Teaching touches lives

Answering the question, “Why teach?”

Technology: Transforming teaching, learning

Leading the charge to educate the educator
Want a graduate degree built on a foundation as solid as native Kansas limestone?

The College of Education’s online graduate programs are ranked No. 72 by U.S. News and World Report.

You + K-State = Your Future

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* This chart is for information purposes only. Please check the graduate catalog or with the department for details. For more information, visit coe.k-state.edu/departments.
Patrice Scott is editor of Connections Magazine, which is published annually. Share story ideas with her at 785-532-2521 or patrices@k-state.edu. Photography was contributed in part by Rusty Earl and Mary Hammel. This magazine was produced in cooperation with the Division of Communications and Marketing.
This edition of “Connections” is very different from previous issues as much of the content supports the theme of “Why Teach?” As alums, at some point in our lives we asked ourselves this question and started taking action to fulfill our dreams.

“Why Teach?” is the title of our college’s recruitment program designed to attract bright, committed, passionate, capable and diverse people to the profession. A College of Education faculty member received a letter from a former sixth-grade student. The now married student explained she’d looked for her teacher for years because she wanted to tell her something: “You probably never realized how much you impacted your students, and I can’t speak for others, but I have never forgotten some of the things you taught us. I wish I could express exactly how positive of an influence you had in my life. I just want to say thanks for the encouragement, kindness and care. ” No multimillion dollar advertising campaign created on Madison Avenue can hold a candle to the influence of a teacher.

“Why Teach?” strikes at the heart of the changes in education. Educators understand all the ways our nation is changing because we see those changes daily in the faces in our classrooms. The classrooms of the 21st century present both issues and opportunities for the next generation of educators, and many are being addressed through our goals outlined in K-State 2025. That’s one of the driving factors behind the college’s four areas of concentration: STEM, military, diversity and technology.

Our classrooms are becoming increasingly diverse — in all definitions of the word. More English language learners are in our nation’s classrooms, more students live in poverty, and students connected to the military are in virtually every school district in our nation. Knowing how to effectively teach students from many backgrounds is the backbone of our teacher preparation programs. Technology is changing teaching and learning faster than any other time in human history. Teachers must be equipped to use technological tools to enhance learning and must have the passion to build foundational skill sets for students to excel in STEM areas.

We invite you to be part of the success of the “Why Teach?” program by encouraging students to consider teaching through your actions. We would be happy to send you a set of “Why Teach?” posters for your school or send information about our programs to a student who is interested in teaching. We see you as a partner in helping us find the best students possible. After all, there is no better identifier of human potential than you — a trained educator.

Debbie Mercer
“Above and beyond” is a catchphrase that’s commonly overused. In the case of the College of Education ambassadors, it’s simply true.

Kelly Briggs, ambassador program faculty advisor, said the college received a record-setting number of applications and 54 preservice teachers — the largest group in college history — were selected from the highly competitive field to represent the college at a variety of functions.

“The number of applications speaks to the caliber of our students,” Briggs said. “These preservice teachers are in a demanding curriculum with many requirements, yet they demonstrate innate leadership qualities by taking on more responsibilities. When you get to know these students, you quickly see the future for education is very bright.”

Briggs explained ambassadors must meet strict eligibility requirements, and they are assuming higher profile roles related to recruitment, promoting teaching as a career, communicating a positive image and assisting newly admitted students.

David L. Griffin Sr., assistant dean and director of the Center for Student and Professional Services, believes the ambassadors provide an important link to future students.

“Just like the Student Foundation’s K-State Proud campaign is based on the concept of students helping students, the ambassadors can help students understand what college life is all about from a student’s perspective,” Griffin said. “From a recruiting standpoint, that is invaluable.”

Becky Brady, ambassador president, was anxious for the school year to begin as she believes they are positioned for success because they have great officers, a great advisor and of course, great ambassadors.

“The process of screening applications was long and at times difficult, yet it all clearly paid off because the new group of ambassadors is absolutely outstanding,” Brady said. “They are very diverse in terms of gender, age, talent and experience, and that is why I believe they are going to do such great things for our college.”

2014-15 ambassadors

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<tr>
<th>Name</th>
<th>Major</th>
<th>City, State</th>
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<tr>
<td>Paxton Akin</td>
<td>EE, Olathe, Kansas</td>
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<tr>
<td>Bonnie Bailey</td>
<td>EE-math, Washington, Kansas</td>
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<td>Alyssa Bisagno</td>
<td>EE-social science, Augusta, Kansas</td>
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<td>Becky Brady</td>
<td>EE-math, Wichita, Kansas</td>
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<td>Vanessa Burdiek</td>
<td>EE-special education, Centralia, Kansas</td>
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<tr>
<td>Kasey Criser</td>
<td>EE-English, Wichita, Kansas</td>
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<td>Sara Curran</td>
<td>EE-ESL, Overland Park, Kansas</td>
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<tr>
<td>Brandon Eastman</td>
<td>SE-Spanish, Haysville, Kansas</td>
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<tr>
<td>Kortney Edelman</td>
<td>EE-special ed, Sabatha, Kansas</td>
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<tr>
<td>Shawn Finch</td>
<td>SE-human ecology/life skills, Seattle, Washington</td>
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<td>Bailey Fischer</td>
<td>EE-special ed, Wichita, Kansas</td>
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<tr>
<td>Mitch Fulner</td>
<td>EE-social science, Killingworth, Connecticut</td>
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<td>Tori Gilmore</td>
<td>EE-social science, Augusta, Kansas</td>
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<td>Madison Grier</td>
<td>SE-math, Stilwell, Kansas</td>
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<td>Kathleen Hail</td>
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<td>Justin Haun</td>
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<td>Nathan Herrman</td>
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<td>Alyssa Hilderman</td>
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<td>Sydney Ho</td>
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<td>Leah Kellerman</td>
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<td>Cody Kennedy</td>
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<td>Kelly Kristiansen</td>
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<td>Lauren Laudan</td>
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<td>Jessica Leichter</td>
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<td>Rachel Londeen</td>
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<td>Allie Love</td>
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<td>Hannah Martin</td>
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<td>Nicole Mason</td>
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<td>Molly Maxwell</td>
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<td>Rachelle McGhee</td>
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<td>Tabitha McPherson</td>
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<td>Emma Miller</td>
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<td>Taylor Murray</td>
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<td>Kilee Nolen</td>
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<td>Katie Noll</td>
<td>math, Nortonville, Kansas</td>
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<td>Shanon Oakley</td>
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<td>Cassidy Pascal</td>
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<td>Daniel Patterson</td>
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<td>Jessi Pennybacker</td>
<td>SE-Spanish, Geneva, Illinois</td>
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<td>Charlee Pierson</td>
<td>EE-special ed, Rolla, Kansas</td>
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<td>Sarah Potter</td>
<td>EE-special ed, Winfield, Kansas</td>
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<td>Chelsey Regester</td>
<td>EE-Spanish, Maize, Kansas</td>
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<tr>
<td>Becca Renteria</td>
<td>SE-social studies, Olathe, Kansas</td>
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<td>Emily Schadler</td>
<td>EE-ESL, Olathe, Kansas</td>
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<td>Brendan Schmitz</td>
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<td>Kara Schnake</td>
<td>SE-chemistry, Augusta, Kansas</td>
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<tr>
<td>Elizabeth Stover</td>
<td>EE-English, Prairie Village, Kansas</td>
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<td>Emilie Taylor</td>
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<tr>
<td>Kaley Taylor</td>
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<td>Elizabeth Vater</td>
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<td>Sarah Watkins</td>
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<td>Kate Whitsitt</td>
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<td>David Zeiger</td>
<td>SE-math, Overland Park, Kansas</td>
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*Denotes officer position
EE=Elementary education
SE=Secondary education
The College of Education (COE) at Kansas State University produces more teachers than any of the other 23 teacher training programs in the state and graduates nearly 400 teachers per year.

