

COMMUNITY COLLEGE LEADERSHIP PROGRAM

CCLP Faculty Publications

2019 – Present

John E. Roueche Center for Community College Leadership
Department of Educational Leadership
College of Education
Kansas State University

Following is a compilation of references from publications authored by Kansas State University's Community College Leadership Program faculty between 2018 and the present.

Adkins, C., Garcia, L. L., & Noonan-Terry, C. (2023, September 14). Roueche Center Forum: What we're learning about the dual enrollment students experience.

Diverse: Issues in Higher Education, 40(11), 40-41.

<https://www.diverseeducation.com/from-the-magazine/article/15546474/what-were-learning-about-the-dual-enrollment-student-experience>

Allan-Bentley, B., Calaway, T., & Mathis, M. (2022, January 20). Roueche Center Forum: 'Skills builders': Mislabeled and misunderstood. *Diverse: Issues in Higher Education*, 38(10), 33.

<https://www.diverseeducation.com/opinion/article/15287298/skills-builders-mislabeled-and-misunderstood>

Barnett, E., & Kopko, E. (2020). What really works in student success [book chapter]. In T. O'Banion (editor). *What really works in student success*. Lanham, MD: Rowman & Littlefield Publishers.

Barnett, E., & Kopko, E., Cullinan, D., & Belfield, C. (2020). *Who should take college-level courses? Impact findings from an evaluation of a multiple measures assessment strategy*. New York: Columbia University, Teachers College, Center for the Analysis of Postsecondary Readiness.

Barnett, E.A., & Bickerstaff, S. (2022). *Implementing Caring Campus with non-academic staff: Lessons from participating colleges*. New York: Columbia University, Teachers College, Community College Research Center.

Barnett, E., Fay, M., Liston, C., & Reynolds, R. (2022). *The role of higher education in high school math reform*. New York: Columbia University, Teachers College, Community College Research Center.

- Barnett, E.A., & Cho, S. (2023). *Caring Campus: Faculty leadership in student success*. New York: Columbia University, Teachers College, Community College Research Center.
- Beatty, K. (2022, February 3). Roueche Center Forum: Developing and sustaining a pipeline of Black CEOs in community colleges. *Diverse: Issues in Higher Education*, 38(19), 34. <https://www.diverseeducation.com/opinion/article/15288083/developing-and-sustaining-a-pipeline-of-black-ceos-in-community-colleges>
- Beatty, K. (2022 June/July). Lessons in leadership: Leading with an equity lens. *Community College Journal*. American Association of Community Colleges. <https://www.ccdaily.com/2022/07/leading-with-an-equity-lens/>
- Bickerstaff, S., Barnett, E. & Lopez Salazar, A. (2021). *Caring Campus: An initiative to involve community college staff in increasing student success*. New York: Columbia University, Teachers College, Community College Research Center.
- Boggs, G. R. (2019). The learning paradigm. In O'Banion, T. (Ed.). *13 Ideas that are transforming the community college world*, (pp. 33-49). Rowman & Littlefield, Inc.
- Boggs, G. R. (2020, May 14). Roueche Center Forum: Are we really serious about diversity, equity and inclusion? *Diverse: Issues in Higher Education*, 37(6). <https://diverseeducation.com/article/181549/>
- Boggs, G. R. (2020). Leadership of community colleges. In David, M., & Amey, M. (Eds.). *The SAGE Encyclopedia of Higher Education*. SAGE Publication.
- Boggs, G. R. (2020). John Edward Roueche and the Texas CCLP. In Ellis, M. (Ed.). *Vision for opportunity: John Roueche and the community college movement*, (pp. 61-76). American Association of Community Colleges; Rowman & Littlefield, Inc.
- Boggs, G. R. (2020). Leader and team expectations. In Boggs, G. R. & McPhail, C. J., (Eds.). *Team leadership in community colleges*, (pp. 1-18.). Stylus Publishing, LLC.
- Boggs, G. R. (2020). Preface. In Boggs, G. R., & McPhail, C. J. (Eds.). *Team leadership in community colleges*, (pp. xiii-xvi). Stylus Publishing, LLC.
- Boggs, G. R. (2022). Reflections on dilemmas of presidents and trustees. *New Directions for Community Colleges*, 2022(200), 21-29. <https://doi.org/10.1002/cc.20546>
- Boggs, G. R. (2023, March 16). Roueche Center Forum: Debunking dangerous college myths. *Diverse: Issues in Higher Education*, 39(22), 28-29. <https://www.diverseeducation.com/from-the-magazine/article/15352155/debunking-dangerous-college-myths>

- Boggs, G. R., Dukes C. M., Hawthorne, E., Railey, C. A., & Zdravkovic, V. (2022, April 28). Roueche Center Forum: Addressing STEM underrepresentation: The community college presidents' initiative. *Diverse: Issues in Higher Education*, 39(3), 49.
<https://www.diverseeducation.com/opinion/article/15291114/addressing-stem-underrepresentation-the-community-college-presidents-initiative>
- Boggs, G. R., Dukes, C. M., Hawthorne, E., Railey, C. A., & Zdravkovich, V. (2022, June). The stem education priority. The NSF community college presidents' initiative in STEM education is working to improve science and technology education among underrepresented groups – and it needs boards' support. The Association of Community College Trustees.
https://www.acct.org/files/TQ_2022_Spring_Feature_STEM_Boggs_Et_Al.pdf
- Boggs, G. R., & Galizio, L. A. (2021). *A college for all Californians: A history of California community colleges*. Teachers College Press, Columbia University.
- Boggs, G. R., & Galizio, L. A. (2022, March 3). Roueche Center Forum: The important history of community colleges. *Diverse: Issues in Higher Education*, 38(21), 33-34.
<https://www.diverseeducation.com/opinion/article/15288858/the-important-history-of-community-colleges>
- Boggs, G. R., McGinnis, B., & Yaqub, S. (2019). Creating and maintaining the chief executive officer and governing board team. In Boggs, G. R., & McPhail, C. J. (Eds.). *Team leadership in community colleges*, (pp. 158-178). Stylus Publishing, LLC.
- Boggs, G. R., & McPhail, C. J. (2019). *Team leadership in community colleges*. Stylus Publishing, LLC.
- Boggs, G. R., & McPhail, C. J. (2019). The why and how of team leadership. In Boggs, G. R., & McPhail, C. J. (Eds.). *Team leadership in community colleges*, (pp. 202-208). Stylus Publishing, LLC.
- Boggs, G. R., & McPhail, C. J. (2020). Strategies for issues management for midlevel leaders. *New Directions for Community Colleges*. 2020(191), 11-20.
<https://doi.org/10.1002/cc.20402>
- Calaway, T., & Manning, D. (2021, June 10). Roueche Center Forum: Culturally responsive teaching in the community college. *Diverse: Issues in Higher Education*, 38(6), 34.
<https://diverseeducation.com/article/216896/>
- Calaway, T., Miller, K., & Rideaux, L. (2022, May 26). Roueche Center Forum: Transformational change in a world comfortable with status quo. *Diverse: Issues in Higher Education*, 39(5), 28-29.

