Making a Difference

The College of Education Turns 40 in 2005

college of education | kansas state university
connections | 2005
K-State has been preparing students to serve as public school teachers since the earliest days of the institution. However, as a formal unit the College of Education will celebrate only its 40th anniversary in 2005. Significant changes in the nature of the college’s missions and goals have accompanied the passage of those four decades.

Clearly the teachers and other school personnel prepared by our programs have always made an important difference in the lives of the children whose learning and development they have nurtured. In the late 1960’s, we concentrated on providing sound, but very conventional teacher education programs. Our focus was on preparing large numbers of new teachers and a modest supply of school administrators, counselors and other school specialists at the master’s level. In most respects, we were indistinguishable in mission and approaches from the programs of the other Regents’ institutions. Many of our graduates from those earlier days became outstanding teachers, administrators, and counselors; their names adorn the Kansas record books and halls of fame.

However, as we prepared to enter the 1970’s, the college committed itself to active participation in an exciting new set of ventures with the establishment of a wide range of doctoral programs. This decision began the process of aligning the college’s missions with those of the larger university, adding research, development, scholarship, and extension to our earlier teaching and service initiatives. We began to recruit faculty to seek competitive external funding and to contribute to the literature of the education profession.

Sometimes we hear arguments suggesting our traditional missions and these newer missions are competing and incompatible. I sincerely hope the accounts you have read in earlier editions of this newsletter convince you otherwise. It is largely because of the faculty we have recruited and our prioritization of the roles of research and professional development that our teacher preparation programs are now widely recognized as among the best in the nation. School administrators and master teachers consistently tell us we prepare students to be the best beginning teachers they have ever encountered. At the same time, our faculty’s competitive strength leads us to secure nearly $7 million annually in external funding for research, development, and technical assistance, virtually all of which is focused on the improvement of teaching, learning, and teacher preparation. We are using these quite remarkable competitive successes to amplify our historic strengths.

As just one example, we are using a major grant to expand our efforts to address the needs for more teachers and teacher professional development, particularly in dual language instruction, in the growing and increasingly diverse districts of Southwestern Kansas. Responding to this significant need allows us to simultaneously develop and test models for the preparation and continuing education of teachers at a distance from a formal university. We have learned that research, development, improving professional practice, and serving the needs of school children are complementary activities for a College of Education in a comprehensive, student-centered research university.

—Michael C. Holen
features

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The K-State College of Education has been preparing teachers as a stand-alone college since July, 1965.

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A team of professional educators in professional development schools supports K-State student teachers and early field experience students.

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Teachers have been prepared at Kansas State University for more than one hundred years. However, a stand-alone college dedicated to the preparation of K-12 teachers, education research, and service to the education profession did not exist until July, 1965.

In terms of age, the College of Education is the youngest college on the Manhattan campus. Following is a timeline of information related to the academic organization, campus facilities, and administrative leadership associated with the preparation of professional educators at K-State.

**1900**
First professional education course, *Professional Education Theory* (required for a Kansas Teacher Certificate) offered in the Department of English and Philosophy.

**1912**
Several education courses offered in the new *Department of Rural and Vocational Education*. *Edwin I. Holton* named head of the department.

**1913**
New *Department of Education* in the School of Arts and Sciences created.

**1924**
*Education Hall* becomes home to the Department of Education.

**1946**
New combined Department of Education and Psychology created in the School of Arts and Sciences. *H. Lehigh Baker* named head of the department.

**1950**
Education Hall renamed *Holton Hall*.
1951
Department of Education and Psychology separated into two departments. 
Finis M. Green named head of the Department of Education.

1964
Department of Education becomes *School of Education.*

1965
School of Education becomes *College of Education.*
William H. Coffield named first dean of the college.

1966
James McComas named second dean of the college.

1969
Samuel R. Keys named third dean of the college.

1976
Jordan B. Utsey named fourth dean of the college.

1981
Bluemont Hall becomes home to the College of Education.

1984
David Byrne named fifth dean of the college.

1989
Michael C. Holen named sixth dean of the college.

Editor's note: During 2005, we are preparing a written history of teacher preparation at K-State. We invite alumni, former students, and friends to share memories of related events and experiences. Send by July 1, 2005 to wissman@ksu.edu or Office of Associate Dean, 017 Bluemont Hall, 1100 Mid-Campus Drive, Kansas State University, Manhattan, KS, 66506.
The K-State Professional Development School (PDS) Model, developed on the premise that teacher preparation and school reform are the joint responsibility of school systems and universities, was implemented in 1989 at K-State. Over the years, this K-State program has become the signature program for the preparation of entry level teachers.

In a K-State Professional Development School, faculty, clinical instructors, local school administrators, classroom teachers, and teacher education candidates representing varied levels of field experiences work in partnership with K-12 students. Targeted PDS outcomes focus on K-12 student achievement, preparation of highly qualified teachers, and continued professional development of classroom teachers.

K-State student teachers and early field experience students are supported by a team of professional educators in professional development schools.

In a K-State PDS, teacher candidates focus on K-12 student achievement and professional development.

