

**PREPARING**  
EDUCATORS TO BE  
**KNOWLEDGEABLE**  
**ETHICAL**  
**CARING**  
**DECISION MAKERS**  
FOR A DIVERSE  
**AND CHANGING**  
**WORLD**

The unit-wide systemic curricular infusion of diversity proficiencies along with continuous reflective evaluative practice supports the Vision, Mission, and Conceptual Framework (CF). As a result of this infusion into coursework and field experiences, candidates effectively develop, implement, and evaluate instruction for all learners.

## Diversity Proficiencies

Candidates:

- Adapt instruction to different learning styles,
- Connect instruction or services to students' experiences and cultures,
- Communicate with students and families in culturally sensitive ways,
- Incorporate multiple perspectives into teaching,
- Develop a classroom climate that celebrates diversity, and
- Demonstrate behaviors consistent with the ideas of fairness and the belief that all students can learn.

Diversity: Differences among groups of people and individuals based on ethnicity, race, socio-economic status, gender, exceptionalities, language, religion, sexual orientation, and geographical area (NCATE, 2005; COE, 2005).

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**KANSAS STATE**  
**UNIVERSITY**

College of Education