<https://www.diverseeducation.com/opinion/article/15292304/transformational-change-in-a-world-comfortable-with-the-status-quo>

Carter, C., & McPhail, C. J. (2021, March 5). Roueche Center Forum: How to revolutionize fundraising in a remote environment. *Diverse: Issues in Higher Education*, 37(25), 34-35. <https://diverseeducation.com/article/206958/>

Courtney, A. & Garcia, L. (2022, September 15). Roueche Center Forum: CCCSE at 20 years: What we've learned and where we're headed. *Diverse: Issues in Higher Education*, 39(11), 28. <https://www.diverseeducation.com/from-the-magazine/article/15296561/ccse-at-20-years-what-weve-learned-and-where-were-headed>

Culp, M., & O'Banion, T. (2021, February). It's time to reimagine the American community college. *The NISOD Papers*, 20. NISOD, College of Education, The University of Texas at Austin. https://www.nisod.org/archive_files/nisod-papers/TNP_20.pdf

Ellis, M. (2020, March). *Systemically aligned: Guided pathways and mathematics pathways working together for student success*. The University of Texas at Austin, Charles A. Dana Center. https://dcmathpathways.666org/sites/d6efault/files/resources/2020-03/guided-pathways-brief_march-2020.pdf

Ellis, M. (Ed.). (2020). *Vision for opportunity: John Roueche and the community college movement*. American Association of Community Colleges; Rowman & Littlefield Publishers, Inc.

Ellis, M., & Hughes, K. L. (2020, February). *Emerging solutions: It takes a village: Central Texas mathematics alignment taskforce*. The University of Texas at Austin, Charles A. Dana Center. <https://dcmathpathways.org/sites/default/files/resources/2020-01/DCMP-Emerging-Solutions-Brief-CTXMAT.pdf>

Flanders, B. (2023, April 13). Roueche Center Forum: Kansas regents drive bold, systemwide changes to eliminate enrollment and graduation gaps. *Diverse: Issues in Higher Education*, 40(2), 26. <https://www.diverseeducation.com/from-the-magazine/article/15382555/kansas-regents-drive-bold-systemwide-changes-to-eliminate-enrollment-and-graduation-gaps>

Galizio, L.A. (2020, Winter). The power of the census. *Trustee Quarterly*, (23-24).

Galizio, L.A. (2020, Winter). The power of the census. *Community College Insights & Perspectives*. ACCT Now. <http://perspectives.acct.org/stories/the-power-of-the-census>

Galizio, L. A. (2021, April 30). Community colleges as essential sites of viewpoint diversity and constructive engagement. Retrieved from Heterodox: The Blog.

<https://heterodoxacademy.org/blog/community-colleges-as-essential-sites-of-viewpoint-diversity-and-constructive-engagement/>

Galizio, L. A. (2021, October 14). Roueche Center Forum: Humanity, not AI, is essential for student retention. *Diverse: Issues in Higher Education*, 38(13), 44.
<https://www.diverseeducation.com/opinion/article/15279528/roueche-center-forum-humanity-not-ai-is-essential-for-student-retention>

Galizio, L. A. (2022). Navigating dual roles: Governance of statewide community college membership associations. *New Directions for Community Colleges* 2002(200) 91-98.
<https://onlinelibrary.wiley.com/doi/abs/10.1002/cc.20551>

Galizio, L. A. (2023, March 2). Roueche Center Forum: The equity imperative of the place-bound student. *Diverse: Issues in Higher Education*, 39(21), 24-25.
<https://www.diverseeducation.com/from-the-magazine/article/15307082/the-equity-imperative-of-the-placebound-student>

Galizio, L. A., Johnson, B., Kasim, R., & Molitor, D. (2020, October). *CEO tenure & retention dashboard*. Community College League of California. <https://cclleague.org/research-data-center/CEOtenure>.

Galizio, L. A., Martinez, A., & Lightman, J. (2020, October). *CEO tenure & retention study, 9th update*. Community College League of California.
https://cclleague.org/sites/default/files/publications/CEO/cclc_ceo-tenure-report_10.27.2020.pdf.

Garanzuay, C. & Gonzales, S. (2022, September 1). Roueche Center Forum: Student-veterans' non-cognitive attributes breach college-readiness and completion efforts. *Diverse: Issues in Higher Education*, 39(10), 28.
<https://www.diverseeducation.com/opinion/article/15295928/studentveterans-noncognitive-attributes-breach-collegereadiness-and-completion-efforts>

Garcia, L. (2020, January). John E. Roueche as a father and person: In the words of his adult children. In Ellis, M. (Ed.). *Vision for opportunity: John Roueche and the community college movement*, (pp. 25-42). American Association of Community Colleges; Rowman & Littlefield Publishers, Inc.

Garcia, L., & Adkins, C. (2020, February 27). The role of faculty incorporating academic mindset. *NISOD Innovation Abstracts*, XLII(6). NISOD, College of Education. The University of Texas at Austin. https://www.nisod.org/archive_files/abstracts/pdf/XLII_6.pdf

Garcia, L., & Adkins, C. (2020, October 22). The impact of student enrollment on guided pathways. *NISOD Innovation Abstracts*, XLII (40). NISOD, College of Education, The University of Texas at Austin.
https://www.nisod.org/archive_files/abstracts/pdf/XLII_40.pdf

- Garcia, L., & Adkins, C. (2020, December 24). In challenging times, relationships keep students engaged in college learning. *2020 Vision: Reflections on hope and learning in a most challenging year*. EdSurge. <https://www.edsurge.com/news/2020-12-24-in-challenging-times-relationships-keep-students-engaged-in-college-learning>
- Garcia, L., & Adkins, C. (2021, March 25). Why the work of guided pathways is valuable for students. *The EvoLLLution, A Modern Campus Illumination*. https://evollution.com/programming/program_planning/why-the-work-of-guided-pathways-is-valuable-for-students/
- Garcia, L., & Adkins, C. (2021, April). The importance of fostering a sense of belonging in attracting and retaining community college students. *Perspectives: Community College Leadership for the 21st Century*. Ferris State University. https://cccse.org/sites/default/files/Perspectives-April_2021.pdf
- Garcia, L., & Adkins, C. (2021, June 17). What community college students tell us about transfer. *InsideHigherEd*. <https://www.insidehighered.com/blogs/tackling-transfer/what-community-college-students-tell-us-about-transfer>
- Garcia, L., Adkins, C., & Bohlig, M. (2020, September 11). Deepening connections with students in a COVID-19 world. *Association of American Colleges & Universities: Liberal Education Blog*. Association of American Colleges & Universities. <https://www.aacu.org/blog/deepening-connections-students-covid-19-world>
- Garcia, L., Adkins, C., & Noonan-Terry, C. (2021, September 16). Roueche Center Forum: CCCSE: Celebrating 20 years of sharing the student experience. *Diverse: Issues in Higher Education*, 38(11), 30-31. <https://www.diverseeducation.com/opinion/article/15114669/>
- Garcia, L., Bohlig, M., & Adkins, C. (2020, July 10). The early impacts of COVID-19 on the community college student experience. *Diverse: Issues In Higher Education*. Diverse Education. <https://diverseeducation.com/article/183750/>
- Garcia, L., Noonan-Terry, C., & Adkins, C. (2021, May 11). Roueche Center Forum: Involving all faculty in the guided pathways work is key. *Diverse Issues in Higher Education*, 38(4), 33. <https://diverseeducation.com/article/214260/>
- Gonzales, S. R. (2019). A leg to stand on: Developing core beliefs and a leadership philosophy for sound ethical decision-making. *New Directions for Community Colleges*, 2019(185), 43–51. <https://doi.org/10.1002/cc.20337>

