



**Department of Curriculum & Instruction
College of Education
Kansas State University**

**Doctoral (Ph.D., Ed.D.) and M.S. Theses Graduates,
Dissertation/Theses Titles, and Major Professors
1968-Present**

Department of Curriculum & Instruction

Major Professors

Loren Alexander

David Allen

Terry Austuto

Jennifer Bay-Williams

Andrew Bennett

Steve Benton

James Boyer

Paul Burden

Bradley Burenheide

Fred Burrack

Jack Byars

J. Spencer Clark

Janine Duncan

Larry Enochs

Jana Fallin

Todd Goodson

Mary Evan Griffith

Marjorie Hancock

Steve Harbstreit

Rich Hause

Charles Heerman

Mary Heller

Socorro Herrera

Mike Holen

Jerry Horn

John Hortin

Jeong-Hee Kim

Angela Kraemer-Holland

Ray Kurtz

Lotta Larson

David Laurie

J. Harvey Littrell

Sherri Martinie

Diane McGrath

Debbie Mercer

Kevin Murry

Tuan Nguyen

Charles Oaklief

Phil Payne

John Parmley

Mike Perl

Suzanne Porath

Floyd Price

N. Sanjay Rebello

Tweed Ross

Chepina Rumsey

Larry Scharmann

Leo Schell

Vicki Sherbert

M. Gail Shroyer

Ben Smith

Jacqueline Spears

Kimberly Staples

John Staver

BeEtta Stoney

Rosemary Talab

Kay Ann Taylor

Linda Thurston

Jonathan Ulmer

Jordan Utsey

Thomas Vontz

Shannon Washburn

Richard Welton

Janice Wissman

Emmett Wright

Sally Yahnke

Dean Zollman

Major Professor	Graduate	Year	Dissertation or Thesis Title
Loren Alexander			
	Belinda Griffith, Ph.D.	1980	A textbook for elementary French featuring the bilingual method and African culture
	Penelope Armstrong, Ph.D.	1995	The effect of foreign language instruction upon the basic skills of third-grade students

David Allen			
	Lee Anne Coester, Ph.D.	2010	Listening to early career teachers: How can elementary mathematics courses better prepare them to utilize standards-based practices in their classroom?
	Barbara Sponsel, Ph.D.	2011	The impact of the infinite mathematics project on teachers' knowledge and teaching practices: A case study of a Title IIB MSP professional development
	Heather Ramaglia, Ph.D.	2015	The flipped mathematics classroom: A mixed methods study examining achievement, active learning, and perception
	Scott Marshall, Ph.D.	2016	Mathematics knowledge for teaching of elementary and secondary teachers with regards to division by fractions
	Aysha Bajabaa, Ph.D.	2017	Influential factors and faculty members' practices in technology integration using ISTE standards for teacher preparation at Taibah University – Saudi Arabia

Terry Austuto			
	Jacqueline D. Spears, Ph.D.	1988	State policy and rural access to adult education

Jennifer Bay-Williams			
	Karena Curtis, Ph.D.	2006	Improving student attitudes: A study of a mathematics curriculum innovation
	Jeffrey Hurn, Ph.D.	2006	An analysis of the effects of online practice quizzes on the achievement, self-efficacy, and academic motivation of college algebra students at a community college
	Keith Dreiling, Ph.D.	2007	Graphing calculator use by high school mathematics teachers of western Kansas

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Sherri Martinie, Ph.D.	2007	Middle school rational number knowledge

Andrew Bennett

	Christina Gawlik, Ph.D.	2009	Making effective video tutorials: An investigation of online written and video help tutorials in mathematics for preservice elementary school teachers
	William Weber, Jr., Ph.D.	2010	Effects of requiring students to meet high expectation levels within an on-line homework environment

Steve Benton

	Jan Middendorf, Ph.D.	2009	Evaluating department chairs' effectiveness using faculty ratings
--	-----------------------	------	---

James Boyer

	Howard Hill, Ph.D.	1973	A descriptive study of unwed parenthood among secondary school age students and implications for curriculum revision in the cognitive-affective domains for urban schools
	Ronald, Lantaff, Ph.D.	1975	A study of the desegregated curriculum in urban elementary schools as perceived by certified elementary instructional personnel
	Geraldine Scott, Ph.D.	1975	An examination of competency-based teacher education programs in the selected state colleges and universities with implications for Southern University at Baton Rouge, Louisiana
	Earline Simms, Ph.D.	1975	The role of elementary and secondary cooperating teachers as determined by current practices in student-teaching
	Thelma Bradford, Ph.D.	1976	An analysis of the humanities curriculum in selected institutions of higher education participating in the thirteen-college curriculum program
	Maryann Johnson, Ph.D.	1977	A descriptive analysis of undergraduate teacher preparation curriculum in special education in Big-Eight conference universities
	Frederick Harris, Ph.D.	1978	An investigation of reactions of Black collegiate students to selected social science curricular experiences

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Mack Henington, Ph.D.	1978	The effect of an intensive multicultural and nonsexist instructional sequence on secondary student teachers
	Joann Boyd, Ph.D.	1979	An analysis of multi-cultural education of the American teacher through ten national professional organizations
	Fannye Love, Ph.D.	1979	An investigation of reading strategy lessons employing miscue analysis in psycholinguistic approaches to second grade reading instruction
	Ruth Osborne, Ph.D.	1979	An investigation of student growth and development education in accredited secondary schools in the Southern Association of Colleges and Schools
	Pamela Felder, Ph.D.	1982	An analysis of undergraduate special education curricular programs for teachers preparation in selected exceptionalities
	William Horton, Ph.D.	1984	An investigation of school board policy factors and law enforcement academies' curriculum regarding suspected child abuse and neglect
	Bessie Vaughn-Jackson, Ph.D.	1984	An analysis of urban school districts' staff development programs with implications for multicultural education at the elementary level
	Larry Harris, Ph.D.	1985	An investigation of curricular changes and projections in doctoral programs preparing professional educators
	Mark Harrison, Ph.D.	1985	Images portrayed in curriculum materials and their perceived impact on the ethnic identity of black children
	Anne Butler, Ph.D.	1990	A content analysis of education and social science research related to young African-American females, K-12
	Normaleane Rozzelle, Ph.D.	1990	Case studies of African-American males (grades 5-8) with reference to communication in cross-racial teaching and learning
	Marjorie Williams, Ph.D.	1990	Curriculum programming for adolescent parents: A case study with implications for Kansas City, Missouri schools
	Veronica Mceachin, Ph.D.	1991	Employee training programs on ethnic/cultural diversity in corporations and service agencies: Selected case studies

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Verjanis Peoples, Ph.D.	1991	A quantitative study of classroom teachers and supervisory principals perceptions regarding evaluation: The Louisiana Teacher Evaluation Program (LTEP)
	Charlotte Olsen, Ph.D.	1993	The perceptions of African American adolescent females about their social location in the world in relation to gender, race, and class
	Beverley Taylor, Ph.D.	1993	An investigation of a career education project for African American elementary students in an urban setting
	Rosa Baldwin, Ph.D.	1994	Multicultural curriculum and instructional perspectives of elementary teachers serving multiethnic populations
	Timothy Fry, Ph.D.	1995	An analysis of multicultural perceptions held by preservice secondary social studies teachers
	Seree Weroha, Ph.D.	1995	A descriptive study of education provided to limited English proficient bilingual students in urban school districts in Kansas: Focus on identification for placement, instructional programs, staff development, and policy implications
	Donald Bell, Ph.D.	1996	A study of black student perception of white teacher competencies, motivations for teaching, beliefs and values about students
	Patricia Griffin, Ph.D.	1996	Gender perceptions in college advising
	Martin Ward, Ph.D.	1996	The relationship of preservice teachers' cross-cultural experiences with their beliefs about teaching diverse students
	Jackie Baston, Ph.D.	1997	Hearing the silenced voice: Profiling the experience of cultural exodus (pregraduation departures) as an essential for curriculum reform in urban schools
	John Byrd, Ph.D.	1997	The interactive power of metaphor: Implications for the classroom
	Dora Love, Ph.D.	1997	A case study of a nurturing environment impacting social and academic growth of middle school students: Components and processes
	Bonita Manson, Ph.D.	1998	The impact of downsizing on employee morale and productivity: Implications for training (with special references to Cooperative Extension)

Major Professor	Graduate	Year	Dissertation or Thesis Title
Paul Burden			
	Jerry Fite, Ph.D.	1988	A needs-based curriculum for the prevention of chemical abuse and dependency, grades kindergarten through twelve
	Meredith Stroh, Ph.D.	1988	An assessment of nutrition education in Kansas secondary home economics programs
	Carl Cramer, Ph.D.	1990	A preferred sequence of competencies for athletic training programs
	Mary Burton, Ph.D.	1993	How teachers make decisions about discipline: The effects of perceptions of similarity or difference between teachers and hostile-aggressive students on disciplinary strategy intentions
	Janell Wilson, Ph.D.	1993	An evaluation of the field experiences of the innovative model for the preparation of elementary teachers for science, mathematics, and technology
	Kathrine Backe, Ph.D.	1994	Decisions science curriculum developers make when arranging for staff development to implement a program
	Dorothy Noyce, Ph.D.	1994	A survey of middle schools girls' career plans
	Larry Thomas, Ph.D.	1995	A descriptive study of Coffeyville, Kansas from 1972-1992 with implications for school planning
	Michael Santa, Ph.D.	1998	An exploratory case study of student enjoyment in high school classroom teaching/learning
	Thomas Claassen, Ph.D.	1999	An evaluation of technological assessment concepts taught in introductory technology education classes of selected Kansas secondary schools
	Brent Bates, Ph.D.	2000	Use of higher-order cognition in instructional goals and outcomes assessment at four Midwestern community colleges
	Dana Selzer, Ph.D.	2000	An investigation of support for beginning teachers in Kansas
	Zaid El-Hamoudeh, Ph.D.	2000	Challenges of teaching scene design to undergraduate students
	Meg Matsakis, Ph.D.	2002	Exploring the coaching process in football practice