Marlatt Elementary PDS, Manhattan, KS
Student teacher/intern Chris Lowe (center) is surrounded by professional support team members: (left to right) Marjorie Hancock, professor and elementary education PDS liaison, Lisa Stramel, BS ’82, MS ’89, cooperating teacher, and Lotta Larson, BS ’99, MS ’03, clinical instructor. Not shown are Penny Sturr, principal, and Gail Shroyer, K-State PDS coordinator.
LeAnn Diehl Clark ’69
Returns to K-State as the 2004 Alumni Fellow

“I represent classroom teachers from this college everywhere in the nation. This award is not about me, but about the representation of teachers. Teachers in my building are my heroes.” This statement was made by the 2004 College of Education Alumni Fellow LeAnn Diehl Clark, BS ’69. Clark, an elementary school teacher from Hesston, KS, has been a classroom teacher for approximately 28 years. Although she has taught a wide range of grades, from Kindergarten to middle school, for the last 10 years, Clark has been teaching 3rd grade.

Growing up in Chapman, KS, her father was on the school board and her mother had taught in a one-room schoolhouse. Two bedrooms in the family home were always rented to teachers in the district. “These women were like queens, with intellect and poise. I always knew I wanted to be one of them,” related Clark. After school every day, Clark would hurry home to play “teacher” in a room in her parent’s garage with friends or stuffed animals as her students.

Clark enjoyed her return to K-State in February, 2004, where she had the opportunity to interact with faculty and future educators. She said that she is proud of the way the College of Education prepares educators today. When she was getting her degree, there were no required classroom observations or early field experiences prior to student teaching. According to Clark, “You simply took your courses, spent 8 weeks as a student teacher and then, ‘wham’, there you were in a classroom of your own. It has been nice to come back to see the campus and see how well today’s students are being prepared for the classroom.”

Clark is the 2004-2005 president of the Kansas Reading Association (KRA) which is an affiliate of the International Reading Association (IRA), an organization established to promote literacy. KRA provides professional development for educators through conferences and institutes across the state as well as leadership opportunities through committee work and officer training. One example of a 2004 KRA project is a poster promoting reading through the K-State Women’s Basketball team. The poster, featuring a photograph of the team with each member holding their favorite children’s book, was sent to all the schools across Kansas. Another project the organization is sponsoring is called Book$ and a Buck. This project gathers books for all reading levels that will be sent to an Ethiopian community library. The $1.00 contribution helps cover the postage for mailing these books to the community in Ethiopia where the library is located.

Clark serves on the Hesston district building leadership teams, curriculum council, and crisis intervention team. She has mentored future educators as a supervisor of student teachers. She is a member of the K-State Alumni Association, Harvey County Catbackers and is very active in her local community.

Her advice to future teachers is this: “Students won’t care what you know until they know you care. Get to know your students and how to reach them. Remember, students can like you but will not love you all the time. Establish yourself as a professional and the rest will come.”

I am extremely proud of my alma mater as a place where learning continues to stimulate young minds and create the next generation of educational leaders. – LeAnn Clark

LeAnn Diehl Clark spoke to future educators during her campus visit in February 2004.
Commencement:

Student Commencement Speakers
Spring 2004 – KARI STRELCHECK
Fall 2004 – JENNIFER GIBBENS

Outstanding Students in Education Awards
The following undergraduate and graduate students were recognized by the College of Education at Fall 2003 and Spring 2004 Commencement.

Fall 2003–
KATIE BOESE  
KATE ERICKSON  
KRISTA KELLER  
SHARLA KURR  
LANCE STAFFORD

Spring 2004–
JENNIFER GIBBENS  
JANNA MICHELLE RAGLAND  
KELLIE J. SMITH  
KATIE WENDT  
CORY WURTZ

Outstanding Graduate Students in Education Awards
Fall 2003–
DARLA MALLEIN  
FREDERICK NELSON

Spring 2004–
ARTHUR S. DEGROOT  
SHELLAINNE SCHWATKEN

Teachers of Promise
Fall 2003 K-State Teachers of Promise recognized at the 2003 Teacher of the Year Banquet in Wichita, KS.

MICHELLE BRUCKER, elementary education
KATE ERICKSON, secondary education

Spring 2004 K-State Teachers of Promise recognized at the Kansas Exemplary Educators Network (KEEN) Banquet in Topeka, KS.

JENNIFER GIBBENS, elementary education
KATIE WENDT, secondary education

Fall 2004 Education Symposium Chairs
(left to right) SHALEE BOWERSOX, Co-Chair; ASHLEY ARNDT, Co-Chair; KARISSA LITTRELL, Assistant Chair; THERESA FLYNN, Assistant Chair; EMILY STAVER, Assistant Chair. Not pictured: Amy Stout, Advisor.