- Gonzales, S. (2022, July 18). Roueche Center Forum: Artificial intelligence: Advancing the workforce of the future. *Diverse: Issues in Higher Education*, 39(8), 28.
<https://www.diverseeducation.com/from-the-magazine/article/15293632/artificial-intelligence-advancing-the-workforce-of-the-future>
- Gonzales, S. (2023, May 25). Roueche Center Forum: A view from Maricopa Community College. *Diverse: Issues in Higher Education*, 40(5), 33-34.
<https://www.diverseeducation.com/from-the-magazine/article/15542369/roueche-center-forum-a-view-from-the-maricopa-community-college-district>
- Harmon, H. L., Bergeron, L. J., & Johnson, J. D. (2022, April 25). Engaging community colleges rural development: A meta-synthesis of Doctoral dissertation. *SAGE journals*.
<https://journals.sagepub.com/eprint/NPCZSE296CTCZC4BY6PZ/full>
- Ivery, C. L. (2022, March 17). Roueche Center Forum: Pandemic and racial reckoning reframe equity imperative for community colleges. *Diverse: Issues in Higher Education*, 38(20), 28-29.
<https://www.diverseeducation.com/opinion/article/15289683/pandemic-and-racial-reckoning-reframe-equity-imperative-for-community-colleges>
- Johnstone, R. M. (2023, October 12). Roueche Center Forum: Grounding our inquiry and change work in equitable post-graduation success. *Diverse: Issues in Higher Education*, 40(13), 31. <https://www.diverseeducation.com/from-the-magazine/article/15635671/grounding-our-inquiry-and-change-work-in-equitable-postgraduation-success>
- Jordan, M. C., Gómez, M., & Marshall, J. (2022, February 17). Roueche Center Forum: Cuyahoga Community College's response and stand for racial justice. *Diverse: Issues in Higher Education*, 38(20), 33.
<https://www.diverseeducation.com/opinion/article/15288471/roueche-center-forum-cuyahoga-community-colleges-response-and-stand-for-racial-justice>
- Kalamkarian, H., Lopez Salazar, A., Barnett, E.A., Lizarraga, A., Garibay, N., & Diwa, C. (in press). *Helping underserved students in higher performing IPASS colleges: An exploration of support practices*. New York: Columbia University, Teachers College, Community College Research Center.
- Kalamkarian, H., Pellegrino, L., Lopez Salazar, A., & Barnett, E. (2020). *Lessons learned from advising redesigns at three colleges*. New York: Columbia University, Teachers College, Community College Research Center.
- Kemper-Pelle, C. (2021, August 10). A unique opportunity to leverage updated facilities master plans. *Community College Daily*. American Association of Community Colleges.
<https://www.ccdaily.com/2021/08/a-unique-opportunity-to-leverage-updated-facilities-master-plans/>

- Kim, J., Barnett, E., & Ellebracht, A., (2021). *The landscape of early middle colleges in Michigan: Designs, features, and outcomes*. New York: Columbia University, Teachers College, National Center for Restructuring Education, Schools and Teaching.
- Kinnamon, J., & O'Banion, T. (2021, March). Creating a culture of leadership. *Occasional Paper*. League for Innovation in the Community College. <https://www.league.org/occasional-paper/creating-culture-leadership>
- Klempin, S., Kalamkarian, H., Pellegrino, L., & Barnett, E. (2019). A framework for advising reform [book chapter]. In T. O'Banion (editor). *Academic Advising in the Community College*. Lanham, MD: Rowman & Littlefield and the American Association of Community Colleges.
- Klempin, S., Pellegrino, L., Lopez Salazar, A., Barnett, E., & Lawton (2019). *iPASS in practice: Four case studies*. New York: Columbia University, Teachers College, Community College Research Center.
- Marshall, J. (2020, September 1). Tri-C: Improving access to higher education: Cuyahoga Community College's Access Centers. <https://www.tri-c.edu/news-and-events/news/tri-c-innovating-to-improve-access-to-higher-education.html>
- Marshall, J. (2022, October 27). Roueche Center Forum: Seeking solutions to strengthen career pathways. *Diverse: Issues in Higher Education*, 39(14), 24. <https://www.diverseeducation.com/from-the-magazine/article/15301817/seeking-solutions-to-strengthen-career-pathways>
- Mathis, M. B. (2020). A final word. In Ellis, M. (Ed.). *Vision for opportunity. John Roueche and the community college movement*, (pp. 211-214). American Association of Community Colleges; Rowman & Littlefield Publishers, Inc.
- Mathis, M. B. (2020, April 2). Roueche Center Forum. The community college leadership challenge: Embracing an increasingly multicultural world. *Diverse: Issues in Higher Education*, 37(3). Cox, Matthews & Associates, Inc.
- Mathis, M. B. (2021, December 9). Roueche Center Forum: Fostering a culture of connection and care within the chaos of post-pandemic uncertainty. *Diverse Issues in Higher Education*, 38(17), 34. <https://lscpagepro.mydigitalpublication.com/publication/?m=6407&i=730045&p=36&ver=html5>
- Mathis, M. B. (2023, December 7). Roueche Center Forum: Life: Navigating unanticipated adversities. *Diverse: Issues in Higher Education*, 40(17), 34. [Life: Navigating Unanticipated Adversities | Diverse: Issues In Higher Education \(diverseeducation.com\)](https://www.diverseeducation.com/life-navigating-unanticipated-adversities)

