

COE GPA Summary

Cumulative GPA by Program

Program	'18-19 N	% over 3.0	Mean GPA	S.D.	'19-20 N	% over 3.0	Mean GPA	S.D.	'20-21 N	% over 3.0	Mean GPA	S.D.
Elementary	585	76.58	3.276	.685	550	81.64	3.364	.724	543	84.9	3.448	.657
Elementary BSO	64	65.63	3.012	1.109	116	70.69	3.105	.997	148	75	3.196	.848
Secondary/All Grades	664	74.55	3.252	.679	614	78.01	3.312	.722	632	76.27	3.281	.788
Master of Arts in Teaching	141	92.2	3.638	.43	188	89.89	3.598	.525	206	91.75	3.651	.509
Others*	11	54.55	3.189	.639	36	52.78	3.098	.661	54	70.37	3.143	.957

Note: * major curriculum not specified.

Cumulative GPA by Demographics Groups by gender, age range, and race/ethnicity

Program	'18-19 N	% over 3.0	Mean GPA	S.D.	'19-20 N	% over 3.0	Mean GPA	S.D.	'20-21 N	% over 3.0	Mean GPA	S.D.
Male	351	62.39	3.058	.757	353	66.29	3.15	.745	388	65.72	3.083	.876
Female	1114	80.97	3.361	.66	1151	83.75	3.406	.721	1195	85.86	3.468	.663
Under 22	718	74.09	3.247	.736	728	80.77	3.35	.779	800	80.63	3.374	.781
22-24 yrs.	377	81.7	3.368	.494	395	79.75	3.363	.584	409	82.64	3.361	.624
24-28 yrs.	159	69.81	3.174	.762	152	75	3.287	.7	144	74.31	3.28	.806
Above 28	211	80.57	3.373	.79	229	79.04	3.339	.837	230	83.04	3.456	.732
Asian	18	72.22	3.277	.415	21	76.19	3.047	1.187	24	91.67	3.457	.763
African American	31	41.94	2.727	.92	37	54.05	3.015	.843	35	54.29	3.089	.86
Hispanic	95	65.26	3.102	.711	96	77.08	3.259	.709	94	78.72	3.32	.846
Native/Pacific/Multi.	57	75.44	3.101	.983	55	74.55	3.233	.739	74	77.03	3.295	.856
White	1246	78.17	3.326	.664	1277	80.74	3.37	.723	1339	81.63	3.387	.723
Not specified*	18	88.89	3.201	.916	18	88.89	3.476	.458	17	94.12	3.484	.429

Note: * race/ethnicity not specified.

Key Summary

Per data by program, all programs have mean GPAs over 3.0 across academic years, from 2018-2019 to 2020-2021. The percent of students having higher than 3.0 points in GPA is high in all four programs, including the (residential/on-campus) Elementary, (online) Elementary BSO, Secondary/All-grade programs. Of note, the Elementary BSO is recently launched, specifically in 2018-2019. The program began with a slightly lower percent of students having GPA over 3.0, but has progressed over the past two academic years with respectively 70 and 75 percent.

Per data by demographics, over 3.0 points in mean GPA is reported across academic years and demographic groups, including those classified by genders, age ranges, and races/ethnicities. We note some differences in percent of students having above-3.0 GPA among some demographic comparisons. Although the mean GPAs per group per academic year show positive sign of student achievement, we will continue to monitor this set of data to learn whether these differences are significant and the reason for it.