

May 2018

Doctor of Education

---

# Curriculum & Instruction

**KANSAS STATE**  
UNIVERSITY.

College of Education

# Doctor of Education in Curriculum and Instruction

Kansas State University  
College of Education

*Preparing Educators to be Knowledgeable, Ethical, Caring Decision Makers  
for a Diverse and Changing World*

## MISSION STATEMENT

The College of Education is dedicated to preparing educators to be knowledgeable, ethical, caring decision makers for a diverse and changing world through excellence in the:

- delivery of exemplary instruction to students at the undergraduate and graduate levels;
- production, interpretation, and dissemination of sound and useful research and scholarship;
- leadership, collaboration, and service within the profession; and
- promotion, understanding, and celebration of diversity.

## PROGRAM DESCRIPTION

The Ed.D. in Curriculum and Instruction is designed for advanced students teaching in a national or international K-12 educational context who want to develop a superior level of pedagogical competency and expertise in their professional field with an emphasis on practice and leadership. The program provides an understanding of the contextual application of research to practice.

## ADMISSION REQUIREMENTS

Admission to graduate study is granted by the Dean of the Graduate School upon the recommendation of the faculty in the graduate program. Applicants seeking admission to this doctoral degree program must submit the information noted below. Before starting the online application, gather all information and documents for all of the following admission requirements so that they can be entered into the application. *All materials must be received before review will begin.*

The Curriculum and Instruction Ed.D. program is an online cohort program, which can be completed in three years. Portions of two on campus summer sessions are expected for program completion for Track 1. Portions of three on campus summer sessions are expected for program completion for Track 2. The intended audience is domestic and international practicing teachers.

**Domestic:** Applicants must be a currently employed K-12 or administrator and remain under contract with a K-12 system for the duration of the degree program. Applicants must have a minimum of 3 years K-12 teaching experience. A M.S. degree and 3.0 or higher GPA are required at the time of application. Applicants must possess an undergraduate and graduate degree from a recognized and accredited institution.

**International:** Applicants must be currently employed as an educator in their national system. Applicants must have a minimum of 3 years teaching experience. A M.S. degree and 3.0 or higher GPA are required at the time of application. For demonstration of English language proficiency see the information under H below. Applicants must possess an undergraduate and graduate degree from a recognized and accredited institution.

Note the Program Tracks for Domestic and International Students:

*Program Track* (9 credit hours). Select one of the following program tracks. All track courses are offered in the summer sessions.

- A. Track 1 (Domestic)
  - EDCI 882 Teaching and Learning Models
  - EDCI 900 Introduction to Ed.D. Doctoral Studies
  - EDCI 901 Literature Reviews for Doctoral Research
- B. Track 2 (International)
  - EDCI 845 ELD/Dual Language Methods
  - EDCI 846 ELD/Culture and Language in Classroom Practice
  - EDCI 847 ELD/Dual Language Assessment

**A. A Completed Online Graduate School Application**

Go to the Graduate School home page <http://www.k-state.edu/grad/> and click on “Apply Now.” Follow the prompts for completing the process.

***Application Deadlines***

The Graduate School application and all additional documentation must be received by the following deadline dates for admission in a particular semester.

Domestic Students	Summer Semester	May 1
International Students	Summer Semester	December 1

**B. Graduate School Application Fee**

*Domestic Students*—A \$65 application fee is required for all domestic students; *your application will not be processed without this fee*. The fee can be paid by credit card when completing the online application.

*International Students*—A \$75 application fee is required; *your application will not be processed without this fee*. The fee can be paid by credit card when completing the online application.

**C. Transcripts**

You must upload to the online application a scanned PDF copy of the transcript(s) from each college or university where you received your bachelor's degree(s) and completed any post baccalaureate course work or degrees. Unofficial transcripts are acceptable.

If you are admitted, the Graduate School will contact you to submit an official transcript for GPA and degree conferral verification from the institution(s) where you received your degree(s) and completed any post-baccalaureate credits.

Students whose transcripts are not in English must furnish a translation by an appropriate authority. Failure to list any colleges or universities attended may result in dismissal from the university.

**D. Statement of Professional Goals and Areas of Inquiry in My Educational Context**

You must upload to the online application a 1-2 page statement that includes the following information:

- Career and professional goals and aspirations, and how being accepted to the program will benefit the goals and aspirations
- Areas for instructional improvement in your educational context or school that will serve as your research focus
- A description of your work experience with education or a related field (e.g., past and present employment)

**E. Letters of Recommendation**

*Three letters* of recommendation are needed from

- (1) a supervising administrator,
- (2) a colleague, and
- (3) a graduate school professor, all of whom are qualified to address your professional skills and your potential for success in the graduate program. Enter the names and email addresses of the recommenders in the appropriate area in the online application.