Student Leaders within the College of Education:

Education Council
JUSTIN RAYBERN, president; DANIELLE ELDEN, vice president; BRANDI EISEN, secretary; ANTHONY CARTER, co-treasurer; GAVIN COUVELHA, co-treasurer and Chalkboard co-editor; WES PIKE, Chalkboard co-editor; ABBY GIGOUS, KRISTIN KIEHNNOFF & CHANDRA FROST, publicity and photo board; JANAE BRADY & JESSIE MILLER, programs; WES PIKE & CHANDRA FROST, student of the month committee; DAVID ALLEN & DARLA STONE, faculty advisors

Kappa Delta Pi
MOLLY MURPHY, president; JILL GURSS, vice president, programs; ASHLEY NUÑE, education council representative; KRISTEN SCHNACKENBERG, ecp; ERIN McCULLOUGH, publicity/scholarship; COURTNEY BRITSON, social; CARRIE FURMAN, membership; RACHEL COLLIER, historian; KARLA LOVE, corresponding secretary; JAYME SAUBER, treasurer; JAIME KOTAPISH, campus relations representative; KATIE FEINTNER, vice-president, membership; TEAL LUDWICK, secretary; JENNY BAY-WILLIAMS, faculty advisor

Education Graduate Student Organization
CECILIA HERNANDEZ, president; JEAN KIEKEL, vice president; ALICIA BAILEY, secretary; HUIMING LU, treasurer; CHRISTINE REYES, EGSO representative; MARCELLA PARRA, activities coordinator; MIKE RIBLE, publicity; DIANE McGRATH, advisor

R. Lee Harris, Leawood, KS, co-founder of the Tomorrow’s Teacher scholarship fund and chair of K-State College of Education Development Council, was the Spring 2004 College of Education commencement speaker.

Martha Gage, Director of Teacher Licensure and Certification, Kansas State Department of Education, inspired December 2003 graduates with her rendition of, “Oh, the places you’ll go…”
College of Education Students in Study Abroad Programs

BESITOS students studied abroad as part of the Megan E. Taylor Memorial Scholarship for Study Abroad:

Fall 2004 –
Alejandra Juarez – Spain
Will Zorrilla – Spain
Angela Bucher – Spain

College of Education students who took part in study abroad programs:

Fall 2003 –
Rayanna Ezell – Semester at Sea
Lindi Larson – Deakin University, Australia
Adam Sisson – ISA, Costa Rica

Spring 2004 –
Lindsay Miller – Queensland University of Technology, Australia
Kathryn Greenwood – Queensland University of Technology, Australia
Stephanie Howard – Deakin University, Australia
Katherine Kroeger – Queensland University of Technology, Australia
Kaitlin McInerney – Ronda, Spain
Shelley McIver – London, England
Ashley Hesket – Deakin University, Australia
Cordia Shafer – Waikato, New Zealand

Fall 2004 –
Erica Lindberg – Denmark
John Creagar – Scotland

Student Leaders Across Campus

Victoria Luhrs, senior, secondary education- social studies, serves as president of Mortar Board, national college senior honor society.
John Nguyen, senior, secondary education- English, is president of the Multicultural Student Honor Society.

College of Education 2004-2005 Ambassadors

Top Row: Rusty Lueger, Julie Seidel
Second Row: Ashley Nuñez, Kristy Carter, Lindi Larson, Christin Parsons, Emily Klein
Third Row: Kristen Ackerman, Jamie Brown, Nicole Carlisle, Lindsey Miller, Audra Ricke, Kristen Schnackenberg, Rachel Sowers, Krista Patton, Erica Martens
Fourth Row: Reily Reinhardt, Elaine Cobb, Libby Towner, Emily Armstrong
Bottom Row: Angela Boos, Janeal Schmidt, Stephanie Mitchener

Rayanna Ezell, senior in elementary education, shares her experiences from her Semester At Sea with College of Education honors students.
K-State College of Education Graduates Recognized as 2004 Distinguished First Year Teachers in Kansas

The Kansas Horizon Award program, sponsored by the Kansas Department of Education, identifies and recognizes exemplary first year teachers in the state. Six of the 32 award winners recognized as Horizon Awardees at the February 2004 Kansas Exemplary Education Network (KEEN) banquet in Topeka, KS, are K-State graduates. The awardees and their employment districts include elementary teachers Ashley Becker '02, Olathe; Kristin L’Ecuyer, ‘02, Topeka, and Allison Shoop Rothwell, ’01, Geary County. Secondary teacher awardees are Barbara Browne Cunningham, ’02, Geary County; Elaine Gruenbacher, ’02, Clearwater, and Amy Reed, ’01, Olathe. Horizon Award winners must be full time PreK-12 teachers in accredited schools in the state of Kansas, and must distinguish themselves from other first-year teachers.

Each K-State graduate chosen for this award credits their K-State experiences with helping them meet the challenge of teaching. Ashley Becker, second grade teacher at Regency Place Elementary School in Olathe says, “I am glad I was placed in the classroom early in my college education.” Amy Reed, history teacher at Olathe North High School, reports, “I believe my education at K-State helped me be successful in the classroom and provided what it takes to be a successful teacher in the 21st century.”

