Increasing Equity and Access to Teacher Education
from the dean  

Dean Michael Holen

Educating Teachers

"Educating School Teachers," a relatively recent report critical of teacher preparation, focused the brief attention span of the national media on professional education institutions, prompting a number of questions by our alumni. While one is always tempted to question the methodologies, interpretations, and even the motives of such reports, we always welcome the opportunity to explain how well we fit the profile of places which 'get it right'. The bases for criticism will surprise no one even remotely connected to teacher education; perhaps the most serious include concerns about admission and graduation standards, including content requirements; disconnection between preparation and practice; inadequate opportunities for graduates to gain experience in real school settings, especially with diverse students; little preparation in the use of technologies; and faculty quality and experience in P-12 classes. While responding fully to these contentions would stretch the limits of our space, and probably your patience, I believe we owe our alumni and friends assurances we take these matters seriously.

High Academic Standards

First and perhaps most importantly, is the issue of the quality of our graduates. Students are not fully admitted to our professional preparation program until essentially their junior year. To qualify they must perform academically, in coursework outside the college, at a level which equals or exceeds the formal admission standards of every program in the university, standards which would eliminate from eligibility at least 50% of all freshmen entering the university. They must also pass examinations of fundamental skills in reading, mathematics, and writing. In their initial two years, all students in the university complete a set of general education requirements responding to essentially the same set of academic standards. As majors, elementary candidates must choose a content area of concentration of at least 15 additional hours. Secondary education candidates complete studies essentially equivalent in credit hours to a major in the discipline; some must graduate in another college, some choose to do so. Eventually if they wish to be licensed, teacher education candidates also must pass state content examinations. To continue in the program and ultimately to graduate, all of our students must maintain a level of academic performance far exceeding the basic standards required to graduate from the university.

Real School Experiences

Throughout their preparation program, candidates are connected to schools and the practice of teaching by regular, monitored, and progressively more intense integration of on-campus coursework and experience in public school classrooms. For decades the college has developed and maintained close partnerships within settings we call professional development schools. Teachers in these schools collaborate with our faculty to provide candidates quality genuine instructional opportunities.

Diversity

Students in schools throughout the nation and across Kansas are becoming more diverse. Our teacher education graduates must be prepared to address the challenges and to access the opportunities this diversity brings to their professional lives. The college tracks the school placements of each candidate in our program to guarantee that each one has significant and sustained pre-service experience in classrooms with diverse learners. The college has developed relationships with districts and individual schools to assure the availability of placements for our candidates in settings with a minimum of 25% minority, second language learner, or at-risk students.

Technology

Every teacher education candidate must demonstrate competence in the use of modern instructional technologies. The college is a fully wireless internet environment; our instructional technology center provides students access to the most up-to-date computer equipment and software. Most methods courses incorporate using technology to enhance student learning.

Top Notch Faculty

All faculty in our teacher preparation program have public school teaching experience. In fact, significant numbers of them are former master teachers, often with decades of successes as the acknowledged best in the schools they served. These full time instructors team with more research oriented colleagues to develop, deliver, and supervise coursework and practical experience based on best practices principles.

In short, our alumni and friends can be confident our programs are at, or very near, the forefront in addressing the quality concerns expressed by reports critical of teacher education. With your encouragement, a dedicated, collaborative and skilled public school partners, committed and high quality students, and a disposition to steadily improve, we continue to offer programs which merit your enthusiastic support.

--Michael C. Holen
connections

contents 2007 edition

features

02) Increasing Equity & Access to High Quality Teacher Education in Southwest Kansas

04) Big XII Conference Commissioner Kevin Weiberg is 2006 College of Education Alumni Fellow

05) College of Education Alum Karen Norton Honored as K-State Legacy Lecture Speaker

and further...

Foundation Donor Honor Roll (Insert)

12) International Week Celebration

14) College of Education Centers

departments

06) Student News

07) Faculty News

13) Alumni News

15) Funded Projects

16) Calendar of Events

16) Office Directory

On the cover

Our cover photo features KSU students Joseph Vinton and Diana Temblador, both seniors in elementary education, in a Dodge City, KS elementary classroom. The photo was taken by Elva Solis, KSU affiliate site manager at Dodge City.
“Living out here in southwest Kansas, it is hard to get a bachelor’s degree,” says Mary Leon, a para-educator from Garden City. “As someone who works full-time and has a child getting ready to graduate from high-school, it is impossible for me to leave to go to a four-year college.” For Mary, having an elementary education degree program available to her locally that is flexible, and provides advising and financial support is invaluable.

“Most programs require you to come to campus or expect you to take a large number of hours every semester which is just not realistic for us who have to work but really want to become licensed teachers,” Mary said.

Access to education is a real issue faced by individuals in these rural communities while recruitment and retention of qualified, licensed teachers is a major problem for the school districts. A recent report on teacher quality issued by the U.S. Department of Education (2005) states that the teacher shortage is primarily felt in those districts in “high-need, high-growth, rural, and outlying areas” where recruiting is a huge challenge. Furthermore, as the culturally and linguistically diverse [CLD] population in schools continues to increase nationwide, over 300% in Southwest Kansas since 1991, colleges of education are compelled to increase efforts to diversify the teaching force and to provide high quality programs that equip educators with the skills they need to successfully teach all students (National Clearing House for English Language Acquisition and Language Instruction Educational Programs, 2002).

For this reason, the College of Education chose to place the southwest region of the state at the focus of recent grant efforts. In the fall of 2004, the U.S. Department of Education, under the Teacher Quality Enhancement Program, awarded an $8.7 million dollar grant, over five years (2004-2009), to Kansas State University to fund the Equity & Access Partnership. Gail Shroyer, professor, elementary education, Sally Yahneke, associate professor, secondary Education, Andrew Bennett, professor, mathematics, Clayton Tatro, dean of instruction, Garden City Community College, and Pat Anderson, superintendent of curriculum and instruction, Geary County Schools, Junction City/Ft. Riley, KS, serve as the primary principal investigators for the grant.

Equity & Access partners include the K-State College of Arts & Sciences, the College of Education, the Collaborative Intercultural Multilingual Advocacy (CIMA©) Center, three community colleges (Dodge City, Garden City, and Seward County), two existing Professional Development School districts (Geary County and Manhattan/Ogden), and three new partner districts (Dodge City, Garden City, and Ulysses) in Southwest Kansas.

The purpose of this systemic partnership project is to implement, institutionalize and disseminate a teacher preparation model to address the teacher development continuum. From recruitment through early career induction and continued professional growth, the model seeks to support educators in every aspect. It is important to note that all facets of this model are tailored to address the state and national needs of Latino/a students and English language learners in particular.
This multi-institutional collaborative teacher education model focuses on five main goals:

- K-16 Curriculum Renewal – Teacher Education Reform, K-12 Reform, and Learner Networks
- Recruitment & Retention – “Grow Your Own” Programs and Retention Initiatives in Each Partner District
- Teacher Licensure – Program Development, Course Alignment, and Field Experience Development
- Professional Development – Leadership & C3 Academies and Site-Based Professional Development
- Induction – Teacher Mentorship and Induction Program Development

In June of 2006, the K-State College of Education along with the Division of Continuing Education and the three partner community colleges signed official articulation agreements that ushered in the successful finalization of a new distance-delivered, 2+2, teacher education program (http://coe.ksu.edu/tqe/RandR.html). This program is targeted at culturally and linguistically diverse, place-bound individuals who desire a bachelor’s degree in Elementary Education (ESL).

“This partnership with K-State is a great way for us to serve our students in southwest Kansas,” Clayton Tatro said. “It has strong potential for Garden City to ‘grow their own’ and to fill the need for bilingual teachers in our community.”

The program gained additional momentum upon approval as an official AccessUS Program. Access University Systems (Access US) is a program created and governed by the Kansas Board of Regents to help individuals in western Kansas complete their bachelor’s degrees without moving from their home communities. By providing underwriting and marketing support as well as student scholarship funds of up to $750 per semester, the Board of Regents ensures that the degree program will be offered in its entirety. This 2+2 program could not have come at a better time for many of the para-educators currently working in the partner districts. The majority of these individuals who joined the growing cohort had already completed over 40 hours of coursework from the community colleges.

One student shared what the program meant to her personally in this way, “I look at when I first started taking classes to where I am today and I have come a long way... And now, I am reaching one of my life goals of becoming a teacher... It’s really happening.”

While this distance education 2+2 teacher education program through K-State is just one of many initiatives resulting from the Equity & Access Partnership designed to support the teacher development continuum in Southwest Kansas, it is an exciting opportunity to maximize the strengths of the various community colleges and district collaborators.