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Deborah Larson, Ph.D.	2003	The impact of fifth grade reading strategies acquired through guided reading on oral and written responses shared in literature discussion groups
	Darla Mallein, Ph.D.	2003	Assessing the benefits and challenges of completing a teacher work sample during student teaching from the perspective of K-12 student teachers and their cooperating teachers
	Mark Stutz, Ph.D.	2003	Prediction of academic achievement in National Athletic Trainers' Association undergraduate athletic training programs
	Robert Lyon Jr., Ph.D.	2003	What processes do effective cross country coaches employ to help runners peak at the desired time?
	Gilbert Davila, Ph.D.	2005	Administrative guidelines in meeting the needs of culturally and linguistically diverse students
	Bradley Burenheide, Ph.D.	2006	Instructional gaming in elementary schools
	Katherine Sprott, Ph.D.	2007	A study of racial identity and the dispositions of student teachers
	Curtis Chandler, Ph.D.	2014	The influence of school factors on teacher efficacy in student engagement
	Julia Mittelberg, Ph.D.	2014	Challenges elementary teachers face when teaching military-connected students

Bradley Burenheide			
	Alan English, Ph.D.	2018	Rigor, relationships, and religion: Exploring youths' experience of after-school programs
	Seth Jordan Lickteig, Ph.D.	2020	Metagaming: Cognition in gaming environments and systems
	Abdulaziz Ktsm Al-Shammari, Ph.D.	2021	The use of the oral history teaching approach in social studies toward strengthening national values and identity among Kuwaiti youth: A consideration of Kuwait Vision 2035

Fred Burrack			
	Jeffrey Bishop, Ph.D.	2015	When the rehearsals stop: The reality of music making after high school orchestra
	Daniel Brecht-Haddad, Ph.D.	2017	Discovery, video self-confrontation, and intervention as a means to improve quality of individual instrumental practice

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Brett Janssen, Ph.D.	2017	A preliminary comparative study of rhythm systems employed within the first-year college aural skills class
	Andrew Feyes, Ph.D.	2017	The score study procedures of three collegiate wind band conductors
	Alexander Wimmer, Ph.D.	2017	An exploration of a beginning undergraduate music student conducting with expressivity
	Travis Hale, Ph.D.	2018	Becoming an educator: Identity, music education, and privilege
	Allegra Noel Fisher, Ph.D.	2021	Understanding student leadership development in a university marching band program
	Mark Evan Ricker Jr., Ph.D.	2023	Life on the podium and out of the closet: LGBTQ+ collegiate wind band conductor's experiences of workplace (in)dignity
	Shawn Michael Knopp, Ph.D.	2023	Finding the fit: An examination of strategies used in first and second-year beginning band instruction to cultivate a sense of belongingness in students

Jack Byars			
	Dana Carpenter, Ph.D.	1977	A study of the selected ethnic theatrical experience incorporated in the theatre programs of American colleges and universities
	Margaret Bailey, Ph.D.	1992	The effects of progressive levels of interactivity in an interactive video lesson on achievement, attitude and peer interaction
	William Havice, Ph.D.	1994	Attitudes, achievement, and reactions of college students toward integrated media presentation in teaching of computer information systems
	Jia Chengxiang, Ph.D.	1995	The relationships of student learning styles, computer attitudes, and learning outcomes in a mathematics course using a CAI lab

J. Spencer Clark			
	Tariq Mohammed Alshalan, Ph.D.	2019	The adoption of learning management systems (LMS) among faculty members at Kansas State University and King Saud University

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Lopamudra De, Ph.D.	2020	Indian students' understanding of good writing influenced by their past and present experiences
	Lori Mae Alexandra Marie Amaro, Ed.D.	2021	The influence of teacher pathways on professional learning engagement
	Joseph Michael Lynch, Ed.D.	2021	Lands of entropy: A dissenting alarmist's chaotic endeavors toward a coda of transcendence
	Maureen Margaret Mulligan, Ed.D.	2021	Teacher perception of implementation of personalized learning
	Rachael L. Smith, Ed.D.	2021	Culturally sustaining pedagogy and the development of student self-efficacy as a pathway to equity: A qualitative case study
	Graciela Berumen, Ed.D.	2021	Mjures revealing community cultural wealth: A narrative analysis of first-generation counterstories in a predominantly white-serving institution
	Stacy Lee Smith, Ed.D.	2021	Ecological systems theory as a framework for understanding the individual plan of study: A qualitative case study of three Kansas high schools
	Sameer Ali A. Abuzandah, Ph.D.	2021	Reasons for choosing homeschooling and approaches most used: A qualitative content analysis
	Theodore Fabiano, Ed.D.	2022	Promoting authenticity and engagement through inquiry, dialogue, and personal connections: An action research project based on Weinstein's "Train of Thought"
	Jenna Delay, Ed.D.	2022	Exploring the impact of the Check-In/Check-Out (CICO) behavior intervention on teacher-student relationships and teacher perception of students with challenging behaviors
	Gwendolyn Jacobs, Ed.D.	2022	Power of place: Teachers' perception on effective professional development
	Andrew Kipp, Ed.D.	2022	An ecological agency approach to understanding student absenteeism in a suburban, Kansas school
	John Markham IV, Ed.D.	2022	Faculty definitions of success in alternative schools and their influences on alternative education
	Tina Valenzuela, Ed.D.	2022	Problem-Based Learning Influences on Female Students' Self-Efficacy and Critical Thinking

Major Professor	Graduate	Year	Dissertation or Thesis Title
	S. Justin Zeleski, Ed.D.	2022	Using Solo and Small Ensemble Instruction to Promote Lifelong Engagement in Music by Challenging the Large Ensemble Method of Orchestra Instruction through PAR
	Sara Walker Ahnell, Ed.D.	2023	Deconstructing and implementing high-leverage teaching practices with the integrated communicative approach: An instructional design framework for teaching novice learners in the secondary world language classroom
	Bailey Elizabeth Mahoney, Ed.D.	2023	Culture and proficiency: The basis for a world language supplemental guide
	Alexander D. Marquez, Ed.D.	2023	The paradigm of self-care: A case study of teachers' perceptions about conserving and preserving oneself in the high-stress, people-intensive field of education
	Allison O'Leary Lassiter, Ed.D.	2023	GPA, retention and persistence for developmental education students enrolled in learning strategies courses as mitigated by motivation and modality
	Lori-Ann Newman, Ed.D.	2023	Evaluating the story of the United States as told through the United States history and government regents examination-Omissions, obscurations, and oppressions in a mandatory New York State high school assessment
	Andreia Whytsell, Ed.D.	2023	Exploring bilingual first language acquisition: an ethnographic analysis of a bilingual child's language development in a naturalistic setting
	Alana Lea Kupersmith, Ed.D.	2024	Online curriculum development/review and resource contribution in partnership with the Hibulb Cultural Center and Natural History Preserve
	Evangeline Li, Ed.D.	2024	The impact of self-efficacy and acculturation on the mathematics performance of immigrant students or minority students with an immigrant background in an urban high school

Janine Duncan			
	Makenzie Ryan Milner Gurss, Ed.D.	2021	Teacher perceptions of an urban school's transition to standards-based grading

Major Professor	Graduate	Year	Dissertation or Thesis Title
Larry Enochs			
	Saad Merebah, Ph.D.	1987	Cooperative learning in science: A comparative study in Saudi Arabia
	Margaret Shroyer, Ph.D.	1987	Community, organizational, professional, and procedural factors that influence rural science teachers as leaders of district improvement projects
	Mary Rubeck, Ph.D.	1990	Path analytical models of variables that influence science and chemistry teaching self-efficacy and outcome expectancy in middle school science teachers
	Linda Ramey-Gassert, Ph.D.	1993	A qualitative analysis of factors that influence personal science teaching efficacy and outcome expectancy beliefs in elementary teachers

Jana Fallin			
	Christopher White, Ph.D.	2010	The communication of musical expression: as exemplified in jazz performance
	Susan Holmberg, Ph.D.	2010	Music teachers' perceptions: the role of music education in early literacy
	David Wiggins, Ph.D.	2013	Development and perceptions of rural arts experiences: A case study of the Marshall County Arts Cooperative
	Stacy Horton	2018	Effect of educational neuroscience techniques in the university aural skills classroom

Todd Goodson			
	Claudia McVicker, Ph.D.	2002	Reader response and the preschool child
	Carolyn Sue Davidson, Ph.D. Degree awarded posthumously	2003	Teaching with literature anthologies in the secondary classroom: An exploration of social, cultural, and political influences
	Peter Schreurs, M.S.	2004	Families and schools together: The bridge to literacy
	Paulette Watson, Ph.D.	2005	Novice teachers' perceptions of professional credibility as depicted in electronic portfolios presented for teacher assessment and licensure
	Christian Goering, M.S.	2005	Vanilla is no longer just an ice cream: How American culture is represented in the secondary American literature textbook