Historically, the top ethnic groups are Hispanic/Latino and African American. There are currently 35 students from 15 countries on 5 continents enrolled.

14% of the COE student body is composed of multicultural students.

Demographic Profile: A Snapshot

1,203 Undergraduates

2,203 Total Students

1,000 Graduate students, many of whom are enrolled in online courses.

91% of undergraduate students and

59% of graduate students are from Kansas

9% of the student body is affiliated with the military

88% of new graduates stay in Kansas

34% of COE undergraduate students and

12% of graduate students are first generation college attendees.

97% of new graduates are employed, are enrolled in graduate/professional school or further education, or are occupied in other non-career activities

In the last 5 years:

nearly 1,200 scholarships have been awarded, totaling $1.3 million

$26 million in research awards

average class size = 22

3.3 average GPA for admission to the Professional Program

Total giving = $2.3 million

Data provided by the College of Education budget office, KSU Foundation, and K-State’s Career and Employment Services and Office of Planning and Analysis.
Academic Programs

Early Childhood Unified Education
Birth – Kindergarten

Elementary Education
Kindergarten – 6th Grade

Secondary Education
6th-12th Grade
- Agriculture
- Art
- Biology
- Business
- Chemistry
- Earth and Space Science
- English Language Arts
- English/Journalism
- Family and Consumer Sciences
- Journalism
- Math
- Modern Languages (P-12)
  (Chinese, French, German, Japanese and Spanish)
- Music (P-12)
- Physics
- Social Studies
- Speech/Theatre

Additional Licensure Area
English for Speakers of Other Languages (K-6 or 6-12)

Graduate Licensure Areas
- Adaptive Special Education
- Functional Special Education
- Building Leadership, Principal
- District Leadership, Superintendent
- Reading Specialist
- School Counselor

Graduate Program Areas
- Academic Advising
- Adult and Continuing Education
- Counselor Education and School Counseling
- Curriculum and Instruction
- Educational Leadership
- Special Education
- Student Affairs in Higher Education and College Student Development

Graduate Certificates
- Academic Advising
- Adult Learning
- Online Course Design
- Teaching and Learning
- Teaching English as a Second Language for Adult Learners
- Teaching Students with Autism Spectrum Disorders

Recent National Awards

2014
- The Military Child Education Coalition (MCEC) – LTG (Ret) H.G. “Pete” Taylor Partnership of Excellence Award™ for higher education
- Association for Continuing Higher Education, Inc. (ACHE) 2014 Distinguished Program: Credit Award for academic advising
- Association for Continuing of Higher Education, Inc. (ACHE) – Outstanding Service to Underserved Populations Awards for Go Teacher program

2012
- American Association of Colleges for Teacher Education (AACTE) – Best Practice Award in Professional Ethics and Moral Dispositions
- Excelencia in Education – ‘Examples of Excelencia’ finalist for BESITOS program

2011
- National Association for Professional Development Schools’ Award (NAPDS) – Exemplary Professional Development School Achievement
- Association for Continuing Higher Education, Inc. (ACHE) – Outstanding Noncredit Program for Project EXCELL

2010
- Association of Teacher Educators (ATE) – Distinguished Elementary Education Program in Teacher Education Award
- Association for Continuing of Higher Education, Inc. (ACHE) – Outstanding Service to Underserved Populations Awards for AccessUS 2+2 program
- Central Region of the University Professional and Continuing Education Association (UPCEA) – Mature Credit Program Award for academic advising
- American Association of Adult and Continuing Education (AAACE) – Malcolm Knowles Outstanding Adult Education Program of the Year for the Brigade Command Team Spouse Development Program

Making a gift
For information about giving to the College of Education, please contact Marty Kramer, College of Education development director, at martyk@found.ksu.edu or 785-532-7578.

coe.k-state.edu
‘Why Teach?’

recruitment program attracts students to profession

All of the instructors in the College of Education are knowledgeable and have given me insightful anecdotes of their personal experiences as teachers. They have taught me that a great teacher is one who genuinely cares about his/her students and is knowledgeable about not only the content, but also about the strategies and methods of teaching as well. I’m confident I can handle my own in any classroom.

— Cristal Aldrete
Elementary ESL Education
Dodge City, Kansas

Join our partnership and build life-long relationships.
Teacher. ‘Be a doctor, or an engineer. ‘”

enough to go to college, they shouldn’t be a would tell students that if they were smart to be a teacher or would never make any money as a teacher. ‘ Family members but I was told not to, ‘ or, ‘I was told I was too smart to teach, “ Briggs said. “During curriculum change conversations with teachers and parents are weighing in.

“Some teachers are telling their high school students not to teach,” Briggs said. “During curriculum change conversations with students their junior and senior years, I’ve had students say, ‘I always wanted to teach, but I was told not to,’ or, ‘I was told I was too smart to be a teacher or would never make any money as a teacher.’ Family members would tell students that if they were smart enough to go to college, they shouldn’t be a teacher. ‘Be a doctor, or an engineer.”

Martinez explained “Why Teach?” isn’t merely about increasing enrollment numbers, it is about reigniting the passion for teaching and helping interested students find their way, whether they choose K-State or not. The campaign is built on collaboration between CSPS and the faculty.

The heart of this campaign can be found in CSPS, where the goal of being a nationally recognized center for academic advising is unfolding daily under the leadership of David L. Griffin Sr., assistant dean and CSPS director. Pre-advising with transfer students and attention to the whole student are now at the forefront as the motto “advising is teaching” leads the way. Gone are the days of merely focusing on the classes a student wants to take.

At a recent institute organized by NACADA: The Global Community for Academic Advising, information from the Center for Public Education at the National School Boards Association revealed that talking with academic advisors in college either “sometimes” or “often” improved college student persistence rates as much as 53 percent for low-income students at four-year colleges and 43 percent at two-year schools.