- Mathis, M. B., Calaway, T. A., & Gonzales, S. R. (2022, December 8). Roueche Center Forum: Cultivating a culture of connection and care for the changing terrain. *Diverse: Issues in Higher Education*, 39(17), 30. <https://www.diverseeducation.com/from-the-magazine/article/15303692/cultivating-a-culture-of-connection-and-care-for-the-changing-terrain>
- Mathis, M. B., & Roueche, J. E. (2019). Transformative leadership wanted: Making good on the promise of the open door. In O'Banion, T. (Ed.). *13 ideas that are transforming the community college world*, (pp. 249-270). Rowman & Littlefield, Inc.
- McPhail, C.J. (2019). *Leadership tune-up: Twelve steps to becoming a more successful and innovative leader*. Sidomari Publishing.
- McPhail, C.J. (2019). Unexpected influence: Women who helped shape the early community college movement. *Community College Journal of Research and Practice*, 43(5), 396-397. DOI: [10.1080/10668926.2018.1479150](https://doi.org/10.1080/10668926.2018.1479150)
- McPhail, C. J. (2020). Associate degrees. In David, M. & Amey, M., (Eds.). *The SAGE Encyclopedia of Higher Education*. SAGE Publication.
- McPhail, C. J. (2021, April 15). Roueche Center Forum: Fostering social justice in higher education. *Diverse: Issues in Higher Education*, 38(3), 35. <https://www.diverseeducation.com/institutions/community-colleges/article/15108962/fostering-social-justice-in-higher-education>
<https://diverseeducation.com/article/210879/>
- McPhail, C. J. (2021, August 19). Roueche Center Forum: HBCUs and community colleges: The schools that inequities built. *Diverse: Issues in Higher Education*, 38(9), 30-31. <https://www.diverseeducation.com/latest-news/article/15113706/>
- McPhail, C. J. (2022, August 18). Roueche Center Forum: HBCUs are more relevant than ever. *Diverse: Issues in Higher Education*, 39(9), 34-35. <https://www.diverseeducation.com/from-the-magazine/article/15295386/hbcus-are-more-relevant-than-ever>
- McPhail, C. J. (2023, August 17). Roueche Center Forum: Succession planning in HBCUs ensures long-term sustainability. *Diverse: Issues in Higher Education*, 40(9), 40. [Succession Planning in HBCUs Ensures Long-Term Sustainability | Diverse: Issues In Higher Education \(diverseeducation.com\)](https://www.diverseeducation.com/succession-planning-in-hbcus-ensures-long-term-sustainability)
- McPhail, C.J., & Beatty, K. (2021). *Transformational change in community colleges: Becoming an equity-centered institution*. Stylus Publishing, LLC.
- McPhail, I. P. (2020, July 23). Roueche Center Forum: Diversifying the undergraduate engineering education pathway – An opportunity for the community college. *Diverse: Issues in Higher Education*. <https://diverseeducation.com/article/185005/>

- McPhail, I.P., & McPhail, C.J. (2020). Strategic planning as a leadership development tool for midlevel leaders. In Garza Mitchell, R., & Amey, M. (Eds.). *Midlevel leadership: New directions for community colleges, 2020*(191), 21-33. John Wiley and Sons.
<https://onlinelibrary.wiley.com/toc/15360733/2020/2020/191>
- Moussa, A., Barnett, E., Brathwaite, J., Fay, M., Kopko, E. (2020). *A changing paradigm in high school mathematics*. New York: Columbia University, Teachers College, Community College Research Center.
- O'Banion, T. (Ed.) (2019). *13 ideas that are transforming the community college world*. Rowman & Littlefield, Inc.
- O'Banion, T. (2019). A brief history of workforce development in the community college. *The Community College Journal of Research and Practice*, 43(3), 216-223.
DOI: 10.1080/10668926.2018.1547668
- O'Banion, T. (2019, February). The continuing evolution of the American community college. *League Connections*. League for Innovation in the Community College.
- O'Banion, T. (Ed.). (2020). *Academic advising in the community college*. Rowman & Littlefield, Inc.
- O'Banion, T. (2020). John E. Roueche: A leader who disturbs the universe. In Ellis, M. (Ed.). *Vision for opportunity: John Roueche and the community college movement*, (p. xxiii). American Association of Community Colleges; Rowman & Littlefield, Inc.
- O'Banion, T. (2020). John's greatest achievement and partnership. In Ellis, M. (Ed.). *Vision for opportunity: John Roueche and the community college movement*, (pp. 23-24). American Association of Community Colleges; Rowman & Littlefield, Inc.
- O'Banion, T. (2020). The belated bee. In *Best Poets of 2019*. Eber & Wein Publishing.
- O'Banion, T. (2020). *Learning-centered education and the student success movement*. League for Innovation in the Community College.
- O'Banion, T. (2020, June). What is student success? *The NISOD Papers*, 20. NISOD, College of Education, The University of Texas at Austin.
- O'Banion, T. (2020, August 27). An essential education for all students. *InsideHigherEd*.
<https://www.insidehighered.com/views/2020/08/27/major-curricular-reform-community-colleges-requires-new-paradigm-opinion>
- O'Banion, T. (2020, October 2). Advice for dealing with a rogue trustee. *InsideHigherEd*.
<https://www.insidehighered.com/views/2020/10/02/advice-dealing-rogue-trustee-opinion>

O'Banion, T. (2020, November). The president as academic leader. *Leadership Abstracts*, 33(11). League for Innovation in the Community College.

O'Banion, T. (2021, July). Opinion: Let's not turn community colleges into just workforce development. *The Hechinger Report*. <https://hechingerreport.org/opinion-lets-not-turn-community-colleges-into-just-workforce-development/>

O'Banion, T. (2021). Where to publish articles on the community college. Roueche Center for Community Colleges, Kansas State University. <https://coe.ksu.edu/academics/departments/roueche-center-for-community-college-leadership/>

O'Banion, T. (2022, January). Innovation in community college liberal arts programs. *The University of Texas at Austin. The NISOD Papers*. No.23. <https://www.nisod.org/2022/01/19/nisod-papers-no-23>.

O'Banion, T. (2022, February 2). The essential questions: Making a case for liberal education to new constituencies requires using language they understand. *American Association of Community Colleges and Universities. Liberal Education*. <https://www.aacu.org/article/the-essential-questions>

O'Banion, T. (2022, June 7). How to share your dissertation with a broader audience. *Inside HigherEd*. Retrieved from <https://www.insidehighered.com/advice/2022/06/07/transforming-your-thesis-article-broader-audience-opinion>

O'Banion, T. (2022, November 24). Roueche Center Forum: Diverse students are going hungry at the cafeteria curriculum. *Diverse: Issues in Higher Education*, 39(16), 26. <https://www.diverseeducation.com/from-the-magazine/article/15303148/diverse-students-are-going-hungry-at-the-cafeteria-curriculum>

O'Banion, T. (2022, December). The Frankenstein monster of college catalogs. *Leadership Abstracts*, 35(12). League for Innovation in the Community College. <https://www.league.org/leadership-abstracts/frankenstein-monster-college-catalogs>

O'Banion, T. (2023, September 28). Roueche Center Forum: The neglected minority. *Diverse: Issues in Higher Education*, 40(12), 30. <https://www.diverseeducation.com/from-the-magazine/article/15634670/the-neglected-minority>