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Emily Pauly, M.S.	2005	Simply by writing: Investigating the culture of an after-school writing club
	Julie Samuels, Ph.D.	2006	Teacher candidate perceptions of electronic academic portfolios
	Patricia Ackerman, Ph.D.	2007	Pedagogical attitudes/perceptions of college writing center peer tutors toward the process of tutoring
	Roger Caswell, Ph.D.	2007	Teacher transformation achieved through participation in the National Writing Project's Invitational Summer Institute
	Christian Goering, Ph.D.	2007	"This Ain't a Ghetto Class, This is a Fine Class!": Dramatic oral reading fluency activities in the social context of a ninth-grade classroom
	Martha Robertson, Ph.D.	2007	Teaching visual literacy in the secondary English/language arts classroom: An exploration of teachers' attitudes
	Shelbie Witte, Ph.D.	2008	"What You Need, Eddie, Is Another Remedial Reading Class": A semiotic analysis of representations of literacy in popular school film
	Matt Skillen, Ph.D.	2009	"I Hope I Get It. I Do Hope I Get It." Pre-service secondary language arts teachers' negotiations of high school students' literacies
	Robyn Seglem, Ph.D.	2009	"It's Like Having a Library and You Don't Get to Go": Educators negotiating boundaries when working with new literacies
	Eileen Montalvo, M.S.	2009	Matters of persuasion: Education and rhetoric in Reagan's war on drugs
	Vicki Sherbert, Ph.D.	2011	"Well, Besides the Fact that Deployment Kinda Stinks . . ." Adolescent voices in literacy during military deployment
	Heather Caswell, Ph.D.	2012	Captured images: A semiotic analysis of early 20th century American schools
	Morgan Campbell, M.S.	2012	"It all just fits together--": The intersection of language, literacy, and place for adolescents negotiating their identities
	Amanda Lickteig, Ph.D.	2015	Integration of literacy in secondary social studies and science classes: A qualitative study
	Theodora Roop, Ph.D.	2017	Tier II intervention in the intermediate grades: The effects of reciprocal teaching on standardized literacy assessments

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Monica Elva Vaca-Cardenas, Ph.D.	2017	Experiences and pedagogy: A qualitative case study that examines teaching experiences, philosophies, and best practices of University Distinguished Teaching Scholars at Kansas State University
	Melissa Van Zant, Ph.D.	2017	Partnering with poetry: Poetry in American education standards from 1971-2010
	Amy Davis, Ph.D.	2018	An integrated literacy/science intervention for English language learners in third grade
	Mark Ellner, Ph.D.	2019	Physical activity in schools: It's not just for the gym and recess. Introducing activity into the academic classroom to improve student engagement and performance
	Melia Fritch, Ph.D.	2019	Sometimes a teacher, sometimes not: Connections and voice in critical library instruction
	Pedro Espinoza, Ed.D.	2020	Latinx teacher advocates engaged in social justice agendas: A LatCrit perspective
	Ali Althuwaybi, Ph.D.	2021	Confidence in pedagogical efficacy of m-learning among teachers from the Kingdom of Saudi Arabia
	Chad C. Davidson, Ph.D.	2021	Exploring multiple language learning from an existential perspective: An applied philosophical inquiry of self-cultivation and aspiration in language learning
	Eileen Wertzberger, Ph.D.	2022	"Teaching through what they're going through": A case study of first-year teacher induction experiences during the COVID-19 pandemic
	Xinran Wang, Ph.D.	2022	The needs and challenges on teaching and culture of international teaching assistants (ITAs) in the U.S. classroom and the effective and professional training strategies for ITAs
	Theodore Fabiano, Ed.D.	2022	Promoting authenticity and engagement through inquiry, dialogue, and personal connections: An action research project based on Weinstein's "Train of Thought"

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Dustin Deane Meritt, Ph.D.	2023	A moderate autoethnography: Exploring ACEs, transitions, military service, and teaching
	Nicole Marie Meritt, Ph.D.	2023	The forgotten population: The intersection of military-connected students and special education
	Seth Dills, Ph.D.	2023	"There are causes I will lose my job for, you just let me know when you need me": a creative nonfiction narrative demonstrating how identities and experiences foster solidarity in and create extra work for Queer educators
	Russell Swanson, Ph.D.	2024	Elementary teacher's perceptions of science teaching constraints and affordances and their influence on science teaching self-efficacy and beliefs
	Tracey Lynne Conway, Ph.D.	2024	Navigating a commercial literacy program: A first-year teacher's self-efficacy journey

Mary Evan Griffith			
	Sharon Zenger, Ph.D.	1981	A comparison of curriculum planning process perceptions of Kansas secondary business education teachers and four-year college and university business education teachers
	Norma Natino, Ph.D.	1983	Competency needs of cooperative extension home economics personnel involved with food and nutrition programs in Kansas
	Wanda Maxson-Ladage, Ph.D.	1985	A field study – student nurse attrition
	Beatrice Mayo-Ncube, Ph.D.	1986	An assessment of the home economics teachers' perceptions of their preparedness to teach in Bulawayo, Zimbabwe
	Mary Veach, Ph.D.	1987	Patient knowledge of postpartum self-care practices as taught by supplementary planned instruction in the prenatal period vs the postpartum period
	Carla Bouska Lee, Ph.D.	1988	Need motivation and mentorship experiences of national and state nursing leaders
	Kay Meadows	1989	A study of sexual harassment in the work place.

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Carol Ahlvers, Ph.D.	1990	An examination of time management perceptions of selected middle managers in Salina, Kansas
	Marvis Lary, Ph.D.	1991	A critical analysis of variables that predict success in the physician assistant program of study and on the National Commission on Certification of Physician Assistants Examination
	Ann Pendlebury Hunter, Ph.D.	1991	Educational modalities as predictors of success in the Health Science 331 Course: Principles of Diet and Nutrition.
	Virleen Carlson, Ph.D.	1994	The effect of peer coaching on teacher evaluations using English graduate teaching assistants
	Sandra Flores, Ph.D.	1996	Assessment of the preparation and needs of K-12 ESL and mainstream teachers in Iowa public schools
	Barbara Railsback, Ph.D.	1997	Perceptions held by Kansas high school guidance counselors and principals and local board of education presidents regarding the value of business education courses in the high school curriculum
	Linda Carr, Ph.D.	1998	Leadership as collaboration: A means to improve a community's quality of life for the twenty-first century

Marjorie Hancock			
	Debbie Mercer, Ph.D.	1999	Teachers' perceptions of a primary literacy environment for culturally and linguistically diverse students
	Jennifer Gordon, Ph.D.	2000	A case study of four male African American fifth graders' responses to African American children's literature using culturally -focused response prompts
	Lori Levin, Ph.D.	2000	Perceptions and meanings of the sociocultural nature of literacy: A collective case study and typology of five struggling first-grade students
	Elizabeth Schmar, Ph.D.	2002	A collective case study of reading strategies used by skilled fifth graders reading on the Internet
	Sue Jacobs, Ph.D.	2003	Artistic response of incarcerated male youth to young adult literature

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Timothy Walsh, Ph.D.	2003	Reader response, story mapping, and writing of native American folktales : teacher research and student experiences at the second, fifth, and seventh grades
	Wu Hsin-Rong, Ph.D.	2003	A study of the attitudes of multilevel third graders engaged in English instruction with predictable books in Taiwan
	Freida Golden, Ph.D.	2004	Autobiographical writing as a reflection of adolescent voice and rural culture
	Beth Walizer, Ph.D.	2004	The impact of preservice teacher Guided Reading tutorials on the reading achievement and attitude of second graders
	Laurie Curtis, Ph.D.	2007	The role of music in early literacy learning: A kindergarten case study
	Lotta Larson, Ph.D.	2007	A case study exploring the “new literacies” during a fifth-grade electronic reading workshop
	Marcela Parra, Ph.D.	2007	Sociocultural, resilience, persistence and gender role expectation factors that contribute to the academic success of Hispanic females
	Bradley Atchison, Ph.D.	2008	Assistive technology as an accommodation on accountability assessments: An analysis of attitudes and knowledge of special education professionals
	Christy DeWeese, Ph.D.	2008	Professional development and literacy coaching: A case study of kindergarten, first, and second grade balanced literacy instruction
	Erin Jurand, Ph.D.	2008	Visualization in the writing process: a case study of struggling K-4 learners in a summer writing camp
	Leah McKeeman, Ph.D.	2008	The role of a high school one-to-one laptop initiative in supporting content area literacy, new literacies, and critical literacy
	Annie Opat, Ph.D.	2008	Alternative pathways: struggling readers utilize art elements for listening/viewing comprehension and artistic response
	Najwa Alhosani, Ph.D.	2009	Utilizing the writing process approach with English as a second language writers: a case study of five fifth grade ESL Arab students

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Trinity Davis, Ph.D.	2009	The reading achievement of Kansas urban African American fifth graders before and during No Child Left Behind
	Judy Dreeszen, Ph.D.	2009	The impact of differentiation on the critical thinking of gifted readers and the evolving perspective of the fifth grade classroom teacher
	Victoria Seeger, Ph.D.	2009	Collaborative Retrospective Miscue Analysis: A pathway to self-efficacy in reading
	Lisa Thomas, Ph.D.	2010	Exploring second graders' understanding of the text-illustration relationship in picture storybooks and informational picture books
	Valerie Zelenka, Ph.D.	2010	A case study of literacy instruction delivered to kindergarten struggling readers within the response to intervention model in three classroom settings

Steve Harbstreet			
	Mohammad Islam, Ph.D.	2000	Factors responsible for primary school dropouts in rural Bangladesh: A Delphi study
	Blake Flanders, Ph.D.	2004	The information technology training needs of workers in small, medium and large Kansas farms
	Timothy Dell, Ph.D.	2007	An assessment of John Deere dealership service personnel needs and service managers' perceptions of the John Deere Ag Tech program
	Larry Gossen, Ph.D.	2011	A study of the membership of the national FFA alumni association: volunteering, loyalty, and benefits
	Sharon Thielen, Ph.D.	2012	Factors influencing urban students to major in agriculture