The K-State graduates share a love for children and youth. Elaine Gruenbacher, English teacher at Clearwater High School agrees, “No matter how I feel at the end of the day—joyful, exhausted, energized, or defeated—it all comes down to these kids. There aren’t many jobs where you can walk away every single day knowing that you have accomplished something.” When asked about a defining moment in her first year of teaching, Kristin L’Ecuyer, fifth grade teacher at Jay Shideler Elementary School in Topeka had this to say: “I had a boy in my classroom known to cause problems and struggle in school. I knew there was a great kid there who could not only get along in class but succeed as well. By the end of the year, even his parent commented on how much he had changed. It proved that if you believe in your students, they can accomplish great things.”

The winners acknowledge that sometimes teaching is a lot of hard work. Allison Shoop Rothwell, fifth grade teacher at Westwood Elementary School in Junction City reports, “I took over a class in mid-year. I not only had to survive, as all first year teachers do, but I had to earn my students’ trust and guide them in respecting me enough to want to learn and create a classroom of our own together.” She often heard the words “Our old teacher didn’t do it like that,” but she persevered. “When it was time to recognize the fifth graders as they moved up to 6th grade, I was overwhelmed with a feeling of pride, success, and accomplishment. By making that class “my own” and staying true to myself and my own expectations, I helped my students create success of their own.”

“Winning this award was an honor and I could never have done it on my own,” said L’Ecuyer. All of these distinguished first year teachers agree that there are many teachers who work hard every day and never have the opportunity to be recognized.

I took over a class in mid-year. I not only had to survive, as all first year teachers do, but I had to earn my students’ trust and guide them in respecting me enough to want to learn and create a classroom of our own together. – Allison Shoop Rothwell
Thank you to all of our donors!

WE ARE APPRECIATIVE of everyone who supports the College of Education. With your help, the College of Education continues to fulfill its mission of preparing knowledgeable, ethical, caring decision makers. All donors who contribute $100 or more each year to the College of Education are recognized as members of an annual giving club.

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A one-time gift of $100,000 or more will be recognized by lifetime membership in the Bluemont Legacy Society.

Please note: If you do not wish to have your name published as a donor, please contact Steven Robinson, director of development, KSU Foundation, 2323 Anderson Ave., Manhattan, KS 66502, by calling (800) 432-1578 or e-mail steven@found.ksu.edu.

Telefund 2004 a Success in Raising $104,264

The theme for Telefund 2004 was, “The Original Lord of the R-R-Rings.” Two hundred student callers received 2,380 pledges totaling $104,264 for College of Education scholarships during the week of Telefund 2004. Jan Wissman, Associate Dean and Coordinator of the College of Education Telefund, credits the success to the leadership of student co-chairs Alexa Passman and Cynthia Corn, and 18 student coaches who recruited 200 student callers for five nights of calling. Conversations with College of Education alumni are highlights reported by student volunteer callers each year.
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Geri Vander Dussen
Larry and Roseanna Vanhorn
Milton and Ann Vaughn
Harold Velasquez
Gary and Shirley Voelker
Richard Wahl
Randol Walker
Willard Watkins
David and Janet Wavering
Richard and Rose Wegner
Stan and Susie Weir
Connie Weldon
Cynthia Wenzel
Steven and Shari West
James and Marsha Wilson
Barry Witten
Joe and Jane Works
Bill and Diane Wright
James and Mildred York
Wilhelm Zehner
Rolland and Sharon Zier
Dean Zollman and Jacqueline Spears
Fred and Victoria Zutavern
new faces: faculty

Mary Devin. MS ’74, PhD ’85, joins the educational leadership faculty as an associate professor. She served as superintendent of Geary County Schools, Junction City/Ft. Riley, KS for 12 years. Devin is a past president of the Kansas Association of School Administrators and the Kansas Association of School Business Officials, and past chair of the Governor’s Kansas Goals 2000 Panel and State QPA panel. She was recognized as Kansas Superintendent of the Year in 1999, and in 2003 was named KAEOP Kansas Educational Administrator of the Year. In the College of Education, Devin teaches courses in superintendency, public relations, facilities, and organizational leadership; and co-directs Leadership Academy VIII. Devin’s husband, Gary, owns a construction company. They enjoy following the activities of their four sons and their families.

Jeff Zacharakis joins the education leadership faculty as assistant professor. He was raised in Colorado and has family in Iowa, Minnesota and Colorado, so coming to K-State was a perfect choice. He earned an AB at Bowdoin College, MA at the University of Wyoming, and EdD at Northern Illinois University. For the past 20 years Zacharakis has worked in community development and education in Iowa and Illinois. His research areas include community leadership and development, organizational development and planning, and history and philosophy of adult education. He is consulting editor for two journals, Adult Basic Education and Convergence, a journal of international adult education.

Nancy Bridges, MS ’74, is an elementary social studies and reading instructor. She was a classroom teacher in the Manhattan, KS school district for 35 years where she served as a PDS clinical instructor for K-State. She is a member of the International Reading Association, Phi Delta Kappa, Alpha Delta Kappa and Association for Supervision and Curriculum Development. She is married to Ronald Bridges, Radiation Safety Officer for the K-State Department of Environmental Health and Safety department. She and her husband have been host parents for five AFS high school exchange students.

