

## **Student Teaching Portfolio Evaluation**

### **Data by Demographic Group**

#### **2018-2019 to 2020-2021**

This document presents assessment data from the Kansas State University Educator Preparation Provider’s student teaching portfolio for three student teacher cohorts corresponding to three consecutive academic years: 2018-2019, 2019-2020, and 2020-2021.

The portfolio consists of eleven entries, wherein ten entries are aligned to professional (InTASC) and state (Kansas Educator Evaluation Protocol [KEEP]) teacher education standards, and one entry addresses student teacher’s performance on educational research. Each entry is a collection of evidence submitted by the student teacher to demonstrate their level of the performance addressed by the entry.

Each entry is evaluated on a 4-point Likert scale, including 1-Unsatisfactory, 2-Developing, 3-Meets standards, and 4-Exceeds standards. The score of 3-Meets standards is considered “passing.” The composite assessment score, or composite rating, is produced by averaging the entry scores as follows:

Composite rating

- = 1 (Unsatisfactory) if average entry score is less than 2
- = 2 (Developing) if average entry score is from 2 to 2.5
- = 3 (Meets standards) if average entry score is from 2.5 to 3.5
- = 4 (Exceeds standards) if average entry score is from 3.5 to 4

The document presents this assessment data using frequency tables. The statistics used are frequency (raw counts), and percentages.

Data from each academic years is disaggregated by demographic groups of three distinct veins of comparison: gender, age, and race/ethnicity, and presented (vertically) along the table columns. By gender, each student teacher cohort is disaggregated by male and female. By age, each cohort is disaggregated into four age groups: under 22, from 22 to 24, from 24 to 28, and above 28, by records at the end of student teaching. By race/ethnicity, each cohort is disaggregated into six categories: Asian American; African American; Hispanic American; Native American, Pacific Islanders, or Multi-racial American; White American; and race/ethnicity not specified.

Each year data is presented side-by-side for longitudinal comparison and interpretation. For example, on entry 1 (pp. 5-6), the table presents 47.17% and 50% male candidates of the 2018-2019 cohort respectively showed evidence of meeting and exceeding the standard performance of “understand[ing] how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate, relevant, and rigorous learning experiences” (InTASC 1, KEEP 1.1). Along the (horizontal) row, the table presents the annual updates of these measures, specifically 70.79% and 29.21% candidates respectively met and exceeded in 2019-2020, and similarly 67.9% and 29.63% in 2020-2021.

To further assist with data interpretation, a navigation pane is provided in the below. Additionally, the notes under each table serve to ensure the accurate and meaningful reading of the data.

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### Composite Ratings by Demographic Group

Demographic Group	U	D	M	E	'18-19 N	U	D	M	E	'19-20 N	U	D	M	E	'20-21 N
# Male	0	2	51	53	106	0	0	60	29	89	0	2	49	30	81
%	0	1.89	48.11	50	100	0	0	67.42	32.58	100	0	2.47	60.49	37.04	100
# Female	0	1	166	170	337	0	0	217	120	337	0	0	208	156	364
%	0	0.3	49.26	50.45	100	0	0	64.39	35.61	100	0	0	57.14	42.86	100
# Under 22	0	1	13	33	47	0	0	17	28	45	0	0	15	42	57
%	0	2.13	27.66	70.21	100	0	0	37.78	62.22	100	0	0	26.32	73.68	100
# 22-24 yrs.	0	2	69	130	201	0	0	94	87	181	0	0	81	109	190
%	0	01	34.33	64.68	100	0	0	51.93	48.07	100	0	0	42.63	57.37	100
# 24-28 yrs.	0	0	37	27	64	0	0	62	18	80	0	1	60	16	77
%	0	0	57.81	42.19	100	0	0	77.5	22.5	100	0	1.3	77.92	20.78	100
# Above 28	0	0	98	33	131	0	0	104	16	120	0	1	101	19	121
%	0	0	74.81	25.19	100	0	0	86.67	13.33	100	0	0.83	83.47	15.7	100
# Asian	0	0	2	2	4	0	0	1	1	2	0	0	6	3	9
%	0	0	50	50	100	0	0	50	50	100	0	0	66.67	33.33	100
# African Ame.	0	0	8	3	11	0	0	8	2	10	0	0	7	2	9
%	0	0	72.73	27.27	100	0	0	80	20	100	0	0	77.78	22.22	100
# Hispanic	0	0	13	12	25	0	0	19	6	25	0	0	13	6	19
%	0	0	52	48	100	0	0	76	24	100	0	0	68.42	31.58	100
# Native/Pacific/Multi.	0	0	10	10	20	0	0	7	4	11	0	0	11	8	19
%	0	0	50	50	100	0	0	63.64	36.36	100	0	0	57.89	42.11	100
# White	0	3	176	195	374	0	0	237	135	372	0	2	218	165	385
%	0	0.8	47.06	52.14	100	0	0	63.71	36.29	100	0	0.52	56.62	42.86	100
# Not specified	0	0	8	1	9	0	0	5	1	6	0	0	2	2	4
%	0	0	88.89	11.11	100	0	0	83.33	16.67	100	0	0	50	50	100

Note: Ratings include U-Unsatisfactory, D-Developing, M-Meets standards, and E-Exceeds standards. '18-19 N denotes 2018-2019 total, '19-20 N denotes 2019-2020 total, '20-21 N denotes 2020-2021 total. For every category first row presents raw counts, second row presents percentages (e.g., among 2018-2019 male candidates, 53 out of 106, or 50%, were rated "Exceeds standards").