O'Banion, T. (2023). *The Terry O'Banion papers*. Retrieved from <https://www.theterryobanionpapers.com/>

O'Banion, T. (2023, December). Priorities from the field: A national study of community college conference programs. *League Connections*. League for Innovation in the Community College <https://www.league.org/occasional-paper/priorities-field-national-study-community->

[college-conference-programs](#)

- O'Banion, T. & Culp, M. (2021). (Eds). *Student success in the community college: What really works?* Rowman & Littlefield, Inc.
- O'Banion, T., & Miles, C. (2021, Spring). California community college catalogs: Student guide or student jungle? *Board Focus*. Community College League of California.
- O'Banion, T., & Miles, C. (2021, June 10). Constructive guides or confounding relics? *InsideHigherEd*. <https://www.insidehighered.com/views/2021/06/10/community-college-catalogs-must-be-improved-if-they-are-serve-their-purpose-guides>.
- O'Banion, T., & Miles, C. (2021, December). Understanding general education in the community college: A national study. *Learning Abstracts*, 24(12). League for Innovation in the Community College.
- O'Banion, T. & Miles, C. (2022, August). The philosophy and practice of general education in community colleges in the United States. In Yang, W. (Ed.), *Journal of General Education and Multi-Culture*, 10, 13-44. Shih Hsin University.
- Parham, M. (2019, Spring). On the national front: Workforce education is the talk of the town in D.C. National Council for Marketing and Public Relations Counsel.
- Parham, M. (2019, Summer). On the National Front: From giving all students an equal chance to tasty achievements. National Council for Marketing and Public Relations Counsel.
- Parham, M. (2019, Fall). On the National Front: Advocating for net neutrality. National Council for Marketing and Public Relations Counsel.
- Parham, M. (2019, Winter). On the National Front: What's happened and what's next on the legislative front. National Council for Marketing and Public Relations Counsel.
- Parham, M. (2019-2020). Executive Editor, final thoughts leadership column. *Community College Journal*. American Association of Community Colleges.
<https://www.ccdaily.com/?s=AACC+provides+insights+to+Biden+transition+team>
- Parham, M. (2020, April 9). CARES Act funds will come in two waves. *Community College Daily*. American Association of Community Colleges.
<https://www.ccdaily.com/?s=CARES+Act+funds+will+come+in+two+waves>
- Parham, M. (2020, April 28). Joint meetings focus on COVID-related issues. *Community College Daily*. American Association of Community Colleges.
<https://www.ccdaily.com/?s=Joint+meetings+focus+on+COVID-related+issues>
- Parham, M. (2020, May 5). Preparing to re-open this fall. *Community College Daily*. American Association of Community Colleges.
<https://www.ccdaily.com/?s=Preparing+to+re-open+this+fall>

Parham, M. (2020, May 12). Addressing mental health issues during the pandemic. *Community College Daily*. American Association of Community Colleges.
<https://www.ccdaily.com/?s=Addressing+mental+health+issues+during+the+pandemic>

Parham, M. (2020, May 20). The view from state systems. *Community College Daily*. American Association of Community Colleges.
<https://www.ccdaily.com/?s=The+view+from+state+systems>

Parham, M. (2020, June 7). The importance of services for first-generation students. *Community College Daily*. American Association of Community Colleges.
<https://www.ccdaily.com/?s=The+importance+of+services+for+first-generation+students>

Parham, M. (2020, June 16). The changing landscapes of employment. *Community College Daily*. American Association of Community Colleges.
<https://www.ccdaily.com/?s=The+changing+landscapes+of+employment>

Parham, M. (2020, June 23). Feedback from the front lines. *Community College Daily*. American Association of Community Colleges.
<https://www.ccdaily.com/?s=Feedback+from+the+front+lines>

Parham, M. (2020, July 13). PTK emphasizes student engagement. *Community College Daily*. American Association of Community Colleges.
<https://www.ccdaily.com/?s=PTK+emphasizes+student+engagement>

Parham, M. (2020, September 24). Faculty make the magic happen. *Community College Daily*. American Association of Community Colleges.
<https://www.ccdaily.com/?s=Faculty+make+the+magic+happen>

Parham, M. (2020, October 19). Irving McPhail passes away due to covid-19. *Community College Daily*. American Association of Community Colleges.
<https://www.ccdaily.com/?s=Irving+McPhail+passes+away+due+to+covid-19>

Parham, M. (2020, December 10). AACC provides insights to Biden transition team. *Community College Daily*. American Association of Community Colleges.

Parham, M. (2021, January 1). Partnerships selected for equity transfer initiative. *Community College Daily*. American Association of Community Colleges.
<https://www.ccdaily.com/?s=partnerships+selected+for+equity+transfer+initiative>

Parham, M. (2021, January 5). Baldrige foundation honors Bumpus for leadership excellence. *Community College Daily*, American Association of Community Colleges.
<https://www.ccdaily.com/?s=Baldrige+foundation+honors+Bumpus+for+leadership+excellence>

- Parham, M. (2021, April 28). Supporting the American families plan proposal falls along party lines. *Community College Daily*. American Association of Community Colleges. <https://www.ccdaily.com/?s=supporting+the+america+families+plan+proposal+fall+along+party+lines>
- Rideaux, L., Harris, J., & Noller, B. (2023, June 22). Roueche Center Forum: Leveraging partnerships to support local workforce needs. *Diverse: Issues in Higher Education*, 40(7), 27. [Leveraging Partnerships to Support Local Workforce Needs | Diverse: Issues In Higher Education \(diverseeducation.com\)](https://www.diverseeducation.com/leveraging-partnerships-to-support-local-workforce-needs)
- Robyn, E., & Miles, C. (in press). The people's colleges: Beyond access and graduation. *Perspectives: Community college leadership for the 21st century*. Alliance for Community College Excellence in Practice, Ferris State University.
- Roueche, J. E., (2020, December 10). Roueche Center Forum: Beyond grit and opportunity, *Diverse: Issues in Higher Education*. <https://www.diverseeducation.com/institutions/community-colleges/article/15108319/community-colleges-must-move-beyond-opportunity-focus-on-success>
- Roueche, J. E., (2022, March 31). Roueche Center Forum: Lessons learned in college, *Diverse: Issues in Higher Education*, 39(1), 29. <https://www.diverseeducation.com/views/article/15290363/lessons-learned-in-college>
- Roueche, J. E., & Mathis, M.B., Eds. (2018-2023). Roueche Center Forum: *Diverse: Issues in Higher Education*-John E. Roueche Center for Community College Leadership partnership column. Fairfax, VA: *Diverse: Issues in Higher Education*.
- Sabree, Y. & McPhail, C. (2023, February 3). Roueche Center Forum: Diverse students need diverse faculty. *Diverse: Issues in Higher Education*, 39(19), 38. <https://www.diverseeducation.com/from-the-magazine/article/15306021/diverse-students-need-diverse-faculty>
- Smalls, C. B., Calaway, T., & Mathis, M. B. (2023, July 6). Roueche Center Forum: A state of affairs: The underrepresentation of minority community college trustees *Diverse: Issues in Higher Education*, 40(8), 28. <https://www.diverseeducation.com/from-the-magazine/article/15542369/roueche-center-forum-a-view-from-the-maricopa-community-college-district>
- Sramek, J. & Boggs, G. R. (2023, March 30). Roueche Center Forum: Community colleges: A smart choice for faculty. *Diverse: Issues in Higher Education*, 40(1), 28. <https://www.diverseeducation.com/from-the-magazine/article/15352945/why-community-colleges-are-smart-choices-for-faculty>

Stegeman, P., Calaway T., & Mathis M. (2022, April 14). Roueche Center Forum: Characteristics of successful local partnerships for community growth. *Diverse: Issues in Higher Education*, 39(2), 29.