Jill Brown, BS ’95, is an instructor in elementary language arts. She earned a M.S. degree in Curriculum and Instruction with an emphasis in Reading from the University of Kansas. Before coming to K-State, she taught fourth and sixth grades in Liberty, MO Public Schools, and served as a regional staff development consultant for schools in the Kansas City area. In 1999, she was selected for Select Teachers as Regional Resources (STARR) in the state of Missouri.

Diane DeNoon, BS ’72, MS ’76, joins elementary education faculty as a social studies instructor. DeNoon has taught for 32 years, 30 years with the Manhattan, KS, school district. In addition, she was a PDS clinical instructor for K-State. She has spent much of her career focusing on professional development and has served as a presenter at many local, state, and national professional education meetings. She is recently widowed and has two daughters, Lindsey who is a junior in elementary education, and Nicole, a K-State graduate.

Leslie Rader, MS ’79, is an instructor in elementary social studies. She taught 31 years in the Manhattan, KS, school district, and served as a PDS clinical instructor for K-State. She serves as vice-president of Elementary Schools in the Kansas Association of Teachers of Math. She earned National Board for Professional Teaching Standards (NBPTS) certification in 2002. Her husband is a retired physical education teacher and coach. They have one son, one daughter, and three grandchildren.
**Kenneth Hoyt**

Although he continues to work at least five days a week, Kenneth Hoyt, University Distinguished Professor, officially retired July, 2003 from the department of counseling and educational psychology.

Hoyt received his doctorate from the University of Minnesota in 1954. Prior to his service at K-State, he was on the faculty at the universities of Minnesota, Iowa, and Maryland. He served ten years in the U.S. Department of Education where he earned a national reputation as “Mr. Career Education.”

Hoyt is past president of the American Counseling Association (ACA) and the National Career Development Association (NCDA). While at K-State, Hoyt authored four books, five monographs, eight book chapters, and ten journal articles. He was awarded and directed one of the largest private foundation grants in K-State history over $3.8 million from the DeWitt Wallace-Readers Digest Foundation. Hoyt and his wife Phyllis reside in Manhattan, KS. They have three children, eight grandchildren and four great-grandchildren.

**Candace Pannbacker, MS ’88**, Certification/Licensing Officer for the College of Education for the past 20 years, retired in spring 2004. She had been employed at K-State for 25 years. Pannbacker is the past Executive Secretary of the Kansas Association of Colleges of Teacher Education (KACTE). She is married to Richard Pannbacker, a chemistry educator at K-State, and has a son who is a current K-State student. Her retirement goals are to perfect her bread-making skills, garden, quilt, read, develop a recipe collection, travel and learn something new.

**Marjorie Hancock** was promoted to full professor in elementary education and named Coordinator of Curriculum and Instruction Graduate Programs.

**Mike Perl**, director of Student and Professional Services, was named Assistant Dean.

**College of Education Hosts Fulbright Scholar**

The Department of Special Education hosted Fulbright Scholar, **Rubina Lal**, special education professor at SNDT University in Bombay, India from October 2003 through mid-March 2004. Lal chose K-State after communicating with Mary Kay Zabel, professor and chair, special education. “Dr. Zabel offered me a lot of support which influenced my decision to come to K-State.”

While on the K-State campus, she completed a research project focusing on placement of students with autism. She observed that students with special needs are educated similarly in India and the United States.

Lal co-taught a special education course, Functional Interventions, with Warren White, professor, special education, while here. She also spoke to other special education classes sharing information on the education of special needs students in India and the United States. “We will miss our colleague, and we look forward to keeping in touch with her for a long time,” said Zabel.
Holen Receives 2004 University of Oregon Alumnus Award

Michael Holen, dean, received the 2004 University of Oregon College of Education Alumni Association’s Outstanding Alumnus Award. He received his MA (1968) and PhD (1971) degrees from Oregon. Dean Holen was cited for exemplary leadership and faculty advocacy. He was granted the K-State Distinguished Service to Minority Education award in 1988 and was recognized as the 2001–2002 Rural Educator of the Year by the National Rural Special Educators Association. In 2002, KSU Leadership Studies and Programs named their annual Outstanding Leadership Award in his honor. He has strongly advocated for educational equity for nearly four decades.

As recipient of this award, Holen spoke to College of Education graduates at the University of Oregon during the June, 2004 commencement exercises in Eugene, Oregon. Holen received his BA degree from Stanford University in 1967. Since arriving at K-State in 1971, he has served as department chair, associate dean, and dean of the College of Education.

Bailey Honored for Advising Excellence

Gerald Bailey, professor, educational leadership, was honored at the Spring 2004 commencement exercises with the College of Education Excellence in Advising Award. Bailey is recognized for developing long term mentoring relationships with advisees from diverse cultural, racial, and ethnic backgrounds.

As the recipient of this award, Bailey said, “A major portion of my professional life has been dedicated to my graduate students. I hold student advisement as one of my highest priorities.” Current and former advisees note that he co-authors manuscripts and books with them after they complete their degrees. Bailey believes that his life-long commitment to student mentoring has contributed to the fact that many of his former advisees have received local, state, and national recognition for teaching and leadership excellence.