## Detailed score information

### Category 1: The Learner and Learning (InTASC 1-3; KEEP 1.1-1.3)

#### Entry 1: Learner Development (InTASC 1; KEEP 1.1)

The candidate understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate, relevant, and rigorous learning experiences.

Demographic Group	U	D	M	E	'18-19 N	U	D	M	E	'19-20 N	U	D	M	E	'20-21 N
# Male	0	3	50	53	106	0	0	63	26	89	1	1	55	24	81
%	0	2.83	47.17	50	100	0	0	70.79	29.21	100	1.23	1.23	67.9	29.63	100
# Female	0	1	148	188	337	0	0	199	138	337	0	1	212	151	364
%	0	0.3	43.92	55.79	100	0	0	59.05	40.95	100	0	0.27	58.24	41.48	100
# Under 22	0	1	13	33	47	0	0	19	26	45	0	1	21	35	57
%	0	2.13	27.66	70.21	100	0	0	42.22	57.78	100	0	1.75	36.84	61.4	100
# 22-24 yrs.	0	2	70	129	201	0	0	85	96	181	0	0	87	103	190
%	0	0.1	34.83	64.18	100	0	0	46.96	53.04	100	0	0	45.79	54.21	100
# 24-28 yrs.	0	1	36	27	64	0	0	58	22	80	0	1	60	16	77
%	0	1.56	56.25	42.19	100	0	0	72.5	27.5	100	0	1.3	77.92	20.78	100
# Above 28	0	0	79	52	131	0	0	100	20	120	1	0	99	21	121
%	0	0	60.31	39.69	100	0	0	83.33	16.67	100	0.83	0	81.82	17.36	100
# Asian	0	0	2	2	4	0	0	1	1	2	0	0	6	3	9
%	0	0	50	50	100	0	0	50	50	100	0	0	66.67	33.33	100
# African Ame.	0	0	7	4	11	0	0	9	1	10	0	0	8	1	9
%	0	0	63.64	36.36	100	0	0	90	10	100	0	0	88.89	11.11	100
# Hispanic	0	0	11	14	25	0	0	19	6	25	0	0	13	6	19
%	0	0	44	56	100	0	0	76	24	100	0	0	68.42	31.58	100
# Native/Pacific/Multi.	0	1	8	11	20	0	0	7	4	11	0	0	13	6	19
%	0	5	40	55	100	0	0	63.64	36.36	100	0	0	68.42	31.58	100
# White	0	3	162	209	374	0	0	221	151	372	1	2	224	158	385
%	0	0.8	43.32	55.88	100	0	0	59.41	40.59	100	0.26	0.52	58.18	41.04	100
# Not specified	0	0	8	1	9	0	0	5	1	6	0	0	3	1	4
%	0	0	88.89	11.11	100	0	0	83.33	16.67	100	0	0	75	25	100

Note: Ratings include U-Unsatisfactory, D-Developing, M-Meets standards, and E-Exceeds standards. '18-19 N denotes 2018-2019 total, '19-20 N denotes 2019-2020 total, '20-21 N denotes 2020-2021 total. For every category first row presents raw counts, second row presents percentages.

#### Entry 2: Learning Differences (InTASC 2; KEEP 1.2)

The candidate uses understanding of differences in individuals, cultures, and communities to ensure inclusive learning environments that enable each learner to meet rigorous standards.

Demographic Group	U	D	M	E	'18-19 N	U	D	M	E	'19-20 N	U	D	M	E	'20-21 N
# Male	0	5	48	53	106	0	0	52	37	89	0	1	48	32	81
%	0	4.72	45.28	50	100	0	0	58.43	41.57	100	0	1.23	59.26	39.51	100
# Female	0	2	143	191	336	0	2	198	137	337	0	1	216	147	364
%	0	0.6	42.56	56.85	100	0	0.59	58.75	40.65	100	0	0.27	59.34	40.38	100
# Under 22	0	1	12	34	47	0	0	20	25	45	0	0	16	41	57
%	0	2.13	25.53	72.34	100	0	0	44.44	55.56	100	0	0	28.07	71.93	100