By Amanda Morales, Equity & Access program specialist

“This partnership with K-State is a great way for us to serve our students in southwest Kansas, It has strong potential for Garden City to ‘grow their own’ and to fill the need for bilingual teachers in our community.”
– Clayton Tatro, dean of instruction, Garden City Community College
From 1977 to 1978, K-State fans saw history form on the field: The women's softball team celebrated its first winning season in school history. K-State women finished ninth nationwide in cross-country. And Jim Dickey replaced Ellis Rainsberger as K-State's new head football coach after the Cats finished 1-10.

Meanwhile, senior Kevin Weiberg – now commissioner of the Big 12 Conference and 2006 College of Education fellow – was student-teaching in Manhattan High School’s world history class. One day he wrote famous quotations on the board, asking the students to identify the speaker. The activity engaged many students, with the exception of one in the back row: preparing to coil her locks, she had plugged a curling iron in the wall.

“It was an interesting juxtaposition of kids who were serious and interested and thinking about it – and kids who could care a less,” Weiberg said.

The Anthony, Kan., native returned to K-State this spring, receiving recognition from the College of Education for his achievements. Fellows are selected in recognition of the ultimate measure of a university – not curricula, facilities or programs, but the quality of its alumni.

According to Michael Holen, College of Education dean, “Commissioner Weiberg is widely admired as one of our nation’s premier athletics administrators. Kevin serves as an excellent model for students in our graduate program in Student Affairs. More fundamentally, he exemplifies characteristics we foster in teacher education candidates; vision, integrity, and a genuine care for the well being of students.”

The path Weiberg took from the field of education to athletics administration mirrors of similarities. Both require creative solutions for problems, ethical decision-making, and among other qualities, a balance of interests.

“I never started out thinking about being a conference commissioner,” says Weiberg, who, in addition to playing intramurals and working in the athletic department as an undergraduate, served as sports editor for K-State’s Royal Purple yearbook.

“I had an alternative career path.”

That path led him to complete a master’s degree in athletics administration at Western Illinois University. He later worked as sports information director at Wayne State (Neb.) College and Wichita State University (WSU), as well as associate director of athletics at WSU and the University of Maryland. Weiberg has also coordinated the Bowl Championship Series for two years and assisted with Big Ten Conference operations for nearly a decade.

“Preparation to being a teacher is great training to do a variety of things.”

– Kevin Weiberg

As Big 12 Conference commissioner, Weiberg oversees the conference’s fiscal policy. Though the conference distributed a record $105.6 million to member institutions in 2004-2005, Weiberg said one of his major challenges concerns balancing the interests of student athletes with the commercialism of athletics.

But it was his education training that Weiberg says helped him establish a solid sense of ethics regarding such matters.

By Patrice Holderbach
Seizing opportunities and an attitude of gratitude have carried Karen Norton a long way—from the dry heat of New Mexico to the open plains of Kansas, and from head of an eight-student, make-shift schoolhouse to head of a 700-student, award-winning independent school.

In April, Norton addressed K-State students, faculty, staff and alumni in the K-State Union Ballroom as part of the Legacy Lecture sponsored by the Kansas State University Student Foundation and the College of Education. A 1975 graduate of Kansas State University and head of The Independent School, a pre-K-12th grade college preparatory school in Wichita, Kan., Norton recounted her days as a Wildcat, and how they have been instrumental in the successes she has since achieved. “The opportunities I had at KSU trained me to get involved, to be a leader and to work hard. K-State taught me how to care—about people, about children, and about KSU,” she said.

Norton said she was drawn to K-State after a chance meeting with a K-State professor at a wedding in Santa Fe, New Mexico. Afterwards, a timely hand-written note from the College of Education’s dean was all the confirmation she needed to travel several states northeast for college. She called it the “power of the human element” that ultimately led her to K-State, proving the university’s personal touch is far-reaching.

As a student, Norton was active in Kappa Kappa Gamma sorority, Spurs, Chimes, Mortar Board, Phi Beta Kappa and Education Council, but said it was her position on the Union Governing Board that highlighted the value of selfless generosity. Learning how students of years past voted for and funded the K-State Student Union demonstrated generosity’s positive effect. Three decades later, she would be reminded again of its effect, when her son benefited from her own student body’s vote to build a state-of-the-art recreation facility.

Following graduation, five years teaching in public and private schools and earning a master’s degree, Norton seized the opportunity to help start what would become The Independent School. She joined forces with the school’s main benefactor who had a promising vision for the school. “She wanted to start a school where every child would be valued, where creative thinking would be encouraged, and where children were not put into boxes,” Norton said.

That vision was realized through no-strings-attached donations, perseverance through the challenges of constructing a facility, and, in the spirit of collaboration, welcoming two other schools to the campus. In 2005, The Independent School was recognized by the U.S. Department of Education as a 2005 Blue Ribbon School.

Norton said accomplishments like The Independent School start with universities that develop leaders, which is why monetary support is essential. “Educational institutions and those who work in them have the most important jobs in the world with the least ability to generate the money necessary to support its mission,” she said.

Norton urged members of the audience to do what they can to contribute to progress through volunteering or monetary donations. Opportunity, she said, presents itself daily. The value of giving—instilled by her parents, nurtured at K-State, and modeled by those who have donated to The Independent School—is the grounds for her and her husband’s own altruism. They are members of Wichita Big Wheels, which provides a car given to a student who participates in K-State’s annual Telefund.

“Giving back can take many forms, but every student at KSU has the obligation to give back to the university in some way— to ensure that it is better for the next generation,” she said.

By Jennifer Funk
College of education students are on the K-State cheer squad
(left to right) Kelli Lair, SecEd; Dusty Allen, SecEd; Kayley Otto, SecEd; Holly Thomas, SecEd; Zac Hilliker, SecEd; and Nicole Streater, ElemEd. Not pictured: Tharen Sparke, ElemEd.

Student leaders

2006-2007 Education Council
Chuck Armstrong, president; Rachel Bacon, vice president; Katie McCauley, secretary; Tamara Andra, treasurer; Lauren Strom, chalkboard editor; Megan Theilen, publicity coordinator; Amanda Foster, speaker coordinator; Joanna Testa, open house chair; Emma Manning, elections chair; Jennifer Bantham, student of the month; Katie Anderson, student at large; Ryan Jacobs, student at large; Kyle Johnson, student at large; Christina Mason, student at large; and Katie Strelcheck, student at large.

Kappa Delta Pi Education Honor Society
Lori Workman, president; Nicole Carlisle, vice president, programs; Karla Love, vice president, membership; Jennifer Kellen, secretary; Michelle Anderson, treasurer; Ashley Nuñez, education council rep; Rebekah Wenger, social chair; Diane Schaller, correspondence secretary; Katie Hammersmit, scholarship chair; Alicia Gilliland, community representative; Rachel Sowers, cpr chair; Emily Neumann, public relations; Kendra Feuerbacher, rituals; Sarah Roggow, historian; Lacey Maltby, campus rep; Jennifer Funk, book fair chair; and Catherine Maderazo, faculty advisor.

Kansas State Department of Education:

Teachers of Promise
Fall 2005
K-State Teachers of Promise recognized at the Teacher of the Year Banquet in Wichita, KS:
Kelli Jarmer, ElemEd
Victoria Luhrs, SecEd

Spring 2006
K-State Teachers of Promise recognized at the Kansas Exemplary Educators Network (KEEN) Banquet in Topeka, KS:
Lisa Pryor, ElemEd
Susan Dils, SecEd

Commencement:

Outstanding Students in Education Awards
The following undergraduate and graduate students were recognized by the College of Education at the Spring 2006 Commencement exercises:

Undergraduate Students
Kira Buser, ElemEd
Lindsey George, AgEd
Abby Houlton, ElemEd
Rachel Kerschen, ElemEd
Charity Patricola-Simpson, SecEd
Allison Taylor, ElemEd
Michelle Wilms, SecEd

Graduate Students
Michelle Hollenbeck, EdD
Melissa Hull, MS

2006-2007 College of Education Student Ambassadors

The College of Education Student Ambassadors provide a unique opportunity for aspiring leaders to enhance leadership skills through service to the college. The group consists of 30 outstanding students who promote teaching as a profession to incoming and potential students and current Kansas State students. Through events such as Senior Days, Academics Majors Fair, and K-State Celebrates, the Ambassadors represent the College of Education proudly and enthusiastically. Also, each semester College of Education Ambassadors assist faculty with teaching the Orientation to Teaching class. These events offer Ambassadors an opportunity to develop their leadership skills while familiarizing themselves with the College of Education through dedicated service.