Rich Hause			
	Sarah Hanke, M.S.	1971	Career Preparedness in the English curriculum
	Sandra Williams, Ph.D.	1978	An analysis of the preparation in multicultural literature afforded prospective English teachers by selected collegiate English departments

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Ruby Lewis, Ph.D.	1984	Teaching English composition to developmental students at the college level: A free writing/language study approach versus a structured writing/language study approach
	Donald Bobzien, M.S.	1989	Occupational stressors leading to burnout in the teaching profession
	Charlene Roesner, Ph.D.	1990	Word and place and time: Critical and teaching approaches to our culturally diverse American literature
	Beatrice Mckinsey, Ph.D.	1991	An assessment of the microcomputer in Northeast Kansas English/language arts classrooms
	Dennis Mcguire, Ph.D.	1995	A comparison of scores on the Kansas Writing Assessment for word-processed and hand-written papers of eleventh graders
	John Byrd, Ph.D.	1997	The interactive power of metaphor: Implications for the classroom

Charles Heerman

	Shirley Hopkins, Ph.D.	1979	The status of inservice education for training community junior college reading and study skills instructors in the southeastern region of the United States
	Sheryl Santos, Ph.D.	1979	The effects of the inclusion of bilingual/multicultural content into the daily curriculum of elementary school children
	Lorraine Cadet, Ph.D.	1991	A description of the evolution of computer-supported composition curricula in Kansas public community/junior colleges
	Peggy Daisey, Ph.D.	1991	Parents and teachers: A comparison of attitudes and perceptions toward literacy growth
	Yi-ju (Charlene) Chen, Ph.D.	1996	A survey of collegiate ESL programs in states with different concentrations of ESL students and programs
	Susan Bosco, Ph.D.	1998	Parents' knowledge and perceptions of cooperative learning
	Paul Anaya, Ph.D.	2006	A case study of New Mexico middle schools: implications for school language policy formation

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Pei-Yi Lee, Ph.D.	2007	Middle school ELL and LD teachers' perceptions of the importance of reading methods
	Sylvia Martinez, Ph.D.	2007	A survey research of reading methods used by New Mexico middle school teachers
	Johnny Yee, Ph.D.	2007	Kansas metropolitan location and high school size as variables in low income low achievement correlations
	Kathleen Brown-Cecora, Ph.D.	2008	A study of the income factor in the 2006 Kansas Standard of Excellence schools
	Jill Arensdorf, Ph.D.	2009	The perceptions of employability skills transferred from academic leadership classes to the workplace: a study of the FHSU leadership studies certificate program
	Christie Brungardt, Ph.D.	2009	College graduates' perceptions of their use of teamwork skills: Soft skill development in Fort Hays State University Leadership Education

Mary Heller			
	Shirley Lefever-Davis, Ph.D.	1991	The effects of story structure and reader response questioning strategies on second graders' oral and written responses to literature
	Sarah Cecire, Ph.D.	1997	The effects of reciprocal questioning on concept development and verbal interaction patterns during an interactive videodisc lesson
	Patricia Penn, Ph.D.	2000	The relationship of stance to level of understanding: A study of fifth-grade students' responses to historical fiction
	Gayla Lohfink, Ph.D.	2006	Responses to postmodern picture books : a case study of a fourth grade book club
	Stacy Tyler, Ph.D.	2006	Online literature discussions between children in the deep south and central United States : Sharing reflections, experiences, and culture

Socorro Herrera			
	Nancy Kole, Ph.D.	2003	Native-language-supported reading instruction: A valid approach

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Maurine Kozol, Ph.D.	2003	School-based administrators' perceptions of teachers' use of best practices in the teaching of English language learners
	Tonnie Martinez, Ph.D.	2005	The Accommodation Readiness Spiral: A framework for teaching culturally and linguistically diverse students
	Kelly Glodt, Ph.D.	2006	A study of principal's perceptions of competence in common administrative roles
	Seong-shin Kim, Ph.D.	2007	Exploring the self-reported knowledge and value of implementation of content and language objectives of high school content-area teachers
	Ramona Stowe, Ph.D.	2007	Home literacy experiences of urban, Mexican American kindergarten students
	Keith Taylor, Ph.D.	2007	A study of principal's perceptions of competence in common administrative roles
	Robin Cabral, Ph.D.	2008	Student learning behaviors and intervention practices cited among Midwestern teachers referring bilingual CLD students for special education evaluation
	Stephanie Wessels, Ph.D.	2008	A mixed study of the impacts of an IBA intervention on the vocabulary development of culturally and linguistically diverse students
	Miki Loschky, Ph.D.	2014	The role of questioning in creating situation models while reading in a second language: Does explaining events in a text matter?
	Irina Tarabrina, Ph.D.	2019	Addressing idiom avoidance in culturally and linguistically diverse students through biography-driven instruction
	Silvina Aznar-Mojica, Ph.D.	2020	English for speakers of other languages (ESOL) endorsed elementary teachers' knowledge and practice of culturally and linguistically responsive pedagogy for English learners
	Paolo Geovanny Fabre Merchán, Ph.D.	2021	Teachers' continuous improvement & learning: A professional development program grounded on principles of adult learning, contextualized in Professional Learning Communities (PLCs), and

Major Professor	Graduate	Year	Dissertation or Thesis Title
			bolstered by the literature of Biography-Driven Instruction (BDI)
	María Antonieta Morales Jaramillo, Ph.D.	2021	Agency and its connection to a sociocultural perspective on teachers professional development: The lived experiences of five EFL teachers
	Éder Agustín Intriago Palacios, Ph.D.	2021	Taking instructional coaching up a notch: The power of biography driven instruction to impact vocabulary teaching and learning
	Jinhua Wang, Ph.D.	2021	Biography-driven instruction for English language learners from China: A qualitative case study
	Shabina Kavimandan, Ed.D.	2021	Re-centering the teacher agency narrative: Educators reflecting on context, positionalities, and situated identities
	Yifan Liao, Ph.D.	2022	Learners in the West, practitioners in the East: An investigation of the teaching experiences of Chinese EFL teachers
	Melissa Holmes, Ph.D.	2022	Creating equitable spaces for all learners: Leveraging community expertise through situationally responsive instructional conversations
	Latania Marr y Ortega, Ed.D.	2022	Transforming teacher perspectives of culturally and linguistically diverse families through critical reflection
	Leonard Steen II, Ed.D.	2022	Whiteness: Influence, decision-making, and cultural-linguistic disproportionality in special education placements
	Natasha Reyes, Ed.D.	2022	An Exploration of General Education Teachers' Perceptions of CLD Students during a GEI Process
	Leonard Henry Steen II, Ph.D.	2023	Whiteness: influence, decision-making, and cultural-linguistic disproportionality in special education placements

Mike Holen			
	Katya Karathanos, Ph.D.	2005	Exploring the self-reported perspectives and behaviors of predominantly English-speaking teachers regarding the incorporation of English language learners' native languages into instruction
	Laura Tietjen, Ph.D.	2016	Service-learning pedagogy in teacher education: An examination of individual and group experiences

Major Professor	Graduate	Year	Dissertation or Thesis Title
Jerry Horn			
	William Stalheim, Ph.D.	1986	Teacher characteristics and characteristics of the teaching environment as predictors of the use of inquiry laboratory activities by high school biology teachers
John Hortin			
	Martha Kellstrom, Ph.D.	1985	Mental imagery as an efficacious adjunct to instructional design (educational media, creativity, visual literacy)
	Nancy Starke, Ph.D.	1986	An examination of continuing education needs and attitudes of rural public library practitioners in Kansas
	Sabrina Chin, Ph.D.	1993	A study of the perceptions of the mid-west urban elementary teachers' use of instructional technology and the implications for inservice training
	James Mccluskey, Ph.D.	1993	An exploratory investigation of the possible impact of cerebral hemisphericity on HyperCard task performance
	Fattawi Mokhtar, Ph.D.	1994	A comparative study of the effects of translation modes and variations on comprehension of translated instructional television among matriculation students in Malaysia
	Mary Bond, Ph.D.	1997	The impact of a visual art education workshop on Kansas elementary classroom teachers' awareness and knowledge of visual art education
	Robert Vinton, Ph.D.	2008	Migrant parent involvement: community, schools, & home
	Barbara Garrett, Ph.D.	2010	Improving transition domains by examining self-determination proficiency among gender and race of secondary adolescents with specific learning disabilities
	Hattie Curren, Ph.D.	2011	A quality health and physical education program making a difference for African American teenagers
	Dustin Springer, Ph.D.	2011	An examination of parental awareness and mediation of media consumed by fifth grade students
Jeong-Hee Kim			

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Daniel Kahl, Ph.D.	2012	Who makes community change for whom: the lived experience of civic leadership by citizens in a midwestern rural community
	Teresa Woods, Ph.D.	2012	Growing scientists: A partnership between a university and a school district
	Joelyn Foy, Ph.D.	2014	Understanding sexual prejudice among midwestern pre-service and in-service teachers
	Stephanie McNemar, Ph.D.	2015	The power of literacy: special education students' perceptions of themselves as literate beings
	Jodie Leiss, Ph.D.	2016	Narrative inquiry into the lives of physical education teachers: In pursuit of physical literacy

Angela Kraemer-Holland			
	Ellen Sara Moskowitz, Ed.D.	2024	Guiding early educators with andragogy: A mixed-methods case study of new teacher induction, support, and development

Ray Kurtz			
	Connie Schrock, Ph.D.	1989	Calculus and computing: An exploratory study to examine the effectiveness of using a computer algebra system to develop increased conceptual understanding in a first semester calculus course