**F. Resume**

You must upload into the online application a professional resume that includes previous academic degrees, past and present employment, other professional activities and roles, and other pertinent information.

**G. Writing Sample**

You must upload into the online application a writing sample that is original and independently written in English. A writing sample may be a research or practice paper written for a previous graduate course, a published article, or other writing for an academic audience (no more than 20 pages).

**H. English Language Proficiency**

To demonstrate competence in the English language, an official report of scores not more than 18 months old (see the Graduate School web site for dates) on the Test of English as a Foreign Language (TOEFL), International English Language Testing System - academic exam (IELTS) or Pearson Test of English (PTE) must be sent to Kansas State University for all applicants whose primary language is not English. Enter your scores in the online application and upload the report of your scores.

Learn more about English proficiency requirements at:

*<http://www.k-state.edu/grad/admissions/application-process/international/>*

**INTERNATIONAL APPLICANTS**

International applicants must meet the same academic standards for admission as those required of domestic students. When applying for admission, documentation of **English language proficiency** must be provided with your uploaded application materials. Detailed information about these issues is provided at the following website:

*<http://www.k-state.edu/grad/admissions/application-process/international/>*

## THE REVIEW PROCESS

These are the steps in the application and review process:

1. The applicant completes the online graduate application. This includes paying the application fee and uploading all additional documentation that is required.
2. Once the online application has been completed and all needed additional documentation has been provided, the graduate program to which the student is applying will review the application and make an admission recommendation to the Graduate School.
3. The Graduate School reviews the application and the recommendation from the department. The Graduate School then sends an official decision letter to the applicant.

## ADDITIONAL INFORMATION

**Faculty Contact in the Program.** For more information, contact:

Dr. J. Spencer Clark, Associate Professor  
Coordinator, C&I Ed.D. Program  
Department of Curriculum and Instruction  
202 Bluemont Hall  
1114 Mid-Campus Drive  
Kansas State University  
Manhattan, KS 66505-5312  
785-532-5716  
[jspencerclark@ksu.edu](mailto:jspencerclark@ksu.edu)

**Financial Aid.** Questions about financial assistance should be directed to the Office of Student Financial Assistance, 104 Fairchild Hall, Manhattan, KS 66506, 785-532-6420, [finaid@k-state.edu](mailto:finaid@k-state.edu). For information regarding financial aid, you may go to [www.k-state.edu/sfa](http://www.k-state.edu/sfa).

**Graduate Handbook.** Once admitted, students should become familiar with the Graduate Handbook at <http://www.k-state.edu/grad/graduate-handbook/>. This handbook includes policies and procedures about advising, the program of study, enrollment, transfer credits, the final oral/written exam, required approval forms, and other aspects of the graduate program.

**Advisor and Supervisory Committee.** Once admitted to the program by the Graduate School, an advisor is assigned. The advisor assists the student in selecting the courses to be taken in the doctoral degree. The Program of Study with the list of courses is submitted to the Graduate School upon completion of nine hours (part-time students) or during the second semester (full-time students). The student's program is directed by a minimum of four members of the graduate faculty, including a major professor with substantial expertise in the area of emphasis, two other faculty members with strengths in the area of emphasis, and one faculty member outside the student's area of interest.

**Additional Information about the Program.** The College of Education website for this program includes more information about:

- A checklist of student responsibilities
- Student learning outcomes

- Professional dispositions

That information can be found at <https://coe.k-state.edu/academics/graduate/curriculum-instruction/doctoral.html>

## Program Requirements for the Ed.D. in Curriculum & Instruction

94 credit hours

The Doctor of Education (Ed.D.) in Curriculum and Instruction requires a minimum of 94 post-baccalaureate, graduate credit hours. With the approval of the supervisory committee, up to 30 graduate hours earned as part of the Master's degree may be used to satisfy the degree requirements.

### Research Course Prerequisite

As a prerequisite to the research courses in the program, an introductory course on research methods and methodologies in the social sciences is required. The course may be included on the Program of Study. Possible courses: EDCEP 816 Research Methods in Education or a course approved by the supervisory committee.

### EDCI Credit Requirement

Of the credits in the Area of Emphasis and Foundational Knowledge, at least 12 credits must have the EDCI course prefix.

#### A. Area of Emphasis (48 credit hours)

- (1) *Summer Internships* (6 credit hours)

EDCI 900 Summer Seminar, Year 1 Introduction to Clinical Experience

EDCI 901 Summer Seminar, Year 2 Clinical Experiences

Two summer in residence (on campus) internships are required for program completion.