Pictured: (left to right) First row: Jennifer Burki; Nicole Begnoche; Abby Riblett; Ariel Eells; Andrea Melt; Ashley Nemchik; treasurer; and Jennifer Bantham. Second row: Chris Johnson; Cassie Laffoon; Stacy Wright; Jamie Lewis; Chelsey Fankhauser; Allison Morton; Michelle Aberdeen; Nikki Triano; and Leslee Lindahl. Third row: Cassie Morrow; Kyle Johnson, vice president; Anna Kearns; Nicole Carlisle; John Schulte; Emily Mayfield, president; Megan Haner; Chelsie Unruh; and Emily Kliewer. Not pictured: Ashley Nuñez; Christy Pottroff; Rachel Bacon; Caley Cole; Emma Manning; Chuck Armstrong, and advisors Sonia Vargas and Michael Perl.
CSI: Call Someone Important
Telefund 2006 Raises $104,999

Two hundred volunteer student callers received pledges totaling $104,999 for College of Education scholarships during Telefund 2006. Student co-chairs Ashley Arndt, elementary education/math concentration, and Shaelee Bowersox, secondary education family and consumer sciences education, and 18 student coaches recruited 200 student callers for five nights of calling. Volunteer student callers report Telefund highlights are conversations with College of Education alumni throughout and beyond the state of Kansas. College of Education Telefund 2007 is scheduled for February 11-15.

Thank you to all of our donors!

Gifts from Alumni and Friends through Telefund contributions, endowed gifts, and bequests that support the attraction of outstanding students to the education profession are appreciated. All donors who contribute $100 or more each year to the College of Education are recognized on the annual College of Education Donor Honor Roll.

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dean’s Club Ambassadors</td>
<td>$10,000 and above</td>
</tr>
<tr>
<td>Dean’s Club Benefactors</td>
<td>$5,000 – $9,999</td>
</tr>
<tr>
<td>Dean’s Club Mentors</td>
<td>$1,000 – $4,999</td>
</tr>
<tr>
<td>Bluemont Society Leaders</td>
<td>$500 – $999</td>
</tr>
<tr>
<td>Bluemont Society Partners</td>
<td>$250 – $499</td>
</tr>
<tr>
<td>Bluemont Society Friends</td>
<td>$100 – $249</td>
</tr>
</tbody>
</table>

A one-time gift of $100,000 or more is recognized by lifetime membership in the Bluemont Legacy Society.

To learn about ways to support the College of Education through gifts and/or bequests, please contact Steven Robinson, director of development, KSU Foundation, 2323 Anderson Ave., Manhattan, KS 66502, or by calling (800) 432-1578 or e-mail stevenr@found.ksu.edu.

College of Education Tailgate

Nearly 200 College of Education donors, faculty, and staff attended the College of Education Cat Town Tailgate party prior to the kickoff of the K-State–Louisville football game, September 23, 2006. The featured guests included K-State alumni Don Matuszak, BS ’59, Mel Eaton Matuszak, BS ’59, and Bob Boozer, BS ’59 who autographed the book, Chemistry on the Court: The Untold Story of a Number 1 Team written by Mel Eaton Matuszak. Bob Boozer is a two-time consensus All-American, Olympian, and NBA star. Don Matuszak served as captain of K-State’s Number 1 basketball team, and was named to the All Big Eight Conference Team his senior year. Attendees from Kansas, Georgia, Nebraska, California, Florida, Oklahoma, Missouri, and Iowa purchased autographed books. With a matching gift from IBM, the College of Education Scholarship fund receives $18.00 for each book sold.

The College of Education prepares educators to be knowledgeable, ethical, caring decision makers.
The following six categories of gifts reflect contributions to the College of Education for fiscal year 2006 (July 1, 2005–June 30, 2006).

**Bluemont Legacy Society**
Lifetime Gifts $100,000 and above and/or bequests to the College of Education
AT&T Foundation
Alice Cain*
Judith Cain*
Cargill, Inc.
Gilbert & Brenda Compton
Nancy & Roger Coulter
DeWitt Wallace-Reader’s Digest Fund, Inc.
Marilee & Richard Donaldson
Lee & Barbara Harris
Kansas Bankers Association
Kansas Council on Economic Education
Kansas Farm Bureau Mutual Ins. Co. Inc.
Kansas Pdtn. for Agriculture in the Classroom
Kay Martin*
Kenneth Lee Martin
National Academic Advising Association
Carl & Janet Nuzman
David & Eileen Simmons
Elvon Skeen*
Lydia Skeen*
Mary Lynn & Warren Staley
William & Marilyn Taylor
Greater KS City Com Fndtn & Affiliated Trusts
The R.D. & Joan Dale Hubbard Foundation

**Bluemont Society Leaders**
$500–$999
Ag Press Publishing
Bryan & Nancy Beaver
Kathleen & Lee Borck
George Breidenthal
Burlington Northern Foundation
Burlington Northern Santa Fe Foundation
Cargill Foundation
Raymond M. Champion, Jr.
Citrigo Petroleum Corporation
Cooper Industries Foundation
Nancy & Roger Coulter
Lisa & Brian Decker
Ginger & David Denning
Linda & James Maddox
William & Susan Goodman
Patricia & Leon Hanson
Susan & Charles Herman
Michael & Kathryn Holen
Robert Perry Thompson
Dan & Cheryl Yun

**Bluemont Society Ambassadors**
$10,000 and above
Alice E. Cain*
Judith Ann Cain*
Cargill, Inc.
Gilbert & Brenda Compton
Nancy & Charles Craig
Gordon & Patricia Crosby III
Estate of Judith A. Cain
Lee & Barbara Harris
KSU Charitable Gift Fund
Steven & Roberta Robinson
Sylvia & Roy Robinson
Nancy Sue Ryan
John & Renda Snyder
Mary Lynn & Warren Staley
Robert Perry Thompson
Dan & Cheryl Yun

**Bluemont Society Benefactors**
$5,000–$9,999
A. Dwayne Broddle
Fidelity Investments Charitable Gift Fnd
KSU Athletic Department
Mel & Don Matuszak
Veronica & Timothy Regan
Veronica Sue Regan Trust

**Bluemont Society Mentors**
$1,000–$4,999
Accenture Foundation, Inc.
Archer Daniels Midland Foundation
Axtell Orthopedics
Donna & Charles Bright
Marilee & Richard Donaldson
Ernst & Young
Gates Capital Management, Inc.
George & Frances Gerritz
Karen & James Graves
Bernie J. Haney
Joshua Allen Hilgers
IBM International Foundation
Kiser, Inc.
Michael & Gloria Konold
Todd F. Lakin
Gary & Carol Lazarus
Laura & Stephen Mirakian
R. Michael Moran & Jeffrey L. Gates
Eveanna & William Mosier
Edward & Jeanne Mulcahy, Jr.
Sharon & Jon Murdock
Michael J. Romaniszyn & BeEtta L. Stoney
Janice Frey Smith
Sprint Foundation
William & Marilyn Taylor
The Schwab Fund for Charitable Giving
Trinity Heights United Methodist Church Fndtn.
Connie & Donald Wertz
Mary & Herbert Whitney
Doris Wright Carroll
Ann M. Zimmerman & Dexter D. Eggers
Zimmerman Family Foundation, Inc.

**Bluemont Society Partners**
$250–$499
Robert L. Banion
Robert A. Bennett
Deloris & Stephen Berland
Russell & Ann Blackbird
Nancy Fager Bolen
Donna & Lawrence Borrowman
Karen June Day
Kevin E. Dolan
R. & Edna Dragstorf
Marilee Kay Drouhard & Byron Joseph Nordhus
Barbara Kay Duncan
Lou Ann & Thomas Dunn
James Michael Eger
Donna & Lawrence Erpelding
Larry Andrew Farmer
Elizabeth Barton Garnett
Bonnie L. Gibbons
Global Impact
Abby & David Gourley
Patricia & Charles Grimwood
Harriet & Joe Harris
Vernon & Lane Henricks
Brenda S. Horton
Nicole & Neal Hess
Rhonda D. Huser
Charles C. Karlan
Kay Lynn Keck
Jane & David Kelling
Kelly Addison Landes
Jack L. Larson
Nancy & Donald Livingston
Jerold Dean Longbaugh
Terri & Tadeus MaCiuba
Harry E. McDonald III
James & Janet Milkovich
Madeline B. Miller
Monsanto Company
Mary Ann Moore
Celia & Larry Nicholson
Olympic Gymnastics & Swim Center, Inc.
Theresa Pawlicki
Carl & Jessie Poston
Marcia & Palmer Price
Galen & Eleanor Rapp
Elmer L. Richers
Doris & William Ridge
Neil & Ruth Schrum
Arnita & Ronald Schultz
Elizabeth Anne Simons
Barbara Spear
Paul & Annie Stevens
Michael H. Thorne
Janet & David Wawering
Wiley Rein & Fielding LLP
Matthew J. Wilson
Rusty & Katherine Wilson
Kim & Susan Wise
Donald & Janice Wissman
World Reach, Inc.
Youth Leadership Foundation
Catherine A. Zook-McDonald & Bradley T. McDonald
Dan Phillip Zumbrunn