Lotta Larson			
	Ashlie Jack, Ph.D.	2011	Word consciousness and individual application of academic vocabulary through written, oral, and visual response to historical fiction and nonfiction literature in fifth-grade social studies
	Joy Martin, Ph.D.	2013	Exploring secondary writing teachers' metacognition: An avenue to professional development
	Morgan Menefee, Ph.D.	2015	Agrarian student acculturation to the university: The case of secondary agricultural education students
	Sarah Broman, Ph.D.	2018	The beliefs and practices of pre-service teachers and the relationship to theoretical orientation to reading

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Kendra Jean Preston, Ed.D.	2021	The duality of reading and writing development in middle-school students
	Kayln Hoppe, Ph.D.	2022	“Our Brokenness Kind of Connects Us”: Exploring social justice topics through read-alouds in a ninth-grade classroom
	Carrie Tholstrup, Ph.D.	2022	Struggle and success on the path to a positive reading identity: A collective case study of seventh-grade readers in a rural school
	Kimberly Sue Boxberger, Ph.D.	2023	Incorporating play-based learning into early childhood education
	Andrew Ryan Dempewolf, Ph.D.	2023	Building and district administrator perceptions of the Kansas dyslexia initiatives
	Blake Morgan Madsen-Davila, Ph.D.	2024	“But David can’t read:” The evolution of literacy experiences during the rapid shift to Emergency Remote Teaching”

David Laurie			
	Jill Jordan, M.S.	1978	An evaluation of Kansas State University’s graduate students’ opinions and attitudes about the lecture-lab approach to physical education

J. Harvey Littrell			
	Richard Hamblin, Ph.D.	1972	Existential implications to curriculum: For theory and model
	Jack Deeter, Ph.D.	1976	The effect of summer activities on the image of a school as perceived by the counselor/administrators and teachers

Sherri Martinie			
	Charlene Atkins, Ph.D.	2016	A corequisite pathway for mathematics: pairing a developmental lab with a gateway course
	Julie Thiele, Ph.D.	2016	Grading practices and mindset development: the growth of both
	Sara Schwerdtfeger, Ph.D.	2017	Elementary preservice teachers’ and elementary inservice teachers’ knowledge of mathematical modeling
	Eric Lawrence, Ph.D.	2019	Understanding the learning experience of developmental math students
	Jennifer Ellen Whitley, Ph.D.	2019	The unfolding of third-graders’ conceptualization of a function: A collective case study

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Tegan Nusser, Ph.D.	2022	The role of norms in facilitating productive struggle
	Allyson Lyman, Ed.D.	2022	Procedural fluency in mathematics: Exploring elementary teachers' knowledge, understanding, and application in classroom practices
	Marybeth Lao Bano-Rizzo, Ed.D.	2024	Exploring the relationship between secondary mathematics teachers characteristics, beliefs and use of technology: A mixed methods approach

Diane McGrath			
	Kathleen Hueser, Ph.D.	1991	A comparison of near and far transfer measures using HyperCard presentations matched and mismatched to learning styles
	Hamed Ghazali, Ph.D.	2003	Examining high-school students' views on computer and information ethics
	Ahmad Alrumaih, Ph.D.	2004	Multimedia instructional applications for pronunciation instruction in English as a foreign language setting in Saudi Arabia : A study of attitudes, beliefs, and pedagogies
	Abdullah Al-Shehri, Ph.D.	2004	The development of reusable online learning resources for instructional design students based on the principles of learning objects
	Uthman Alturki, Ph,D,	2004	Development of interactive hypermedia software for high school biology : A research and development study
	Bernard Mambo, Ph.D.	2004	Technology integration in second language learning : exploring emerging cultural and linguistic patterns in technology-supported learning environments
	Cecil Schmidt, Ph.D.	2005	Cognitively flexible hypertext in an object-oriented programming course: Effects of case-based instructional support on student learning
	Hong Wang, Ph.D.	2005	Exploring interaction in web-based learning : A case study of two contrasting classes
	Jeffrey Williams, Ph.D.	2005	Collaborative software and community building

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Huei-Lien Chen, Ph.D.	2006	Projects-to-think-with and projects-to-talk with: How adult learners experience project-based learning in an online course
	Denise Guy, Ph.D.	2006	Knowledge banks: Using technology to enhance vocabulary development
	William Rust, Ph.D.	2006	Learning to program in Java using robots
	Gladys Swindler, Ph.D.	2006	Re-designing a university introductory computing course using computer-based instruction and assessment
	Jean Kiekel, Ph.D.	2007	Characteristics of high school online educational programs: a multiple case study
	Allen Sylvester, Ph.D.	2007	An investigation of project-based learning and computer simulations to promote conceptual understanding in eighth grade mathematics
	Bo Yang, Ph.D.	2007	How students with different learning styles collaborate in an online learning environment

Debbie Mercer

	Kevin Splichal, Ph.D.	2015	Lived experiences of two pre-service teachers from a midwestern rural university during internships
	Gloria Creed-Dikeogu, Ph.D.	2017	Exemplary online information literacy courses at selected four-year colleges and universities
	Asma Bin Ateeq, Ph.D.	2018	Professional learning communities at Dammam, Saudi Arabia
	Yuanyuan Zhao, Ph.D.	2018	Student engagement in postsecondary English classes in China: The teachers' perspective
	Trina Devon Harlow, Ph.D.	2019	I am me: Using buoyant biopsychosocial art education curriculum and storyboards to explore self-esteem with sixth grade students
	Audrey Ann Herbst, Ph.D.	2019	Educational redesign in rural Kansas secondary schools to promote postsecondary credential attainment

Kevin Murry

	Linda Trujillo, Ph.D.	1999	Preparing to meet the needs of culturally and linguistically different children: An ethnographic case study of school, culture, change, and diversity
--	-----------------------	------	---

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Marlene Wall, Ph.D.	2000	A case study of secondary school efforts toward English language learner success in a standards-based reform system
	Della Perez, Ph.D.	2002	COMPRENDER: Comprehension, orchestrating meaning and purpose for reading English among newly developing English language readers
	Tonnie Martinez, Ph.D.	2005	The Accommodation Readiness Spiral: A framework for teaching culturally and linguistically diverse students
	Shabina Kavimandan, Ed.D.	2021	Re-centering the teacher agency narrative: Educators reflecting on context, positionalities, and situated identities
	Leonard Steen II, Ph.D.	2023	Whiteness: Influence, decision-making, and cultural-linguistic disproportionality in special education placements

Tuan Nguyen			
	Chanh Bao Lam, M.S.	2021	Teacher attrition in the State of Kansas, 2018-2019
	Allison O'Leary Lassiter, Ed.D.	2023	GPA, retention and persistence for developmental education students enrolled in learning strategies courses as mitigated by motivation and modality
	Ellen Sara Moskowitz, Ed.D.	2024	Guiding early educators with andragogy: A mixed-methods case study of new teacher induction, support, and development

Charles Oaklief			
	Kathleen Greene, Ph.D.	2007	Alumni perceptions of the McNair scholars program at Kansas universities

John Parmley			
	Jerry Robinson, Ph.D.	1987	Checklist driven instruction: An alternative to conventional classroom methods for flight crew systems training
	Ronald Allen, Ph.D.	1988	The relationship between learning styles and teaching style of secondary teachers in south central Kansas
	Kearney Hill, Ph.D.	1988	A comparison of computer attitudes of self-selected educators attending a computer workshop-conference and the general population of Kansas educators

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Mary Misegadis, Ph.D.	1988	A comparative study of the self-paced English Composition 1 and traditional English Composition 1 curriculum at Barton County Community College
	Robert Rayford, Ph.D.	1988	The importance of selected vocational tasks/competencies as determined by vocational-technical administrators in the southeastern region of the United States
	Ahmad Abbasi, Ph.D.	1989	Multivariate analysis of predictors of attrition in the College of Agriculture at Kansas State University
	Eugene Hsu, Ph.D.	1989	Validation of competencies needed by the robotics technicians
	Rosalee Steimel, Ph.D.	1991	Microcomputer and academic preparation of office and managerial personnel
	Amos Hamman, Ph.D.	1992	Role perception and job satisfaction of agricultural extension agents in three establishments in Borno State of Nigeria
	Abdulla Almegren, Ph.D.	1996	Private sector perception of the vocational education system in the city of Riyadh, Saudi Arabia
	Saleh Alajaji, Ph.D.	1998	Agricultural education in the Kingdom of Saudi Arabia: Recommendations for improvement

Phil Payne			
	Brett Janssen, Ph.D.	2017	A preliminary comparative study of rhythm systems employed within the first-year college aural skills class

Mike Perl			
	Lori Goodson, Ph.D.	2004	Protagonists in young adult literature and their reflection of society
	Sarah Watkins-Mace, Ph.D.	2006	The effects of first language literacy skills on second language literacy skills for native Spanish and native English speakers
	Shawna Jordan, Ph.D.	2006	An evaluation of the clinical education learning experiences for the athletic training education program
	Joyce Ellis, Ph.D.	2007	An investigation of the frequency of Kansas physical education teacher feedback and proximity in relation to student body mass index and gender

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Shane Kirchner, Ph.D.	2011	First-year teachers' dispositions: exhibited and perception of being taught
	David Loewen, Ph.D.	2013	The relationship of motivational values of math and reading teachers to student test score gains
	Bette Grauer, Ph.D.	2014	Secondary science teachers' use of the affective domain in science education

