

Final Project

Master of Science in Academic Advising Final Project Requirements

Final Project Requirements

[Final Project Requirements](#). – PDF document

Introduction

The Graduate School of Kansas State University requires comprehensive examinations. To fulfill this requirement, the Academic Advising faculty of the Department of Special Education, Counseling, and Student Affairs adopted the Academic Advising Final Project to ensure that all master's degree students possess the necessary knowledge and competencies. In developing these projects, students will demonstrate and apply what they have learned about academic advising from their coursework. Completed projects are to be uploaded to Canvas by the due date in the semester in which one plans to complete the degree. You will be added to this Canvas course during the semester you graduate. The final projects will be reviewed and evaluated by the advisor and program committee members.

Specifically, students are expected to demonstrate knowledge and competence in the following four student learning outcomes of the academic advising program:

1. Apply advising strategies and practices to institutional advising programs and individual advising (e.g., from EDCEP 835 Foundations of Academic Advising, EDCEP 836 Interpersonal Relations for Academic Advising).
2. Apply theories of learning (e.g., from EDCEP 829 Learning Principles), student development (e.g., from EDCEP 838 College Student/College Environment), and career development (e.g., from EDCEP 863 Trends in Career Development) to assist students with their academic and career planning.
3. Understand the influence of multicultural factors on the advising relationship and the content of advising with students (e.g., from EDCEP 851 Multicultural Aspects of Academic Advising).
4. Apply knowledge of the needs and characteristics of specific groups of students and apply to academic advising (e.g., from EDSP 853 College Students with Disabilities, EDCEP 854 College Student Athlete, formerly EDCEP 752).

Final Project Components

1. **Title Page.** Include your name, contact information, date of project submission, month/year of graduation, and advisor.
2. **Table of Contents.**
3. **Introduction.** The introduction is intended to be a brief description of your final project and its organization.

4. Philosophy of Academic Advising. Your personal philosophy of academic advising (approximately 500 words) is to include the purpose of academic advising, the role of the academic advisor, and values, beliefs, and principles that guide your academic advising practice.

Final Project Options

Option 1—Case Studies

Select three of the cases provided to address the four learning outcomes. **Two** must be from the Academic Advising Case Studies. **One** case must be associated with the restricted elective listed on your Program of Study: Administration of Academic Advising (EDCEP 837) Case Studies or Current Issues in Intercollegiate Athletics (EDCEP 864) Case Studies, formerly Intercollegiate Athletics and College Student Athletes (EDCEP 761)

Students taking **EDCEP 839 Assessment of Academic Advising** or **EDCEP 812 History and Philosophy of Higher Education** as their elective should complete three (3) Academic Advising Case Studies.

Present a discussion of each case study in which you clearly demonstrate knowledge and application of the learning outcomes (see outcomes and expectations presented below). It is not expected that each outcome be addressed in the discussion for each case study. A set of questions to guide the conceptualization and development are available.

At least eight different references from coursework are to be cited in your responses to the case studies with at least two references cited for each case study. A reference list is to be presented in APA style (7th ed.). The discussion for each case study is to be no more than 1200 words.

Option 2—Comprehensive Plan for Academic Advising

Develop a comprehensive plan for an academic advising program for a college campus. Your plan must clearly demonstrate knowledge and application of the four learning outcomes and must include:

The rationale for the program, including how the program will fit the institutional type, mission, and student body; Clearly articulated mission and goals for the program; A description of the academic advising model and delivery system to be utilized; A plan for a comprehensive professional development program for the academic advisors; and An assessment plan with multiple measures for assessment, including student learning outcomes.

The total length for this option is expected to be no more than 20 pages. At least eight different references are to be cited in the presentation of the project and a reference list is to be presented in APA style (7th ed.).

Option 3—Alternative Project

Develop an alternative project, approved by your advisor, that addresses the four learning outcomes. The expectation is that the presentation of the project clearly and

explicitly demonstrates knowledge and application of the four student learning outcomes (see below for outcomes and expectations). It is expected that the way in which the knowledge and application of the learning outcomes are demonstrated will be addressed.

Presentation and Quality

The project is to be completed as a Word file. One-inch margins, double spacing, and at least 12-point font are to be used. The document is expected to be a high quality, graduate document and the content is expected to be substantive and professional in presentation. APA style (7th ed.) should be used in the presentation. An excellent reference for APA style is the Online Writing Lab at Purdue University ([http://owl.english.purdue.edu/owl/resource/560/01/Links to an external site.](http://owl.english.purdue.edu/owl/resource/560/01/Links%20to%20an%20external%20site.)).

****Students who took EDCEP 839 Assessment of Academic Advising or EDCEP 812 History and Philosophy of Higher Education as their elective and chose to do Case Studies as their final project should complete three (3) Academic Advising Case Studies.****

The Final Project does **NOT** need to use the K-State ETDR template.

Video Overview of Final Project

Dr. Christy Craft has created a video overview of the final project requirements. This is very helpful if you are not familiar with the final project. Please take the time to watch it.

<https://www.youtube.com/watch?v=eLX9AvXzEYs>[Links to an external site.](#)



Examples of Academic Advising Materials

[Final Project Example by David Freitag \(Fall 2010\)](#)

[A Student Guide to the College of Humanities, Brigham Young University](#) by Paula Landon & staff