# 22-24 yrs.	0	6	75	119	200	0	2	80	99	181	0	0	91	99	190
%	0	3	37.5	59.5	100	0	1.1	44.2	54.7	100	0	0	47.89	52.11	100
# 24-28 yrs.	0	0	29	35	64	0	0	58	22	80	0	1	56	20	77
%	0	0	45.31	54.69	100	0	0	72.5	27.5	100	0	1.3	72.73	25.97	100
# Above 28	0	0	75	56	131	0	0	92	28	120	0	1	101	19	121
%	0	0	57.25	42.75	100	0	0	76.67	23.33	100	0	0.83	83.47	15.7	100
# Asian	0	0	3	1	4	0	0	1	1	2	0	0	7	2	9
%	0	0	75	25	100	0	0	50	50	100	0	0	77.78	22.22	100
# African Ame.	0	0	7	4	11	0	0	8	2	10	0	1	6	2	9
%	0	0	63.64	36.36	100	0	0	80	20	100	0	11.11	66.67	22.22	100
# Hispanic	0	0	11	14	25	0	0	17	8	25	0	0	15	4	19
%	0	0	44	56	100	0	0	68	32	100	0	0	78.95	21.05	100
# Native/Pacific/Multi.	0	1	10	8	19	0	0	6	5	11	0	0	11	8	19
%	0	5.26	52.63	42.11	100	0	0	54.55	45.45	100	0	0	57.89	42.11	100
# White	0	5	154	215	374	0	2	213	157	372	0	1	223	161	385
%	0	1.34	41.18	57.49	100	0	0.54	57.26	42.2	100	0	0.26	57.92	41.82	100
# Not specified	0	1	6	2	9	0	0	5	1	6	0	0	2	2	4
%	0	11.11	66.67	22.22	100	0	0	83.33	16.67	100	0	0	50	50	100

Note: Ratings include U-Unsatisfactory, D-Developing, M-Meets standards, and E-Exceeds standards. '18-19 N denotes 2018-2019 total, '19-20 N denotes 2019-2020 total, '20-21 N denotes 2020-2021 total. For every category first row presents raw counts, second row presents percentages.

### Entry 3: Learning Environment (InTASC 3; KEEP 1.3)

The candidate works with others to create environments that support individual and collaborative learning, includes teacher and student use of technology, and encourages positive social interaction, active engagement in learning, and self-motivation.

Demographic Group	U	D	M	E	'18-19 N	U	D	M	E	'19-20 N	U	D	M	E	'20-21 N
# Male	0	6	49	51	106	0	0	59	30	89	0	2	49	30	81
%	0	5.66	46.23	48.11	100	0	0	66.29	33.71	100	0	2.47	60.49	37.04	100
# Female	1	0	148	188	337	0	0	199	138	337	0	1	204	159	364
%	0.3	0	43.92	55.79	100	0	0	59.05	40.95	100	0	0.27	56.04	43.68	100
# Under 22	0	1	10	36	47	0	0	12	33	45	0	0	18	39	57
%	0	2.13	21.28	76.6	100	0	0	26.67	73.33	100	0	0	31.58	68.42	100
# 22-24 yrs.	1	4	65	131	201	0	0	87	94	181	0	1	76	113	190
%	0.5	1.99	32.34	65.17	100	0	0	48.07	51.93	100	0	0.53	40	59.47	100
# 24-28 yrs.	0	1	32	31	64	0	0	59	21	80	0	1	58	18	77
%	0	1.56	50	48.44	100	0	0	73.75	26.25	100	0	1.3	75.32	23.38	100
# Above 28	0	0	90	41	131	0	0	100	20	120	0	1	101	19	121
%	0	0	68.7	31.3	100	0	0	83.33	16.67	100	0	0.83	83.47	15.7	100
# Asian	0	0	2	2	4	0	0	2	0	2	0	0	6	3	9
%	0	0	50	50	100	0	0	100	0	100	0	0	66.67	33.33	100
# African Ame.	0	0	7	4	11	0	0	8	2	10	0	1	7	1	9
%	0	0	63.64	36.36	100	0	0	80	20	100	0	11.11	77.78	11.11	100
# Hispanic	0	0	10	15	25	0	0	18	7	25	0	0	12	7	19
%	0	0	40	60	100	0	0	72	28	100	0	0	63.16	36.84	100
# Native/Pacific/Multi.	0	0	12	8	20	0	0	7	4	11	0	0	13	6	19
%	0	0	60	40	100	0	0	63.64	36.36	100	0	0	68.42	31.58	100
# White	0	6	161	207	374	0	0	218	154	372	0	2	212	171	385

%	0	1.6	43.05	55.35	100	0	0	58.6	41.4	100	0	0.52	55.06	44.42	100
# Not specified	1	0	5	3	9	0	0	5	1	6	0	0	3	1	4
%	11.11	0	55.56	33.33	100	0	0	83.33	16.67	100	0	0	75	25	100

Note: Ratings include U-Unsatisfactory, D-Developing, M-Meets standards, and E-Exceeds standards. '18-19 N denotes 2018-2019 total, '19-20 N denotes 2019-2020 total, '20-21 N denotes 2020-2021 total. For every category first row presents raw counts, second row presents percentages.