Suzanne Porath			
	Samanta Phourasami Souriya, Ph.D.	2021	Journey back: An autoethnography of a refugee student
	Valarie Anderson, Ed.D.	2022	Evaluating concurrent enrollment composition courses for standards of composition, online teaching, and antiracist pedagogy
	Chen Han, Ph.D.	2023	Integrating and combining grammar translation teaching methods with biography driven instruction in China: A qualitative case study
	CindyJo Fryer, Ed.D.	2024	Classical education in a nonclassical school: A scholarly personal narrative
	Jamie Elizabeth Hibbs, Ed.D.	2024	Teachers' experience of changes to their teaching methods because of the COVID19 pandemic: A case study of teacher experiences during remote learning in a rural school district

Floyd Price			
	Otto Lengel, Ph.D.	1983	Analysis of the preferred learning styles of former adolescent psychiatric patients
	Jerry Gee, Ph.D.	1988	An investigation of the utility of high school GPA, ACT test scores, and the ASSET test as a predictor of first semester college GPA in a two-year community college
	Terry Heyns, Ph.D.	1989	Firefighter certification and training in Kansas: The possibility of better coordination and cooperation
	John Burke, Ph.D.	1991	The perceptions of and involvement in curriculum and the improvement of instruction of boards of education members in the public schools of Jefferson County, Kansas

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Margaret Church, Ph.D.	1992	A longitudinal case study of developmental students enrolled in a rural community college
	Jerry Will, Ph.D.	1992	A study of the actual computer usage and educator opinion regarding elementary computer model versus computer laboratory model

N. Sanjay Rebello			
	Todd Leif, Ph.D.	2008	A case study of the physics enhancement project for two year colleges, its effects and outcomes on the teaching of undergraduate physics at two year colleges
	Jessica Dwyer, Ph.D.	2015	Just-in-time teaching in undergraduate physics courses: implementation, learning, and perceptions

Tweed Ross			
	Roberta Salem, Ph.D.	2009	Developing a one-semester course in forensic chemical science for university undergraduates
	Richard Teter, Ph.D.	2010	The development of a pre-service teacher evaluation database

Chepina Rumsey			
	Jennifer Ellen Whitley, Ph.D.	2019	The unfolding of third-graders' conceptualization of a function: A collective case study

Larry Scharmann			
	Colleen M. Hampton, M.S.	1991	Science teaching self-efficacy of preservice teachers as influenced by heterogeneous grouping
	John Cannon, Ph.D.	1992	Influence of cooperative early field experience on preservice elementary teachers' science self-efficacy
	Corey Woods, Ph.D.	1995	The influence of race, ethnicity, gender, and grade level on an acceptance of evolutionary theory among secondary science students
	Mark Stallings, Ph.D.	1996	Enhancing an understanding of evolution: The influence of a diversified instructional strategy on high school biology students

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Kyler Alan Barnes, M.S.	1997	First radio, then television, now computers and internet: Waves in technology
	Lesli A. Johnson, M.S.	1997	Influence of cooperative learning on 9th grade physical science students
	Mark James, Ph.D.	2003	The influence of analogical reasoning instruction on the pedagogical reasoning ability of preservice elementary teachers
	Nelson Leonard, Ph.D.	2003	Implementing portfolio assessment in a high school physics class
	Frederick L. Nelson, M.S.	2003	Implementing portfolio assessment in a high school physics class
	Matthew Krehbiel, M.S.	2006	Science is as science does: Aligning teaching philosophy, objectives, and assessment
	Mark Winslow, Ph.D.	2008	Evolution and personal religious belief: Christian biology-related majors' search for reconciliation at a Christian university
	George Griffith, Ph.D.	2009	The initial impact of No Child Left Behind with a focus on time for elementary science and equity in science, math, and reading
	Ana Barboza, Ph.D.	2010	Collegiate instructors' perceptions and practices in integrating technology in Spanish language instruction
	John Herrera, Ph.D.	2010	Teacher beliefs and practices: Their effects on student achievement in the urban school setting

Leo Schell

	Pearl Watson, M.S.	1968	Enriching primary grade language arts through creativity
	Elnora Roane, Ph.D.	1974	A study of reading professors' perceptions of competencies needed by pre-service elementary majors to teach reading to culturally different black children
	Dan Courtney, Ph.D.	1977	The effect of male teachers on the academic achievement of sixth-grade father-absent boys

Vicki Sherbert

	Olga Elizabeth Minchala Buri, Ph.D.	2022	Interweaving the Americas: A transnational metamorphosis autoethnography to transgress Ecuadorian education for Buen Vivir
--	-------------------------------------	------	--

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Blake Morgan Madsen-Davila, Ph.D.	2024	“But David can’t read:” The evolution of literacy experiences during the rapid shift to Emergency Remote Teaching”

Margaret Gail Shroyer			
	Patricia Brown, Ph.D.	1996	Role development in graduates of ADN and BSN nursing programs during the first year of practice
	Panganienia Burns, Ph.D.	2001	Female and male differences in observed and perceived experiences in classroom environments and instructional interactions in a college calculus course involving students majoring in science or science-related fields
	Richard Mcvay, Ph.D.	2004	Perceived barriers and factors of support for adult Mexican-American ESL students in a community college
	Shellie Gutierrez, Ph.D.	2006	Factors influencing community college students’ educational attainment as future teachers
	Bracha Arieli, Ph.D.	2007	The integration of creative drama into science teaching
	C. Matt Seimears, Ph.D.	2007	An exploratory case study: The impact of constructivist-based teaching on English language learners understanding of science in a middle school classroom
	Lanee Young, Ph.D.	2007	Determining teachers’ behaviors concerning the NCTM standards in low and high performing rural high schools in Kansas
	Laurie Cleavinger, Ph.D.	2009	The effects of professional development on instructional strategies and the resulting influences on student learning for a physics curriculum
	Lee Coester, Ph.D.	2010	Listening to early career teachers: How can elementary mathematics methods courses better prepare them to utilize standards-based practices in their classrooms?
	Barbara Sponsel, Ph.D.	2010	The impact of the infinite mathematics project on teachers' knowledge and teaching practice: A case study of a title IIB MSP professional development initiative

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Janet Stramel, Ph.D.	2010	A naturalistic inquiry into the attitudes toward mathematics and mathematics self-efficacy beliefs of middle school students
	Lisa Bietau, Ph.D.	2011	Measuring civic knowledge: Using the Delphi method to construct a civic knowledge inventory for elementary teachers
	Cecilia Hernandez, Ph.D.	2011	The extent to which Latina/o preservice teachers demonstrate culturally responsive teaching practices during science and mathematics instruction
	Amanda Morales, Ph.D.	2011	Factors that foster Latina, English language learner, non-traditional student resilience in higher education and their persistence in teacher education
	Christine Hernandez Reyes, Ph.D.	2013	The sociocultural factors that influenced the success of non-traditional, Latina, pre-service teachers in a required online instructional media and technology course
	Ashley Rhodes, Ph.D.	2013	The effect of teacher designed multimedia on student comprehension and retention rates within introductory college science courses
	Lendi Bland, Ph.D.	2014	Exploring the relationship between assessed dispositions and assessed student teaching success of teacher education candidates from an NCATE accredited teacher preparation program
	Adrian Walker, Ph.D.	2014	The perceived impact of pre-service student teachers on the optimal learning environment of the students they teach and the teachers who mentor them
	Deborah Nauerth, Ph.D.	2015	The impact of lesson study professional development on teacher self-efficacy and outcome expectancy

Ben Smith			
	Jimmie Hooper, Ph.D.	1991	A history of Kansas women who chose to extend their education beyond the elementary level (1900-1940)
	Kevin Page, Ph.D.	1994	The practice of geography instruction in American schools
	Sharan Pittser, Ph.D.	1997	Women in geography education, 1783 to 1932

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Melinda Schoenfeldt, Ph.D.	1999	Spatial cognition of preservice teachers
	Barry Witten, Ph.D.	1999	Perceptions of teachers and administrators concerning the 1997 Kansas Social Studies Standards Assessment
	Steven Tate, Ph.D.	2000	Impediments to academic achievement for African American males in an urban midwest foster care system
	Tamara Korenman, Ph.D.	2001	The effect of using three approaches for teaching 12- and 13-year-old students the geography of East Asia
	Patrick Thomas, Ph.D.	2001	An analysis of the geographic knowledge of preservice teachers at selected Midwestern universities
	Denise Salisbury, Ph.D.	2002	Comparing teacher-directed and computer-assisted instruction of elementary geographic place vocabulary

Jacqueline Spears			
	Pamela Bumstead, Ph.D.	1996	A study of high school advisers' attitudes toward and use of multicultural components in high school journalism programs in six states
	Susan Miller, Ph.D.	1996	Women defaulters: A study of women in transition at a two-year proprietary college
	Lianne Connelly, Ph.D.	1997	Critical thinking of rural nurse executives
	Katherine Navarre, Ph.D.	1997	A case analysis: Sexual harassment and Title IX Education Amendment Act of 1972
	Michael Kemeh, Ph.D.	1997	The impact of popular theatre in schools
	Martha Batiste Cade, Ph.D.	1998	Perspectives of selected African Americans toward adult education
	John Elmore, Ph.D.	2000	The inclusion of gender equity issues in pre-service teacher education as a predictor of self-reported, equitable teacher attitudes and practices
	Regi Wieland, Ph.D.	2000	Place attachment and place disruption : the perceptions of selected adults and high school students on a rural school district reorganization
	Alan Ladd, Ph.D.	2001	Benefits of mentoring using Zey's Mutual Benefits Model for cooperative extension staff in selected states