Hughey Honored for Excellence in Graduate Teaching

Kenneth Hughey, professor, counseling and educational psychology, was awarded the 2004 Excellence in Graduate Faculty Teaching Award during Spring 2004 commencement exercises. “The ultimate goal of my teaching is that I contribute to and support the personal, educational and professional development of graduate students,” said Hughey.

One graduate student, who nominated Hughey for the award said, “Through his depth of knowledge and classroom discussion, Dr. Hughey brings together students from diverse backgrounds as we strive to become better educators and counselors.” Other graduate students point out that he encourages students to come up with solutions to the tough questions today’s counselors face, and he encourages graduate students to maintain a commitment to life-long learning.

Adult Education Cohort Program at Fort Leavenworth Commended

Since 1992, a master’s degree program in adult education has been delivered off campus to students at Fort Leavenworth, KS. In 2001, this distance delivered program was revised to be a nine month cohort program allowing military personnel opportunity to complete the program while attending the Command and General Staff College at Ft. Leavenworth. Nearly 140 students will have graduated from this cohort program by May, 2005.

In a recent voluntary review by the American Council on Education (ACE) on behalf of the U.S. Department of Defense, the cohort adult education master’s program was commended for work with adult, military leaders. Specifically, the review recognized the faculty’s overall concern with the students, the dedication to the needs and issues of the students by installation administrator Cheryl Polson, professor, educational leadership, and the university’s provision of library resources and services in support of the students and faculty at Ft. Leavenworth.
Michaeline Chance-Reay, assistant professor, secondary education, presented “Writing Local History” at the first annual Great Manhattan Mystery Conclave, Manhattan, KS, in October 2004.

Clark Harris, assistant professor, secondary education, and Steven Harbstreit, associate professor, secondary education, were recognized for an outstanding poster presentation at the North Central Research Conference for the American Association for Agricultural Education (AAAE) Conference held in Lafayette, IN in September 2004. Harris was named Program Improvement Committee Chair and Poster Session Coordinator during this meeting; Harbstreit was named Research Committee Vice Chair.

Socorro Herrera, associate professor, elementary education, presented “CLASSIC: Transforming Hearts and Minds – A Three-phase Complex” at the second Annual Summit on English Language Acquisition under the No Child Left Behind Act, in Washington, DC, December 2003.

Teresa Miller, associate professor, educational leadership, and Trudy Salsberry, associate professor, educational leadership, co-authored “Talking to Administrators About the School Improvement Model Transitions: Going Beyond NCLB,” in Catalyst for Change; and “Clinical Instructors as Teacher Leaders in Professional Development Schools: Benefits, Challenges, and Support Systems,” in Delta Kappa Gamma Bulletin.

Kevin Murry, associate professor, secondary education, presented a professional paper at the 33rd Annual International Bilingual/Multicultural Education Conference with Socorro Herrera, associate professor, elementary education, at the National Association of Bilingual Educators Conference in February 2004, in Albuquerque, NM. Murry also presented at the Association of Teacher Educators (ATE) national meeting in February 2004 in Dallas, TX.


Trudy Salsberry, associate professor, educational leadership, has been named ambassador for the North Central Association Commission on Accreditation and School Improvement (NCA CASI). NCA CASI assists schools in their improvement process in meeting the No Child Left Behind requirements and offers regional assistance. Salsberry was appointed associate director for program centers for the University Council for Educational Administration (UCE), a consortium for research universities. Her responsibilities include chairing the program center advisory board, working with program center directors and facilitating mission enhancement planning.


Robert Shoop, professor, educational leadership, appeared on Katie Couric on NBC’s The Today Show, and Chris Connelly on ABC’s 20/20, as well as being interviewed on CNN and MSNBC. Shoop is a nationally recognized authority and expert witness on sexual harassment and abuse prevention. Shoop’s research is featured in “Educator Sexual Misconduct: A Synthesis of Existing Literature”, a report submitted to the U.S. Department of Education and U.S. Congress.

John Staver, professor and director of the center for science education, authored “Evolution and Intelligent Design” for a special November 2003 issue of the National Science Teacher.

G. Kent Stewart, professor, educational leadership, recently completed school enrollment related studies for school districts with declining enrollment in rural communities. In each community studied, the school board presented information to a committee of community and parent leaders asking their help in planning for the future of the district.


Emmett L. Wright, professor, secondary education, continues his assignment in the Division of Elementary, Secondary and Informal Education, National Science Foundation, in Arlington, VA during the 2004-2005 academic year. He serves as section head for Teacher Professional Continuum (TPC) research program and program director for the Information Technology Experiences for Student and Teachers (ITEST) program.

