KELI Building Leader Mentoring/Induction Task Force

Talking Points - Sept. 24, 2012

- Work begins on creating a mentoring/induction support system for 1st year building leaders (refer to charge statement)
- Introduce KELI (collaborative partners)
- Field will be invited to provide input
- Purpose – To develop, sustain, and support quality building leadership

Talking Points – Nov. 8, 2012

- Defined the processes to collect information from the field including delivery and identifying who the request for responses comes from.
- Subgroups have a plan to carry out the work needed to answers the questions assigned to them.
- Set a timeline for distributing surveys and deadline for responses, including who will receive the survey responses.
- Data from the survey will inform the recommendation designed to meet identified needs.
- KELI will be increasing communication about its mission and its work.

Talking Points – Jan. 17th

- Survey data reviewed
- Components of successful programs identified (research & perceptual survey data)
- Gaps & future areas for discussion were identified
- Further need to discuss the following elements were acknowledged: How will a "successful" 1st year mentoring/induction program in Kansas be defined (i.e., multi-year, what is the principal able to do upon completion); Guidelines for formal program structure & mentoring; Process to determine needs and characteristics important to mentor/mentee relationships; Flexibility/choice for local districts; Funding

Talking Points – March 27th

- Reviewed field input and best practices
- Described an ideal mentoring/induction program and format for processes
- Prioritized components in the ideal mentoring/induction program and discussed important district and principal perspectives
- Identified partner/field resources