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Catherine A. Hunt, Ph.D.	2002	Promoting critical thinking: An analysis of instructional techniques with undergraduates in a university setting
	Patricia L. Martin, Ph.D.	2002	A profile of selected teachers and their concerns in the introduction of stock market simulations into their classroom
	Carrie Boden, Ph.D.	2005	An exploratory study of the relationship between epistemological beliefs and self-directed learning readiness
	Alda Massinga, Ph.D.	2005	An examination of the effects of personal and family attributes on single mothers' education and well-being
	Luba Ramm, Ph.D.	2006	The impact of the use of printed instructional materials with native language support on immigrant students' performance in high school mathematics
	Mary Siebert, Ph.D.	2006	An examination of students' perceptions of goal orientation in the classroom and teachers' beliefs about intelligence and teacher efficacy
	Wendy Griswold, Ph.D.	2007	Transformative learning in a post-totalitarian context: Professional development among school teachers in rural Siberia
	Leena Chakrabarti, Ph.D.	2008	Educational experiences and academic achievement of Asian Indian American students in a Midwestern university town in the United States: a multiple case study
	Irene Nephew, Ph.D.	2009	An ethnographic content analysis of children's fiction picture books reflecting African American culture published 2001-2005
	Tiffany Powell, Ph.D.	2009	An exploration of inservice teachers' implementation of culturally responsive teaching methods in algebra with African American students
	Julia Keen, Ph.D.	2010	Retention of women architectural engineers in industry
	William Genreux, Ph.D.	2015	Exploring the impact of media literacy instruction and video projects in a college technology course
	Claudia Fracchiolla, Ph.D.	2016	Investigating a redesigned physics course for future elementary teachers
	Lisa Tabor, Ph.D.	2016	Using a GIS-based framework to teach climate change in Kansas

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Majd Alomar, Ph.D.	2019	Technologies and classroom configurations in gender separated education in Saudi Arabia: An exploratory mixed methods study
	Nathan Bean, Ph.D.	2022	Algorithmic pedagogy: Using code analysis to deliver targeted supplemental instruction

Kimberly Staples			
	Mohammed Abdullah Aljohani, Ph.D.	2019	Factors affecting in-service teacher engineering design instruction as a portal for developing science conceptual understanding

John Staver			
	Andrew Lumpe, Ph.D.	1992	Learning about plant nutrition: Peer collaboration and concept development
	Jianjun Wang, Ph.D.	1993	An empirical model for prediction of students' science achievement in the United States and the People's Republic of China
	Kathy Willhite, Ph.D.	1995	Changes in elementary science teachers during their participation in a science, mathematics, and technology teacher preparation project
	Abdullah Al-Rubayea, Ph.D.	1996	An analysis of Saudi Arabian high school students' misconceptions about physics concepts
	Patricia Schroeder, Ph.D.	1996	Science as argument: A context using peer dyads to promote conceptual change among community college chemistry students
	Michael Kelly, Ph.D.	2000	A case study of one school system's adoption and implementation of an elementary science program
	Panganienia Burns, Ph.D.	2001	Female and male differences in observed and perceived experiences in classroom environments and instructional interactions in a college calculus course involving students majoring in science or science-related fields
	Xuemei Yang, Ph.D.	2005	A quantitative analysis of factors that influence and predict students' intention to major in and complete an undergraduate program in STEM or non-STEM

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Jeffery Hurn, Ph.D.	2006	An analysis of the effects of online practice quizzes on the achievement, self-efficacy, and academic motivation of college algebra students at a community college
	Bracha Arieli, Ph.D.	2007	The integration of creative drama into science teaching
	Mark Winslow, Ph.D.	2008	Evolution and personal religious belief: Christian biology-related majors' search for reconciliation at a Christian university
	Roberta Salem, Ph.D.	2009	Developing a one-semester course in forensic chemical science for university undergraduates

BeEtta Stoney			
	Joyce Ellis, Ph.D.	2007	An investigation of the frequency of Kansas physical education teacher feedback and proximity in relation to student body mass index and gender
	Leena Chakrabarti, Ph.D.	2008	Educational experiences and academic achievement of Asian Indian American students in a Midwestern university town in the United States: A multiple case study
	Irene Nephew, Ph.D.	2009	An ethnographic content analysis of children's fiction picture books reflecting African American culture published 2001-2005
	John Herrera, Ph.D.	2010	Teacher beliefs and practices: their effects on student achievement in the urban school setting

Rosemary Talab			
	Bruce Crawford, Ph.D.	1993	Preservice teacher education courses at historically and predominantly black colleges and universities: An analysis
	Arvina Lumley, Ph.D.	1994	The change process and the change outcomes in the development of an innovative elementary school library media program
	Marilyn May, Ph.D.	2001	Teacher change processes and student products of exemplary technology integration sites in Kansas
	ShaLi Zhang, Ph.D.	2004	A study of the job training needs of the support staff in the six Kansas Board of Regents university libraries

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Nauaf Al-Sarrani, Ph.D.	2010	Concerns and professional development needs of science faculty at Taibah university in adopting blended learning
	Alysia Starkey, Ph.D.	2010	Kansas academic librarian perceptions of information literacy professional development needs
	Zia Ahmadi, Ph.D.	2011	Technology-enhanced project-based learning in a large undergraduate Anthropology lecture course
	Shih-Hsung Hwu, Ph.D.	2011	Concerns and professional development needs of university faculty in adopting online learning
	Roy Johnson, Ph.D.	2012	Community college first-year business student online course motivation
	Abdulrahman Kamal, Ph.D.	2012	Enabling factors and teacher practices in using technology-assisted project-based learning in Tatweer schools in Jeddah, Saudi Arabia
	Bakor Kamal, Ph.D.	2013	Concerns and professional development needs of faculty at King Abdul-Aziz University in Saudi Arabia in adopting online teaching
	Shane Schartz, Ph.D.	2014	The interrelationships of university student characteristics and the Keller ARCS motivation model in a blended digital literacy course
	Betty Makani, Ph.D.	2015	Undergraduate business student perceptions of teaching presence in online classes
	Lacey Finley, Ph.D.	2016	Undergraduate business student perceptions of teaching presence in online business courses
	Saud Omar, Ph.D.	2016	Concerns and professional development needs of faculty at King Saud University in Saudi Arabia in adopting online teaching

Kay Ann Taylor			
	Viktoriya Pottroff, M.S.	2009	External independent knowledge testing in Ukraine from a historical and social perspective
	Sonia Esquivel, Ph.D.	2010	Latino/a students' perceptions of their sense of belonging at Kansas State University: Mi casa es su casa ... or is it really?

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Sandra Fernandez Bergersen, Ph.D.	2011	Mexican American females' perspectives of the intersection of race and gender in public high school: A critical race theory analysis
	Cindy Cisneros McGilvrey, Ph.D.	2012	African American males in high school credit recovery: A critical race theory perspective
	Lashaunda Norman, Ph.D.	2013	What is taking place in science classrooms? A case study analysis of teaching and learning in seventh-grade science of one Alabama school and the impact on African American student learning
	Mohamad Ridhuan Abdullah, Ph.D.	2013	Islamophobia & Muslims' religious experiences in the Midwest—Proposing critical Muslim theory: A Muslim autoethnography
	Bette Grauer, Ph.D.	2014	Secondary science teachers' use of the affective domain in science education
	Gabriela Diaz de Sabates, Ph.D.	2014	How gender, ethnicity, and college experiences affect Latinas' undergraduate college persistence
	Pedro Bondo, Ph.D.	2015	The history of Angolan education 1930-1980: The convergence of colonialism, religion, and decree
	Asma Alhamadi, Ph.D.	2017	The influence of social media on Saudi graduate students: An explanatory case study of six Saudi graduate students studying in American universities
	Monica Elva Vaca Cardenas, Ph.D.	2017	Experiences and pedagogy: A qualitative case study that examines teaching experiences, philosophies, and best practices of University Distinguished Teaching Scholars at Kansas State University
	Eun Hee Kim, Ph.D.	2018	Asian graduate students as skilled labor force serving Empire: A postcolonial analysis of the model minority stereotype shaped and ingrained through transnational experiences
	Melia Fritch, Ph.D.	2019	Sometimes a teacher, sometimes not: Connections and voice in critical library instruction
	Nadyah Abdullah, Ph.D.	2020	The future for education in Saudi Arabia – Social Reconstructionist Philosophy?

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Steve Yeoman, Ph.D.	2020	To whom it may concern:
	Abdullah Masmali, Ph.D.	2020	A mixed-methods study of examining the concerns of Saudi Arabian middle and secondary school teachers in adopting the Future Gate Learning Management System: A transformation to digital learning
	Pedro Espinoza, Ed.D.	2020	Latinx teacher advocates engaged in social justice agendas: A LatCrit perspective
	Ernestina Wiafe, M.S.	2021	Western formal education in Gold Coast-Ghana: An overview of colonial educational policies and curriculum from 1919-1927
	Ana Lucia Rossi Mendonca, Ph.D.	2022	Teaching and parenting during the COVID-19 pandemic
	Olga Elizabeth Minchala Buri, Ph.D.	2022	Interweaving the Americas: A transnational metamorphosis autoethnography to transgress Ecuadorian education for Buen Vivir
	Shannon Eickhoff, Ph.D.	2022	Individual voices, shared experience: The power of knowledge, caring, and understanding in student teacher relationships
	Dalia Ahmed Nawar, Ph.D.	2023	An artistic narrative inquiry into the representations of artists during the Egyptian revolution and how their experience can promote reform
	Katie Loughmiller, Ph.D.	2024	Nature of adolescent role models on female construction management professionals

Linda Thurston			
	Kathryn Brooks, Ph.D.	2006	In search of academic voice: The impact of instructional grouping configurations on English language learner academic language production
	Marcela Parra, Ph.D.	2007	Sociocultural, resilience, persistence and gender role expectation factors that contribute to the academic success of Hispanic females