Todd Goodson, chair of the department of curriculum and instruction, formed the Faculty Recruitment and Retention Task Force composed of teaching faculty from the department. The task force identified the contact points for potential students from initial contact to enrollment.

“All of these touch points turned into very comprehensive action items to be carried out by the CSPS team with support of the faculty,” Morales said. “As a result, we have increased direct contact with students who are now receiving personal phone calls from advisors and faculty members.”

This collaborative approach included outreach to the state’s 19 community colleges.

“We are working to foster new partnerships with the community colleges as well as leverage long-standing ones to smooth the pathways between their institutions and ours,” Morales said.

The college is also impacting teacher education through leadership and attracting education majors through student stories. In June, Mercer was elected chair of the Kansas State Department of Education Professional Standards Board Committee, the organization’s highest-level committee for higher education.

“This appointment puts the College of Education in a position of influence,” Mercer said. “We can shed light on why high-quality teacher preparation programs are critical to student success.”

Rusty Earl, the college’s videographer, has produced a stunning documentary in the college’s video series “A Walk in My Shoes: First Generation College Students” about first-generation students and why they have chosen to be teachers. The trailer and film can be viewed on the College of Education’s YouTube channel.

While no one can guarantee a person’s professional journey, Morales said her advice remains the same for those who want to be teachers.

“If it’s your passion, do it,” Morales said. “As a teacher, you are psychologically and often emotionally invested in the lives of young people, and there are precious few fields where you are able to experience that sort of fulfillment.”

Martinez agrees.

“Teachers make all things possible,” she said. “Where would we be without teachers to prepare our future doctors, scientists and computer engineers?”

For more information about “Why Teach?,” please visit coe.k-state.edu/why-teach. To order posters for your school or classroom, please email Morales at morales@k-state.edu.
Teaching touches lives

The students highlighted in the “Why Teach?” campaign gave very personal reasons they chose teaching as a career, and a recurring theme was the notion of impacting someone’s life. As the following letters demonstrate, these future teachers are on the right track. Students commonly tell faculty members the way they have touched their lives at the end of a semester, while others may wait 20 years.

Dr. Griffin,
I was your student in 1994-95 and still have the pin you gave me that says "I make the difference" as well as the dollar you paid me back for buying you a Sprite.

But this is not the reason I am writing. I am writing to say thank you for making learning memorable and fun and for demonstrating what good teaching really is. You always spoke kindly, you held us to high expectations, and you pushed us toward our passions and great teaching.

So, thank you.

I am giving a speech this weekend in which I honored you by showing your picture and explaining how you made me into the teacher I am today. I would be remiss if I did not find some time to say thank you for being a difference maker in my life. Keep making the difference you make...it is extraordinary.

Rachel (Jones) Stafford
Mesquite High School, 2014 Arizona Education Association's Christa McAuliffe “I Touch the Future” Award recipient
Gilbert, Arizona

Dr. Craft,
I wanted to mention how much I loved being in our program. Now that I’m in my first full-time position, I truly see the benefits and strength that our Counseling and Student Development program provides. I’ve used my theory background so much here and actively work to help the grad students that I supervise connect their classroom experiences to what they do in their work. I just wanted to let you know that you were always a very impactful instructor for me, and the dedication and care that you gave to my own pursuits still lasts with me today!

Maggie Roque
Residential Education Coordinator
The University of Utah
Salt Lake City, Utah

Dear Dr. Kim,
I wanted to share some thoughts and express my gratitude to you. I am so grateful that I took your online class. I am truly inspired by the path you have set before us. The amount of material was dense, but I can now easily identify my philosophy and apply it to my curriculum.

On a personal note, I have not felt a personal connection with a teacher on this level since high school. I truly believe that you care about me and my development as a teacher. It might not seem like a big deal, but living in South Korea has made for a very isolated existence. I have a loving family and close friends that care for and support me, but they kind of have to do that (haha). However, you are under no obligation to care, but you do. It really makes a difference, believe me.

You are an amazing teacher, and I am so lucky to have been your student. Hopefully I can have this kind of impact on my students in the future. I truly appreciate the inspiration you have given me. Thank you, thank you, thank you!

Respectfully,
Ryan Wesner
Korea University of Technology and Education
Cheonan, South Korea

Dr. Martinez,
If you ever come through Salina, I would love for you to stop by and meet my class. I have an amazing group of kids who I think will make an impact on our world in the future. You are just a huge role model in my life and I want the kids to meet someone who made me the teacher I am today.

Ali Kindlesparger
Schilling Elementary School
Salina, Kansas
Dr. Rumsey,

I want to thank you for the incredible influence you have been in my life over the past couple semesters. Your math class completely changed my approach to teaching. I also appreciate how you were always reflecting and working to make a really great class better for the following semester. What a great role model for us future teachers! I also admire your involvement in the educational community in and around Manhattan; you are truly affecting mathematics instruction in schools everywhere. I was thrilled that you got to be part of my student teaching experience.

I’m so glad you’ve been part of my support system, and thank you for investing in my life and future. You made a huge difference in my life, and I know I’m not the only one.

Tiffany Taylor
Blanco Vista Elementary School
San Marcos, Texas

Dr. Martinie,

I don’t think that I ever really thanked you for everything back when I was student teaching. I have no idea how I was so fortunate to have placed with you. You have indirectly influenced many kids through me and through the preservice teachers at K-State. I often tell my students about the great teacher that I had the privilege of working with for my student teaching. There will be many better teachers in the world because of their chance to learn from you.

David Rebant
Horton High School, 2014 District Teacher of the Year
Horton, Kansas

Dr. Morales,

Thank you for challenging me to think deeper about education.

I thoroughly enjoyed your class and am very thankful to have had you as a professor. I admire your compassion, understanding and genuine heart and hope to show all of these qualities to my students one day.

Annie McClain
Shawnee Mission West High School
Overland Park, Kansas

Dr. Levin,

This is the absolute height of mother meddling but I simply cannot help myself! I am Barrett Brantingham’s mom. He had the good fortune of having you as his Block B literacy instructor. As a reading teacher myself, this block of Bear’s education is near and dear to my heart. You made a big impression on him and I know he felt empowered to learn… and make mistakes in your classroom. I have to honor you and your fellow KSU professors because in this mother’s eyes, you are turning out well-prepared teachers!!

Thank you for taking a profession I love and instilling that same love coupled with stellar skills into my son.

Karen Brantingham

Sherri,

Thank you so much for your leadership and friendship! We feel so fortunate to have this partnership with you, Melisa (Hancock), Chepina (Rumsey), David (Allen) and K-State. I always make mention of you and the leadership you gave our district to get us where we are today with respect to best practice in math instruction. Just yesterday, I presented to the KTOY teams and told them about our “math journey” and your influence on us. It all leads back to you and what you did to guide us in the right direction. We will be forever grateful to you for all you’ve done for our district!