**Bluemont Society Partners**
$250–$499
Robert L. Banion
Robert A. Bennett
Deloris & Stephen Berland
Russell & Ann Blackbird
Nancy Fager Bolen
Donna & Lawrence Borrowman
Karen June Day
Kevin E. Dolan
R. & Edna Dragstorf
Marilee Kay Drouhard & Byron Joseph Nordhus
Barbara Kay Duncan
Lou Ann & Thomas Dunn
James Michael Eger
Donna & Lawrence Erpelding
Larry Andrew Farmer
Elizabeth Barton Garnett
Bonnie L. Gibbons
Global Impact
Abby & David Gourley
Patricia & Charles Grimwood
Harriet & Joe Harris
Vernon & Lane Henricks
Brenda S. Horton
Nicole & Neal Hess
Rhonda D. Huser
Charles C. Karlan
Kay Lynn Keck
Jane & David Kelling
Kelly Addison Landes
Jack L. Larson
Nancy & Donald Livingston
Jerold Dean Longbaugh
Terri & Tadeus MaCiuba
Harry E. McDonald III
James & Janet Milkovich
Madeline B. Miller
Monsanto Company
Mary Ann Moore
Celia & Larry Nicholson
Olympic Gymnastics & Swim Center, Inc.
Theresa Pawlicki
Carl & Jessie Poston
Marcia & Palmer Price
Galen & Eleanor Rapp
Elmer L. Richers
Doris & William Ridge
Neil & Ruth Schrum
Arnita & Ronald Schultz
Elizabeth Anne Simons
Barbara Spear
Paul & Annie Stevens
Michael H. Thorne
Janet & David Wawering
Wiley Rein & Fielding LLP
Matthew J. Wilson
Rusty & Katherine Wilson
Kim & Susan Wise
Donald & Janice Wissman
World Reach, Inc.
Youth Leadership Foundation
Catherine A. Zook-McDonald & Bradley T. McDonald
Dan Phillip Zumbrunn

**Bluemont Society Friends**
$100–$249
Peggy & Delton Acker
David Eugene Adams
Alan Mashak Insurance, Inc.
Terri & Chris Albers
Angela & David Allen
Marilee & Richard Donaldson
Lee & Barbara Harris
Greater KS City Com Fndtn & Affiliated Trusts
The R.D. & Joan Dale Hubbard Foundation

**Bluemont Society Ambassadors**
$10,000 and above
Alice E. Cain*
Judith Ann Cain*
Cargill, Inc.
Gilbert & Brenda Compton
Nancy & Charles Craig
Gordon & Patricia Crosby III
Estate of Judith A. Cain
Lee & Barbara Harris
KSU Charitable Gift Fund
Steven & Roberta Robinson
Sylvia & Roy Robinson
Nancy Sue Ryan
John & Renda Snyder
Mary Lynn & Warren Staley
Robert Perry Thompson
Dan & Cheryl Yun

**Bluemont Society Benefactors**
$5,000–$9,999
A. Dwayne Broddle
Fidelity Investments Charitable Gift Fnd
KSU Athletic Department
Mel & Don Matuszak
Veronica & Timothy Regan
Veronica Sue Regan Trust

**Bluemont Society Mentors**
$1,000–$4,999
Accenture Foundation, Inc.
Archer Daniels Midland Foundation
Axtell Orthopedics
Donna & Charles Bright
Marilee & Richard Donaldson
Ernst & Young
Gates Capital Management, Inc.
George & Frances Gerritz
Karen & James Graves
Bernie J. Haney
Joshua Allen Hilgers
IBM International Foundation
Kiser, Inc.
Michael & Gloria Konold
Todd F. Lakin
Gary & Carol Lazarus
Laura & Stephen Mirakian
R. Michael Moran & Jeffrey L. Gates
Eveanna & William Mosier
Edward & Jeanne Mulcahy, Jr.
Sharon & Jon Murdock
Michael J. Romaniszyn & BeEtta L. Stoney
Janice Frey Smith
Sprint Foundation
William & Marilyn Taylor
The Schwab Fund for Charitable Giving
Trinity Heights United Methodist Church Fndtn.
Connie & Donald Wertz
Mary & Herbert Whitney
Doris Wright Carroll
Ann M. Zimmerman & Dexter D. Eggers
Zimmerman Family Foundation, Inc.

**Bluemont Society Leaders**
$500–$999
Ag Press Publishing
Bryan & Nancy Beaver
Kathleen & Lee Borck
George Breidenthal
Burlington Northern Foundation
Burlington Northern Santa Fe Foundation
Cargill Foundation
Raymond M. Champion, Jr.
Citrigo Petroleum Corporation
Cooper Industries Foundation
Nancy & Roger Coulter
Lisa & Brian Decker
Ginger & David Denning
Agnes & Richard Elzinga
Ann & Howard Erickson
G & S Custard, Inc.
William & Susan Goodman
Patricia & Leon Hanson
Susan & Charles Herman
Michael & Kathryn Holen
John L. Kiser
Charles & Sheryl Lee
Linda & James Maddox
Jo & James McKinnis
Prairie & Shane Meis
Aaron A. Otto
Phyllis & Donald Schultz
Patricia Compton Shupe
Linda & James Slattery
State Farm Companies Foundation
Patricia Ann Sweeney
The Boeing Company
The Scholarship Foundation/Lockheed Martin
Larry & Roseanna VanHorn
Eunice & Donald Wilbur
William J. & Mary G. Breidenthal Fndtn.
Jane & Joseph Works
Lawrence G. Wright, Jr.
new faculty

► Brad Burenheide, PhD ’06, joins the secondary education faculty as an assistant professor. He teaches secondary and middle-level social studies methods courses and supervises student interns. Prior to completing his PhD at Kansas State University, he taught social studies in two Kansas schools: Valley Heights Jr/Sr High School and Colby KS High School. He has a master’s degree from Ft. Hays State University and a BA degree from Ottawa, KS University. Dr. Burenheide enjoys reading history, outdoor activities, working with Boy Scouts, and participating, coaching, and officiating sports activities. He and his wife Eileen have three children.

► Aaron Carlstrom joins the department of special education, counseling and student affairs. He holds a BS degree from Marquette University and a MS and PhD from University of Wisconsin-Milwaukee. Prior to his work in the College of Education he was employed as a psychologist in K-State Counseling Services. He teaches courses related to assessment, using tests in counseling, survey research, statistical methods in education, and experimental design. Dr. Carlstrom enjoys working with people who are supportive of their colleagues, dedicated to their students, and excited about their applied and research projects. In his spare time he enjoys traveling with his wife, Tara, following Wisconsin sports team, reading, attending cultural events, spending time outdoors, exploring mindfulness practices, and brewing beer.

► Tim Frey joined the faculty as an assistant professor in the department of special education, counseling and student affairs in January 2006. He has a BA degree in Special Education and MEd in Curriculum and Instruction from Doane College in Nebraska. His PhD is in Special Education from Indiana University. At K-State, Dr. Frey teaches Exceptional Child in the Regular Classroom, required for all students in secondary education, and teaches graduate level special education courses including web-based courses. When applying for higher education positions, he said K-State was his first choice because he has the opportunity to work collaboratively with colleagues and students in teaching and research. He enjoys reading, playing games with his family, playing the piano, and watching football. He grew up in Colorado Springs, CO where he played ice hockey, and participated in band and choir activities. While in high school, he spent one summer in Ecuador. He and his wife Keri have two daughters, Ericka and Elisia.

► Deb Andres, BS ’97, MS ’88, is an instructor in secondary education. She teaches and coordinates field experiences for core teaching skills, a required course for all secondary education majors. Also, she teaches one course and supervises student teachers in family and consumer sciences (FACS) education. While teaching in the Council Grove, KS school district, she was named a national top 10 FACS teacher of the year by the American Association of Family and Consumer Sciences. She and her husband are a clergy couple who live with their young son on a small ranch.

promotions in 2006

► Socorro Herrera, elementary education; Diane McGrath, secondary education; and Trudy Salsberry, educational leadership were promoted to full professor.

► Marilyn Kaff, MS ’82, special education, counseling and student affairs, was promoted to associate professor with tenure.
Excellence in Graduate Teaching Award

**Diane McGrath**, associate professor, secondary education, received the College of Education Excellence in Graduate Teaching Award during the Spring 2006 commencement ceremonies. Dr. McGrath’s teaching and research focuses on cognitive science and technology. She teaches graduate courses and seminars relating to educational technology with a focus on project-based learning, hypermedia, and other cognitive strategies for improving learning.