## Category 2: Content Knowledge (InTASC 4-5; KEEP 2.1-2.2)

### Entry 4: Content Knowledge (InTASC 4; KEEP 2.1)

The candidate understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates content-specific learning and literacy experiences that make the discipline accessible and relevant to assure mastery of the content.

Demographic Group	U	D	M	E	'18-19 N	U	D	M	E	'19-20 N	U	D	M	E	'20-21 N
# Male	0	5	36	65	106	0	0	57	32	89	0	3	41	37	81
%	0	4.72	33.96	61.32	100	0	0	64.04	35.96	100	0	3.7	50.62	45.68	100
# Female	1	1	148	187	337	1	1	210	125	337	0	0	209	155	364
%	0.3	0.3	43.92	55.49	100	0.3	0.3	62.31	37.09	100	0	0	57.42	42.58	100
# Under 22	0	0	21	26	47	0	1	17	27	45	0	0	23	34	57
%	0	0	44.68	55.32	100	0	2.22	37.78	60	100	0	0	40.35	59.65	100
# 22-24 yrs.	0	4	63	134	201	1	0	97	83	181	0	0	77	113	190
%	0	1.99	31.34	66.67	100	0.55	0	53.59	45.86	100	0	0	40.53	59.47	100
# 24-28 yrs.	1	2	26	35	64	0	0	54	26	80	0	1	60	16	77
%	1.56	3.12	40.62	54.69	100	0	0	67.5	32.5	100	0	1.3	77.92	20.78	100
# Above 28	0	0	74	57	131	0	0	99	21	120	0	2	90	29	121
%	0	0	56.49	43.51	100	0	0	82.5	17.5	100	0	1.65	74.38	23.97	100
# Asian	0	0	3	1	4	0	0	2	0	2	0	0	4	5	9
%	0	0	75	25	100	0	0	100	0	100	0	0	44.44	55.56	100
# African Ame.	0	0	6	5	11	0	0	7	3	10	0	1	6	2	9
%	0	0	54.55	45.45	100	0	0	70	30	100	0	11.11	66.67	22.22	100
# Hispanic	0	1	7	17	25	0	0	16	9	25	0	0	14	5	19
%	0	4	28	68	100	0	0	64	36	100	0	0	73.68	26.32	100
# Native/Pacific/Multi.	0	0	11	9	20	0	0	7	4	11	0	0	12	7	19
%	0	0	55	45	100	0	0	63.64	36.36	100	0	0	63.16	36.84	100
# White	1	5	153	215	374	1	1	231	139	372	0	2	212	171	385
%	0.27	1.34	40.91	57.49	100	0.27	0.27	62.1	37.37	100	0	0.52	55.06	44.42	100
# Not specified	0	0	4	5	9	0	0	4	2	6	0	0	2	2	4
%	0	0	44.44	55.56	100	0	0	66.67	33.33	100	0	0	50	50	100

Note: Ratings include U-Unsatisfactory, D-Developing, M-Meets standards, and E-Exceeds standards. '18-19 N denotes 2018-2019 total, '19-20 N denotes 2019-2020 total, '20-21 N denotes 2020-2021 total. For every category first row presents raw counts, second row presents percentages.

### Entry 5: Application of Content (InTASC 5; KEEP 2.2)

The candidate understands how to engage learners through interdisciplinary lessons that utilize concept based teaching and authentic learning experiences to engage students in effective communication, collaboration, outside resources, reading, technology, and in critical and creative thinking.

Demographic Group	U	D	M	E	'18-19 N	U	D	M	E	'19-20 N	U	D	M	E	'20-21 N
# Male	0	2	50	54	106	0	0	62	27	89	0	2	50	29	81
%	0	1.89	47.17	50.94	100	0	0	69.66	30.34	100	0	2.47	61.73	35.8	100
# Female	0	2	171	164	337	0	0	219	117	336	0	0	227	137	364