<https://www.diverseeducation.com/opinion/article/15290720/characteristics-of-successful-local-partnerships-for-community-growth>

Velasco, T., Hughes, K, & Barnett, E. (2020). *Trends in key performance indicators among colleges participating in a technology-mediated advising reform initiative*. New York: Columbia University, Teachers College, Community College Research Center.

Villarreal, N. C., & Gonzales, S. R. (2021, September 16). Roueche Center Forum: Hispanic leaders navigating the community college administration arena. *Diverse: Issues in Higher Education*, 38(12), 32.

https://www.diverseeducation.com/opinion/article/15115011/hispanic-leaders-navigating-the-community-college-administration-arena?utm_campaign=5643&utm_medium=email&utm_source=Eloqua

Waiwaiole, E. (2020). More than a graduate program. In Ellis, M. (Ed.). *Vision for opportunity: John Roueche and the community college movement*, (pp. 101-121). American Association of Community Colleges; Rowman & Littlefield, Inc.

Waiwaiole, E., & Adkins, C. (2020). The power of advising in community colleges. In O'Banion, T. (Ed.). *Academic advising in the community college*, (pp. 13-31). Rowman & Littlefield, Inc.

Waiwaiole, E. N., García, L., & Noonan-Terry, C. M. (2018, May 28). Using student engagement data to make the case for guided pathways. *Community College Week*.

Waiwaiole, E. N., Garcia, L. L., & Noonan-Terry, C. M. (2019, June 19). Guided pathways reform. *InsideHigherEd*. <https://www.insidehighered.com/views/2019/06/19/top-five-questions-ask-when-redesigning-advising-pathways-programs-opinion>
<https://www.insidehighered.com/views/2019/06/19/top-five-questions-ask-when-redesigning-advising-pathways-programs-opinion>

Wiggins M., & Boggs, G. R. (2021, July 9). Roueche Center Forum: Toward gender equality in technology careers. *Diverse: Issues in Higher Education*, 38(8), 36.
<https://www.diverseeducation.com/demographics/women/article/15109586/roueche-center-forum-toward-gender-equality-in-technology-careers>

Roueche Center Forum Column
Diverse: Issues in Higher Education

The Roueche Center Forum is a partnership column with *Diverse: Issues in Higher Education*. The column is co-edited by Drs. John E. Roueche and Margaretta B. Mathis of the John E. Roueche Center for Community College Leadership, Department of Educational Leadership, College of Education, Kansas State University.

Adkins, C., Garcia, L. L., & Noonan-Terry, C. (2023, September 14). Roueche Center Forum: What we're learning about the dual enrollment students experience.

Diverse: Issues in Higher Education, 40(11), 40-41.

<https://www.diverseeducation.com/from-the-magazine/article/15546474/what-were-learning-about-the-dual-enrollment-student-experience>

Allan-Bentley, B., Calaway, T., & Mathis, M. B. (2022, January 20). Roueche Center Forum: 'Skills builders': Mislabeled and misunderstood. *Diverse: Issues in Higher Education*, 38(10), 33.

<https://www.diverseeducation.com/opinion/article/15287298/skills-builders-mislabeled-and-misunderstood>

Beatty, K. (2022, February 3). Roueche Center Forum: Developing and sustaining a pipeline of Black CEOs in community colleges. *Diverse: Issues in Higher Education*, 38(19), 34.

<https://www.diverseeducation.com/opinion/article/15288083/developing-and-sustaining-a-pipeline-of-black-ceos-in-community-colleges>

Boggs, G. R. (2020, May 14). Roueche Center Forum: Are we really serious about diversity, equity and inclusion? *Diverse: Issues in Higher Education*, 37(6).

<https://diverseeducation.com/article/181549/>

Boggs, G. R. (2023, March 16). Roueche Center Forum: Debunking dangerous college myths. *Diverse: Issues in Higher Education*, 39(22), 28-29.

<https://www.diverseeducation.com/from-the-magazine/article/15352155/debunking-dangerous-college-myths>

Boggs, G. R., Dukes C. M., Hawthorne, E., Railey, C. A., & Zdravkovic, V. (2022, April 28). Roueche Center Forum: Addressing STEM underrepresentation: The community college presidents' initiative. *Diverse: Issues in Higher Education*, 39(3), 49.

<https://www.diverseeducation.com/opinion/article/15291114/addressing-stem-underrepresentation-the-community-college-presidents-initiative>

Boggs, G. R., & Galizio, L. A. (2022, March 3). Roueche Center Forum: The important history of community colleges. *Diverse: Issues in Higher Education*, 38(21), 33-34.

<https://www.diverseeducation.com/opinion/article/15288858/the-important-history-of-community-colleges>

- Calaway, T., & Manning, D. (2021, June 10). Roueche Center Forum: Culturally responsive teaching in the community college. *Diverse: Issues in Higher Education*, 38(6), 34. <https://diverseeducation.com/article/216896/>
- Calaway, T., Miller, K., & Rideaux, L. (2022, May 26). Roueche Center Forum: Transformational change in a world comfortable with status quo. *Diverse: Issues in Higher Education*, 39(5), 28-29. <https://www.diverseeducation.com/opinion/article/15292304/transformational-change-in-a-world-comfortable-with-the-status-quo>
- Carter, C., & McPhail, C. J. (2021, March 5). Roueche Center Forum: How to revolutionize fundraising in a remote environment. *Diverse: Issues in Higher Education*, 37(25), 34-35. <https://diverseeducation.com/article/206958/>
- Courtney, A. & Garcia, L. (2022, September 15). Roueche Center Forum: CCCSE at 20 years: What we've learned and where we're headed. *Diverse: Issues in Higher Education*, 39(11), 28. <https://www.diverseeducation.com/from-the-magazine/article/15296561/ccse-at-20-years-what-weve-learned-and-where-were-headed>
- Enders, J. (2023, January 19). Roueche Center Forum: Diverse students need diverse faculty. *Diverse: Issues in Higher Education*, 39(18), 36. <https://www.diverseeducation.com/from-the-magazine/article/15305350/diverse-students-need-diverse-faculty>
- Galizio, L. A. (2021, October 14). Roueche Center Forum: Humanity, not AI, is essential for student retention. *Diverse: Issues in Higher Education*, 38(13), 44. <https://www.diverseeducation.com/opinion/article/15279528/roueche-center-forum-humanity-not-ai-is-essential-for-student-retention>
- Galizio, L. A. (2023, March 2). Roueche Center Forum: The equity imperative of the place-bound student. *Diverse: Issues in Higher Education*, 39(21), 24-25. <https://www.diverseeducation.com/from-the-magazine/article/15307082/the-equity-imperative-of-the-placebound-student>
- Garanzuay, C. & Gonzales, S. (2022, September 9). Roueche Center Forum: Student-veterans' non-cognitive attributes breach college-readiness and completion efforts. *Diverse: Issues in Higher Education*, 39(10), 28. <https://www.diverseeducation.com/opinion/article/15295928/studentveterans-noncognitive-attributes-breach-collegereadiness-and-completion-efforts>
- Garcia, L., Adkins, C., & Noonan-Terry, C. (2021, September 16). Roueche Center Forum: CCCSE: Celebrating 20 years of sharing the student experience. *Diverse: Issues in Higher*

