**You + K-State = Your Future**
Want a graduate degree built on a foundation as solid as native Kansas limestone?

*The College of Education’s online graduate programs are ranked No. 72 by U.S. News and World Report.*

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<tr>
<th>Program Area</th>
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*This chart is for information purposes only. Please check the graduate catalog or with the department for details. For more information, visit coe.ksu.edu/academics/graduate.*
Preparing educators to be knowledgeable, ethical, caring decision makers for a diverse and changing world.
Cyndi Kuhn has provided educational technology expertise and support as the SMSD district implemented a 1:1 iPad initiative.

**Impact**
- 22 Professional Development Sessions
- 283+ Teachers
- 4,245+ Students impacted with new and different ways to utilize iPad technology

**Activity**
The following workshops were designed for the specific and differentiated needs of SMSD instructional coaches and teachers. Hands-on workshops were designed to equip and inspire educators to facilitate student media projects, interactive reading and writing with multimedia, and enhance curriculum and instruction.

**Professional Learning Topics**

**Fall Semester**
- October 7  Celebrate Kansas Voices
- October 8  Wanna Hook Up? Creating a PLN
- October 28  Making Assessment FUN Through Digital Tools
- October 29  Tools to PUBLISH and Share Student Work on the Web
- November 4  500,000 Apps in 60 Minutes (iOS)
- November 18  500,000 Websites in 60 Minutes (MAC)
- December 2  Make It & Take It: Create Awesome Digital Stories
- December 9  You’ve Been Dating Your iPad, It's Time to Marry It
- December 10  You’ve Been Dating Your Mac, It’s Time to Marry It
- January 7  Design Like a Pro: Graphic Design for Non-Graphic Designers
- January 11  Using Padlet Across the Curriculum

**Spring Semester**
- January 6  New Teacher Mentoring Program
- January 7  Design like a Pro
- January 13  New Teacher Mentoring Program
- February 3  Celebrate Kansas Voices
- February 10  PLN: Using Social Media and Developing your PLN
- February 17  Assessment Can Be Fun
- February 24  Publish and Share Student Work
- March 8  7th Grade Social Studies Class (Winkler/Schieve) –helping with a Revolutionary War project (Adobe Slate, Thinglink, and HISTRY for creating student timeline projects)
- March 9  App Hour (2 sites)
- March 23  Make It & Take It: Create Awesome Digital Stories
- April 6  Thinglink, Make Your Images Interactive: A Different Way to Create a Presentation
- April 6  Shawnee Mission South, Infographics
- April 13  Design like a Pro
- April 15  Middle Schools, Tools for Creating Engaging Projects in your Classroom
- April 30  Padlet Across the Curriculum
Summary
Anecdotal information from educational technology workshops (SMSD catalogue courses):

- Teachers attending the catalogue courses shared that they are regularly using the iPads for teaching and content creation on their MacBook Airs
- SMSD students are highly motivated toward content when using the technology (iPads at the elementary level and MacBook Airs at the secondary level)
- Teachers are determining appropriate use of apps and websites to aid learning
- Mrs. Kuhn designed a website with resources shared that is ongoing and is frequently updated (http://www.cyndikuhn.info)
- Two sets of five OSMO’s have been loaned to teachers 2-3 weeks at a time (They are reluctant to return them!)

Future Goals

- An action research agenda is being developed to quantify effective use of iPads and MacBooks in the academic setting. Topics will include identifying the subject areas in which students are most likely to use devices and identifying the most common academic activities being undertaken—such as online research, creating presentations, or publishing projects safely to the web.
- By SMSD teacher request, a series of podcasts will be created and curated to serve as anytime/anywhere supplemental training for teachers.
- The College of Education and SMSD will develop a capstone presentation showcase featuring technology-based action research projects.
English as a Second Language

Under the direction of Dr. Socorro Herrera, CIMA has provided expertise and training in teaching strategies for culturally and linguistically diverse (CLD) students.

Impact
- 7 Schools
- 100+ hours combined Fall & Spring Professional Development
- 109 classroom observations in Fall, Spring is underway

Activity
In the fall of 2015, Kansas State University’s Center for Intercultural and Multilingual Advocacy (CIMA), located within the College of Education at KSU, collaborated with the Shawnee Mission School District USD 512 to provide professional development opportunities to strengthen the capacities of Shawnee Mission teachers to promote students’ linguistic and academic development. The education professionals at CIMA provided training in biography-driven instruction and informed teachers of teaching strategies that have proved especially promising in supporting culturally and linguistically diverse (CLD) students. This program was intended to increase teacher efficacy, satisfaction, and enactment of effective teaching practices and to improve the educational lives of the students.