Bob Shoop, professor, educational leadership, shown on a split screen while being interviewed by Katie Couric of NBC’s Today show

Socorro Herrera, associate professor, elementary education, was featured in the Fall 2004 K-Stater magazine.
<table>
<thead>
<tr>
<th>Faculty</th>
<th>Funding Source</th>
<th>Project</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jennifer Bay-Williams, David Allen, and Andrew G. Bennett</td>
<td>Kansas Department of Education</td>
<td>Advancing Content Understanding in Mathematics through Effective Networks</td>
<td>$99,997</td>
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<td>F. Todd Goodson</td>
<td>U.S. Department of Education</td>
<td>Flint Hills Writing Project</td>
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<td>F. Todd Goodson</td>
<td>International Reading Association, Inc.</td>
<td>Editorship of Journal of Adolescent and Adult Literacy</td>
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<td>Barbara J. Havlicek</td>
<td>Kansas Foundation for Agriculture in the Classroom</td>
<td>Kansas Foundation for Agriculture in the Classroom</td>
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<td>Project Ramos Secundarios</td>
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<td>U.S. Department of Education</td>
<td>Operation ADVANCE (Achieving Values and Accomplishments for Migrant Adults through Networking Community Entities)</td>
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<td>Dos Puentes</td>
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<td>Making the Grade</td>
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<td>Project CARE</td>
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<td>Project ABC</td>
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<td>B. Jan Middendorf and Linda P. Thurston</td>
<td>Kansas Board of Regents</td>
<td>KAN-ED Evaluation– Phase III</td>
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<td>Project Dimelo</td>
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<td>Charles I. Rankin</td>
<td>U.S. Department of Education</td>
<td>Midwest Equity Assistance Center</td>
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<td>M. Gail Shroyer, Andrew G. Bennett, and Sally J. Yahnke</td>
<td>U.S. Department of Education</td>
<td>Equity and Access: Enhancing Teacher Quality through Multi-Institutional Partnerships</td>
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<td>STEMP: Mathematics Teacher Preparation Partnership</td>
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<td>Jacqueline D. Spears, Diane McGrath, and Linda P. Thurston</td>
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<td>Seeing Gender: Tools for Change</td>
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<td>National Science Foundation</td>
<td>Intergovernmental Personnel Act Assignee Cost Data</td>
<td>$189,690</td>
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1930’s

Velda Wunder Allison, BS ’36, Casper, WY, taught kindergarten for 15 years. She started an exercise class at the Senior Citizen’s Association which she taught for 20 years. Currently, she is 90 years old and still substitutes at the center.

1950’s

M. Maxine Heller Strawn, BS ’50, MS ’67, retired Salina, KS, kindergarten teacher is mentioned in the 2004 edition of “Who’s Who Among America’s Teachers”.

Darleen Beeman Phillips, BS ’58, Bakersfield, CA, retired from the Fruitvale School District after 21 years of teaching. She is president of the local Breast Cancer Awareness Grass Roots Organization.

1960’s

Helen Wegman Sellenitin, BS ’63, is a Family and Consumer Sciences teacher at Northeast High School in Lincoln, NE. She is also the liaison for the Ventures in Partnership program and the Tom and Nancy Osborne Mentoring Program.

Shirley White Bourquin, BS ’65, and her husband own Bourquin’s Old Depot Restaurant and RV Park in Colby, KS. She retired from teaching after 25 years.

Jeanette Couler Fosmeir Otto, BS ’65, Yakima, WA, retired May 1, 2004 from the US Immigration and Naturalization Service as Officer in Charge at the Yakima Sub-Office.

1970’s

Linda Mae Kruse Bennett, BS ’71, Des Moines, NM, retired after teaching home economics for 25 years at Des Moines High School. During her teaching career, she taught in New South Wales, Australia, received two state level outstanding program awards, was inducted into the New Mexico State FHA Hall of Fame, received the FHA Advisor of the Year award, and was honored at the national level as a Master FHA Advisor.

Carol Kniffin Watkins, BS ’72, Hinesville, GA, was named the American Association of Family and Consumer Sciences 2004 National Teacher of the Year at the annual meeting in San Diego, CA. Watkins won the award for her program “Dynamic Leadership and Character Education”.

Robert Quinlan, MS ’73, Cornwall, NY, teaches in the Certified Financial Planner (CFP) program at two local colleges.

Terrell A. Young, BS ’75, Richland, WA, recently edited the book “Happily Ever After: Sharing Folk Literature with Elementary and Middle School Students” available from the International Reading Association.

1980’s

Lisa Zahn Crooks, BS ’80, Prairie Village, KS, was inducted into the Mid-America Education Hall of Fame in 2003. She recently published “Connecting Math and Literature,” Creative Teaching Press: Huntington Beach, CA.

Gustave Noble, MS ’80, has taken a new job at Asset Acceptance, a specialty finance company in Phoenix, AZ.
1990’s

**Angelo Cocolis, EdD ’95**, Shawnee, KS, has served as principal of Shawnee Mission East High School for eight years.

**Jason Larison, BS ’95**, Holton, KS, was named a 2004 Disney Teacher of the Year. In 2003 his agriscience program was recognized as a KSDE Exemplary Career and Technical Education program and his FFA chapter was recognized as the 2003 FFA Model of Innovation Chapter in Community Development.

**Cherin A. Lee, PhD ’97**, Cedar Falls, IA, started a second term as chair of science education at the University of Northern Iowa.