Education, 38(11), 30-31.

<https://www.diverseeducation.com/opinion/article/15114669/>

Garcia, L., Bohlig, M., & Adkins, C. (2020, July 10). Roueche Center Forum: The early impacts of COVID-19 on the community college student experience. *Diverse: Issues in Higher Education*. Diverse Education. <https://diverseeducation.com/article/183750/>

Garcia, L., Noonan-Terry, C., & Adkins, C. (2021, May 11). Roueche Center Forum: Involving all faculty in the guided pathways work is key. *Diverse: Issues in Higher Education*, 38(4), 33. <https://diverseeducation.com/article/214260/>

Gonzales, S. (2022, July 18). Roueche Center Forum: Artificial intelligence: Advancing the workforce of the future. *Diverse: Issues in Higher Education*, 39(8), 28. <https://www.diverseeducation.com/from-the-magazine/article/15293632/artificial-intelligence-advancing-the-workforce-of-the-future>

Gonzales, S. (2023, May 25). Roueche Center Forum: A view from Maricopa Community College. *Diverse: Issues in Higher Education*, 40(5), 33-34. <https://www.diverseeducation.com/from-the-magazine/article/15542369/roueche-center-forum-a-view-from-the-maricopa-community-college-district>

Gordon, K. (2023, May 11). Roueche Center Forum: Shifting the focus: Recognizing the value of noncognitive skills in education. *Diverse: Issues in Higher Education*, 40(4), 32. <https://www.diverseeducation.com/15383935>

Ivery, C. L. (2022, March 17). Roueche Center Forum: Pandemic and racial reckoning reframe equity imperative for community colleges. *Diverse: Issues in Higher Education*, 38(20), 28-29. <https://www.diverseeducation.com/opinion/article/15289683/pandemic-and-racial-reckoning-reframe-equity-imperative-for-community-colleges>

Johnstone, R. M. (2023, October 12). Roueche Center Forum: Grounding our inquiry and change work in equitable post-graduation success. *Diverse: Issues in Higher Education*, 40(13), 31. <https://www.diverseeducation.com/from-the-magazine/article/15635671/grounding-our-inquiry-and-change-work-in-equitable-postgraduation-success>

Jordan, M. C., Gómez, M., & Marshall, J. (2022, February 17). Roueche Center Forum: Cuyahoga Community College's response and stand for racial justice. *Diverse: Issues in Higher Education*, 38(20), 33. <https://www.diverseeducation.com/opinion/article/15288471/roueche-center-forum-cuyahoga-community-colleges-response-and-stand-for-racial-justice>

Lee, T. A. (2022, October 13). Roueche Center Forum: Combating enrollment declines. *Diverse: Issues in Higher Education*, 39(13), 34. <https://www.diverseeducation.com/from-the-magazine/article/15301178/the-roueche-center-forum-combating-enrollment-declines>

- Marshall, J. (2022, October 27). Roueche Center Forum: Seeking solutions to strengthen career pathways. *Diverse: Issues in Higher Education*, 39(14), 24.
<https://www.diverseeducation.com/from-the-magazine/article/15301817/seeking-solutions-to-strengthen-career-pathways>
- Martinez, R. M. (2022, July 24). Roueche Center Forum: Innovative community colleges vie for the highly coveted Bellwether award. *Diverse: Issues in Higher Education*, 39(7), 53.
<https://www.diverseeducation.com/from-the-magazine/article/15293282/innovative-community-colleges-vie-for-the-highly-coveted-bellwether-award>
- Martinez, R. M. (2023, May 7). Roueche Center Forum: Top innovators recognized at annual community college futures assembly. *Diverse: Issues in Higher Education*, 40(3), 36.
<https://www.diverseeducation.com/15383319>
- Mathis, M. B. (2020, April 2). Roueche Center Forum: The community college leadership challenge: Embracing an increasingly multicultural world. *Diverse: Issues in Higher Education*, 37(3). Cox, Matthews & Associates, Inc.
- Mathis, M. B. (2021, December 9). Roueche Center Forum: Fostering a culture of connection and care within the chaos of post-pandemic uncertainty. *Diverse Issues in Higher Education*, 38(17), 34. <https://lsc-pagepro.mydigitalpublication.com/publication/?m=6407&i=730045&p=36&ver=html5>
- Mathis, M. B. (2023, December 7). Roueche Center Forum: Life: Navigating unanticipated adversities. *Diverse: Issues in Higher Education*, 40(17), 34.
[Life: Navigating Unanticipated Adversities | Diverse: Issues In Higher Education \(diverseeducation.com\)](https://www.diverseeducation.com/life-navigating-unanticipated-adversities)
- Mathis, M. B., Calaway, T. A., & Gonzales, S. R. (2022, December 8). Roueche Center Forum: Cultivating a culture of connection and care for the changing terrain. *Diverse: Issues in Higher Education*, 39(17), 30. <https://www.diverseeducation.com/from-the-magazine/article/15303692/cultivating-a-culture-of-connection-and-care-for-the-changing-terrain>
- McPhail, I. P. (2020, July 23). Roueche Center Forum: Diversifying the undergraduate engineering education pathway – An opportunity for the community college. *Diverse: Issues in Higher Education*. <https://diverseeducation.com/article/185005/>
- McPhail, C. J. (2021, April 15). Roueche Center Forum: Fostering social justice in higher education. *Diverse: Issues in Higher Education*, 38(3), 35.
<https://www.diverseeducation.com/institutions/community-colleges/article/15108962/fostering-social-justice-in-higher-education>
<https://diverseeducation.com/article/210879/>

