KELI Building Leader Mentoring/Induction Planning Committee “Charge”

In 2012-2013, the Kansas Educational Leadership Institute (KELI) will facilitate the work of a Building Leader Mentoring/Induction Planning Committee. The committee will examine best practices in research in order to establish a shared vision for mentoring/induction of Kansas’ first year principals and provide a recommendation to the KELI Executive Director by March 29, 2013.

In order to meet this important goal, the planning committee shall strive to create a mentoring/induction program that will:

• Build and strengthen 21st century principal leadership capacity in Kansas
• Differentiate options in response to needs of varying size/level of schools
• Coordinate and capitalize on district, state, and partner resources
• Incorporate feedback and input from expert and field practitioners
• Assist first year principals in addressing district/building needs and priorities
• Provide opportunities to deepen learning for new and experienced building leaders
• Support the KELI mission and five year plan, and
• Provide accountability in meeting district/principal licensure requirements.

In developing the mentoring/induction program, the planning committee shall:

• Reflect best practice and research
• Seek meaningful stakeholder involvement
• Respect and honor local programs and state goals
• Be flexible to accommodate current program practices and objectives, and
• Respond to changing needs.