%	0	0.59	50.74	48.66	100	0	0	65.18	34.82	100	0	0	62.36	37.64	100
# Under 22	0	2	17	28	47	0	0	15	30	45	0	0	23	34	57
%	0	4.26	36.17	59.57	100	0	0	33.33	66.67	100	0	0	40.35	59.65	100
# 22-24 yrs.	0	2	73	126	201	0	0	98	82	180	0	0	90	100	190
%	0	01	36.32	62.69	100	0	0	54.44	45.56	100	0	0	47.37	52.63	100
# 24-28 yrs.	0	0	39	25	64	0	0	63	17	80	0	1	63	13	77
%	0	0	60.94	39.06	100	0	0	78.75	21.25	100	0	1.3	81.82	16.88	100
# Above 28	0	0	92	39	131	0	0	105	15	120	0	1	101	19	121
%	0	0	70.23	29.77	100	0	0	87.5	12.5	100	0	0.83	83.47	15.7	100
# Asian	0	0	4	0	4	0	0	1	1	2	0	0	7	2	9
%	0	0	100	0	100	0	0	50	50	100	0	0	77.78	22.22	100
# African Ame.	0	0	7	4	11	0	0	8	2	10	0	0	5	4	9
%	0	0	63.64	36.36	100	0	0	80	20	100	0	0	55.56	44.44	100
# Hispanic	0	0	12	13	25	0	0	20	5	25	0	0	13	6	19
%	0	0	48	52	100	0	0	80	20	100	0	0	68.42	31.58	100
# Native/Pacific/Multi.	0	0	12	8	20	0	0	7	4	11	0	0	11	8	19
%	0	0	60	40	100	0	0	63.64	36.36	100	0	0	57.89	42.11	100
# White	0	4	182	188	374	0	0	240	131	371	0	2	238	145	385
%	0	1.07	48.66	50.27	100	0	0	64.69	35.31	100	0	0.52	61.82	37.66	100
# Not specified	0	0	4	5	9	0	0	5	1	6	0	0	3	1	4
%	0	0	44.44	55.56	100	0	0	83.33	16.67	100	0	0	75	25	100

Note: Ratings include U-Unsatisfactory, D-Developing, M-Meets standards, and E-Exceeds standards. '18-19 N denotes 2018-2019 total, '19-20 N denotes 2019-2020 total, '20-21 N denotes 2020-2021 total. For every category first row presents raw counts, second row presents percentages.

### Category 3: Instructional Practice (InTASC 6-8; KEEP 3.1-3.3)

#### Entry 6: Assessment (InTASC 6; KEEP 3.2)

The candidate understands how to use multiple measures to monitor and assess individual student learning, engage learners in self-assessment, and use data to make decisions.

Demographic Group	U	D	M	E	'18-19 N	U	D	M	E	'19-20 N	U	D	M	E	'20-21 N
# Male	0	3	48	55	106	0	0	56	33	89	0	2	54	25	81
%	0	2.83	45.28	51.89	100	0	0	62.92	37.08	100	0	2.47	66.67	30.86	100
# Female	0	1	167	169	337	0	0	218	119	337	0	1	224	139	364
%	0	0.3	49.55	50.15	100	0	0	64.69	35.31	100	0	0.27	61.54	38.19	100
# Under 22	0	1	15	31	47	0	0	17	28	45	0	0	21	36	57
%	0	2.13	31.91	65.96	100	0	0	37.78	62.22	100	0	0	36.84	63.16	100
# 22-24 yrs.	0	2	66	133	201	0	0	92	89	181	0	0	97	93	190
%	0	01	32.84	66.17	100	0	0	50.83	49.17	100	0	0	51.05	48.95	100
# 24-28 yrs.	0	1	35	28	64	0	0	58	22	80	0	1	60	16	77
%	0	1.56	54.69	43.75	100	0	0	72.5	27.5	100	0	1.3	77.92	20.78	100
# Above 28	0	0	99	32	131	0	0	107	13	120	0	2	100	19	121
%	0	0	75.57	24.43	100	0	0	89.17	10.83	100	0	1.65	82.64	15.7	100
# Asian	0	0	2	2	4	0	0	1	1	2	0	0	4	5	9
%	0	0	50	50	100	0	0	50	50	100	0	0	44.44	55.56	100
# African Ame.	0	0	6	5	11	0	0	7	3	10	0	0	8	1	9

%	0	0	54.55	45.45	100	0	0	70	30	100	0	0	88.89	11.11	100
# Hispanic	0	0	12	13	25	0	0	20	5	25	0	0	11	8	19
%	0	0	48	52	100	0	0	80	20	100	0	0	57.89	42.11	100
# Native/Pacific/Multi.	0	0	11	9	20	0	0	6	5	11	0	0	12	7	19
%	0	0	55	45	100	0	0	54.55	45.45	100	0	0	63.16	36.84	100
# White	0	4	179	191	374	0	0	235	137	372	0	3	241	141	385
%	0	1.07	47.86	51.07	100	0	0	63.17	36.83	100	0	0.78	62.6	36.62	100
# Not specified	0	0	5	4	9	0	0	5	1	6	0	0	2	2	4
%	0	0	55.56	44.44	100	0	0	83.33	16.67	100	0	0	50	50	100

Note: Ratings include U-Unsatisfactory, D-Developing, M-Meets standards, and E-Exceeds standards. '18-19 N denotes 2018-2019 total, '19-20 N denotes 2019-2020 total, '20-21 N denotes 2020-2021 total. For every category first row presents raw counts, second row presents percentages.