Amy Flinn, principal,
West Elementary School
Wamego, Kansas

Dr. Rumsey,

I want to thank you for the incredible influence you have been in my life over the past couple semesters. Your math class completely changed my approach to teaching. I also appreciate how you were always reflecting and working to make a really great class better for the following semester. What a great role model for us future teachers! I also admire your involvement in the educational community in and around Manhattan; you are truly affecting mathematics instruction in schools everywhere. I was thrilled that you got to be part of my student teaching experience.

I’m so glad you’ve been part of my support system, and thank you for investing in my life and future. You made a huge difference in my life, and I know I’m not the only one.

Tiffany Taylor
Blanco Vista Elementary School
San Marcos, Texas

Dr. Martinie,

I don’t think that I ever really thanked you for everything back when I was student teaching. I have no idea how I was so fortunate to get placed with you.

You have indirectly influenced many kids through me and through the preservice teachers at K-State. I often tell my students about the great teacher that I had the privilege of working with for my student teaching. There will be many better teachers in the world because of their chance to learn from you.

David Rebant
Horton High School, 2014 District Teacher of the Year
Horton, Kansas

Dr. Morales,

Thank you for challenging me to think deeper about education.

I thoroughly enjoyed your class and am very thankful to have had you as a professor. I admire your compassion, understanding and genuine heart and hope to show all of these qualities to my students one day.

Annie McClain
Shawnee Mission West High School
Overland Park, Kansas

Dr. Levin,

This is the absolute height of mother meddling but I simply cannot help myself! I am Barrett Brantingham’s mom. He had the good fortune of having you as his Block B literacy instructor. As a reading teacher myself, this block of Bear’s education is near and dear to my heart. You made a big impression on him and I know he felt empowered to learn… and make mistakes in your classroom. I have to honor you and your fellow KSU professors because in this mother’s eyes, you are turning out well-prepared teachers!!

Thank you for taking a profession I love and instilling that same love coupled with stellar skills into my son.

Karen Brantingham

Sherri,

Thank you so much for your leadership and friendship! We feel so fortunate to have this partnership with you, Melisa (Hancock), Chepina (Rumsey), David (Allen) and K-State. I always make mention of you and the leadership you gave our district to get us where we are today with respect to best practice in math instruction. Just yesterday, I presented to the KTOY teams and told them about our “math journey” and your influence on us. It all leads back to you and what you did to guide us in the right direction. We will be forever grateful to you for all you’ve done for our district!

Amy Flinn, principal,
West Elementary School
Wamego, Kansas

Making the world a better place one mind at a time | 11
There probably has never been a better time to consider a teaching career in one of the STEM fields of science, technology, engineering or math.

A recent national report cited the need for 200,000 math and science teachers over the next decade. In Kansas, the need may reach critical levels as 36 percent of teachers will be eligible for retirement over the next five years.

The College of Education is proactively engaged in preparing more STEM teachers and has taken bold steps to develop programs to attract preservice teachers, current teachers who want to retool for a STEM teaching career, and non-teachers wanting to earn licensure.

Collaboration is at the heart of many of these initiatives.

- Preservice teachers can earn a dual degree that allows undergraduate students to complete a STEM major and become a licensed middle/high school STEM teacher in four years. Scholarships are available through the National Science Foundation — funded Noyce Scholarship program.

- The Center for Intercultural and Multilingual Advocacy, or CIMA, is providing professional development to English as a second language teachers to improve their capacity to teach math and science to ESL students.

- The college is partnering with Manhattan-Ogden USD 383 and hosting the Summer STEM Institute for students in grades fifth through ninth in Bluemont Hall.

- Future plans include recruiting veterans into STEM teacher certification programs and creating an endowed chair in science education.

The faculty has been engaged in many STEM-related activities that include publishing multiple scholarly articles, organizing STEM nights at local schools, and providing high-level professional development opportunities for math and science teachers.

Lori Andersen, assistant professor of curriculum and instruction, and 30 elementary education preservice teachers in Block B&C facilitated 11 competitive events for 100 students and their parents at the first Science Olympiad for Manhattan-Ogden USD 383 at Amanda Arnold Elementary School in Manhattan.

Sandy Risberg, instructor of curriculum and instruction, coordinated a Family Science Night at Fort Riley Elementary with Teresa Woods, project coordinator. K-State faculty members and undergraduate student volunteers developed and facilitated 10 different stations. Approximately 75 students and their families participated.

Kimberly Staples, associate professor of curriculum and instruction, and 10 secondary education preservice teachers in Block 2 judged 211 K-12 projects at the 46th and 47th annual Wamego Regional Science and Engineering fairs. Staples also received $260,000 from KBOR for her grant “Advancing 6-12 Science Achievement: SHIFTS in Next Generation Science Teacher Professional Development.”

Additional faculty members have received several grants to enhance professional development in STEM fields.

Jackie Spears, professor of curriculum and instruction, received $250,000 from the NSF for “Math Matters,” a research project evaluating students’ math scores as they transition from secondary to postsecondary education.

Chepina Rumsey, assistant professor of curriculum and instruction, received $450,000 from the state of Kansas Mathematics and Science Partnership to develop “Project MLeS” for kindergarten to sixth-grade teachers. Co-directors are David Allen, Jon Brown, Andy Bennett and Sherri Martinie.

Sherri Martinie, assistant professor of curriculum and instruction, received $450,000 from the state of Kansas Mathematics and Science Partnership to create “Project QUEST” for kindergarten through 12th-grade teachers. Co-directors are David Allen, Melisa Hancock, Andy Bennett, Chepina Rumsey and Cheryl Balm.

Gail Shroyer, professor of curriculum and instruction, along with co-principal investigators Jackie Spears and David Allen, received $373,000 from the Kansas Board of Regents, or KBOR, for “Supporting Transitions.”

Why Teach?

K-State’s teacher education programs offer:

- Extensive classroom internships
- Stellar placement rates and employer satisfaction of graduates
- In-depth training in STEM and teaching
- Cutting-edge technology skills
- Generous scholarships for dual degrees in STEM and education
- Leadership in multicultural and multilingual education
- Nationally recognized partnerships with STEM and education experts
The College of Education is a leader in the integration of technology in the classroom through the creation of several strategic initiatives. Following are brief highlights of the college’s advancement of technology through structural changes, equipment purchases and upgrades, and professional development. For more information, please visit our website at coe.k-state.edu/about/technology/index for a comprehensive list of the college’s technology initiatives.

