: 149
    - Passing: 0
    - Non-Passing: 14
    - Mean: 172.6
    - Mean (pct): 100%
    - Mean: 0
    - Mean (pct): 0%

- **English to Speakers of Other Languages (ESL) (Computer)-NEW [5362]**
  - School Counselor
    - Number: 149
    - Passing: 0
    - Non-Passing: 14
    - Mean: 172.6
    - Mean (pct): 100%
    - Mean: 0
    - Mean (pct): 0%

- **Professional School Counselor (Computer) [5421]**
  - Total:
    - Number: 156
    - Passing: 7
    - Non-Passing: 8
    - Mean: 174.3
    - Mean (pct): 100%
    - Mean: 7
    - Mean (pct): 0%

- **Professional School Counselor (Computer) [5421]**
  - School Counselor
    - Number: 156
    - Passing: 7
    - Non-Passing: 8
    - Mean: 174.3
    - Mean (pct): 100%
    - Mean: 7
    - Mean (pct): 0%

- **Reading Specialist (Computer-Delivered) [5301]**
  - Total:
    - Number: 164
    - Passing: 4
    - Non-Passing: 2
    - Mean: 195.0
    - Mean (pct): 100%
    - Mean: 0
    - Mean (pct): 0%

- **Reading Specialist (Computer-Delivered) [5301]**
  - School Counselor
    - Number: 164
    - Passing: 4
    - Non-Passing: 2
    - Mean: 195.0
    - Mean (pct): 100%
    - Mean: 0
    - Mean (pct): 0%

This report only includes scores of College of Education students who completed the practicum for the advanced licensure area corresponding to the content test reported up to 1 academic year following or 3 academic years prior to taking the test. The data used to generate this report only includes each student's highest score for each content test they have taken.
## Content Test Mean Scores by Year for Advanced Program Practicum Completers
Disaggregated by Test Name & Licensure Area for the Period 2015 - 2017

<table>
<thead>
<tr>
<th>Content Test Name</th>
<th>Licensure Area</th>
<th>Pass Score</th>
<th>Number</th>
<th>Mean</th>
<th>Number (pct)</th>
<th>Mean</th>
<th>Number</th>
<th>Mean</th>
<th>Number (pct)</th>
<th>Mean</th>
<th>Number</th>
<th>Mean</th>
<th>Number (pct)</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Leaders Licensure Assessment (Computer-Delivered) [6011]</td>
<td>Building Leadership</td>
<td>165</td>
<td>12</td>
<td>178.4</td>
<td>12 (100%)</td>
<td>178.4</td>
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<td>0 (0.0%)</td>
<td>--</td>
<td>17</td>
<td>176.8</td>
<td>17 (100%)</td>
<td>176.8</td>
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<td>School Leaders Licensure Assessment (Computer-Delivered) Total:</td>
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<tr>
<td>School Superintendent Assessment (Computer-Delivered) [6021]</td>
<td>District Leadership</td>
<td>160</td>
<td>5</td>
<td>168.2</td>
<td>5 (100%)</td>
<td>168.2</td>
<td>0</td>
<td>0 (0.0%)</td>
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<td>1</td>
<td>184.0</td>
<td>1 (100%)</td>
<td>184.0</td>
<td>0</td>
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<tr>
<td>School Superintendent Assessment (Computer-Delivered) Total:</td>
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<tr>
<td>Special Education: Core Knowledge and Mild to Moderate Disabilities [5543]</td>
<td>Adaptive Special Education</td>
<td>155</td>
<td>5</td>
<td>183.4</td>
<td>5 (100%)</td>
<td>183.4</td>
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<td>0 (0.0%)</td>
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<td>6</td>
<td>179.5</td>
<td>6 (100%)</td>
<td>179.5</td>
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<td>Special Education: Core Knowledge and Mild to Moderate Disabilities Total:</td>
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<tr>
<td>Special Education: Core Knowledge and Severe to Profound Disabilities (Computer-Delivered) [5545]</td>
<td>Adaptive Special Education</td>
<td>155</td>
<td>1</td>
<td>187.0</td>
<td>1 (100%)</td>
<td>187.0</td>
<td>0</td>
<td>0 (0.0%)</td>
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<td>0</td>
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<tr>
<td>Special Education: Core Knowledge and Severe to Profound Disabilities Total:</td>
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