### Entry 7: Planning for Instruction (InTASC 7; KEEP 3.1)

The candidate plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, technology, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Demographic Group	U	D	M	E	'18-19 N	U	D	M	E	'19-20 N	U	D	M	E	'20-21 N
# Male	1	0	47	58	106	1	0	58	30	89	0	1	47	33	81
%	0.94	0	44.34	54.72	100	1.12	0	65.17	33.71	100	0	1.23	58.02	40.74	100
# Female	2	3	162	170	337	2	0	193	142	337	0	0	201	163	364
%	0.59	0.89	48.07	50.45	100	0.59	0	57.27	42.14	100	0	0	55.22	44.78	100
# Under 22	1	1	11	34	47	0	0	13	32	45	0	0	15	42	57
%	2.13	2.13	23.4	72.34	100	0	0	28.89	71.11	100	0	0	26.32	73.68	100
# 22-24 yrs.	2	2	65	132	201	0	0	76	105	181	0	0	70	120	190
%	01	01	32.34	65.67	100	0	0	41.99	58.01	100	0	0	36.84	63.16	100
# 24-28 yrs.	0	0	41	23	64	3	0	56	21	80	0	0	62	15	77
%	0	0	64.06	35.94	100	3.75	0	70	26.25	100	0	0	80.52	19.48	100
# Above 28	0	0	92	39	131	0	0	106	14	120	0	1	101	19	121
%	0	0	70.23	29.77	100	0	0	88.33	11.67	100	0	0.83	83.47	15.7	100
# Asian	0	0	2	2	4	0	0	1	1	2	0	0	7	2	9
%	0	0	50	50	100	0	0	50	50	100	0	0	77.78	22.22	100
# African Ame.	0	0	7	4	11	0	0	9	1	10	0	0	7	2	9
%	0	0	63.64	36.36	100	0	0	90	10	100	0	0	77.78	22.22	100
# Hispanic	0	0	14	11	25	1	0	17	7	25	0	0	12	7	19
%	0	0	56	44	100	4	0	68	28	100	0	0	63.16	36.84	100
# Native/Pacific/Multi.	0	1	8	11	20	0	0	5	6	11	0	0	10	9	19
%	0	5	40	55	100	0	0	45.45	54.55	100	0	0	52.63	47.37	100
# White	3	2	171	198	374	2	0	214	156	372	0	1	210	174	385
%	0.8	0.53	45.72	52.94	100	0.54	0	57.53	41.94	100	0	0.26	54.55	45.19	100
# Not specified	0	0	7	2	9	0	0	5	1	6	0	0	2	2	4
%	0	0	77.78	22.22	100	0	0	83.33	16.67	100	0	0	50	50	100

Note: Ratings include U-Unsatisfactory, D-Developing, M-Meets standards, and E-Exceeds standards. '18-19 N denotes 2018-2019 total, '19-20 N denotes 2019-2020 total, '20-21 N denotes 2020-2021 total. For every category first row presents raw counts, second row presents percentages.

### Entry 8: Instructional Strategies (InTASC 8; KEEP 3.3)

The candidate understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in relevant ways.



Demographic Group	U	D	M	E	'18-19 N	U	D	M	E	'19-20 N	U	D	M	E	'20-21 N
# Male	1	0	55	50	106	0	1	57	31	89	0	1	57	23	81
%	0.94	0	51.89	47.17	100	0	1.12	64.04	34.83	100	0	1.23	70.37	28.4	100
# Female	0	3	169	165	337	0	0	222	115	337	0	3	224	137	364
%	0	0.89	50.15	48.96	100	0	0	65.88	34.12	100	0	0.82	61.54	37.64	100
# Under 22	0	3	16	28	47	0	0	22	23	45	0	1	24	32	57
%	0	6.38	34.04	59.57	100	0	0	48.89	51.11	100	0	1.75	42.11	56.14	100
# 22-24 yrs.	1	0	89	111	201	0	0	96	85	181	0	0	96	94	190
%	0.5	0	44.28	55.22	100	0	0	53.04	46.96	100	0	0	50.53	49.47	100
# 24-28 yrs.	0	0	36	28	64	0	1	57	22	80	0	1	64	12	77
%	0	0	56.25	43.75	100	0	1.25	71.25	27.5	100	0	1.3	83.12	15.58	100
# Above 28	0	0	83	48	131	0	0	104	16	120	0	2	97	22	121
%	0	0	63.36	36.64	100	0	0	86.67	13.33	100	0	1.65	80.17	18.18	100
# Asian	0	0	2	2	4	0	0	2	0	2	0	0	7	2	9
%	0	0	50	50	100	0	0	100	0	100	0	0	77.78	22.22	100
# African Ame.	0	0	7	4	11	0	0	8	2	10	0	0	7	2	9
%	0	0	63.64	36.36	100	0	0	80	20	100	0	0	77.78	22.22	100
# Hispanic	0	0	10	15	25	0	0	19	6	25	0	0	10	9	19
%	0	0	40	60	100	0	0	76	24	100	0	0	52.63	47.37	100
# Native/Pacific/Multi.	0	0	10	10	20	0	0	8	3	11	0	1	12	6	19
%	0	0	50	50	100	0	0	72.73	27.27	100	0	5.26	63.16	31.58	100
# White	1	3	187	183	374	0	1	237	134	372	0	3	243	139	385
%	0.27	0.8	50	48.93	100	0	0.27	63.71	36.02	100	0	0.78	63.12	36.1	100
# Not specified	0	0	8	1	9	0	0	5	1	6	0	0	2	2	4
%	0	0	88.89	11.11	100	0	0	83.33	16.67	100	0	0	50	50	100

Note: Ratings include U-Unsatisfactory, D-Developing, M-Meets standards, and E-Exceeds standards. '18-19 N denotes 2018-2019 total, '19-20 N denotes 2019-2020 total, '20-21 N denotes 2020-2021 total. For every category first row presents raw counts, second row presents percentages.