Structure

- In fall 2012, the college formed a standing committee for technology. Its areas of responsibility include setting priorities, working on technology-related issues, and providing leadership and policy recommendations for collegewide technology initiatives.
- In accordance with the college’s mission, the faculty approved seven technology proficiencies to ensure the faculty and preservice teachers are empowered to learn, teach, live and work successfully in the digital age. These proficiencies are a road map to teaching effectively and growing professionally in a rapidly changing world.
- The college’s technology committee and departments have researched e-textbook options and have developed an action plan to help combat the high cost of commercial print textbooks. The dean’s office funded the Open/Alternative Textbook Initiative as an incentive to encourage faculty experimentation and innovation in finding new, effective and less costly ways to deliver learning materials to students. To date, the faculty has received three university-level awards and eight college-level awards.
- The college offers graduate-level online programming related to technology for teachers, online teaching and instructional design. Currently, the college offers a certificate in online course design, a master’s degree for kindergarten through 12-grade teachers in digital teaching and learning, and a master’s degree specialty in educational computing, design and online learning.

Equipment

- Dean Debbie Mercer provided iPads for each full-time faculty member in 2013 and required recipients to attend ongoing professional development training through the college’s Catalyst center.
- Several classrooms and conference rooms are receiving upgrades in technology to enhance learning and instruction. Upgrades include equipment enhancements for classroom and distance education instruction.
- Preservice teachers in Block A/1 (the first set of courses in the elementary/secondary sequence) were provided iPads as instructional tools. This was a proactive move to ensure graduates will be equipped for the classrooms they will soon lead as many school districts in Kansas adopted the device.
- In the course Educational Technology for Teaching and Learning, iPads are used for all assignments and projects, including making movies and adding content to the future teachers’ websites.
- Because teachers need to know how to differentiate e-books and digital reading strategies to meet the needs of individual learners, preservice teachers in the Block C course, Teaching Literacy 3-6 (EDEL 461), were given a Kindle Fire tablet to learn how to teach digital reading strategies that support comprehension.

Professional Development

- The college hosted its first iPad Initiative and Implementation Forum designed for technology directors in school districts across Kansas. Dennis Devenney, Catalyst center director, led the effort.
- The college hosted its first iCamp, a daylong institute for about 260 educators at all levels interested in increasing iPad use and effectiveness in their classrooms. iCamp was led by Cyndi Danner-Kuhn, instructor in curriculum and instruction.
- The college also hosts monthly iPad and Mac User Group meetings.
Centers lead many of college’s diversity initiatives

Social justice, diversity and equity are common threads that run through the entire fabric of the College of Education. Dean Debbie Mercer has identified diversity as one of the four key areas of concentration, and the faculty and staff have done much to advance this cause. Following is a brief sampling of resources and activities.

**Midwest Equity Assistance Center**

The Midwest Equity Assistance Center, or MEAC, housed in the College of Education is one of 10 regional equity assistance centers funded by the United States Department of Education under Title IV of the 1964 Civil Rights Act. The MEAC serves a four-state region — Iowa, Kansas, Missouri and Nebraska — where staff, at the request of public school districts, provides a variety of services including workshops, seminars, conferences, technical assistance, information dissemination, and professional development on issues of race, gender and national origin. The MEAC also sponsors a lending library of books, DVDs and other educational materials that are available for check-out to educators in the four-state region as well as students in the College of Education.

- Tonnie Martinez, assistant professor, and former faculty member Albert Bimper received a university funded Tiffford grant to create a documentary titled “A Long Road: 150 Years of Collective Experience from Five African-American K-State Alumni.” Rusty Earl, the college’s videographer, produced the documentary, which is free at meac.org. Lesson plans aligned to the common core curriculum are available upon request. The film premiered on the main campus and at K-State Salina in conjunction with the university’s MLK Observance Week.

- CIMA, which offers offers a broad array of undergraduate and graduate programs of study in ESL. CIMA provides academic programs that incorporate today’s technology and prepares graduates, at all levels, to be job ready upon graduation.
  - A few years ago, Kansas State University became the lead university for Go Teacher, an intense initiative to train 3,000 Ecuadorian ESL teachers. K-State was chosen as the lead institution in this effort.
  - The partnership between K-State and the Ecuadorian government grew when the parties entered into a contract to help establish the English Language Center at their country’s newest university, Yachay University, which means “City of Knowledge.” This effort, led by Socorro Herrera, professor, and Dean Mercer will bring in $1 million over two years and will have 10 K-State instructors and one director in Ecuador.

In other development-related work, the documentary “A Walk in My Shoes: First Generation College Students” about first generation students and why they have chosen to be teachers is available on the College of Education’s YouTube channel. It dovetails with the college’s recruitment campaign, “Why Teach?,” designed to attract underrepresented students and those interested in STEM fields to teaching.

**Grants**

Provost April Mason is the principal investigator of a $2.5 million National Science Foundation grant titled “Pathways to STEM: Kansas Louis Stokes Alliance for Minority Participation.” In this cross-campus collaboration, Co-PI’s are: Linda Thurston, College of Education associate dean for research and external funding; Zelia Wiley, College of Agriculture assistant dean; Beth Montelone, College of Arts and Sciences associate dean; and Bette Grauer, College of Engineering assistant dean. Amanda Morales, College of Education assistant professor, serves as a collaborator.

Andrew Dalton, CIMA project manager, received a five-year, $2.1 million grant from the U.S. Department of Education for “Project KANCO,” to provide one year of a college education free for a migrant worker or the child of a migrant worker.

Socorro Herrera received a five-year, $2.3 million grant from the U.S. Department of Education for “Destiny 2,” a high school equivalency program for the children of migrant workers.

Socorro Herrera also received a five-year, $1.7 million grant from the U.S. Department of Education to build a new curriculum for K-12 ESL teachers.
The College of Education had more than 2 million reasons to embrace “Joining Forces” and its “Educate the Educator” program: That’s how many military-connected children are in America.

The American Association of Colleges for Teacher Education, or AACTE, and the Military Child Education Coalition, or MCEC, created “Educate the Educator” to support first lady Michelle Obama’s and second lady Jill Biden’s “Joining Forces” in 2011. K-State was one of the first 100 universities in the country to participate. The goal was to better prepare school personnel to meet the needs of military-connected children.

MCEC reported there are military-connected students in virtually every school district in the nation. With K-State’s close proximity to Fort Riley and knowing that College of Education alumni teach in every county in Kansas, in all 50 states and more than 50 countries, Dean Debbie Mercer concluded joining “Educate the Educator” was the right thing to do.

“We determined the impact we could make by taking an active role in ‘Educate the Educator’ and took steps to expand our curriculum to recognize military-connected children as a special population,” she said.

The response and involvement from the faculty was so far-reaching the college won a national award this summer when it was presented with MCEC’s Pete Taylor Partnership of Excellence Award for higher education. The award highlights an outstanding teacher preparation program that includes critical information and experience focusing on military-connected children. Mercer thanked four faculty members for their leadership and expertise in this effort: Linda P. Thurston, associate dean of research and external funding; Jane Fishback, associate professor; Judy Hughey, associate professor; and Sandy Risberg, instructor. (Read more about the award on page 16.)

Risberg, who is also a military spouse, joined the faculty in 2012 and facilitated a departmental curriculum change by developing a new course for preservice teachers.