Excellence in Advising Award

**Darla Stone**, instructor, secondary education, was presented the College of Education Excellence in Advising Award during the Spring 2006 commencement ceremonies. In addition to advising students in business education, she advises the College of Education Student Council and Pi Omega Pi business education honorary.

New appointments in leadership studies and programs

**Michael Finnegan**, BS ’00, is a new instructor for leadership studies and programs. He teaches introductory courses for the leadership studies minor. Prior to receiving his MS degree in Student Personnel Administration from Central Missouri State University (CMSU), he served as assistant director of New Student Programs at CMSU and as a K-State admissions representative.

**Olivia Collins**, PhD ’90, is an assistant professor and director of the American Humanics nonprofit leadership focus for the leadership studies minor. Her previous roles at K-State include serving as coordinator of field experiences for Family Life and Community Services program in the School of Family Studies and Human Services, College of Human Ecology, and coordinator, K-State’s Lou Douglas Series on public issues.

**Mary Marston**, BS ’68, MS ’90, is executive director of Kansas Campus Compact. In this role, she works with Kansas college presidents in promoting community service, civic engagement, and service learning in higher education. Previous roles at K-State include serving as coordinator in the division of continuing education and assistant director for experiential learning, career and employment services. Prior to returning to K-State, she was employed at Garden City Community College and Mankato State University, Mankato, MN.

**Mary Tolar**, BS ’90, is associate director for civic leadership, leadership studies and programs. Her responsibilities relate to the nonprofit leadership focus in leadership studies. Additionally, she directs K-State’s Coffman Leadership Institute, and teaches senior seminars for students enrolled in the leadership studies minor. A Truman Scholar and Rhodes Scholar, she holds a master’s degree from Oxford University, U.K.

**Todd Wells**, BS ’99, MS ’01, serves as assistant director of leadership studies and programs. He teaches core courses required for the leadership minor, and coordinates the on-line leadership course taught by football coach Ron Prince. Also, he directs Leadership Challenge, The First Tee National Academy, and Tomorrow’s Leaders Today. He is the former Upward Bound program director at K-State Salina.
According to Robert and Mary Kay Zabel, a surprising number of people find their passion in special education. They should know; it happened to them. “It wasn’t any kind of grand plan,” said Robert, “We kind of stumbled into it.” With degrees in history and English respectively, both started their careers in 1969 as classroom teachers in Zion, Ill. After one year, they each sought opportunities to work with children with special needs. “We had always been drawn to the kids with exceptionalities. They were the most interesting,” said Mary Kay. And just as their passion found them, so did their professional community. Robert, professor, special education, and Mary Kay, professor and chair, special education, arrived at K-State in 1977, after each received their doctorate from the University of Minnesota. They planned to stay for a few years. They soon realized, however, that their colleagues in the College of Education were of a rare caliber. “There are such outstanding people here, who are concerned about the welfare of kids. I’m not sure everyone can say that as they leave this field,” said Mary Kay. And this, combined with a time of great national change in special education, created an “exciting cohort spirit”, that Robert said endeared them to K-State. Now, after 29 years, the couple is embracing retirement by moving back to their roots in Minneapolis, Minnesota to be closer to family. They have three children and one grandchild. They also plan to spend more time at their Michigan cabin. “We look at it as reorienting, not retiring,” said Mary Kay. Meanwhile, their contributions at K-State will long be remembered. “I hope my legacy will be the students I’ve had and their contributions toward education,” said Robert. “And a lasting commitment [to special education] by the college,” added Mary Kay.

The Zabels served in various leadership roles at K-State. Mary Kay was chair, department of special education and Robert was president, K-State Faculty Senate. They are authors of several textbooks used in higher education special education courses. Two of the most recent textbooks are: Robert Zabel and Mary Kay Zabel (1996). Classroom management in context: Orchestrating a positive learning environment. Boston: Houghton Mifflin Company; and Norma Dyck, Mary Kay Zabel, and Robert Zabel (1998). Behavior management guide for paras. San Antonio, TX: PCI Educational Publishing.

Dale Shipps retired after seven years as a secondary education advisor. Shipps received both his BS ’60 and MS ’65 from Kansas State University. He returned to his alma mater in 1993 after teaching Spanish in Kansas City, KS, Greensburg, KS, and Dodge City, KS. He was a counselor in Greensburg and the director of student services and advisor at Dodge City Community College before moving back to K-State.

Shipps and his wife, a recently retired elementary school librarian, have two adult children and two grandchildren. Shipps’ retirement plans include volunteering, traveling to the New England states in the fall, and spending time with his grandchildren.

Academic Advising Graduate Certificate Program Wins Regional Distance Award

Kansas State University’s academic advising graduate certificate program received the 2006 Exceptional Credit Program Award from the Association of Continuing Higher Education, Region VIII.

The award is given each year to a program that shows originality and innovation and has measurements of results. Region VIII of the association includes Iowa, Kansas, Minnesota, Missouri, Nebraska, North Dakota, Oklahoma and South Dakota, as well as Manitoba, Ontario and Saskatchewan in Canada.

Since the program was initiated in 2003, 59 students have earned their certificates. The program addresses academic advising standards set forth by the Council for the Advancement of Standards in Student Services. Courses address the standards and guidelines for academic advising, mission, program leadership, organization and management.
Steve Benton, professor and chair, special education, counseling, and student affairs, has been elected to Fellow Status in the American Psychological Association. Dr. Benton was nominated by members of the Division of Educational Psychology and elected by the APA Council of Representatives. Based in Washington, DC, the American Psychological Association (APA) is a scientific and professional organization that represents psychology in the United States. With 150,000 members, APA is the largest association of psychologists worldwide.

Sheryl Benton, MS ’85, associate professor, special education, counseling, and student affairs and Assistant Director of Counseling Services, is the 2006 recipient of the Education Advocacy Distinguished Service Award, given by the American Psychological Association’s Board of Educational Affairs. The Distinguished Service Award is given to one member of APA annually. Dr. Benton was given the award for her groundbreaking research on changes in college-student mental health across a 13-year period. Her research was instrumental in convincing Congress to fund legislation to help prevent college student suicide and treat college student mental health problems.


Frederick Burrack, assistant professor, secondary education, presented “Teaching Musicianship in a Studio Setting,” at a conference in Kalavrita, Greece, January 2006.


Michaeline Chance-Reay, assistant professor, secondary education, received the 2006 Outstanding Faculty Member for Community Service Award from Leadership Studies and Programs. Dr. Chance-Reay donated the monetary portion of the award to the K-State Social Club for a graduate scholarship for community women.

Mary E. Devin, MS ’74, PhD ’85, associate professor, educational leadership, was among four graduates honored as 2006 Emporia State University Distinguished Alumni. Devin received her bachelor of science in education from Emporia State University in 1961.

Tim Frey, assistant professor, special education, counseling, and student affairs, presented “Facilitating Practicum Experiences from a Distance: Determining the Effectiveness of a Structured On-line Practicum Experience for In-service Special Education Teachers” and “Challenges and Strategies for Facilitating On-line Practicum Experience for In-service Teachers,” at the annual meeting of Society for Information Technology and Teacher Education, 17th International Conference, March 20-24, Orlando, Fla.

Marjorie Hancock, professor, elementary education, is author of a new methods textbook Language Arts: Extending the Possibilities, Prentice-Hall/Merrill, 2007. The text presents a developmental perspective on language arts and includes classroom-based lesson plans, technology features, authentic children’s work samples, interdisciplinary connections, and assessment choices for K-8 classrooms.

Adrienne Leslie-Toogood, assistant professor, special education, counseling, and student affairs, received the 2006 Outstanding Faculty Member award from the National Association of Student Personnel Administrators Region IV-West. The award is presented to a member who has contributed significantly to the preparation of student affairs professionals.
Robert Newhouse, professor, special education, counseling, and student affairs, and director of K-State Center for Rural and Small Schools served as 2006 president of the National Rural Education Association.

Trudy Salsberry, professor, educational leadership, serves as a professional education evaluator for the Department of Defense Education Activity (DoDEA). In spring 2006, she served as an evaluator for the Commission on International and Trans-Regional Accreditation (CITA) in Cairo, Egypt.

Robert Shoop, professor, educational leadership, has been named to the editorial advisory board of the Educator’s Guide to Controlling Sexual Harassment.

Rosemary Sturdevant Talab, professor, secondary education, has been awarded a Fulbright Scholar grant to lecture at the Higher Colleges of Technology in Abu Dhabi, United Arab Emirates, during the spring 2007 semester. Also, Dr. Talab will present professional development programs on e-learning initiatives while in the United Arab Emirates.