#### Category 4: Professional Responsibility (InTASC 9-10; KEEP 4.1-4.2)

##### Entry 9: Professional Learning and Ethical Practices (InTASC 9; KEEP 4.1)

The candidate engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Demographic Group	U	D	M	E	'18-19 N	U	D	M	E	'19-20 N	U	D	M	E	'20-21 N
# Male	0	3	45	58	106	0	0	63	26	89	0	2	45	34	81
%	0	2.83	42.45	54.72	100	0	0	70.79	29.21	100	0	2.47	55.56	41.98	100
# Female	0	4	148	185	337	0	0	215	122	337	0	2	200	162	364
%	0	1.19	43.92	54.9	100	0	0	63.8	36.2	100	0	0.55	54.95	44.51	100
# Under 22	0	2	11	34	47	0	0	19	26	45	0	0	13	44	57
%	0	4.26	23.4	72.34	100	0	0	42.22	57.78	100	0	0	22.81	77.19	100
# 22-24 yrs.	0	4	61	136	201	0	0	94	87	181	0	0	78	112	190
%	0	1.99	30.35	67.66	100	0	0	51.93	48.07	100	0	0	41.05	58.95	100
# 24-28 yrs.	0	1	32	31	64	0	0	60	20	80	0	1	59	17	77
%	0	1.56	50	48.44	100	0	0	75	25	100	0	1.3	76.62	22.08	100
# Above 28	0	0	89	42	131	0	0	105	15	120	0	3	95	23	121

%	0	0	67.94	32.06	100	0	0	87.5	12.5	100	0	2.48	78.51	19.01	100
# Asian	0	0	2	2	4	0	0	2	0	2	0	0	7	2	9
%	0	0	50	50	100	0	0	100	0	100	0	0	77.78	22.22	100
# African Ame.	0	0	8	3	11	0	0	10	0	10	0	1	5	3	9
%	0	0	72.73	27.27	100	0	0	100	0	100	0	11.11	55.56	33.33	100
# Hispanic	0	0	12	13	25	0	0	18	7	25	0	0	11	8	19
%	0	0	48	52	100	0	0	72	28	100	0	0	57.89	42.11	100
# Native/Pacific/Multi.	0	1	9	10	20	0	0	8	3	11	0	1	9	9	19
%	0	5	45	50	100	0	0	72.73	27.27	100	0	5.26	47.37	47.37	100
# White	0	6	155	213	374	0	0	236	136	372	0	2	210	173	385
%	0	1.6	41.44	56.95	100	0	0	63.44	36.56	100	0	0.52	54.55	44.94	100
# Not specified	0	0	7	2	9	0	0	4	2	6	0	0	3	1	4
%	0	0	77.78	22.22	100	0	0	66.67	33.33	100	0	0	75	25	100

Note: Ratings include U-Unsatisfactory, D-Developing, M-Meets standards, and E-Exceeds standards. '18-19 N denotes 2018-2019 total, '19-20 N denotes 2019-2020 total, '20-21 N denotes 2020-2021 total. For every category first row presents raw counts, second row presents percentages.

### Entry 10: Leadership, Participation, and Collaboration (InTASC 10; KEEP 4.2)

**The candidate seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, support staff, and community members to ensure learner growth, and to advance the profession.**