“The program’s focus on the needs of the military child and the responses needed by classroom teachers to facilitate their resiliency benefits all children in the classroom,” Risberg said. “This specialized training makes our teacher preparation program stand out by not only creating strong, content-driven teachers, but by also offering the added value of the social-emotional skills needed to teach to the whole child.”

The training may also offer a competitive advantage in the job market as preservice teachers’ transcripts will include the designation “Teaching Military-Connected Students.”

“Department of Defense schools look for evidence of training and experience with military-connected students,” Risberg said. “Adding this designation offers future employers proof that our program has prepared teachers for the complex and rewarding experiences military-connected students bring to school with them every day.”

According to Thurston, the college is also heavily committed to sharing knowledge relative to military-connected learners. This comes in the form of publications and presentations and a Web page, coe.k-state.edu/about/military, where the college’s latest military-related initiatives are posted along with doctoral dissertations and downloadable brochures. In March, Risberg and Fishback co-chaired the inaugural K-State Military Education and Family Initiatives Symposium at Fort Riley, which was co-hosted by the colleges of Education and Human Ecology.
College wins MCEC award for work with local school districts

The College of Education was presented with a LTG (Ret) H.G. “Pete” Taylor Partnership of Excellence Award™ for higher education by the Military Child Education Coalition, or MCEC, at its 16th National Training Seminar in Washington, D.C. Only three universities were recognized.

This award encourages and applauds the outstanding partnerships formed between military installations and school districts that serve military children. Award winners are selected from schools and military installations around the world by MCEC, a nonprofit organization dedicated to addressing the transition and educational issues affecting the highly mobile military child. The college earned the award for its collaboration with Fort Riley, Geary County Schools USD 475, Manhattan-Ogden USD 383, Riley County USD 378, and Chapman Unified School District 473.

Debbie Mercer, dean of the College of Education, is proud that the college’s efforts are among the best in the nation. She explains the partnership with area schools started 25 years ago as these schools have provided real-world classroom experience and critical feedback for the college’s preservice teachers.

“The military has been one of the college’s key areas of concentration, and the fact that we were selected from a field of outstanding educators speaks to our innovation and ongoing commitment to the military and military-connected children,” she said. “This award truly is a win for all involved, especially the vast majority of our preservice teachers who complete their clinical training in area school districts with high concentrations of military-connected children. We thank all of our partner schools for their expertise and support, as well as their commitment to their profession and the children in their classrooms.”

Multiple publications, the production of the “A Walk in My Shoes: Military Life” documentary, the creation of a certificate of competence in counseling military-connected students and professional development were a few of the key reasons K-State was chosen for this prestigious award.

Academic advising graduate programs receives ACHE award

The graduate-level academic advising programs in the Department of Special Education, Counseling and Student Affairs, or SECSA, received the Association for Continuing Higher Education 2014 Distinguished Program: Credit Award. Both programs, the master’s and graduate certificate in academic advising, are offered through K-State’s Global Campus and are available online.

Ken Hughey, professor and SECSA department chair, believes the strength of the programs lies in collaboration, high quality and unique programs, and strong faculty and students.

“The College of Education, the department, NACADA and Global Campus all work closely to make these programs happen,” Hughey said. “The result is vigorous classes with students from around the country and the world who feel a strong connection to the faculty and to K-State. The reward is learning that students have referred others to our programs.”

More than 400 students have completed the graduate certificate since the program was launched in 2003, and nearly 330 students have earned master’s degrees in academic advising since the program’s inception in 2008.

Go Teacher program receives ACHE awards

The Go Teacher program, which offers professional development to Ecuadorian educators through the College of Education’s Center for Intercultural and Multilingual Advocacy, or CIMA, received the Association for Continuing Higher Education’s 2014 Outstanding Services to Underserved Populations Award. The Go Teacher scholarship program is a partnership between Kansas State University, Ecuador’s Ministry of Education, and SENESCYT, the governing body of higher education in Ecuador. The primary goal of Go Teacher is to increase the effectiveness of English language instruction through the application of innovative pedagogical methods and strategies that participants gain through their Teaching English as a Second Language (TESL) programming. To date, 425 teachers have successfully completed the Go Teacher program at K-State.

Faculty awards

Jeff Zacharakis, associate professor of educational leadership, received the national 2014 Leadership award from the Association for Higher Continuing Education. Royce Ann Collins, associate professor of educational leadership, received the inaugural Council for Accelerated Programs in Higher Education’s lifetime award.
Chapter: “Ethiopia for Teachers: A Collaborative Celebration of Culture and Literacy”
Author: Laurie Curtis
Book: “International Collaborations in Literacy Research and Practice”

Chapter: “Traditions: Multicultural Literature and the Inquiry Approach for the Primary Grades”
Co-authors: Laurie Curtis, G. Lohfink and E. Hohl
Book: “IRA Bridges: Instructional Units for the Engaging Classroom”

Chapter: Faculty Self-Efficacy Beliefs: Why Do They Matter?”
Co-authors: B.B. Leslie and Jane Fishback
Book: “Developing and Sustaining Adult Learners”

Chapter: “Understanding Legal Issues About Technology”
Author: Robert Hachiya
Book: “Technology for Principals and Other School Leaders”

Chapter: “Motivational Interviewing: Helping Advisors Initiate Change in Student Behaviors”
Co-authors: Judy Hughey and R.F. Pettay
Book: “Strategies that Teach Students to Make the Most of College”

Co-authors: B. Dwyer and Lotta Larson
Book: “Exploring Technology for Writing and Writing Instruction”

Chapter: “Proactive Techniques to Prevent and Reduce Conflict”
Co-authors: R.L. Peterson, J.B. Ryan and Mickey Losinski
Book: “Physical Restraint and Seclusion in Schools”

Chapter: “Researching PDS Initiatives to Promote Social Justice Across the Educational System”
Co-authors: Gail Shroyer, Amanda Morales, Sally Yahnke and L.A. Bietau
Book: “Professional Development Schools and Social Justice: Schools and Universities Partnering to Make a Difference”

Chapter: “Auxiliary Services”
Author: David Thompson
Book: Encyclopedia of Education Economics and Finance

Faculty experts produce three journals

Adult Education Quarterly
Jeff Zacharakis became co-editor of the Adult Education Quarterly, the premier international scholarly refereed journal committed to advancing research in adult and continuing education. It is published by Sage in association with the American Association of Adult and Continuing Education. It is abstracted and indexed in SCOPUS and the Social Science Index, and has been publishing adult education research since the 1950s. The other co-editors are Leona English, St. Francis Xavier University; Catherine Hansman, Cleveland State University; and Qi Sun, University of Wyoming.