Emmett L. Wright, professor, secondary education, spent October 2006 to January 2007 at the University of Malta as a Fulbright Scholar. During his visit he participated in the revision of the undergraduate and graduate programs for the preparation of science teachers; conducted seminars for students writing science theses, education; and worked with a team of environmental and science educators to set a research agenda for the newly created nation-wide Center for Environmental Education Research. In addition, he worked with the University of Malta, the American Embassy and the Malta Ministry of the Environment to establish Malta as a GLOBE program country.

Tom Vontz, assistant professor, elementary education, continues his involvement in the international civic education community. In Summer 2005, he presented a lesson, “Is Constitutionalism a Pre-Condition of International Peace and Stability,” at the World Congress on Civic Education in Amman, Jordan. During the 2005-2006 academic year, he co-directed two international workshops for social studies teachers in Dhaka, Bangladesh and Phnom Penh, Cambodia. Both workshops featured the use of Project Citizen, an innovative issue-centered program that fosters active democratic citizenship. Dr. Vontz was recently named associate director of publications for Civics Mosaic: An International Civic Education Exchange administered by the Council for Citizenship Education, Russell Sage College.

► Buck O’Neil, Negro League Baseball Great and Friend of the College of Education, Dies at 94

The College of Education lost a friend when baseball great Buck O’Neil passed away one month short of his 95th birthday. His association with the College of Education centered around the Negro Leagues League Baseball Museum (NLBM) located at 18th & Vine in Kansas City, Mo. Founded in 1990, the museum preserves and teaches the history of African American baseball history with special emphasis on the Negro Leagues and player leadership on and off the field. Mr. O’Neil was the unofficial goodwill spokesman for the Negro Leagues and legendary figure at the museum. According to Jerry Bailey, professor, educational leadership, “One of Buck O’Neil’s greatest accomplishments at the NLBM was overseeing the partnership with K-State’s College of Education, a partnership that focuses on developing print and electronic materials for the Buck O’Neil Teaching and Research Center.”

In 1999, Buck O’Neil received the first Michael C. Holen Outstanding Leadership Achievement Award from Leadership Studies and Programs. During his last visit to the college in March, 2006, he met with faculty, students, and friends in Bluemont Hall.
College of Education Celebrates K-State International Education Week

The College of Education Diversity for Community Committee presented an international education luncheon program for faculty, staff, and students during K-State’s International Education Week, November 13-17, 2006. The program featured recent international experiences of faculty and students in Mexico, Africa, and Jamaica.

**Mexico**

Four of 31 students in the English as a Second Language (ESL) program and one of three faculty members who participated in the May, 2006 College of Education-sponsored study/teach abroad program in Chihuahua, Mexico reported on their travel and classroom teaching experiences. Pictured at right: (left to right) **Ben Trenary**, secondary education/ESL; **Chi Ehie**, elementary education/ESL; **Chandra Frost**, elementary education/ESL; and faculty member **Linda Trujillo**, PhD ’99. In front, **Guadalupe Magana**, secondary education/ESL and in back, **Juan Pedro Santa Rosa Gonzalez**, graduate student in college student development.

**Jamaica**

K-State’s **Dr. Robert Wolfersberger**, assistant coordinator of laboratory experiences, center for student and professional services, (center), with professional colleagues **Dr. Judith McConnell-Farmer** (left) and **Dr. Mary Wolfersberger** (right), Department of Education, Washburn University, Topeka, KS, reported on “Student Study Abroad Program in Jamaica: A Transformational Experience,” sponsored by Washburn University.

**Africa**

**Kiana Smith**, pre-secondary education, shown at left with mentor **David Griffin**, assistant dean for diversity, presented “African-Centered Education: A Study Abroad Project in Senegal and The Gambia.” Kiana said, “During my experience in West Africa, I was able to really see where I came from and because of that, I feel that I now have a stronger sense of who I am and where I am going.”

Sixty-one College of Education students reported they studied abroad during Fall, 2005, Spring, 2006, and Summer, 2006. Countries included Africa, Argentina, Australia, Czech Republic, France, Italy, Japan, Mexico, and Spain.

---

2006 Kansas Teachers of the Year

Four of the eight 2006 Kansas Teacher of the Year Finalists are K-State graduates. On Thursday, October 19, 2006, they returned to campus to participate in the House Creativity Program held in conjunction with the annual Education Symposium.

**Roxie Bellinger Peterson**, BS ’74, MS ’90, has taught kindergarten at Central Elementary School in USD 320 Wamego, KS for 20 years. A proponent for early childhood education programs and all-day kindergarten, Roxie believes in a hands-on approach to learning and uses different types of manipulatives to help children develop concepts.

**Letitia Piper Pettijean**, BS ’85, teaches kindergarten at Obbe Elementary School in USD 313 Buhler, KS. Through a “Jumpstart Program” she initiated at her school, she makes home visits to all of her students before and during the school year, and involves parents in the learning process.

**Tana Peterson Priddy**, BS ’97, is a reading specialist at Starside Elementary School in USD 232 DeSoto, KS. She has been successful in obtaining grants to support early literacy development in her school. Each kindergarten and first grade student in her school receives 48-leveled texts while each second grade student receives 8-leveled books for their at-home libraries.

**Betty Peterson**, MS ’00, teaches math and business computer technology at Nemaha Valley Junior High School USD 442 in Seneca, KS. Betty connects with students outside the classroom as a volleyball coach, class sponsor, and advisor for Scholars’ Bowl.

---

Odgen Elementary Wins National Award

Odgen Elementary School, a K-State Professional Development School (PDS) is one of 16 schools nationwide and two statewide to be named a “school of distinction” by Intel and Scholastic. The $10,000 award recognizes the school’s exemplary math achievement.

Principal **Jim Armendariz**, BS ’88, MS ’02, explained the math program, a result of faculty working in partnership with Kansas State University faculty, is notable because staff work closely to avoid duplication of math lessons across the grades.
**1950’s**

**Ron Marciniak, BS ’55.** Plano, TX, retired in 2005 from NFL Baltimore Ravens. He and his wife Dolores have 12 children and 24 grandchildren. He reports being grateful to Kansas State University.

**Nelson Galle, BS ’58, MS ’64.** Chairman of the Kansas Board of Regents. A former agricultural education teacher and businessman, he and his wife Marilyn recently retired to Manhattan, KS from Mound Ridge, KS.

**1960’s**

**Martha Ann Atkins, BA ’60, MA ’72, PhD ’80.** Ames, IA, has published a book about her uncle, World War I, A Soldier’s Story: Clair C. Harkey–A Kansas Volunteer. The book documents his life in Fort Scott, KS, service in WWI and his death in France.

**James Shortt, BS ’61, MS ’64.** Manhattan, KS was awarded the Laura Cross Distinguished Service Award from the Kansas Association of Collegiate Registrars and Admissions Officers in 2005. He is the counseling and admissions director at Manhattan Area Technical College.

**1970’s**

**Arlene Tunick Sandberg, BS ’70.** Eagle River, AK, was named the 2006 Alaska Teacher of the Year. She teaches English as a second language at Mountain View Elementary in Anchorage.

**Kathleen Winteroth Hursh, BS ’70, MS ’82.** Rochester, NY, is a PhD student in teaching and curriculum at the Warner Graduate School of Education and Human Development at the University of Rochester.

**1980’s**

**Susan Coury Rogers, MS ’78, PhD ’81.** Topeka, KS, retired from USD 501 after 34 years as a teacher and administrator. She is continuing her teaching career at Baker University as an associate professor in Educational Leadership.

**1990’s**

**Marian Petersen Fey, BS ’90.** Omaha, NE, is artistic director of the ARTery, a nonprofit arts education organization with a commitment to outreach. Website: Arteryomaha.org.

**Melissa Marion Odom, BS ’91.** Covington, LA, a third grade teacher at Lee Road Elementary School, was named the school’s 2005 Teacher of the Year.

**Roxanne Biffinger Hug, BS ’93.** Iola, KS, announces the birth of her third child, Mara Jane. She and her husband Joe, also have two sons.

**Christopher Giebler, BS ’95.** Topeka, KS, teaches in Santa Fe Trail District 434 and is the 2006 Region 2 Kansas Teacher of the Year.

**Tammie Kippes Sauer, BS ’95.** has written a book, Cowboy Camp published by Sterling Publishing. She lives in Edmond, OK with her husband and two children.

**Danielle Stewart Watkins, BS ’96.** Arvada, CO, has two children.

**Joanne Hamlin Smith, PhD ’86.** Schertz, TX, is vice president for student affairs at Texas State University, San Marcos, TX.

**Stephanie Laughlin Muller, BS ’87.** Broken Arrow, OK, published a second book, Everyday Literacy, which won the 2005 Early Childhood News Director’s Choice Award. Stephanie teaches classes in early childhood education and works for the Tulsa City Library System.