- (2) *Analysis and Interpretation of Educational Research: A Theory Course* (3 hours)

Possible course includes:

EDCI 907 Curriculum Theory

Or, a Theory Course approved by the supervisory committee.

- (3) *Courses with EDCI prefix* (12 hours) A minimum of 12 credit hours of the post-master's credits on the Ed.D. Program of Study must designate the EDCI prefix at the 800 or 900 course level. Research credits (EDCI 999) and internship credits (EDCI 991) may not be applied to the 12 credit hour minimum.

- (4) *Courses in the major and minor area* (27 hours)

#### B. Foundational Knowledge (12 hours)

For each category, take the course listed or its equivalent.

- (1) *Historical and Philosophical Analysis of Educational Ideas and Practice*

EDCI 812 History of American Education, or

EDCI 813 Philosophy of American Education

- (2) *Education in a Diverse Society* (3 hours)

EDCI 864 Social/Cultural Issues in Educational Technology

- (3) *Supporting Positive Change through Educational Technology* (3 hours)

EDCI 866 Educational Technology Change Management

- (4) *Curriculum* (3 hours)

EDCI 831 Contemporary Issues in Teaching and Learning

EDCI 882 Teaching and Learning Models

- (5) *ELD Track* (9 credit hours; applies to EFL track only; all 9 hours of EFL courses listed are required for EFL track)

EDCI 845 ELD/Dual Language Methods

EDCI 846 ELD/Dual Language Culture & Language in Classroom Practice

EDCI 847 ELD/Dual Language Assessment

Or, Foundational Knowledge courses approved by the supervisory committee.

### **C. Research Courses (12 credit hours)**

Research courses addressing methodology consistent with that required for the dissertation and approved by the supervisory committee.

Possible courses include:

EDCEP 817 Statistical Methods in Education

EDCEP 819 Survey Research

EDCEP 917 Experimental Design in Educational Research

EDLEA 838 Qualitative Research in Education

Or, research courses approved by the supervisory committee.

### **D. Clinical Experience (12 credit hours)**

EDCI 991 - Internship in Curriculum and Instruction **Credits:** 12

Note:

EDCI 991 Internship I in Curriculum & Instruction, Fall Year 1

EDCI 991 Internship II in Curriculum & Instruction, Spring Year 1

EDCI 991 Internship III in Curriculum & Instruction, Fall Year 2

EDCI 991 Internship IV in Curriculum & Instruction, Spring Year 2

### **E. Doctoral Research (16 credit hours)**

EDCI 999 Doctoral Research in Curriculum and Instruction

This involves the completion of a doctoral dissertation which treats an important topic of professional educational practice using a systematic methodology consistent with accepted research paradigms. The dissertation must be successfully defended in a public, oral defense.

### **Preliminary Examination**

Satisfactory completion of all segments of a written examination of at least 12 hours over all areas of the program of study.

### **Dissertation research (16 credit hours)**

Completion of a dissertation which treats an important topic of professional education practice using a systematic methodology consistent with accepted research paradigms; the dissertation must be successfully defended in a public, oral defense.

- EDCI 999 - Research in Curriculum and Instruction **Credits:** 16

Graduate Catalog Description URL: [https://catalog.k-state.edu/preview\\_program.php?catoid=41&poid=13363&returnto=7249](https://catalog.k-state.edu/preview_program.php?catoid=41&poid=13363&returnto=7249)



## Meet Your Graduate Faculty for the Ed.D. Program



*Dr. F. Todd Goodson, Professor  
Department Chair  
785.532.5904  
tgoodson@ksu.edu*



*Dr. J. Spencer Clark, Associate Professor  
Director, Ed.D. Program  
785.532.5716  
jspencerclark@ksu.edu*



*Dr. Kay Ann Taylor, Associate Professor  
Director, C&I Graduate Programs  
785.532.6974  
ktaylor@ksu.edu*



*Dr. Bradley Burenheide, Associate Professor  
785.532.5157  
bburen@ksu.edu*



*Dr. Socorro Herrera, Professor  
Executive Director, Center for Intercultural and Multilingual  
Advocacy  
785.532.3833  
sococo@ksu.edu*



*Dr. Lotta Larson, Associate Professor  
785.532.5135  
lottalarson@ksu.edu*



*Dr. Kevin Murry, Associate Professor  
Director, Research and Development, Center for Intercultural  
and Multilingual Advocacy  
785.532.2842  
xmas@ksu.edu*



*Dr. Deepak Subramony, Associate Professor*  
*Digital Teaching and Learning*  
[deepak7@ksu.edu](mailto:deepak7@ksu.edu)  
785.532.6737