Demographic Group	U	D	M	E	'18-19 N	U	D	M	E	'19-20 N	U	D	M	E	'20-21 N
# Male	0	2	45	59	106	0	1	64	24	89	0	2	45	34	81
%	0	1.89	42.45	55.66	100	0	1.12	71.91	26.97	100	0	2.47	55.56	41.98	100
# Female	1	2	145	189	337	0	1	221	115	337	0	0	208	156	364
%	0.3	0.59	43.03	56.08	100	0	0.3	65.58	34.12	100	0	0	57.14	42.86	100
# Under 22	0	0	12	35	47	0	0	24	21	45	0	0	18	39	57
%	0	0	25.53	74.47	100	0	0	53.33	46.67	100	0	0	31.58	68.42	100
# 22-24 yrs.	1	3	50	147	201	0	1	103	77	181	0	0	80	110	190
%	0.5	1.49	24.88	73.13	100	0	0.55	56.91	42.54	100	0	0	42.11	57.89	100
# 24-28 yrs.	0	1	30	33	64	0	1	57	22	80	0	0	62	15	77
%	0	1.56	46.88	51.56	100	0	1.25	71.25	27.5	100	0	0	80.52	19.48	100
# Above 28	0	0	98	33	131	0	0	101	19	120	0	2	93	26	121
%	0	0	74.81	25.19	100	0	0	84.17	15.83	100	0	1.65	76.86	21.49	100
# Asian	0	0	2	2	4	0	0	2	0	2	0	0	6	3	9
%	0	0	50	50	100	0	0	100	0	100	0	0	66.67	33.33	100
# African Ame.	0	0	7	4	11	0	0	9	1	10	0	1	5	3	9
%	0	0	63.64	36.36	100	0	0	90	10	100	0	11.11	55.56	33.33	100
# Hispanic	0	0	9	16	25	0	0	16	9	25	0	0	12	7	19
%	0	0	36	64	100	0	0	64	36	100	0	0	63.16	36.84	100
# Native/Pacific/Multi.	1	0	8	11	20	0	0	7	4	11	0	0	12	7	19
%	5	0	40	55	100	0	0	63.64	36.36	100	0	0	63.16	36.84	100
# White	0	4	158	212	374	0	2	245	125	372	0	1	216	168	385
%	0	1.07	42.25	56.68	100	0	0.54	65.86	33.6	100	0	0.26	56.1	43.64	100
# Not specified	0	0	6	3	9	0	0	6	0	6	0	0	2	2	4
%	0	0	66.67	33.33	100	0	0	100	0	100	0	0	50	50	100

Note: Ratings include U-Unsatisfactory, D-Developing, M-Meets standards, and E-Exceeds standards. '18-19 N denotes 2018-2019 total, '19-20 N denotes 2019-2020 total, '20-21 N denotes 2020-2021 total. For every category first row presents raw counts, second row presents percentages.

### Category 5: Education Research

**Entry 11: Data Analysis of a Unit (Education Research for MAT programs)**

**The candidate seeks, analyzes, and uses research and data to make wise judgments about curriculum, instruction, and assessment.**

Demographic Group	U	D	M	E	'18-19 N	U	D	M	E	'19-20 N	U	D	M	E	'20-21 N
# Male	1	3	49	53	106	0	2	59	27	88	1	0	47	33	81
%	0.94	2.83	46.23	50	100	0	2.27	67.05	30.68	100	1.23	0	58.02	40.74	100
# Female	3	6	191	137	337	1	2	204	130	337	0	2	214	148	364
%	0.89	1.78	56.68	40.65	100	0.3	0.59	60.53	38.58	100	0	0.55	58.79	40.66	100
# Under 22	0	2	17	28	47	0	0	13	32	45	0	1	25	31	57
%	0	4.26	36.17	59.57	100	0	0	28.89	71.11	100	0	1.75	43.86	54.39	100
# 22-24 yrs.	3	5	85	108	201	0	2	93	85	180	0	1	85	104	190
%	1.49	2.49	42.29	53.73	100	0	1.11	51.67	47.22	100	0	0.53	44.74	54.74	100
# 24-28 yrs.	1	2	39	22	64	1	2	56	21	80	1	0	60	16	77
%	1.56	3.12	60.94	34.38	100	1.25	2.5	70	26.25	100	1.3	0	77.92	20.78	100
# Above 28	0	0	99	32	131	0	0	101	19	120	0	0	91	30	121
%	0	0	75.57	24.43	100	0	0	84.17	15.83	100	0	0	75.21	24.79	100
# Asian	0	0	2	2	4	0	0	1	1	2	0	0	6	3	9
%	0	0	50	50	100	0	0	50	50	100	0	0	66.67	33.33	100
# African Ame.	0	0	7	4	11	0	0	7	3	10	0	0	6	3	9
%	0	0	63.64	36.36	100	0	0	70	30	100	0	0	66.67	33.33	100
# Hispanic	0	0	18	7	25	0	1	16	8	25	0	0	11	8	19
%	0	0	72	28	100	0	4	64	32	100	0	0	57.89	42.11	100
# Native/Pacific/Multi.	1	1	11	7	20	0	0	6	5	11	0	0	10	9	19
%	5	5	55	35	100	0	0	54.55	45.45	100	0	0	52.63	47.37	100
# White	3	8	195	168	374	1	3	228	139	371	1	2	226	156	385
%	0.8	2.14	52.14	44.92	100	0.27	0.81	61.46	37.47	100	0.26	0.52	58.7	40.52	100
# Not specified	0	0	7	2	9	0	0	5	1	6	0	0	2	2	4
%	0	0	77.78	22.22	100	0	0	83.33	16.67	100	0	0	50	50	100

Note: Ratings include U-Unsatisfactory, D-Developing, M-Meets standards, and E-Exceeds standards. '18-19 N denotes 2018-2019 total, '19-20 N denotes 2019-2020 total, '20-21 N denotes 2020-2021 total. For every category first row presents raw counts, second row presents percentages.