

Membership

Name:
Position:
School District:
Address:

City:
State/Zip:
E-mail:

Check is enclosed.
 Please invoice my district.
(Membership fee information included on other side.)

Make checks payable to:
Kansas State University

Mail checks to:
Council for Public School Improvement
363 Bluemont Hall
1114 Mid-Campus Drive North
Manhattan, KS 66506

FAX #:
(785) 532-7304

About Us:

The Council for Public School Improvement has been a public school/university partnership between Kansas School districts and K-State College of Education since 1986. The focus is enhancing the quality and effectiveness of public school instruction and student achievement through targeted professional development.

Steering Committee Members 2022-2023

Reginald Eggleston
USD #475 Geary County
Marvin Wade
USD #383 Manhattan-Ogden
Brett Nelson
USD #379 Clay County
Greg Brown
USD #435 Abilene
Pam Irwin
USD #240 Twin Valley
Denise O'Dea
USD #108 Washington County

Ex-Officio Members

Debbie Mercer
Dean, College of Education
Royce Ann Collins
Interim Chair, Educational Leadership
Mary Devin
Professor, College of Education
Tonnie Martinez
Executive Director



THE COUNCIL FOR PUBLIC SCHOOL IMPROVEMENT

MEMBERSHIP

Membership in CPSI is open to any school district willing to collaborate on school effectiveness and school improvement issues through sharing resources and participating in professional development programs, activities, and research.

MEMBERSHIP BENEFITS

- High-quality, low cost professional development designed to enhance student learning.
- Targeted professional development programming based on the expressed needs of member districts.

FEES

The annual membership fee is based on the district's student enrollment by Sept. 20 of the previous year. The fee formula for each district is \$0.20x student enrollment with a minimum fee of \$200 and a maximum fee of \$600. Conference fee are \$100 for members, \$125 for nonmembers.

2022-23 Conference Series

Sept. 14, 2022: Scott Ervin

How to Build Relationships, Share Control, and Teach Positive Behaviors (in person, lunch is on your own)

How can educators respond to difficult student behaviors that disrupt the classroom learning environment? What is the best way to prevent students from acting out in the first place? In this in-person workshop, educators will learn specific and explicitly taught strategies for remaining calm, reinforcing positive behaviors, building relationships, holding students accountable, sharing control, and teaching positive behaviors.

Scott Ervin has worked with extremely difficult, at-risk, abused, and neglected kids for more than two decades. He has served as a principal, superintendent, and discipline specialist. Ervin has taught classroom management as an adjunct professor at Antioch University Midwest and as a visiting lecturer at Ohio University, University of Dayton, and Wright State University. He also writes a syndicated newspaper column, "Ask the Kid Whisperer."

Why should K-12 teachers and administrators attend?

- To learn 42 different interventions necessary to gently guide students towards positive behaviors without bribes, demands, or anger.
- To learn how to teach positive behaviors through learning opportunities without losing instructional time and without giving undue attention to negative behaviors.

Nov. 2, 2022: Paul Bernabie and Kevin Brennan

The Inner Life of the Professional Educator: Strategies for Surviving and Thriving (virtual)

The stresses of teaching can take a toll on emotional well-being and lead to discouragement and burnout. Not surprisingly, teachers are experiencing higher levels of stress than the general adult population (Steiner and Woo, 2021). Teachers' emotional exhaustion affects teaching quality and, ultimately student outcomes. This session will provide practical strategies enabling educators to thrive professionally and be more effective in their experiences and relationships.

Paul Bernabej and **Kevin Brennan** are former classroom teachers, directors of Top 20 Training, and authors of five books on human development and K-12 curriculum on social-emotional learning. They and their team have trained over a million educators throughout the United States and have conducted retreats for students and sessions for parents.

Why should K-12 educators attend?

- To gain strategies for becoming more mindful of an educator's inner life and learn when thinking is working in best interests and when it is not.
- To identify how educators can get knocked off purpose and practice strategies for staying on purpose and ultimately, better serve their students and thrive.



**DISCOVER.
CONNECT.
GET
INSPIRED.**

**THE COUNCIL
FOR PUBLIC
SCHOOL
IMPROVEMENT**

Feb. 8, 2023: Alex Red Corn

Evolving Together: Updating our Educational Environments about American Indians in Kansas Schools (virtual)

Kansas educators desire and deserve to have a basic working knowledge of Indigenous peoples, nations, and communities: sociocultural diversity, sovereignty, historical and modern experiences in Kansas contexts. This training centers around an essential question: How do we enhance education in our communities for, about, and with American Indian Peoples? Furthermore, how do we do that in a positive way for all stakeholders? Invigorate your teaching and engage your students with newfound knowledge and perspective from a leading Indigenous education expert in Kansas.

Dr. Alex Red Corn (Osage Nation), is executive director of the Kansas Association of Native American Education, an assistant professor of Educational Leadership, and coordinator for Indigenous partnerships in the College of Education at Kansas State University. He works with state departments, school districts and Indigenous communities and nations to help collaboratively build more appropriate learning environments for, about, and with American Indians.

Why should K-12 educators attend?

- To learn about the most recent developments in the state of Kansas as it relates to American Indian education.
- To explore easy ways to update lesson and unit planning about (and with) American Indian communities.

*Nov. 2 and Feb. 8 presentations will be offered virtually,
9:00-11:30 and 1:00-3:30.

**Participants can enroll in a 1-hr. micro-credential for college credit (all sessions for additional \$95).