Seven schools were selected to participate in the initial launch of the program. These schools were all elementary schools at the following locations:
- Bluejacket-Flint Elementary School (11615 West 49th Terrace, Shawnee, KS 66203)
- Brookridge Elementary School (9920 Lowell Overland Park, KS 66212)
- Rising Star Elementary School (8600 Candlelight Lane Lenexa, KS 66215)
- Shawanoe Elementary School (11230 West 75th Street Shawnee, KS 66214)
- Rosehill Elementary School (9801 Rosehill Road Lenexa, KS 66215)
- Briarwood Elementary School (14101 Brougham Dr. Olathe, KS 66062)
- Comanche Elementary School (8200 Grant Overland Park, KS 66204)

Specific measures were taken to fully understand the teachers at each school. A demographic survey was sent out on November 13, 2015 to obtain information about the teachers at USD 512 who were participating in the project. Additionally, anonymous surveys were sent to teachers to measure their teaching efficacy, their perceptions of school ecology, and their measured understanding of how to effectively utilize biography-driven instruction. The anonymous surveys will be re-administered at the end of the 2016 academic year and compared statistically using a Multivariate Analysis of Variance (MANOVA). It is expected that teachers’ scores will have significantly increased in all measures due to CIMA’s intervention.

CIMA members drove to Shawnee Mission each week to provide professional development and to observe teachers at each of these schools. CIMA’s commitment to the program was substantial. It was estimated that combined, the seven participating schools would each receive a minimum of 50 hours of professional development over the course of the fall semester alone.
A total of 109 formal teacher observations were conducted at the seven schools in the fall of 2015. These observations rated teachers’ enactment of biography-driven instruction using the Inventory of Situationally and Culturally Responsive Teaching (ISCRT). The ISCRT accounts for 22 observable indicators that demonstrate teacher enactment of biography-driven instruction and corresponds with the five universal CREDE Standards for Effective Pedagogy and Learning (i.e., contextualization, language and literacy development, instructional conversations, joint productive activity, and challenging activities). The data collected from the formal observations will serve as the baseline for comparison at the end of the 2015-2016 academic year. The next round of observations will begin in April and data collected from these observations will be compared to the baseline data that was collected in the fall 2015 semester. The data will be statistically analyzed using the Analysis of Variance (ANOVA) statistical procedure to compare teachers’ pre-intervention scores to post-intervention scores. It is expected that teachers’ enactment of biography-driven instruction, as measured by the ISCRT, will have significantly increased due to CIMA’s presence and instruction. CIMA staff has conducted both formal and informal observations as well as a variety of other activities.

**Professional Learning Topics**

Professional development sessions for Shawnee Mission teachers thus far have addressed the following topics:

- Biography-Driven Culturally Responsive Teaching
- Instructional Conversations and Vocabulary Quilt
- DOTS Chart
- Pre-Assessment and Lesson Planning
- Linking Language Strategy
- Comprehensible Input and Assessment
- Interaction: Practice and Application
- Fundamentals for Charting our Destination
- Total Class Participation - In Check

Additionally, CIMA staff has attended PLC planning, school staff meetings, meetings with principals and other key administrative staff, instructional coaching sessions, and staff trainings conducted by the schools. Model lessons for all grade levels have been conducted, and videotaped recordings of these lessons as well as associated lesson plans have been made available to the district. Dr. Socorro Herrera also has offered her experienced training services to the instructional coaches and administrators at USD 512. Furthermore, district personnel have shadowed Shabina Kavimandan while she works with teachers and students in order to improve their understanding of CIMA’s purposeful intervention and the center’s work with ELL students.

**Summary**

CIMA’s diligence, commitment, and pedagogical knowledge have positively impacted the teachers and students at Shawnee Mission School District USD 512. CIMA, too, has benefitted from this collaboration. Staff members have had the privilege of witnessing and documenting how teachers at different schools incorporate biography-driven instruction into their planning and delivery of classroom instruction. Video, photos, and artifacts provide evidence of the level of student engagement and learning that is possible when teachers build upon the sociocultural, linguistic, cognitive, and academic assets of the students in their classroom learning community.

**Future Goals**

CIMA and Shawnee Mission recently reaffirmed their commitment to working with one another by collaborating on applications for two research grants under review by the Department of Education.