- McPhail, C. J. (2021, August 19). Roueche Center Forum: HBCUs and community colleges: The schools that inequities built. *Diverse: Issues in Higher Education*, 38(9), 30-31. <https://www.diverseeducation.com/latest-news/article/15113706/>
- McPhail, C. J. (2022, August 18). Roueche Center Forum: HBCUs are more relevant than ever. *Diverse: Issues in Higher Education*, 39(9), 34-35. <https://www.diverseeducation.com/from-the-magazine/article/15295386/hbcus-are-more-relevant-than-ever>
- McPhail, C. J. (2023, August 17). Roueche Center Forum: Succession planning in HBCUs ensures long-term sustainability. *Diverse: Issues in Higher Education*, 40(9), 40. [Succession Planning in HBCUs Ensures Long-Term Sustainability | Diverse: Issues In Higher Education \(diverseeducation.com\)](https://www.diverseeducation.com/from-the-magazine/article/15303148/diverse-students-are-going-hungry-at-the-cafeteria-curriculum)
- O'Banion, T. (2022, November 24). Roueche Center Forum: Diverse students are going hungry at the cafeteria curriculum. *Diverse: Issues in Higher Education*, 39(16), 26. <https://www.diverseeducation.com/from-the-magazine/article/15303148/diverse-students-are-going-hungry-at-the-cafeteria-curriculum>
- O'Banion, T. (2023, September 28). Roueche Center Forum: The neglected minority. *Diverse: Issues in Higher Education*, 40(12), 30. <https://www.diverseeducation.com/from-the-magazine/article/15634670/the-neglected-minority>
- Red Corn, A. (2022, November 10). Roueche Center Forum: Indigenous peoples in higher education: Inherited histories and pernicious status quos. *Diverse: Issues in Higher Education*, 39(15), 26. <https://www.diverseeducation.com/from-the-magazine/article/15302473/indigenous-peoples-in-higher-education-inherited-histories-and-pernicious-status-quos>
- Red Corn, A., Lees, A., & Youngbull, N. (2023, November 9). Roueche Center Forum: Tribal colleges and universities as conduits for intellectual and political sovereignties. *Diverse: Issues in Higher Education*, 40(15), 37. <https://www.diverseeducation.com/from-the-magazine/article/15637648/tribal-colleges-and-universities-as-conduits-for-intellectual-and-political-sovereignties>
- Rideaux, L., Harris, J., & Noller, B. (2023, June 22). Roueche Center Forum: Leveraging partnerships to support local workforce needs. *Diverse: Issues in Higher Education*, 40(7), 27. [Leveraging Partnerships to Support Local Workforce Needs | Diverse: Issues In Higher Education \(diverseeducation.com\)](https://www.diverseeducation.com/from-the-magazine/article/15303148/diverse-students-are-going-hungry-at-the-cafeteria-curriculum)
- Roueche, J. E. (2020, December 10). Roueche Center Forum: Beyond grit and opportunity. *Diverse: Issues in Higher Education*.
- Roueche, J. E. (2020, December 10). Roueche Center Forum: Beyond grit and opportunity, *Diverse: Issues in Higher Education*. <https://www.diverseeducation.com/15108319>

- Roueche, J. E. (2022, March 31). Roueche Center Forum: Lessons learned in college, *Diverse: Issues in Higher Education*, 39(1), 29.
<https://www.diverseeducation.com/views/article/15290363/lessons-learned-in-college>
- Sabree, Y. & McPhail, C. (2023, February 3). Roueche Center Forum: Diverse students need diverse faculty. *Diverse: Issues in Higher Education*, 39(19), 38.
<https://www.diverseeducation.com/from-the-magazine/article/15306021/diverse-students-need-diverse-faculty>
- Smalls, C. B., Calaway, T., & Mathis, M. B. (2023, July 6). Roueche Center Forum: A state of affairs: The underrepresentation of minority community college trustees *Diverse: Issues in Higher Education*, 40(8), 28. <https://www.diverseeducation.com/from-the-magazine/article/15541366/the-underrepresentation-of-minority-community-college-trustees>
- Sramek, J. & Boggs, G. R. (2023, March 30). Roueche Center Forum: Community colleges: A smart choice for faculty. *Diverse: Issues in Higher Education*, 40(1), 28.
<https://www.diverseeducation.com/from-the-magazine/article/15352945/why-community-colleges-are-smart-choices-for-faculty>
- Stegeman, P., Calaway T., & Mathis M. (2022, April 14). Roueche Center Forum: Characteristics of successful local partnerships for community growth. *Diverse: Issues in Higher Education*, 39(2), 29.
<https://www.diverseeducation.com/opinion/article/15290720/characteristics-of-successful-local-partnerships-for-community-growth>
- Tomaneng, R. M. (2022, May 12). Roueche Center Forum: Asian Pacific American in higher education (APAHE) national conference raises awareness of Asian American Native Hawaiian Pacific Islander communities (AANHPI). *Diverse: Issues in Higher Education*, 39(4), 27.
<https://www.diverseeducation.com/opinion/article/15291678/national-conference-raises-awareness-of-asian-american-native-hawaiian-pacific-islander-communities>
- Villarreal, N. C., & Gonzales, S. R. (2021, September 16). Roueche Center Forum: Hispanic leaders navigating the community college administration arena. *Diverse: Issues in Higher Education*, 38(12), 32.
https://www.diverseeducation.com/opinion/article/15115011/hispanic-leaders-navigating-the-community-college-administration-arena?utm_campaign=5643&utm_medium=email&utm_source=Eloqua
- Wiggins, M., & Boggs, G. R. (2021, July 9). Roueche Center Forum: Toward gender equality in technology careers. *Diverse: Issues in Higher Education*, 38(8), 36.
<https://www.diverseeducation.com/demographics/women/article/15109586/roueche-center-forum-toward-gender-equality-in-technology-careers>

Wyner, J. (2023, October 23). Roueche Center Forum: The missing link to scaled excellence and equity in community college student outcomes: A national leadership development strategy. *Diverse: Issues in Higher Education*, 40(14), 23.

<https://www.diverseeducation.com/opinion/article/15636628/the-missing-link-to-scaled-excellence-and-equity-in-community-college-student-outcomes-a-national-leadership-development-strategy>

Yelich Biniack, S. M. (2023, August 31). Roueche Center Forum: Creating bridges and pathways for military-connected learners: Questions for administrative leaders in community colleges. *Diverse: Issues in Higher Education*, 40(10), 34. [Creating Bridges and Pathways for Military-Connected Learners: Questions for Administrative Leaders in Community Colleges | Diverse: Issues In Higher Education \(diverseeducation.com\)](#)

[Creating Bridges and Pathways for Military-Connected Learners: Questions for Administrative Leaders in Community Colleges | Diverse: Issues In Higher Education \(diverseeducation.com\)](#)

2/7/2022, prepared by:

Margaretta B. Mathis, PhD

1/8/2024, updated by:

Margaretta B. Mathis, PhD and Dora Perez, PhD