Kansas Journal of Reading
Dean Debbie Mercer and Lotta Larson are co-editors of The Kansas Journal of Reading, or KJR, which is published by the Kansas Reading Association. The JKJR is a nonprofit, refereed journal promoting literacy instruction and research, and serves as an important resource for teachers. Mary Hammel, associate director of the Catalyst Center, serves as the journal’s graphic designer and Morgan Chesbro, graduate teaching assistant, is assistant editor.

Journal of Continuing Higher Education
Royce Ann Collins became the editor for the Journal of Continuing Higher Education, the premier journal in continuing higher education in January 2014. The journal strives to support continuing higher education by serving as a forum for the reporting and exchange of information based on research, observations and the experience relevant to the field. It is published by Taylor & Francis in association with the Association of Continuing Higher Education. The journal has been publishing adult education, higher education, and continuing education research and best practices since 1979.
The college officially welcomed four new faculty and one new advisor since the last issue of Connections was published.

Faculty

**Leticia Burbano de Lara**
Curriculum and Instruction/Center for Intercultural and Multilingual Advocacy
Ph.D.: Curriculum and instruction, New Mexico University
Research interests: Dual applied linguistics, problem-based learning and critical race theory to construct alternative paths in education.

**Trina Harlow**
Curriculum and Instruction
MAeD: Boston University
Research interests: Globalization, tradigital artistic learning, visual thinking strategies

**Kaylee Myers**
Curriculum and Instruction
Bachelor’s: Education, Kansas State University
Research interests: Literacy, professional development, induction year teacher mentoring programs

**Lisa Rubin**
Special Education, Counseling and Student Affairs
Ph.D.: Higher education leadership, University of Nevada, Las Vegas
Research interests: Student-athletes and academics, college student-athlete development, women in intercollegiate athletic administration

**Yang Yang**
Special Education, Counseling and Student Affairs
Ph.D.: Florida International University
Research interests: Quantitative research methods, Q methodology, gender issues in STEM education, social and psychological motivations in learning.

**Dan Yunk**
Kansas Educational Leadership Institute
Executive director
Ph.D.: Educational administration, Kansas State University
Yunk brings decades of leadership experience and is nationally recognized for excellence in education.

Advisor

**Lindsey Morford**
Center for Student and Professional Services
M.S.: Counseling and student development, Kansas State University (’10)
Academic advisor
Chadwick W. Clark was the College of Education’s 2014 Alumni Fellow.

Clark, who earned his doctorate degree in Adult and Continuing Education from K-State in 2008, served in the U.S. Army for 23 years. Several of his high-profile assignments were in the Middle East.

Jane Fishback, associate professor of educational leadership, nominated Clark for this prestigious award.

“Chad is a stellar example of the hundreds of military members who have graduated from Kansas State University’s adult education program,” Fishback said. “This unique group of students has had a profound impact on the nation and world. Chad’s energetic and enthusiastic pursuit of knowledge will benefit him once again as he now focuses on the healthcare industry. I am proud to have had the opportunity to teach and learn with Chad.”

In 2010, Clark was named the deputy commander of Combined Training and Advisory Group-Police, Kabul, Afghanistan, where he faced training a police force with a 90 percent illiteracy rate. He drove the revision of the basic police training and ensured that all recruits received 60 hours of literacy training as part of their introduction to the Afghan National Security Forces.

Later that year, Clark led the International Security Assistance Force Counterinsurgency Academy where he was responsible for training forces involved in counterinsurgency operations. Clark developed basic, intermediate and advanced courses designed for the classroom and Web-based that were taught in English, Dari and Pashto. In addition, Clark established six training centers across the country to facilitate regional based lessons learned into the curriculum.

Clark is currently a project manager for Cerner and Tenet Healthcare at Paradise Valley Hospital in Phoenix, Arizona.

Molly Hamm, Shawnee, is the recipient of the K-State Alumni Association Student Alumni Board’s 2014 Distinguished Alumni Award.

The award is only presented to two K-State graduates each year who are under 35 years old and are using the scholarship, leadership and service experience they acquired at K-State to excel in their professions and contribute to their communities.

Hamm is the monitoring, evaluation and learning coordinator for The DREAM Project, a nonprofit that provides educational opportunities to at-risk youth in the Dominican Republic. She manages research projects and measures the impact of the organization’s programs. She also is working to source K-State students as volunteers for the organization, establishing relationships with the College of Education and the International Service Teams based in the School of Leadership Studies.

College of Education Dean Debbie Mercer believes Hamm is an example for students considering a career in education.

“Molly was an extraordinary student who is now leading an exemplary career,” Mercer said. “She personifies all that is possible in the field of education and demonstrates the flexibility of an education degree.”

While at K-State, Hamm served as a senator in the Student Governing Association, as president of the K-State Student Foundation and as community service chair for Mortar Board Senior Honor Society, among other roles. She graduated summa cum laude in 2010 with degrees in secondary education, English and international studies, with a minor in leadership studies-nonprofit focus. She also earned a master’s degree in international educational development from Columbia University in New York.

To hear her story in her own words, please visit coe.k-state.edu and click on the YouTube icon.
One of the most important aspects of development is linking together people who want to make a difference with the people who have the ability to make that difference. What’s fascinating about the field of education, is they are often the same people. Let me explain.

When I ask our graduates why they wanted to be a teacher, the most common answer is “to make a difference.” When I ask our alumni and friends why they wanted to give to the College of Education, they say, “to make a difference.” And what a difference philanthropists made this year. Giving to the college hit an all-time high of $2.3 million, and the majority of the funds supported scholarships. Dean Mercer and Lotta Larson found an inventive way to support scholarships by donating the profits from their book “An Alphabet Journey Across Campus” to the college’s scholarship fund. Our future goals include support for:

- Technology for faculty and students to meet the ever-changing technological upgrades in classrooms;
- Programs supporting new graduates to help ensure their success while addressing teacher retention; and
- Programs positioning K-State as a leader in current education issues such as school safety and appropriate evaluation methods.

If an outsider learned we set a record in fundraising this year, they might be confused because there has been so much negativity in the news surrounding the profession. But as the “Why Teach?” recruiting initiative illustrated, there are some fundamental challenges concerning the profession, but those presented opportunities for us to increase our efforts to attract and train the best of the best. These are the exact reasons I believe our alumni and friends stepped up like never before in college history: They understand the value of highly trained educators.

We now have an outdoor area celebrating quality educators and friends of the college. Bluemont Circle, located near Bluemont Hall’s main entrance, was a development effort designed to recognize the people who have “made a difference.” Just as their names are etched in stone, these philanthropists realize a quality education is the best foundation for life. This spring, a group of alumni, faculty, friends, staff and students gathered as Dean Mercer unveiled a statue that serves as an international symbol for education, donated by the college’s amazing friends, Lee and Barbara Harris.