Jonathan Ulmer			
	Jason Hughes, Ph.D.	2021	Exploring the mental health and positive youth development (PYD) of students and

Major Professor	Graduate	Year	Dissertation or Thesis Title
			the services, opportunities, and supports provided in rural, low SES high schools to strengthen student mental health and PYD
	Celsey Crabtree, Ph.D.	2022	Determining the relationship among laboratory satisfaction, motivated learning strategies, and performance of distance anatomy and physiology students and comparing their performance to on-campus students

Jordan Utsey

	Mary Pfannenstiel, Ph.D.	1972	Life experiences of the young child: Environmental analysis and comparison
	Atley Walker, Ph.D.	1973	A study of university course offerings and educational experiences for prospective elementary teachers preparing to work in multi-ethnic schools
	Willie Epps, Ph.D.	1974	Factors in employment migration of Black doctorate holders from predominantly Black colleges to predominantly white colleges: 1965-1972
	Wanda Hisel, Ph.D.	1974	The informal language inventory: Practical language assessment form for elementary classroom usage
	Archie Moore, Ph.D.	1974	A descriptive study of the effects of school desegregation on Black secondary school principals in Alabama 1967-1973
	Clotiel Nelson, Ph.D.	1974	The effects of school desegregation on teaching as a vocational choice of selected Black subjects in Louisiana and Texas
	Hubert Thompson, Ph.D.	1974	The analysis of the reading performance of college freshmen students at four undergraduate institutions of higher education as evidenced by selected standardized test results
	Robert Smith, Ph.D.	1975	Perceptions of public high school athletic coaches regarding changes in authority associated with desegregation of Mississippi schools, 1967-1974
	Mclean Tobin, Ph.D.	1975	A profile of black women doctorate holders in black public colleges and universities: 1973-1974
	Ella White, Ph.D.	1976	A profile of Black musician doctorate holders in predominantly Black colleges and universities: 1974-1974

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Lee Baunchand, Ph.D.	1977	The metaphors and analogies used by fourth grade Black children
	Susan Scollay, Ph.D.	1979	Career patterns and aspirations of directors of federally sponsored and mandated programs: Profile of an emerging college and university administrative position
	Charlotte Morris, Ph.D.	1983	A descriptive study of the relationship between undergraduate degree majors and present jobs as perceived by selected Black college graduate of the southern region

Thomas Vontz			
	Katrina Lundien, Ph.D.	2009	Exploring a secondary urban ESL program: addressing the social, affective, linguistic, and academic needs of English language learners (ELLs)
	Lisa Bietau, Ph.D.	2011	Measuring civic knowledge: Using the Delphi method to construct a civic knowledge inventory for elementary teachers
	Shawn Hornung, M.S.	2015	Kansas Honor Flight - Wamego High School: service and sacrifice, promise and potential
	Kelly Wessel, Ph.D.	2015	Exploring citizenship through the lens of suburban middle school students and civic images
	Jessica Kerr, M.S.	2016	Discourse and the logic of education reform: Crisis narratives in Kansas
	Cheryl Myers, Ph.D.	2017	Law professors' existential online lifeworlds: An hermeneutic phenomenological study
	Stephanie McCutcheon, Ph.D.	2017	The process of belonging: A critical autoethnographic exploration of national identity in transnational space
	Chance Lee, Ph.D.	2017	The global nextdoor: A case study of university study away
	Cristina Fanning, Ph.D.	2017	Beliefs in the crossroads: Teachers' personal epistemology and effective practice for culturally and linguistically diverse students
	Shannon Ralph, Ph.D.	2020	Retrieval practice as a way to enhance learning and transfer in a high school biology classroom

Major Professor	Graduate	Year	Dissertation or Thesis Title
Shannon Washburn			
	Sandra Klein, M.S.	2011	The search phase of college choice as experienced by eleven prospective students visiting a Midwest College of Agriculture
	Robert Bud McKendree, Ph.D.	2019	Teacher perception of student metacognition in project-based learning contexts before and after professional development
	Brandie Disberger, Ph.D.	2020	A phenomenological longitudinal study to understand the development of traditionally certified rural agriculture teachers through their first three years of teaching
Richard Welton			
	Gholamreza, Ahmadi, Ph.D.	1981	A study of student opinions toward faculty evaluation by students
	Julius Awotundun, Ph.D.	1982	Effect of agricultural education teachers on performance in secondary school students in the northern states of Nigeria
	Stephen Okatahi, Ph.D.	1983	Personal competencies needed by teachers in agricultural colleges of Northern States of Nigeria
	Janice Mauck, Ph.D.	1986	An assessment of the effectiveness of a handbook in aiding elderly veterans in accessing and utilizing community resources (Kansas)
	Robert Broeckelman, Ph.D.	1988	A study of Ninth District Farm Credit Bank hired and local association hired trainees
	Ryan Hobson, Ph.D.	1995	The relationship between barriers to information access and perceptions on provided referral information among the Kansas DIRECT Program clientele in Kansas
Janice Wissman			
	Sandra Dorrel, Ph.D.	1990	Professionalism in secondary schools as perceived by secondary principals and secondary teachers
	Edward Murraray, Ph.D.	1995	Fruit that should remain: An analysis of Christian spiritual formation as

Major Professor	Graduate	Year	Dissertation or Thesis Title
			experienced in the Renewed Moravian Colony at Bethlehem, Pennsylvania from 1742-1762
	Elizabeth Larson, Ph.D.	1999	Identification of critical academic skills for Kansas community college associate degree holders: A faculty consensus study
	Bongwook Yoon, Ph.D.	2000	Perceived contributions of educational drama and theatre: A case study of the Lovewell Institute for the Creative Arts
	Susan Thomas, Ph.D.	2005	Distance education policies in land grant and state research universities
	M. Jean Ballew, Ph.D.	2012	Teachers' perceptions of the influence of awards received for excellence in teaching early in their careers

Emmett Wright			
	Ahmed Al-Madhagi, Ph.D.	1987	Development of a K-12 environmental education program and an evaluation instrument to measure environmental education knowledge and attitudes of Yemen Arab Republic high school students
	Ita Nassar, M.S.	1989	Assessment of Kansas State University science and mathematics education graduates in terms of their undergraduate preparation, career choice, and the identification of factors contributing to teacher shortage and retention
	Donald Powers, Ph.D.	1990	The effects of hands-on science instruction on students' cognitive structures as measured by concept maps
	Claude Curtis, Ph.D.	1991	An assessment of the extent of perceived knowledge and usage of learning styles and principles of adult education in the College of Education at Alabama State University: Implications for staff development
	Ronald Hughes, Ph.D.	1991	The effects of repeated intensive instruction in cue attendance upon cue attendance behavior and interactive thoughts of elementary science methods students

Major Professor	Graduate	Year	Dissertation or Thesis Title
	Girish Govindarajan, Ph.D.	1992	Analysis of preservice elementary teachers' collaborative problem-solving in a constructivist-based interdisciplinary science course
	Jack Perna, Ph.D.	1992	Ongoing decisionmaking and practices of teachers to develop and maintain an inner-city school that works: A case study
	Randall Backe, Ph.D.	1993	The effects of field testing a new constructivist-based science/technology/society middle school science curriculum on seventh-grade student attitudes toward science in a rural setting
	Patricia Callison, Ph.D.	1993	The effect of teaching strategies using models on preservice elementary teachers' conceptions about earth-sun-moon relationships
	Luke Shokere, Ph.D.	1994	An interpretive analysis of biology teachers' use or non-use of an instructional innovation
	Carolyn Cooper, Ph.D.	1995	Qualitative analyses of preservice elementary teachers' scientific ways of thinking, attitudes, and perceptions during collaborative earth science field-based experiences
	Wayne Morgan, Ph.D.	1995	Assessment of critical thinking strategies utilized by community college students
	Margaret Bolick, Ph.D.	1996	Socialization influences of the elementary school environment on a beginning teacher prepared as a constructivist educator: An interpretative study
	Katherine Willock, Ph.D.	1998	A comparison of the performance outcomes of nursing students who are taught urinary catheterization and sterile dressing by traditional lecture/discussion method versus those who utilized self-directed learning with module
	Mikhail Korenman, Ph.D.	1999	A comparative study of environmental attitudes between high school students in rural schools in the state of Kansas (United States of America) and the oblast of Voronezh (Russia)
	Chin-Fen Li, Ph.D.	1999	The use of verbal reprimands in managing common misbehaviors of male and female students in primary classrooms

Major Professor	Graduate	Year	Dissertation or Thesis Title
	April Siemens-Menzies, Ph.D.	2001	The effect of cross -age tutoring on positive and negative tutor behavior during activity -based science lessons
	Bobette Siemens, Ph.D.	2001	The effects of cross -age tutoring on the cognitive achievement of tutors during activity -based science lessons
	Tatiana Sildus, Ph.D.	2002	The effect of traditional vs. video -assisted practice condition on vocabulary retention of first-year secondary school German students
	Laura Downey-Skochdopole, Ph.D.	2006	Teachers in an online earth systems science course: Mediating tensions of resistance and reproduction

Sally Yahnke			
	Jodie Leiss, Ph.D.	2016	Narrative inquiry into the lives of physical education teachers: in pursuit of physical literacy
	Meaghan Cochrane, Ph.D.	2018	In search of home: An ethnographic case study exploring collaborative educational efforts addressing rural homelessness

Dean Zollman			
	John Brungardt, Ph.D.	1993	The influence of interactive videodisc instruction using real-time analysis on kinematics graphing skills of high school physics students
	Christopher Nakamura, Ph.D.	2012	The pathway active learning environment: an interactive web-based tool for physics education