- Project PALABRA, which aims to support pre-kindergarten teachers’ capacity building and enactment of culturally responsive pedagogy, will enhance not only educators’ lives and practice, but will also better prepare children for kindergarten readiness and academic success. This is a two-year Kauffman grant worth $499,981.00 total.
- Project CREATE will provide for the ESL endorsement of 260 Shawnee Mission teachers and additionally will foster the technology empowerment of teachers and parents, so as to improve the communication and working relationships between schools and students’ homes. This Title III grant spans five years and is worth a total of $2,743,270.00.
Professional Development School

Under the direction of Dr. David Allen, placements for SMSD will double this fall semester. A new iPDS model has been created for elementary education PDS sites this fall.

Impact

- Increased numbers of student interns placed in SMSD
- Professional development in the use of SWIVL robots
- Development of new model of iPDS for 2016-2017
- Jumpstart undergraduate volunteers

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<th>Term</th>
<th>Elementary Student Interns</th>
<th>Secondary Student Interns</th>
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<tr>
<td>Spring 2016</td>
<td>7</td>
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<td>Fall 2016 Anticipated</td>
<td>19</td>
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Activity

In an effort to facilitate building a stronger relationship with the Shawnee Mission School District during the spring semester of 2016, elementary teacher candidates participated in a hybrid distance supervision model. This model involved both video supervision, utilizing SWIVL technology, and face to face supervision. The Office of Field Experiences (OFE) invested in equipment to facilitate the supervision using SWIVLs and iPads. Additionally, the OFE invested in salary for supervision personnel for the Shawnee Mission School District. The Director of the OFE, Dr. David Allen, provided one day of on-site support for student interns and supervisors in the use of SWIVL robots. Additional onsite hardware support was provided by Cyndi Kuhn. Cloud-based supervision support was provided by Mrs. Allison Rothwell in support of the identified SMSD Clinical Instructor, Mrs. Krystal Fulcher.
Leveraging the assets of both partners will allow for a new model of professional development for large school districts and address the specific and differentiated needs of three layers of professional development in PDS partner buildings in SMSD.

**SMSD Instructional Coaches**
Professional development for maximizing use of SWIVL technology to observe classrooms and teaching, enhance instructional coaching, and observe student teachers.

**Cooperating Teachers**
Receive specific professional development on co-teaching models, integrating SWIVL technology, and additional instructional technologies.

**Teacher Candidates**
Increased numbers placed in SMSD, use of SWIVL technology allowing for distance supervision, and increased numbers of K-State students in SMSD upon graduation.
The Future of the K-State COE-SMSD Partnership

Programs

Educational Leadership
- Doctoral Cohort begins June 2016
- Master’s Academy begins August 2016

Center for Professional and Student Services
- Mac Benavides, COE recruiter, will be the liaison between College Advising Corps and College of Education student recruiting.
- Mac Benavides will work with Dr. Bernard Franklin to set a monthly schedule of visits to SMSD high schools to support district counselors and Education Rising classrooms.

College Advising Corps
- A national program initiated at Kansas State University designed to increase the number of low-income, first-generation college, and underrepresented high school students who enter and complete higher education. The College of Education’s NACADA: The Global Community for Academic Advising will be providing professional development and support for the new advisors placed in high schools.

Extramural Funding

NSF Proposal
- College of Education Center for Science Education, College of Veterinary Medicine, K-State Olathe, and Industry partner collaboration. (Project-based learning at Broken Arrow Elementary School). Submission Fall 2016

U.S. Department of Education Proposals
- Project PALABRA, a collaboration with Kauffman- $499,981.00 Pending approval
- Project CREATE, ESL endorsement of 260 Shawnee Mission teachers- $2,743,270.00 Pending approval

Research
- 2016-17 research focus will be teacher as researcher and take full advantage of opportunities to gather evidence to shape educational policy and disseminate innovative instructional practices.

English as a Second Language
- Using Biography-Driven Protocol (BDP) and discourse analysis to measure implementation of contextualization, joint productivity, and language and literacy development
- Observing enactment of culturally responsive teaching through Biograph-Driven Instruction (BDI) as aligned with current district professional development initiatives
**Professional Development School**
- Research an iPDS model designed specifically for SMSD
- Investigation of innovative supervision model for student teachers
- Co-teaching projects to push the boundaries of what is known about teacher preparation in current contexts

**Educational Technology**
- Follow up on technology integration’s impact on student learning
- Participation in district peer-to-peer action research presentations demonstrating implementation and efficacy of educational technology

**Key College of Education Faculty**

The following faculty members have supported SMSD initiatives 2015-16:

- **Dr. Debbie Mercer**, Dean of the College of Education
- **Dr. Todd Goodson**, Chair, Curriculum and Instruction
- **Dr. David Allen**, Director, Office of Field Experience
- **Dr. Socorro Herrera**, Director, Center for Intercultural and Multilingual Advocacy