**Tina Limon Brewer, MS ’89.** Concordia, KS, received National Board for Professional Teaching Standards certification in 2005. She teaches kindergarten at Concordia Elementary School.

**Barbara Blays Winkler, BS ’88.** San Bernardino, CA, and her husband teach at East Asia School of Theology in Singapore. They have three children age 9, 11, and 13.

**Karen Glennon Schmidt, BS ’89.** lives in Olathe, KS, with her husband Jonathan and two children, Hannah and Taylor.

**1990’s**

**2000’s**

**Ashley Becker, BS ’02.** Olathe, KS, received a Reading Specialist certification and master’s degree from Emporia State University in 2005. For excellence as a first year teacher, she was recognized as a 2004 state of Kansas Horizon award winner.

**Devon Bell, BS ’03.** and Kristine Kelley BS ’04. have been awarded the Sprint Achievement Programs grant to fund programs supporting classroom-based enrichment development activities. They both teach in Kansas City, Kansas Public Schools, USD 500.

**Madai Rivera, BS ’05.** Manhattan, KS, is pursuing a master’s degree in curriculum and instruction at K-State. She was recently awarded two prestigious national scholarships, the Congressional Hispanic Caucus Institute Scholarship and the MANA, a national Latina organization scholarship.

**Jonathan M. Spikes.** graduate student in curriculum and instruction, has been named an Outstanding Military Graduate in the university’s Army ROTC program. Spikes placed in the top 1 percent of all Army ROTC cadets in the 2007 national Order of Merit ratings.

**Horizon Award Honorees**

The Kansas Horizon Award program, sponsored by the Kansas Department of Education, identifies and recognizes exemplary first year teachers in the state. Eleven of the 30 award winners recognized at the February 2006 Kansas Exemplary Education Network (KEEN) banquet in Topeka, KS are K-State graduates.

**Kristie Apperson, BS ’03.** Shawnee Mission USD 512

**Jolie Flavin Darby, BS ’04.** Auburn Washburn, USD 437

**Michael Flenthrop, BS ’04.** Marysville USD 364

**April Kuhlmann Kohrs, BS ’02.** Baldwin City USD 348

**Jennifer McVey, BS ’04.** Junction City USD 475

**Jacy Calhoun Murphy, BS ’04.** Shawnee Mission USD 512

**April Kuhlmann Kohrs, BS ’02.** Baldwin City USD 348

**Lori Nelson, BS ’04.** LaCygne USD 362

**Kimberlee Osenga, BS ’04.** Junction City USD 475

**Erin Hendry Pittenger, BS ’04.** Manhattan-Ogden USD 383

**Adam Sisson, BS ’04.** Wichita USD 259

**Cory Wurtz, BS ’04.** DeSoto USD 232
College of Education Centers Serve K-12 Students, Teachers, Schools, and Public and Private Organizations Through Technical Assistance, Research, and Evaluation

**Center for Rural Education and Small Schools**

The Center for Rural Education and Small Schools was approved by the Kansas Board of Regents and established as part of the College of Education at Kansas State University in 1978. Activities designed to address the unique educational needs of small schools and rural communities in Kansas and the plains states is the major focus of research and programs sponsored by the center. Development and maintenance of links with local schools and state and federal agencies are important functions of the center. A highly successful annual conference on rural education and small schools attracts national attention.

The center works with partnership programs including Kansas Foundation for Agriculture in the Classroom, the Educational Technology Consortium, and Schools for Quality Education. Robert C. Newhouse (rcn@ksu.edu), is director and Barbara Havlicek, (barbhav@ksu.edu), is assistant director.

**Midwest Equity Assistance Center**

The Midwest Equity Assistance Center (MEAC), first established in 1978, is one of ten regional equity assistance centers across the country. MEAC assists a four-state region of Iowa, Kansas, Missouri and Nebraska in the field of equity and diversity dissemination within K-12 education. Funding for MEAC is derived from the U.S. Department of Education under Title IV of the 1964 Civil Rights Act.

MEAC offers numerous services to K-12 schools. These services include but are not limited to:
- Developing strategies for school reform programs and integration of equity within the classroom;
- Providing professional development with focus on community relations, curriculum materials and student concerns; and
- Providing resources and tools for equity in the classroom through our comprehensive library, quarterly Horizons newsletter and brochures. MEAC director is Charles I. Rankin (crankin@ksu.edu).

**Collaborative Intercultural and Multilingual Advocacy Center (CIMA)**

The mission of the Collaborative Intercultural and Multilingual Advocacy Center (CIMA) is to foster knowledge through teaching and learning, ethics through action and reflection, and advocacy through compassion and commitment.

Specifically, the center focuses on: (a) recruitment, support, retention, and graduation of teacher candidates from underrepresented groups; (b) delivery of courses pursuant to an ESL emphasis for preservice teachers; (c) ESL professional development programs that lead to endorsements and/or master's degrees for inservice educators; and (d) dissemination of information and research. Currently, the CIMA center serves the needs of professional educators in various states including Kansas, Iowa, and New Mexico. Socorro Herrera (sococo@ksu.edu) serves as executive director, and Kevin Murry (xmas@ksu.edu) is director of research and development.

**Office of Educational Innovation and Evaluation**

The Office of Educational Innovation and Evaluation (OEIE) was established in 2000 to provide evaluation services for the college, the university, and other state, regional, and national entities. Evaluation activities include evaluation design, strategic planning, project development, quantitative and qualitative research, data analysis, survey design, and database development. OEIE has the capacity to meet the evaluation needs of clients who range from individual faculty members with small single-project research grants, to state and federal agencies and private foundations.

OEIE director is Linda Thurston, assistant dean, (www.ksu.edu/oeie) and Jan Middendorf (jmiddendorf@ksu.edu) is assistant director.

**National Academic Advising Association**

The executive office for the National Academic Advising Association (NACADA) has been housed in the college since 1990. The association serves over 9200 members throughout the United States, Canada, and a growing number of other countries. NACADA is an association of professional advisors, counselors, faculty, administrators and students working to enhance the educational development of students in higher education. Members represent all types of post secondary institutions and numerous associated businesses and organizations.

NACADA staff support and implement the association’s initiatives through an annual conference attracting 2500-3500 participants, regional conferences, intensive learning institutes, national seminars, webinars, a scholarly journal, a quarterly e-publication, monographs, books, CDs, and other publications and resources. Roberta “Bobbie” Flaherty (nacada@ksu.edu) serves as executive director.
# 2006 College of Education Funded Projects