**Courtney Ukens, BS ’97**, Rochester, MN, is a pharmaceutical sales representative with Schering-Plough Corporation.


**Kristina Kaff Heffernan, BS ’99**, N. Richland Hills, TX, announces the birth of a girl, Kaitlyn Lee, on April 27, 2003. She is in her fifth year of teaching business classes at Colleyville, TX, Heritage High School.

2000’s

**Tom Lechtenberg, BS ’01**, Albuquerque, NM, received a master’s degree in Sports Administration from the University of New Mexico, in December 2003.

**K-State Awarded $8.7 Million Teacher Quality Grant from U.S. Department of Education**

K-State faculty in the College of Education and College of Arts and Sciences will direct a new, 5-year, partnership project designed to address the needs of Hispanic American students in K-12 classrooms. Funded by the U.S. Department of Education, this project, focusing on equity and access, will be directed by M. **Gail Shroyer**, professor, elementary education, **Sally Yahnek**, associate professor, secondary education, and Andrew Bennett, professor, mathematics. K-State partners in the delivery of this project include five Kansas school districts and three community colleges. These partners are: Garden City, Dodge City, Ulysses, Geary County, and Manhattan, Dodge City Community College, Garden City Community College, and Seward County Community College.

**Congratulations to NBPTS Certified Alumni**

Congratulations to **Becca Smith, BS ’98**, from Lenexa, KS, who reports earning National Board Professional Teaching Standards (NBPTS) certification in the area of Early Childhood-Young Adult Library Media. **Lisa Zahn Crooks, BS ’90**, of Prairie Village, KS, also reports receiving National Board certification in 1999.

**Alumni Eligible to Apply for Graduate Fellowship**

The James Madison Memorial Fellowship Foundation, a federally endowed and privately funded program designed to increase instruction about the Constitution in the nation’s schools offers fellowships for master’s degree level graduate study in the framing and history of the US Constitution. This fellowship is open to college seniors and graduates who intend to become or continue as secondary education teachers of American history, American government or social studies. This fellowship is a nationally competitive opportunity with at least one fellowship awarded per state and US territory. Fellows are required to teach American history, American government or social studies in grades 7-12 for a minimum of one year for each year of the fellowship. Fellowships offer a maximum of $24,000 for up to two years of full time graduate study and can be used to cover tuition and fees, books, and room and board. Participation in a four week Summer Institute held at Georgetown University is also required. More information about this scholarship can be found at [www.jamesmadison.com](http://www.jamesmadison.com). Application deadline is March 1.

**Distinguished Cooperating Teacher**

**Dawn Carlson Perbeck, BS ’83, MS ’90, left**, was presented with the Distinguished Cooperating Teacher Award by one of her former student teachers, **Rebecca Monihen, BS ’04**, during the Fall 2004 Education Symposium.
January 30–February 3, 2005
College of Education Telefund

March 21–25, 2005
Spring Break

April 9, 2005
All-University Open House

May 13–14, 2005
Spring 2005 Commencement

August 22, 2005
Fall 2005 Semester Begins

September 1, 2005
Nominations Due:
2006 Alumni Fellow

October 3, 2005
Fall Break

December 9–10, 2005
Fall 2005 Commencement

Editor’s Note

Connections, published by the College of Education at Kansas State University, replaces the College of Education Alumni Newsletter. We hope you like the new look for this annual publication that is mailed to more than 25,000 alumni. Comments and suggestions are invited. Special thanks to Mary Hammel, Associate Director for Media/Creative Services for the college’s Catalyst Technology and Media Services, for her extraordinary contributions to Connections.
stay connected | tell us your news

Please share your news with us. Let us know about important events, activities and honors in your life.

Name ___________________________________________________________
Address __________________________________________________________
City ___________________________ State ___________________________ Zip __________
Degree from K-State: BS / MS / PhD / EdD Year __________________________
[ ] This is a change of address
[ ] Milken Award winner Year __________________________
[ ] National Board for Professional Teaching Standards certified Year __________________________
News: __________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

Please return this form to:
Kansas State University, College of Education, Office of the Associate Dean, 017 Bluemont Hall, 1100 Mid-Campus Drive, Manhattan, KS 66506-5301

deadline: September 1, 2005

We are seeking nominations for the 2006 College of Education Alumni Fellow. The Kansas State University Alumni Fellows Program, sponsored by the Dean's Council, the President's Office, and the Alumni Association, recognizes alumni who have distinguished themselves in their careers.

I would like to nominate ____________________________ for the College of Education Alumni Fellow.

Nominee Information:

Title ____________________________ Address ____________________________
City ____________________________ State ____________________________ Zip __________
Telephone (Home) ______________________ Telephone (Work) ______________________

Nominator Information:

Title ____________________________ Address ____________________________
City ____________________________ State ____________________________ Zip __________
Telephone (Home) ______________________ Telephone (Work) ______________________

Please return this form to:
Kansas State University, College of Education, Office of the Associate Dean, 017 Bluemont Hall, 1100 Mid-Campus Drive, Manhattan, KS 66506-5301