Reimagining Classrooms: Students as Leaders and Teachers as Learners
Relationships, Relevance, Responsive Culture, Rigor, Results…Join author and teacher Kayla Delzer in this interactive workshop designed to revitalize learning, relationships, and the classroom environment. Kayla explains how to release the power in the classroom by giving students ownership of their learning and making it relevant to them. Breaking down the four walls of the classroom allows her students to become globally connected—and you won’t believe the endeavors her students conquer by embracing leadership skills and purposeful technology. Kayla Delzer is the 2019 North Dakota Teacher of the Year, as well as a two-time Global Hundred honoree, recognizing her as 1 of the top 100 innovative educators in the world. Her work with classroom redesign and flexible seating has become the standard worldwide.

Childhood Trauma and the Neurosequential Model in Education
The Neurosequential Model of Therapeutics was developed by Dr. Bruce D. Perry to bring critical understanding of how to treat traumatized children based on the knowledge of how their brains grow and develop. Steve Graner is Project Director for NME, and this presentation will 1) provide a review of key principles of neurodevelopment crucial for understanding how kids experiencing developmental trauma can learn better, 2) explain the neurodevelopmental lens as it applies to teachers and staff, 3) model key elements of classroom management and curriculum development using a neurodevelopmental perspective, and 4) provide direction to strengthen the school’s therapeutic web so that all staff function as a team to support traumatized children in their schools.

Personalized Learning: A Journey Towards Learner-Centered Education
Participants will explore personalized learning as an approach to learning and instruction that is designed around individual learner readiness, strengths, needs and interests. Learners are active participants in setting goals, planning learning paths, tracking progress and determining how learning will be demonstrated. Participants walk away with strategies and an action plan on how to get started in their own classrooms or schools. If you have been intrigued with the personalized learning movement, but were unsure how to make it a reality in your classroom, school or district, this workshop is for you! Brenda Vogds is the Director of the Institute for Personalized Learning, an education innovation lab dedicated to the transformation of public education.