<table>
<thead>
<tr>
<th>Project Director</th>
<th>Funding Source</th>
<th>Project</th>
<th>Annual Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>D. Allen &amp; A. Bennett</td>
<td>U. S. Department of Education</td>
<td>Project ACUMEN (Math Education)</td>
<td>$100,000</td>
</tr>
<tr>
<td>T. Goodson</td>
<td>International Reading Assoc., Inc.</td>
<td>Editorship of Journal of Adolescent &amp; Adult Literacy</td>
<td>$5,000</td>
</tr>
<tr>
<td>T. Goodson</td>
<td>U.S. Department of Education</td>
<td>Flint Hills Writing Project</td>
<td>$45,000</td>
</tr>
<tr>
<td>B. Havlicek</td>
<td>Multisponsor</td>
<td>Council for Public School Improvement</td>
<td>$7,582</td>
</tr>
<tr>
<td>B. Havlicek</td>
<td>Multisponsor</td>
<td>Educational Computer Assistance</td>
<td>$72,276</td>
</tr>
<tr>
<td>B. Havlicek</td>
<td>Kansas Foundation for Agriculture in the Classroom</td>
<td>Kansas Foundation for Agriculture in the Classroom</td>
<td>$113,038</td>
</tr>
<tr>
<td>B. Havlicek</td>
<td>Schools for Quality Education, Inc.</td>
<td>Schools for Quality Education</td>
<td>$7,000</td>
</tr>
<tr>
<td>S. Herrera</td>
<td>U.S. Department of Education</td>
<td>Making the Grade</td>
<td>$275,866</td>
</tr>
<tr>
<td>S. Herrera</td>
<td>U.S. Department of Education</td>
<td>Operation ADVANCE</td>
<td>$340,000</td>
</tr>
<tr>
<td>S. Herrera</td>
<td>U.S. Department of Education</td>
<td>Project CARE</td>
<td>$149,305</td>
</tr>
<tr>
<td>S. Herrera</td>
<td>U.S. Department of Education</td>
<td>Project Destiny</td>
<td>$420,231</td>
</tr>
<tr>
<td>S. Herrera</td>
<td>U.S. Department of Education</td>
<td>Project Maestra</td>
<td>$245,232</td>
</tr>
<tr>
<td>S. Herrera</td>
<td>U.S. Department of Education</td>
<td>Project Synergy</td>
<td>$271,933</td>
</tr>
<tr>
<td>M. Kaff &amp; T. Frey</td>
<td>Kansas State Department of Education</td>
<td>Continuous Improvement in Special Education</td>
<td>$22,500</td>
</tr>
<tr>
<td>M. Kane</td>
<td>Kansas State Department of Education</td>
<td>FFA-YF/YFW Organizations</td>
<td>$70,604</td>
</tr>
<tr>
<td>J. Middendorf &amp; L. Thurston</td>
<td>Kansas Board of Regents</td>
<td>KAN-ED Evaluation - Phase V</td>
<td>$425,000</td>
</tr>
<tr>
<td>J. Middendorf &amp; L. Thurston</td>
<td>Ewing Marion Kauffman Foundation</td>
<td>Evaluation of the Implementation of the Chalkwaves Instant Video Library</td>
<td>$47,600</td>
</tr>
<tr>
<td>J. Middendorf &amp; L. Thurston</td>
<td>State Library of Kansas</td>
<td>Evaluation of Library Services and Technology</td>
<td>$25,000</td>
</tr>
<tr>
<td>K. Murry</td>
<td>U.S. Department of Education</td>
<td>Las Estrellas</td>
<td>$104,217</td>
</tr>
<tr>
<td>K. Murry</td>
<td>U.S. Department of Education</td>
<td>New Horizons</td>
<td>$241,063</td>
</tr>
<tr>
<td>K. Murry</td>
<td>U.S. Department of Education</td>
<td>Project Chrysalis</td>
<td>$196,343</td>
</tr>
<tr>
<td>C. Rankin</td>
<td>U.S. Department of Education</td>
<td>Midwest Equity Assistance Center</td>
<td>$752,883</td>
</tr>
<tr>
<td>G. Shroyer, A. Bennett &amp; S. Yahnke</td>
<td>U.S. Department of Education</td>
<td>Equity &amp; Access: Enhancing Teacher Quality Through Multi-Institutional Partnerships</td>
<td>$1,925,399</td>
</tr>
<tr>
<td>J.D. Spears, K. Douglas, S.K. Starrett &amp; L. Bitzie-Baldwin</td>
<td>National Science Foundation</td>
<td>K-State STEP</td>
<td>$343,831</td>
</tr>
<tr>
<td>J.D. Spears, B. Montelone, K. Douglas, R. Dyer &amp; L. Freeman</td>
<td>KSU-TE</td>
<td>Center for Engagement and Outreach in STEM (CORES): GROWing Diversity in STEP at a Student-Centered Land Grant University</td>
<td>$404,324</td>
</tr>
<tr>
<td>B. Stoney &amp; K. Taylor</td>
<td>Tilford Faculty Incentive Grant</td>
<td>Integrate &amp; Infuse Multicultural Competencies Across Four Courses</td>
<td>$4,000</td>
</tr>
<tr>
<td>J. Teagarden</td>
<td>KSU-USRG</td>
<td>Social Skills Training for Children with Autistic Spectrum Disorder</td>
<td>$1,000</td>
</tr>
<tr>
<td>J. Teagarden</td>
<td>KSU-USRG</td>
<td>Behavioral Disorders &amp; Accuracy Errors in the Interpretation of Nonverbal Communication</td>
<td>$1,125</td>
</tr>
<tr>
<td>T. Vontz</td>
<td>Center for Civic Education</td>
<td>Instrumentation: Measuring Civics Concepts</td>
<td>$22,550</td>
</tr>
<tr>
<td>T. Vontz</td>
<td>Center for Civic Education</td>
<td>Kansas We the People Program</td>
<td>$18,970</td>
</tr>
<tr>
<td>T. Vontz</td>
<td>Center for Civic Education</td>
<td>2006 Teaching and Learning the U.S. Constitution</td>
<td>$40,000</td>
</tr>
<tr>
<td>J. Zacharakis &amp; M. K. Siefers</td>
<td>KSU-USRG</td>
<td>Leadership Profiles</td>
<td>$2,335</td>
</tr>
</tbody>
</table>
Connections February 11-15, 2007 College of Education Telefund

March 19-23, 2007 Spring Break

April 14, 2007 All-University Open House

May 11-12, 2007 Spring 2007 Commencement

August 20, 2007 Fall 2007 Semester Begins

September 1, 2007 Nominations Due: 2008 Alumni Fellow

October 1, 2007 Fall Break

December 7-8, 2007 Fall 2007 Commencement

Office of the Dean
006 Bluemont Hall (785) 532-5525
Michael Holen, dean

Office of the Associate Dean
017 Bluemont Hall (785) 532-5765
Janice Wissman, associate dean for teacher education

Office of Student and Professional Services
013 Bluemont Hall (785) 532-5524
Michael Perl, assistant dean and director

Office of Graduate Studies
018 Bluemont Hall (785) 532-5595
Linda Thurston, assistant dean

Office of Assistant Dean for Diversity
201 Bluemont Hall (785) 532-5770
David Griffin, Sr., assistant dean

Centers
Center for Intercultural and Multilingual Advocacy
219 Bluemont Hall (785) 532-2125
Socorro Herrera and Kevin Murry, co-directors

Center for Rural and Small Schools
007 Bluemont Hall (785) 532-5886
Robert Newhouse, director

Center for Science Education
219 Bluemont Hall (785) 532-6294
Jackie Spears, director

Midwest Equity Assistance Center
401 Bluemont Hall (785) 532-6408
Charles Rankin, director

Offices
National Academic Advising Association
KSU Foundation Center, 2323 Anderson Avenue, Suite 225
Manhattan, KS 66502 (785) 532-5717
Roberta Flaherty, executive director

Office of Educational Innovation & Evaluation
KSU Foundation Center, 2323 Anderson Avenue, Suite 220
Manhattan, KS 66502 (785) 532-5930
Linda Thurston, assistant dean and director

Council for Public School Improvement
007 Bluemont Hall (785) 532-7948
Barbara Havlicek, executive director

Kansas FFA/Young Farmers
436 Bluemont Hall (785) 532-6424
Mary Kane, executive director

Kansas Foundation for Agriculture in the Classroom
124 Bluemont Hall (785) 532-7946
Barbara Oplinger, executive director

Departments
Educational Leadership
Adult Education: 363 Bluemont Hall (785) 532-5535
Educational Administration: 369 Bluemont Hall (785) 532-5543
Leadership Studies: 918 N. Manhattan Ave. (785) 532-6085
David Thompson, chair

Elementary Education
261 Bluemont Hall (785) 532-5550
Paul Burden, chair

Secondary Education
364 Bluemont Hall (785) 532-5904
Larry Scharmann, chair

Special Education, Counseling and Student Affairs
369 Bluemont Hall (785) 532-5541
Steve Benton, chair

Notice of nondiscrimination
Kansas State University is committed to nondiscrimination on the basis of race, sex, national origin, disability, religion, age, sexual orientation, or other nonmerit reasons, in admissions, educational programs, or activities and employment (including employment of disabled veterans and veterans of the Vietnam Era), as required by applicable laws and regulations. Responsibility for coordination of compliance efforts and receipt of inquiries concerning Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans With Disabilities Act of 1990 has been delegated to Clyde Howard, director of Affirmative Action, Kansas State University, 214 Anderson Hall, Manhattan, KS 66506-0124, 785-532 6220 or 785-532-4807 (TTY).
stay connected | tell us your news

Please share your news with us. Let us know about important events, activities and honors in your life.

Name__________________________________________________________
Address________________________________________________________________________
City_________________________ State_____________________ Zip_________
Degree from K-State: BS / MS / PhD / EdD Year _____________________________
[ ] This is a change of address
[ ] Milken Award winner Year _____________________________
[ ] National Board for Professional Teaching Standards certified Year _____________________________
News:________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Please return this form to: Kansas State University, College of Education, Office of the Associate Dean, 017 Bluemont Hall, 1100 Mid-Campus Drive, Manhattan, KS 66506-5301

deadline: September 1, 2007  alumni fellow | nomination form

We are seeking nominations for the 2008 College of Education Alumni Fellow. The Kansas State University Alumni Fellows Program, sponsored by the Dean’s Council, the President’s Office, and the Alumni Association, recognizes alumni who have distinguished themselves in their careers.

I would like to nominate ________________________________ for the College of Education Alumni Fellow.

Nominee Information:
Title________________________________ Address______________________________________
City_________________________ State_____________________ Zip_________
Telephone (Home) ______________ Telephone (Work)____________________

Nominator Information:
Title________________________________ Address______________________________________
City_________________________ State_____________________ Zip_________
Telephone (Home) ______________ Telephone (Work)____________________

Please return this form to: Kansas State University, College of Education, Office of the Associate Dean, 017 Bluemont Hall, 1100 Mid-Campus Drive, Manhattan, KS 66506-5301