Speaking of faculty, teachers are often the first to notice a trend before it is dubbed a trend. One faculty member discovered a student was coming to class hungry. Unfortunately, she wasn’t the only one. I was shocked to learn 60% of students from rural areas and 46% of students from urban settings skip meals to save money. When other faculty heard about this student, they started bringing in food donations, and just like the goodwill it provided, the effort grew. The college established “The Student Assistance Fund” to stock a food pantry in Bluemont Hall for education majors. To date, more than 2,000 items have been distributed. While the level of need took me by surprise, I am honored to be part of this effort to help students so they can concentrate on school — not be distracted by hunger.

Thank you for your continued support, and we look forward to working toward another record-breaking year as we continue to grow and expand our programs and reach. I encourage you to visit us on campus, but if the drive is too far, make sure to stay “connected” through our quarterly e-newsletter, “More Connections,” follow us on Twitter, and watch our fantastic videos and documentaries on the college’s YouTube channel.

Warmly,

Marty Kramer
Development director
Office: 785-532-7578
Cell: 785-826-6131
martyk@found.ksu.edu
Lifetime Honor Roll Gifts
Bluemont Visionaries
$100,000 and above
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Gordon and Pat Crosby
Lee and Barbara Harris
Sue and Timothy Regan
Jim Schroeder
Elvon* and Lydia* Skeen
Mary Lynn and Warren Staley
Marilyn and Bill Taylor
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Dorothy and Bob Willcoxen
Cheryl and Richard Lewis
Gary and Carol Lazarus
Jan and Jon Isch
Butler
Colene Henson Butler and Charles Butler
Nancy and Charlie Craig
Sue and Timothy Regan
Jim Schroeder
Dorothy and Bob Willcoxen
Janice McIntosh

Bluemont Leaders
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Eveanna Mosier
Janice McIntosh
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Gary and Carol Lazarus
Jan and Jon Isch
Butler
Colene Henson Butler and Charles Butler
Nancy and Charlie Craig
Sue and Timothy Regan
Jim Schroeder
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Ernest BrAun*

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Donna and Bill* Bright
Dwayne Brodle
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Veryl* and Rosemary* Snyder
Pat Sweeney
Sharon and Alan Sylvester
David and Diane Thompson
Douglas and Pat Tippin
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Rich and Martha Wenger
Mary Sue and Herb Whitney
Doris Wright Carroll and Greg Carroll
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Mike and Kathy Holen
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Karen and Jim McMillen
Eveanna Mosier
Galene Norby
Karen and Don Norton
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Trusts/Foundation/Corporations
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Airgas Central Accounting Group
Alice E Cain Trust
AT&T Foundation
Atwood & Palmer Inc
Barlett and Company
Blankenship Seeds
Blueville Nursery Inc
Boyer & Corporon Weath Management LLC
Bunge North America Foundation
Burlington Northern Santa Fe Foundation
Cattle Health Management Network
CattleFax
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Country Club Bank
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Emig and Associates Architects
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Focus Autism Inc
Gambing State University
HR & Block Foundation
Huntsman Plant Farm
Higgins Educational Services LLC
I + I Consultants LLC
IBM International Foundation
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ING Life Insurance & Annuity
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Kansas City Southern Industries Inc
Kansas Council on Economic Education
Kansas Farm Bureau Mutual Ins Co Inc
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Kraft Foods Inc
Linda J Garrett Trust
Lloyd Farms Inc
Love Dew Beauty Salon
MacSource
Margaret I Morris Trust
Mosbarger Farms GP
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Phillips 66 Company
Phyllis Mayott Moore Estate
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Praxair
R D & Joan Dale Hubbard Foundation
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Sally A Vernon LTD
Securities Industry Fdn for Economic Ed
Shell Oil Company Foundation
Spirit Foundation
Stillwell Sales LLC
Sylvan Lawn Care LLC
Texas Instruments Foundation
The Boeing Company
The Dow Chemical Company
The Dow Chemical Foundation
The Greater Kansas City Comm Fndtn
The Master Teacher
The McDonnell Foundation Inc
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UBS Financial Services Inc
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Westar Energy
Zimmerman Family Foundation Inc.

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Pat Sweeney
Sharon and Alan Sylvester
Marilyn and Bill Taylor
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Linda Thurston

Making the world a better place one mind at a time
Thanh and Hai Truong
Don and Jan Wissman
Doris Wright Carroll and Greg Carroll
Dan and Cheryl Yunk
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Jennifer and Brian Anderson
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Keith and Joanna Hohn
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Fran Irelan
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Phyllis Johnson
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Ramona Johnston
Rebecca Johnston-Matthaus and Paul Mattaus
Dwight and Jennifer Jones
Genevieve and David Jones
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Andria and Lance Zimmerman
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Charles Ricker
Elizabth Ryder
Tawn and Scott Rockwell
Janell and Denny Rogers
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Jill and Mike Rush
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Nancy and Lee Woodford
Sylvia and David Wright
Sally Yahake
Cheryl and Bob Young
Brian and Tara Zachgo
Wilhelm and Doris Zehner
Xueqin and Yudong Zheng
Rolland and Sharon Zier
Andria and Lance Zimmerman

* Deceased
Two-and-a-half days came and went too quickly for a group of 15 kids enrolled in the College of Education’s second Grandparents University, or GPU.

Held June 20-22, GPU offered a unique way for grandparents to spend time on campus with grandchildren ages 8-12. Activities included decorating dorm rooms, swimming, bowling, architectural and engineering feats, and creating memories with iPads. The event concluded in the Alumni Center where joy and laughter filled the air as kids and grandparents signed yearbooks and exchanged contact information.

Harvey Rosen, Cincinnati, Ohio, learned about GPU while reading an article in the K-Stater magazine and enrolled he and his granddaughter, Jessica Pierce, from Cumming, Georgia. Rosen has K-State season football tickets and said with touching sentimentality, “This is the most fun I have ever had on campus — ever,” referring to the precious experience of one-on-one time with Pierce.

Pierce was excited about the chance to spend time with her grandfather, who has eight other grandchildren. “I thought it would be a really cool opportunity to get to know my Zaidy better, and once I got here, it was even better than I thought it was going to be,” Pierce said.

Rosen wryly admits the family’s most memorable moment came when Pierce presented her mother, a Clemson alum, a T-shirt that reads “K-State Mom.”

Judy Rayl, Manhattan, brought grandkids Calen and Avery Domingues, Prairie Village. Avery Domingues celebrated her 11th birthday in a most memorable way: by jumping off the high dive to a cheering crowd at precisely 8:47 p.m., the moment of her birth.

John and Jan O’Brien, Overland Park, attended GPU with grandson Jonathan Jackson, Overland Park. “This is the best camp I’ve been to in my life,” the 9-year-old proclaimed.

Betty Robison, Horton, who attended the pilot of GPU last year, applauded the staff and volunteers who kept the program fresh while noting her grandson, Dustin, Tonganoxie, expressed sadness that this is the last year he can attend.

The event is open to any K-Stater and any child between 8-12. Visit coe.k-state.edu/news/events/gpu/index.html for upcoming information about the 2015 GPU.