CIMA Faculty:
- **Dr. Leticia Burbano De Lara**, Shabina Kavimandan, Pedro Espinosa, Cristina Fanning, Tina Khan, Melissa Prescott, Amber Schaffer

**Cyndi Kuhn**, Instructor, Educational Technology
- **Dr. Tonnie Martinez**, Coordinator, Office of Innovation and Collaboration

Faculty support for preparation of SMSD initiatives 2016-17:

- **Dr. David Thompson**, Professor and Chair, Educational Leadership
- **Dr. Mary Devin**, Professor, Educational Leadership
- **Dr. Donna Augustine-Shaw**, Assistant Professor, Educational Leadership
- **Dr. Robert Hachiya**, Assistant Professor, Educational Leadership
- **Dr. Rick Doll**, Kansas Educational Leadership Institute
- **Dr. David Griffin, Sr.**, Assistant Dean/Director, Center for Student and Professional Services
- **Mac Benavides**, Student Recruiter, Center for Student and Professional Services
- **Dennis Devenney**, Director, Catalyst Technology and Media Services
Academic Programs

Early Childhood Unified Education
Birth – Kindergarten

Elementary Education
Kindergarten – 6th Grade

Secondary Education
6th-12th Grade
- Agriculture
- Art
- Biology
- Business
- Chemistry
- Earth and Space Science
- English Language Arts
- English/Journalism
- Family and Consumer Sciences
- Journalism
- Math
- Modern Languages (P-12)
  (Chinese, French, German, Japanese and Spanish)
- Music (P-12)
- Physics
- Social Studies
- Speech/Theatre

Additional Licensure Area
English for Speakers of Other Languages (K-6 or 6-12)

Graduate Licensure Areas
- Adaptive Special Education
- Functional Special Education
- Building Leadership, Principal
- District Leadership, Superintendent
- Reading Specialist
- School Counselor

Graduate Program Areas
- Academic Advising
- Adult and Continuing Education
- Counselor Education and School Counseling
- Curriculum and Instruction
- Educational Leadership
- Special Education
- Student Affairs in Higher Education and College Student Development

Graduate Certificates
- Academic Advising
- Adult Learning
- Leadership Dynamics for Adult Learners
- Online Course Design
- Qualitative Research
- Social Justice Education
- Teaching and Learning
- Teaching English as a Second Language for Adult Learners
- Teaching Students with Autism Spectrum Disorders

Centers/Offices/Organizations
- Catalyst Technology and Media Services
- Center for Intercultural and Multilingual Advocacy (CIMA)
- Center for Rural Education and Small Schools
- Center for Science Education
- Center for Social Studies Education
- Center for Student and Professional Services
- Council for Public School Improvement (CPSI)
- Kansas Educational Leadership Institute (KELI)
- Kansas Foundation for Agriculture in the Classroom (KFAC)
- Midwest Equity Assistance Center (MEAC)
- NACADA: The Global Community for Academic Advising
- Office of Educational Innovation & Evaluation (OEIE)

Recent National Awards

2015
- American Association of Colleges for Teacher Education (AACTE) – Best Practice Award in Support of Global and International Teacher Education

2014
- The Military Child Education Coalition (MCEC) – LTG (Ret) H.G. “Pete” Taylor Partnership of Excellence Award™ for higher education
- Association for Continuing Higher Education, Inc. (ACHE) 2014 Distinguished Program: Credit Award for academic advising
- Association for Continuing of Higher Education, Inc. (ACHE) – Outstanding Service to Underserved Populations Awards for Go Teacher program

2012
- American Association of Colleges for Teacher Education (AACTE) – Best Practice Award in Professional Ethics and Moral Dispositions
- Excelencia in Education – ‘Examples of Excelencia’ finalist for BESITOS program

2011
- National Association for Professional Development Schools’ Award (NAPDS) – Exemplary Professional Development School Achievement
- Association for Continuing Higher Education, Inc. (ACHE) – Outstanding Noncredit Program for Project EXCELL

2010
- Association of Teacher Educators (ATE) – Distinguished Elementary Education Program in Teacher Education Award
- Association for Continuing of Higher Education, Inc. (ACHE) – Outstanding Service to Underserved Populations Awards for AccessUS 2+2 program
- Central Region of the University Professional and Continuing Education Association (UPCEA) – Mature Credit Program Award for academic advising
- American Association of Adult and Continuing Education (AAACE) – Malcolm Knowles Outstanding Adult Education Program of the Year for the Brigade Command Team Spouse Development Program